

CURRICULUM VITAE

**University of Idaho
Moscow, Idaho 83844**

Name: Stoll, Sharon Kay**DATE:** December 2024**Rank or Title:** Professor of Physical Education**Department:** Kinesiology, Movement Sciences**Office Location:** Memorial Gym 500**Office Phone:** (208) 885-2103**Date of First Employment at UI:** August 1, 1980**Date of Tenure:** July 1986**Date of Present Rank or Title:** August 1, 1990**Education Beyond High School:**

Ph.D., Concentration--History and Philosophy of Physical Education, June 1980, Kent State University, Kent, Ohio.
Title of Dissertation: The Use of Merleau-Ponty's Phenomenological Method to Describe the Ancient Human Movement Forms of the Third Dynasty of Ur.

M.Ed., Major--Physical Education, Minor--Education, 1970, Kent State University, Kent, Ohio

B.S., Major--Physical Education, Minor--English, 1968, College of the Ozarks, Clarksville, Arkansas

Experience: In Educational Institutions since receipt of bachelor's degree:***Teaching and Research:***

August 1990-present, Professor, Movement Science/Physical Education, University of Idaho; Graduate Faculty, 1983

August 1980 to 1990, assistant and associate professor, physical education, University of Idaho.

August 1993-June 1994, Visiting Professor, Department of Physical Education and Department of English (Philosophy), United States Military Academy, West Point, New York. Invited to teach first class in moral reasoning through the multi-media, interactive classroom system of USMA, and to act as consultant to the Superintendent of the Academy on all matters pertaining to moral reasoning and moral education. This appointment is an intergovernmental program in which the visiting professor continues to hold rank and position at the home institution, in this case, the University of Idaho.

Collaborative Research with Master Graduate Students:**2024**

Ryan Collins, Dr. Stoll's current master's student, has been selected to help host Duke University's annual Jon Scheyer Basketball Camp. He was one of ten selected from 200 plus applicants to help host the event. The camp will be June 20th through June 30th, 2024.

2022

Ferenz, M., Stoll, S., & Beller, J. (accepted, 2023). *Women's basketball players perceptions of coach servant leadership* [Research abstract]. 2023 SHAPE America National Convention and Expo, Seattle, WA. Presentation.. (2023) PEER-REVIEWED ABSTRACTS, Research Quarterly for Exercise and Sport, 94:sup1, A-3-A-124, DOI: [10.1080/02701367.2023.2179322](https://doi.org/10.1080/02701367.2023.2179322)

Ferenz, M., Stoll, S., & Beller, J. (accepted, 2023). *Women's basketball players perceptions of coach servant leadership* [Research abstract]. *Research Quarterly*. March 2023 2023 SHAPE America National Convention and Expo, Seattle, WA.

2021

Two Students are in collaborative research in 2021, and will work on a final project for 2022. .

Mikayla Frenz, project focused on moral reasoning of collegiate women's basketball.

Christine Day, project focused on mind in collegiate men's football coaches.

2017

Presentations

Morris, B., Stoll, S.K., & Beller, J.M. (2017). Constraints to participation in collegiate intramural sports programs. *Research Quarterly, poster presentation*, Shape America Conference, Boston, MA

Rice, M., Stoll, S. K., & Beller, J. (2017, October 12). Anti-fat bias in pre-professionals. Reno, NV: Western Society of Kinesiology and Wellness.

Peterson, K., Vella, C., Brown, A., Stoll, A., & Beller, J.M. (2017). Energy availability is related to body composition & eating disorder risk in Division I Student-Athletes. Northwest ACSM Conference.

Publication

Morris, B., Stoll, S.K., & Beller, J.M. (2017). *Constraints to participation in collegiate intramural sports program*, *Research Quarterly for Exercise science*: 2017 convention supplement; A-69.

2015

Presentation:

Edwards, T., Ellington, D., Stoll, S. K., & Beller, J. M. (2015, March 20). Health care attitudes and burnout of graduate student athletic trainers. Poster session presented at the SHAPE America National Convention & Expo. Seattle, WA.

