

Access and Resources

VERIFICATION/AUTHORIZATION FORM FOR STUDENTS WITH DISABILITIES

Student/Patient:	Date of Birth:			
verify and evaluation my request for accommod and/or description of associated functional limit	rker or other licensed pournish and/or discuss or healthcare information lation under the Ameritations and capabilities ustments, or other wor	rofessional a with Univers on in their p cans with d , as well as	appropriately qualified to diagnose the specific rsity of Idaho's Center for Disability Access and possession that may help the University of Idaho disability Act (ADA). This may include a diagnosis	
Student Signature:	Date:			
Date of last clinical contact with student:				
DSM-5 or ICD-10 Diagnosis				
Diagnosis	Level of Severity (mild to severe)	Age of Onset	Temporary or Permanent? If temporary, what is the expected duration?	
1.				
2.				
3.				
4.				
5.				
Does this condition significantly limit one or more of or severe):	Functional Lim the following major life		Check all that apply and check level of impact (moderate	
☐ Communicating (☐ moderate or ☐ severe)	☐ Learning (☐ moderate or ☐ severe) ☐ Hearing (☐ moderate ☐ severe)			
☐ Concentrating (☐ moderate or ☐ severe)	□ Working (□ moderate or □ severe) □ Reading (□ moderate □ severe)			
☐ Manual Tasks (☐ moderate or ☐ severe)	☐ Seeing (☐ moderate or ☐ severe) ☐ Thinking (☐ moderate ☐ severe)			
☐ Walking (☐ moderate or ☐ severe)	Other:	(E	☐ moderate or ☐ severe)	

Academic Concerns

Check all that apply and check degree of issue (moderate or substantial)

☐ Cognitive Processing (☐ moderate or ☐ substantial)	☐ Memory (☐ moderate or ☐ substantial)
☐ Processing Speed (☐ moderate or ☐ substantial)	☐ Meeting Deadlines (☐ moderate or ☐ substantial)
☐ Attending Class (☐ moderate or ☐ substantial)	☐ Organization (☐ moderate or ☐ substantial)
☐ Reasoning (☐ moderate or ☐ substantial)	☐ Stress (☐ moderate or ☐ substantial)
☐ Sleep (☐ moderate or ☐ substantial)	☐ Appetite (☐ moderate or ☐ substantial)
☐ Other (☐ moderate or ☐ substantial)	
Please describe how the disability/medical condition impacts the st	udent in an academic setting:
If the condition includes any unpredicted, episodic flare-ups, please	describe the frequency, severity, and duration:
If applicable, please describe any side effects or negative impact due	e to the current medication:
Please include any additional information that will assist us in deter	mining accommodations that will provide access to an academic environment
Provider	Details/Signature
Provider Name: Title:	Agency:
Address: Phone:	
Credentials:	
Signature: Date:	

Center for Disability Access and Resources, Phone: (208) 885-6307; Fax (208) 885-9404; https://www.uidaho.edu/cdar