

Graduate Council Meeting Agenda
September 15th, 2021– 3:30-5:00 p.m.
ZOOM

x	Jerry McMurtry		Kristin Henrich (Library)	x	Grant Harley (COS)
	Chris Ludwig (EHHS)	x	Pedram Rezamand (At-Large/CALS)	x	Steffen Werner (At-Large/CLASS)
x	Linda Chen (CBE)	x	Kelly Quinnett (CLASS)	x	Ata Zadehgo (ENGR)
	Dan Cronan (CAA)	x	Kerri Vierling (CNR/ENVS)	x	Seth Rose (GPSA)
	Paul Hohenlohe (UWP)	x	Dan Strawn (CALS)	x	Alexander Blanco (GPSA)

- I. Minutes from April 28th, 2021
 - a. Approved with one abstention

- II. Announcements
 - a. Welcome new members, announce terms of service
 - b. Thesis dissertation submission now online only
 - i. New approval queue system through ETD now in effect.
 1. Clarifying points: if the thesis is approved, the MP won't receive a notification. They only hear if anyone rejects it- this may be worth mentioning to the T/D admin. We should adjust communication so students know that all is well unless they hear otherwise.
 - ii. Some MPs are still requiring students to print and get these copies bound. COGS hasn't heard of this requirement happening yet, as this happens on the department level (these printed copies don't necessarily need to be on bond paper or bound). Print Copy Center strongly encouraged GPSA to keep this funding award for students whose MPs require this.
 - c. GSSP Director position update
 - i. Lauren will be moving into this position, her prior position as Assistant to the Dean is now open (first consideration deadline October 15th).
 - d. GSSP update
 - i. Calendar of events available online: <https://www.uidaho.edu/cogs/news-events/gssp>
 - e. Update handbooks
 - i. A template will be sent to graduate council members
 - f. Updates to graduate application and changes to deferral process- presented by Polly Tohaneanu
 - i. The decision to defer admission will now be formally communicated to students (via email) after they make this decision in Slate
 1. This helps expedite the deferral process and notify students quickly
 - ii. Members asked: is there a limit to the number of times a student can defer?
 1. They can defer within one year of their admission, and there is no limit to the number of times they can do this. There is an application fee required for this, and an updated CV (and transcript) is required as well.
 - iii. Graduate certificates can now be added at the time of admission- students will be notified that they must apply to graduate for both/all programs as they confer their degrees.
 - iv. If an international student is admitted and the department wishes to offer them funding, they can offer this via verification of financial decision.
 - v. There will now be an option to waitlist students in the Reader so departments can waitlist eligible students in reserve. There is not currently a time limit for this waitlisting decision.

- vi. Major professor interest is now a required field in the online application for Thesis and Ph.D. for programs that request this.
- vii. The admissions office is also working on a Slate form to report changes, which would be program specific for faculty reviewers. This form will be available to DGSs soon.
- viii. New regulation allows international students to receive VISA without necessarily having to interview.
- g. Application fee shift- item moved to next meeting

III. New Business

- a. M.S. Child Development- presented by Shiyi Chen
 - i. <https://nextcatalog.uidaho.edu/programadmin/?key=434>
 - ii. 30 credits total required for this degree
 - iii. This program title aims to more clearly identify the content within the program (so students know exactly what this program will be covering- it is more descriptive than "FCS").
 - iv. Expecting to recruit 3-4 more students in the next academic year
 - v. Members asked- can one or two faculty members carry this program? Should there be a collaboration across colleges? More affiliation?
 - 1. Hiring another faculty member is not necessarily an option because of the budget. Affiliate faculty could be brought on once the program is approved. They also have plans to collaborate with a program offered through Boise, but there are students who want an in-person program and this would support that.
 - vi. Members stated- much of this degree requires support from faculty members across campus, but these members haven't been contacted to ensure their support for this support. If the program grows it could mean that you get more faculty, or it could mean that faculty from other programs become overwhelmed.
 - vii. Members asked- could the department reach out to ask for affiliate members before council votes? Perhaps, but it may be best to vote now.
 - viii. Members asked- will this degree have thesis and nonthesis options? Yes.
 - 1. Some nonthesis degrees want to encourage program options at a distance- opening up a distance option would allow you to serve students at a much larger scope
 - a. They wanted to test in-person version first then branch out to online version.
 - ix. Council votes: 4 in favor, 3 opposed, 3 abstained.
- b. Review policies- 5 year rule (FSH 1700)
 - i. Subcommittee for review:
 - 1. Kelly Quinnett, Pedram Rezamand, Grant Harley, Seth Rose, Jerry McMurtry
- c. EDS credit limits
 - i. Ed. Specialist degree- primarily used for school superintendents. 60 credit degree, non-thesis or dissertation.
 - ii. We have a policy that says we will not award the same degree twice- we will not award the same degree unless it is in a separate discipline.
 - iii. One student wanted an Ed. Specialist degree in a separate subfield. We allowed this, but... how many credits can be shared between these degrees? We currently have no guidance about this Ed. Specialist degrees.
 - iv. Should we allow 12 credits to be transferred or give them 30 credits (full master's degree course load)?

1. We don't offer a second Ed. Specialist degree here, so we don't have a good comparison for crossover
2. They also don't get a master's degree half-way through here
- v. We'll bring this back next meeting to develop a policy and get some insight from the Education department
- d. IP credits
 - i. Council will discuss at a future meeting
- e. Continuous enrollment
 - i. GRAD 710 course
 1. Previously enforced with a \$135 fee for continuous enrollment to retain use of university student services and track enrollment.
 2. Ran into issues last time we deployed this. A good number of online part-time programs were having students charged for not attending class in a semester.
 - ii. Students can be considered current/active for 4 semesters after they take a class. This gives us an inflated number of "active" students, and if we enforce continuous enrollment, we'll have a better way to track students through registration status.
 - iii. Members asked- what do we want to do with part-time students in online programs that are working fulltime and often take semesters off?
 1. Using a lower fee might be more appropriate. Having a fee in general is good because it can motivate students to complete their degree and helps pay for the services that the credit provides.
 2. \$35 fee suggested- this is the cost of the online fee per credit
 - iv. Council will revisit this item at the next meeting
- f. 4+1 program
 - i. We received approval from the Registrar's Office for undergraduates to transfer 6 credits of upper division coursework to the graduate level. We were hoping to allow them to maintain the undergraduate fee structure for the year (saves them about 800 dollars) as incentive to earn a graduate degree.
- g. Duolingo test up for review- presented by Polly Tohaneanu
 - i. 77 Duolingo tests were submitted, 11 of those students enrolled
 - ii. There is some discrepancy between these scores and TOEFL and IELTS scores
 - iii. Many peer institutions are still accepting Duolingo for admission
 - iv. Grad admissions does support continuing to accept Duolingo for the time being, and we can revisit this in the future. It is helping students who have difficulty accessing testing in person.
 - v. Moved to approve for the following year- approved unanimously
- h. International transcript review (Nigeria)- Polly Tohaneanu
 - i. Council will discuss at the next meeting
- i. Homework assignment- ideas for things we could work on this semester?

Meeting adjourned at 5:05