Publication:

Edwards, T., Ellington, D., Stoll, S.K., & Beller, J.M. (2015) Health care Attitudes and burnout of graduate student athletic trainers. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport*, 86:sup2, A-8-A-154, DOI: [10.1080/02701367.2015.1049504](https://doi.org/10.1080/02701367.2015.1049504)

Presentation:

Latrell, J., Stoll, S., & Beller, J. (2015, March 20). Moral reasoning relative to social justice issues in intercollegiate sport. SHAPE America National Convention & Expo. Seattle, WA.

Publication:

Latrell, J., Stoll, S.K., & Beller, J.M. (2015). Moral reasoning relative to social justice issues in intercollegiate athletics. *Peer-Reviewed Abstracts, Research Quarterly for Exercise and Sport*, 86:sup2, A-8-A-154, DOI: 10.1080/02701367.2015.1049504

2014:**Presentation**

Sheffler, K.C., Stoll, S.K., & Beller, J. M (2014). The relationship between team uniform color and referee foul calls in intercollegiate basketball. Research Consortium, AAHPERD, for the 2014 convention, St. Louis, MO.

Publication:

Sheffler, K.C., Stoll, S.K., Beller, J.M. (2014). Relationship between team uniform color and referee calls in intercollegiate basketball. *Research Quarterly for Exercise and Sport*, 85:sup1, A-123.

Presentation:

Garrison, H., Stoll, S.K., & Beller, J. M (2014). The effect motivation has on exercise among active college students. Research Consortium, AAHPERD, for the 2014 convention, St. Louis, MO.

Publication:

Garrison, H., Stoll, S.K., & Beller, J.M. (2014). Effect motivation has on exercise among active college students. *Research Quarterly for Exercise and Sport*, 85:sup1, A-64.

Presentation:

Finley, A., Stoll, S.K., & Beller, J. M. (2014). Perceived barriers and active participation in group exercise classes. Accepted to Research Consortium, AAHPERD, for the 2014 convention, St. Louis, MO.

Publication:

Finley, A., Stoll, S.K., & Beller, J.M. (2014). Perceived barriers and active participation in group exercise classes. *Research Quarterly for Exercise and Sport*, 85:sup1, A-62.

2012**Presentation:**

Portolese, A., Stoll, S.K., Beller, J. B. Relationships between physical activity and body image. Proposal for presentation for Research Consortium at the 2012 AAHPERD National Convention and Exposition. Boston Mass

Publication:

Portolese, A., Stoll, S.K., & Beller, J. B. (2012). Relationships between physical activity and body image. *Research Quarterly for Exercise and Sport, Supplemental Peer Reviewed Abstracts*, p. A-19.

Presentation:

Niculescu, G., Stoll, S.K., & Beller, J. B. Constraints to Use of Recreation Facilities by Collegiate Students. Proposal for presentation for Research Consortium at the 2012 AAHPERD National Convention and Exposition. Boston Mass,

Publication:

Niculescu, G., Stoll, S.K., & Beller, J. B. Constraints to Use of Recreation Facilities by Collegiate Students. , *Research Quarterly for Exercise and Sport, Supplemental Peer Reviewed Abstracts*, p. A-27.

Presentation:

Sholes, A., Stoll, S.K., & Beller, J.B. (2012). Impact of intervention on rural residents' Whitewater Park Development View, Proposal for presentation for Research Consortium at the 2012 AAHPERD National Convention and Exposition. Boston Mass

Publication:

Sholes, A. , Stoll, S.K., & Beller, J. B. Impact of Intervention on Rural Residents' Whitewater Park Development Views, *Research Quarterly for Exercise and Sport, Supplemental Peer Reviewed Abstracts*, p. A-27.

2010

Cervantes, G., (2010). Self talk, fine motor control, and archery accuracy. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 204.

Colvin, K. (2010). Collegiate football linemen: What do they know about nutrition? Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 205.

Faver, R. C. (2010). Flexibility: Proprioceptive neuromuscular facilitation and static stretching. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 206.

Hogan, K. (2010). Measuring sport anxiety in collegiate women swimmers. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 207.

Sturz, B. (2010). Prevalence and reasons for sport supplement usage. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 208.

Shiflett, M. (2010). Effects of rotator cuff thera-band exercises on shoulder joint stability. Northwest Student Professional Network Conference, Washington State University.

Advisor for Ph.D. and Ed.D. Students and Doctoral Student Committees:**2024*****Ph.D. Candidacy***

Samatha Lewis. (Proposed research: Phenomenology curriculum taught through podcasts.

