

Six-Year Full-Time Graduation Rates								
Initial College	Cohort	Total in Cohort	Graduated		Still Enrolled		Stop Out/Drop Out	
			Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Sciences	2010-11	146	88	60%	2	1%	56	38%
Agricultural & Life Sciences	2011-12	145	82	57%	4	3%	59	41%
Agricultural & Life Sciences	2012-13	155	98	63%	1	1%	56	36%
Agricultural & Life Sciences	2013-14	153	87	57%	1	1%	65	42%
Agricultural & Life Sciences	2014-15	152	100	66%	1	1%	51	34%
Agricultural & Life Sciences	2015-16	134	88	66%	1	1%	45	34%
Agricultural & Life Sciences	2016-17	158	106	67%	4	3%	48	30%
Agricultural & Life Sciences	2017-18	129	76	59%	1	1%	52	40%
Art & Architecture	2010-11	115	61	53%	7	6%	47	41%
Art & Architecture	2011-12	103	52	50%	2	2%	49	48%
Art & Architecture	2012-13	99	59	60%	1	1%	39	39%
Art & Architecture	2013-14	86	46	53%	1	1%	39	45%
Art & Architecture	2014-15	90	49	54%	4	4%	37	41%
Art & Architecture	2015-16	98	58	59%	1	1%	39	40%
Art & Architecture	2016-17	117	62	53%	4	3%	51	44%
Art & Architecture	2017-18	95	65	68%	1	1%	29	31%
Business & Economics	2010-11	231	137	59%	1	0%	93	40%
Business & Economics	2011-12	222	120	54%	5	2%	97	44%
Business & Economics	2012-13	214	132	62%	4	2%	78	36%

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Business & Economics	2013-14	223	130	58%	6	3%	87	39%
Business & Economics	2014-15	197	109	55%	7	4%	81	41%
Business & Economics	2015-16	207	128	62%	2	1%	77	37%
Business & Economics	2016-17	191	130	68%	1	1%	60	31%
Business & Economics	2017-18	191	106	55%	.		85	45%
Education, Health & Human Sci	2010-11	149	86	58%	5	3%	58	39%
Education, Health & Human Sci	2011-12	134	72	54%	9	7%	53	40%
Education, Health & Human Sci	2012-13	141	78	55%	5	4%	58	41%
Education, Health & Human Sci	2013-14	148	87	59%	4	3%	57	39%
Education, Health & Human Sci	2014-15	116	66	57%	1	1%	49	42%
Education, Health & Human Sci	2015-16	112	74	66%	.		38	34%
Education, Health & Human Sci	2016-17	126	76	60%	2	2%	48	38%
Education, Health & Human Sci	2017-18	113	66	58%	.		47	42%
Engineering	2010-11	301	185	61%	12	4%	104	35%
Engineering	2011-12	252	138	55%	12	5%	102	40%
Engineering	2012-13	309	207	67%	9	3%	93	30%
Engineering	2013-14	302	170	56%	14	5%	118	39%
Engineering	2014-15	364	226	62%	7	2%	131	36%
Engineering	2015-16	336	201	60%	10	3%	125	37%

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Engineering	2016-17	329	202	61%	10	3%	117	36%
Engineering	2017-18	314	187	60%	6	2%	121	39%
Letters Arts & Social Sciences	2010-11	462	242	52%	9	2%	211	46%
Letters Arts & Social Sciences	2011-12	426	229	54%	9	2%	188	44%
Letters Arts & Social Sciences	2012-13	405	217	54%	11	3%	177	44%
Letters Arts & Social Sciences	2013-14	388	220	57%	6	2%	162	42%
Letters Arts & Social Sciences	2014-15	368	208	57%	12	3%	148	40%
Letters Arts & Social Sciences	2015-16	385	211	55%	6	2%	168	44%
Letters Arts & Social Sciences	2016-17	371	211	57%	2	1%	158	43%
Letters Arts & Social Sciences	2017-18	343	211	62%	8	2%	124	36%
Natural Resources	2010-11	100	49	49%	8	8%	43	43%
Natural Resources	2011-12	75	32	43%	4	5%	39	52%
Natural Resources	2012-13	80	41	51%	4	5%	35	44%
Natural Resources	2013-14	74	41	55%	.		33	45%
Natural Resources	2014-15	76	46	61%	2	3%	28	37%
Natural Resources	2015-16	105	56	53%	.		49	47%
Natural Resources	2016-17	123	77	63%	2	2%	44	36%
Natural Resources	2017-18	102	65	64%	2	2%	35	34%
Science	2010-11	214	110	51%	7	3%	97	45%

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Science	2011-12	228	138	61%	4	2%	86	38%
Science	2012-13	177	105	59%	5	3%	67	38%
Science	2013-14	216	109	50%	7	3%	100	46%
Science	2014-15	191	119	62%	4	2%	68	36%
Science	2015-16	179	103	58%	3	2%	73	41%
Science	2016-17	217	131	60%	5	2%	81	37%
Science	2017-18	230	146	63%	5	2%	79	34%