

Artistic / Creative Activities Scoresheet

Student Name: _____

Presentation Title: _____

Introduction: _____ / 10

Catches audience's attention, clearly articulates inspiration and purpose

Effective Use of Medium/Method: _____ / 10

Uses appropriate medium/method to communicate ideas, capture the inspiration, or address the issue/problem

Clarity of Expression: _____ / 10

Ability to understand the work based on the display/explanation

Uniqueness: _____ / 10

The artistic/creative work is unique and distinct; the spirit of the work is clearly individual and original

Emotional Response/Call-to-action: _____ / 10

The work elicits an emotional response or feeling of investment in the reviewer

Relevance: _____ / 10

The work seems vital, living, organic, and the evolution or idea is clear

Organization and Visual Aids: _____ / 10

Work is clear and easy to follow; effective transitions and use of applicable aids; graphics/graphs/tables are clean, distinct, and integrated with text or other elements

Presentation Style: _____ / 10

Well-rehearsed; good eye contact; confident; clear speaking voice; minimal pauses; professional/appropriate attire; logical explanation of ideas

Summary: _____ / 10

Summarizes main ideas; ends presentation smoothly; allows time for questions

Responses to Questions: _____ / 10

Answered questions with confidence; clarified points to judges; thoughtful

Total score: _____ / 100

Rubric for assigning points

	Bottom 50%		Top 50%		Top 20%		Top 10%		Top 5%	Top 1%
0	1	2	3	4	5	6	7	8	9	10
Missing	Poor		Satisfactory		Good		Very Good		Excellent	Exemplary

Disciplinary Research Scoresheet

Student Name: _____

Presentation Title: _____

Introduction: _____ / 10

Captures audience's attention, clearly articulates nature of study

Research Question/Problem: _____ / 10

Clearly explains the reason behind research; emphasized how topic was firmly grounded in the traditions and future of their specific discipline

Methods/Methodology: _____ / 10

Acquisition/generation of data appears consistent for research paradigm

Analysis: _____ / 10

Analysis of data appears appropriate to types of data

Discussion/Limitations: _____ / 10

Discusses relevant findings and limitations of research

General Relevance and Theoretical Merit: _____ / 10

The work seems vital, significant to community-at-large

Organization and Visual Aids: _____ / 10

Work is clear and easy to follow; effective transitions and use of applicable aids; graphics/graphs/tables are clean, distinct, and integrated with text or other elements

Presentation Style: _____ / 10

Well-rehearsed; good eye contact; confident; clear speaking voice; minimal pauses; professional attire; logical explanation of ideas

Summary: _____ / 10

Summarizes main ideas; ends presentation smoothly; allows time for questions

Responses to Questions: _____ / 10

Answered questions with confidence; clarified points to judges; thoughtful

Total score: _____ / 100

Rubric for assigning points

	Bottom 50%		Top 50%		Top 20%		Top 10%		Top 5%	Top 1%
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Missing	Poor		Satisfactory		Good		Very Good		Excellent	Exemplary

Interdisciplinary Research Scoresheet

Student Name: _____ **Presentation Title:** _____

Introduction: _____ / 10
 Captures audience’s attention, clearly articulates nature of study

Research Question/Problem: _____ / 10
 Clearly explains the reason behind research;
 emphasized importance of utilizing multiple disciplines

Methods/Methodology: _____ / 10
 Acquisition/generation of data appears consistent for research paradigm

Analysis: _____ / 10
 Analysis of data appears appropriate to types of data

Discussion/Limitations: _____ / 10
 Discusses relevant findings and limitations of others/own research

General Relevance and Theoretical Merit: _____ / 10
 The work seems vital, significant to community-at-large
 Integrates theory into new interdisciplinary frameworks

Organization and Visual Aids: _____ / 10
 Work is clear and easy to follow; effective transitions and use of applicable aids;
 graphics/graphs/tables are clean, distinct, and integrated with text or other elements

Presentation Style: _____ / 10
 Well-rehearsed; good eye contact; confident; clear speaking voice;
 minimal pauses; professional attire; logical explanation of ideas

Summary: _____ / 10
 Summarizes main ideas; ends presentation smoothly; allows time for questions

Responses to Questions: _____ / 10
 Answered questions with confidence; clarified points to judges; thoughtful

Total score: _____ / 100

Rubric for assigning points

	Bottom 50%		Top 50%		Top 20%		Top 10%		Top 5%	Top 1%
0	1	2	3	4	5	6	7	8	9	10
Missing	Poor		Satisfactory		Good		Very Good		Excellent	Exemplary