Amanda Palmer. (Proposed research: Values, Mission, and Models for American Camping)

Doctoral Students in program:

Gower, E. Proposed research: The moral and social value of summer programming on Trio Students.

Stark, N. Proposed research: Sport and Spirituality. .

Li, F., Shandong, China. Proposed research direction Coaching Ethics., influence of parents.

Ran Hinrichs, Cyber Security moral education intervention.

Committee Member: Outside Department PhD students.

Cox, K. (2024)., Flexible Attendance Self-Efficacy and Self-Regulation Identifier. Department of Curriculum & Instruction, College of Education, Health, and Human Sciences. Chair, John G. Cannon, Committee: Sharon Stoll, Tonia Dousay, Patrick Lowenthal.

Walsh, E. (2024), E-Empowerment in High School Esports. Department of Curriculum & Instruction, College of Education, Health, and Human Services. Chair: Alexandria Hollingshead, Committee: Sharon Stoll, Cynthia Billings.

Ropski, E. (2024) Exploring Correlations Among STEM Identities, Person Identities, Mentor-Related Experiences, and Career Persistence of Undergraduate Students in Idaho Public Post-Secondary Institutions. John Cannon, chair. Committee: Sonya Meyer. Alexandria Hollingshead, Sharon Kay Stoll.

Seegmiller, J. (tentative finish, 2025). Rural health education. Alan Nasypany, Chair. Committee. Russell Baker & Sharon Stoll.

2023

The Center for Ethics has seven doctoral students. One in candidacy, One in inactive candidacy, 2 will be in candidacy by Spring semester conclusion, and three in process.

PhD Candidacy

Samatha Lewis. (Proposed research: Phenomenology taught through podcasts.

Bryant, K. (Dissertation proposal accepted). Moral Development of Oregon Athletic directors. Committee: J. Beller, J. Barnes, B. Chen. Inactive.

Doctoral Students in program:

Gower, E. Proposed research: The moral and social value of summer programming on Trio Students.

Stark, N. Proposed research: Moral education for high school athletes.

Palmer, A. Proposed research: Values in recreation youth.

Li, F. New Student, Shandong, China. Proposed research direction Coaching Ethics.

Ran Hinrichs, Cyber Security moral education intervention.

2022

The Center for ETHICS has nine doctoral students. Two finished, five in doctoral study, two inactive who secured candidacy.

Dissertations Defended

E. Foster (2022)The aesthetic sport experience, and commitment and motivation to physical activity. Committee: J Beller, S. Freeman, and K. Appleby (Idaho State State). July 2022.

M. Sowa (2022). *Existential coaching education: A pedagogical pathway to alleviate anxiety and increase coping skills of collegiate female swimmers* Committee: J. Beller, D. Burton, D. Carr-Chellman. October 2022.

Ph.D. Candidacy

Pumnea, T. Proposed research: Disc golf (development of courses and motor skill and character effects on participants). Inactive.

Bryant, K. (Dissertation proposal accepted). Moral Development of Oregon Athletic directors. Committee: J. Beller, J. Barnes, B. Chen. Inactive.

Doctoral Students in program:

Lewis, S. Proposed research: Lived body experience in women track athletes.

Gower, E. Proposed research: The moral and social value of summer programming on Trio Students.

Stark, N. Proposed research: Moral education for high school athletes.

Palmer, A. Proposed research: Values in recreation youth.

Li, F. New Student, Shandong, China. Proposed research direction Coaching Ethics. Cox, K. (tentative 2023).
Doctoral Student, Department of Curriculum & Instruction, College of Education, Health, and Human Sciences. Chair, John G. Cannon, Committee: Sharon Stoll, Tonia Dousay, Patrick Lowenthal.

Walsh, E. Doctoral Student, Department of Curriculum & Instruction, College of Education, Health, and Human Services. Committee: S. Stoll.

Outside Doctoral Students

2021

The Center for ETHICS* has four doctoral students in candidacy, four doctoral students.

Dissertations Defended

No students defended.

Dissertations Proposals Accepted

E. Foster (2021). Dissertation: The aesthetic sport experience, and commitment and motivation to physical activity. Committee: J Beller, S. Freeman, and K. Appleby (Idaho State State). Defense tentative: June, 2022.

