

Attorneys for Civics Education & the University of Idaho College of Law - Civics Contest 2022

Topic

THE RIGHT TO JURY TRIAL IN CRIMINAL CASES

- **WHERE DO YOU FIND THE RIGHT TO TRIAL BY JURY IN CRIMINAL CASES IN THE IDAHO CONSTITUTION AND THE UNITED STATES CONSTITUTION? COMPARE AND CONTRAST THESE CONSTITUTIONAL PROVISIONS.**
- **EXPLAIN THE IMPORTANCE OF THE CONSTITUTIONAL RIGHT TO A JURY TRIAL IN CRIMINAL CASES FROM BOTH THE STANDPOINT OF THE ACCUSED AND THE STANDPOINT OF CITIZENS SERVING AS JURORS.**

Grading Rubric

Criteria

- A. Has the student accurately satisfied the requirement to identify where the right to trial by jury in criminal cases is found in the Idaho and United States Constitutions?
- 5-6 points: Student expressly identifies both the state and federal constitutional provisions containing the right to trial by jury and recites or accurately paraphrases the relevant text from both provisions, highlighting significant differences between the two.
 - 3-4 points: Student expressly identifies both the state and federal constitutional provisions containing the right to trial by jury and recites or accurately paraphrases the relevant text from both provisions but does not highlight significant differences between the two.
 - 1-2 points: Student expressly identifies both the state and federal constitutional provisions containing the right to trial by jury but recites or accurately paraphrases only the text of one provision.
 - 0 points: Student fails to expressly identify *both* the state and federal constitutional provisions. (A submission receiving zero points on this criterion is disqualified from the contest.)

Criteria

- B. Has the student identified and thoughtfully explained the importance of the constitutional right to a jury trial in criminal cases for both the accused and the citizens serving as jurors?
- 5-6 points: Student thoughtfully explains the importance of the constitutional right to a jury trial in criminal cases from the standpoints of *both* the accused *and* the citizens serving as jurors.
- 3-4 points: Student generally discusses the importance of the constitutional right to a jury trial in criminal cases from the standpoints of the accused and the citizens serving as jurors but does not clearly distinguish between the two.
- 1-2 points: Student tersely discusses the constitutional right to a jury trial, but does not explain the importance as to *both* the accused and the citizens serving as jurors. (A submission receiving 1 point on this criterion cannot become a winning entry but could earn a certificate of merit if warranted by the remainder of the submission.)
- 0 points: Student does not discuss the importance of the constitutional right to a jury trial for either the accused or the citizens serving as jurors. (A submission receiving zero points on this criterion is disqualified from the contest.)
- C. Overall organization, clarity, and effectiveness of the student's submission
(up to 4 points)
- D. Essay: Composition, syntax, spelling, and grammar **(up to 4 points)**
OR
Video: Syntax, grammar, eye contact, and audiovisual quality **(up to 4 points)**

Maximum Point Total = 20