Ph.D. Candidacy

Sowa, M. (July, 2020) Passed preliminary examination for candidacy.

Foster, E. (July, 2020) Passed preliminary examination for candidacy.

T. Pumnea (July, 2021). Passed preliminary examination for candidacy.

Doctoral Students in program

Lewis, S. Proposed research: Lived body experience in women track athletes.

Gower, E. Proposed research: The moral and social value of summer programming on Trio Students.

Stark, N. Proposed research: Moral education for high school athletes.

Palmer, A. Proposed research: Values in Youth Recreation Camps.

2020

The Center for ETHICS* had one doctoral student who defended, three doctor students in dissertation, one pending in dissertation, and four doctoral students.

Dissertations Defended.

Shaw, A. (July, 2020) Dissertation *The effects of perspective taking intervention on preservice physical education and kinesiology majors towards people with physical disabilities*. Committee: J. Beller, D. Carr-Chellman, J. Fodor.

Ph.D. Candidacy:

Sowa, M. (July, 2020) Passed preliminary examination for candidacy.

Foster, E. (July, 2020) Passed preliminary examination for candidacy.

Doctoral Students in program

Pumnea, T. Proposed research: Disc golf (development of courses and motor skill and character effects on participants). Pending candidacy approval.

Lewis, S. Proposed research: Lived body experience in women track athletes.

Gower, E. Proposed research: The moral and social value of summer programming on Trio Students.

Stark, N. Proposed research: Moral education for high school athletes.

2019

The Center for ETHICS* has two doctoral students who defended, two doctor students in dissertation, and four doctoral students in the program. Liz Brown, 36th doc student finished, Erik Luvaas, 40th doc student finished, and Aubrey Shaw, 38th doc student is in candidacy, Kevin Bryant, 33rd doc student is in candidacy.

Dissertations Defended.

Brown, L. (April, 2019). Social and moral reasoning in sport of secondary school administrators. *Dissertation*. Moscow, ID: Center for ETHICS*. Committee: J. Beller, A. Kern, and J. Barnes.

Luvaas, E.(August, 2019) Enhanced methods to improve nature engagement and reduce stress . *Dissertation*. Moscow, ID: Center for ETHICS*. Committee: J. Beller, B. Chen, and J. Barnes.

Ph.D. Candidacy:

Shaw, A. (April, 2019) Passed preliminary examination for candidacy.

Candidates In Dissertation:

Shaw, A. (October, 2019) Dissertation proposal accepted). The effects of perspective taking intervention on preservice physical education and kinesiology majors towards people with physical disabilities. Committee: J. Beller, D. Carr-Chellman, J. Fodor.

Bryant, K. (Dissertation proposal accepted). Moral Development of Oregon Athletic directors. Committee: J. Beller, J. Barnes, B. Chen.

Doctoral Students in program

Sowa, M. Proposed research: Phenomenology in development of teaching methodology in collegiate swimmers.

Pumnea, T. Proposed research: Disc golf (development of courses and motor skill and character effects on participants).

Foster, E. Proposed research: Athletic uniforms and competition, effects on participants.

Morris, B. Proposed research: Experience of three sport high school athletes and effect on character development.

2018

The Center for ETHICS* has four doctoral students in either writing before proposal or writing after proposal stage for their dissertations. Marcis Fennell, 37th, is in the writing stage after proposal. David Ruiz, 34th, Lisa Brown, 36th, and Erik Luvaas, 40th are all in writing before their proposal.

Brown, L. (In progress, Ph.D. Candidate). Social and moral reasoning in sport of secondary school administrators. (Dissertation). Moscow, ID: Center for ETHICS*. (Defense tentative for Spring, 2019).

Erick Luvaas, Ph.D. Candidate. Nature Engagement.

Fennell, M. (11/14/2018). Trash talk in sport. (Dissertation). Moscow, ID: Center for ETHICS* Finished.

Ruiz, D. (In progress, Ph.D. student.). Ethical responsibility of assessing the upright locomotor skills: An athletic trainer's dilemma. (Dissertation). Moscow, ID: Center for ETHICS*.

Bryant, K. (In progress – Ph.D. Candidate). Moral Development of Oregon Athletic directors. (Defense tentative for Spring, 2019).

Shaw, A. (Ph.D. student). Research direction: Disability Sport – developing perspective. Candidacy set for Spring, 2019.

Foster, A. (Ph.D. student). Research direction: Women in sport. (Began program in fall of 2018).

Morris, B. (Ph.D. student). Research direction: Practical ethics in collegiate recreational sport. Began program in fall of 2018.

Trevor Pumnea, (Ph.D. student). Research direction: Aesthetics and Disc Golf.

Dr. Stoll is a committee member for Lisa Culp's dissertation proposal, Analysis of the Effects of a Specific Professional Development Intervention on Academic Professionals' Attitudes and Knowledge of People and Students Living and Learning in Poverty. Mrs. Culp's advisors are Dr. Laura Holyoke and Dr. Davin Carr-Chellman. Proposal meeting is scheduled for February 23rd. Miss Culp decided to leave the program.

2017

Kevin Bryant, passed candidacy, Passed Proposal, data collected, in process.

Andrea Lyons, passed candidacy, Passed Proposal data collected, in process.

Vanessa Martinez, committee member, defended dissertation, January 2017.

Marcis Fennell, passed candidacy, in proposal process.

Lisa Brown, passed candidacy, in proposal process.

David Ruiz, passed candidacy, in proposal process.

Aubrey Shaw, year two – accomplished seven presentations, 1 national, two regional, and four local.

2016

Kevin Bryant, data collected, in process.

Andrea Lyons, data collected, in process.

Vanessa Martinez, committee member

Other Students:

Marcis Finnell, year two

Aubrey Shaw, year one

Lisa Brown, research in educational administrators and moral reasoning

David Ruiz, research in ethics education and athletic training students

2015

Peg Hamlett, completed dissertation, "Integrated Wellness Training: Wellness beyond the Physical." Wednesday, March 11, 2015.

Andrea Lyons passed candidacy, and dissertation project accepted. .

Kevin Bryant, passed candidacy, and dissertation project accepted.

2014

Brad Dieter, 2014, Co-Chair with Dr. Chantal Vella, Man and Machine: A physiological and pedagogical approach to treating Type II diabetes. Completed Fall.

Andrea Lyons, 2014 passed the candidacy project.

Peg Hamlett passed candidacy, and dissertation project accepted. .

Adviser: Anderson, T. (April 2014). Adventure programs on self-efficacy of business students. Ed.D., Dissertation. Idaho Falls Cohort.

Adviser: Buck, J. (April 2014). Instructor influence on self-efficacy in women with gestational diabetes mellitus. EdD Dissertation, Idaho Falls Cohort.

Adviser: Hoopla, J. (April 2014). Self-efficacy: Undergraduate program evaluation of general and health education core competencies. EdD Dissertation.

Adviser: Empey, C. (April 2014). A family and consumer sciences education teacher preparation program: A snapshot of teacher efficiency. EdD Dissertation, Idaho Falls Cohort

2013

Adviser: Seth Haselhuhn, Ph.D., "Examining the Sixth Tool" April 2013.

Committee member: Jennifer Knight (2013). The mediating role of the motivational climate on coaches' leadership variables and athletes' psychosocial outcomes. Committee Member.

2012

Adviser: Tom Grant, Ph.D. "Comparing the Principle-Based SBH Maieutic Method to Traditional Case Study Methods of Teaching Media Ethics." Fall, 2012.

Adviser: Susan Steele, Ph.D., Community Engaged Service-Learning: The Effect on University Students and Community Partners, July 12, 2012.

Adviser: Clinton Culp, Ph.D. "The pedagogy of moral reasoning of U.S. Marine Corps lieutenants while at The Basic School" April 23, 2012,

2011

Adviser: Heather Ridenour, Ph.D. Cultivating a Culture of Honor in Sport. October 2011.

2009

Committee Member: Eva But Ph.D. "Measuring the Personality Side of Motivation Development and Validation of the Competitive Motivation Styles Questionnaire," 2009.

Adviser: Justin Barnes, "Moral Reasoning and Moral Cognitive Growth in Freshman," 2009.

Adviser: Dave Brunner, "Promote and Sustain Excellence in Competitive Football," 2009.

Adviser: Peter VanMullem. "NAIA Servant Leadership," 2009.

2008

Adviser: Kimberly Robertello, "The Development of an Evaluative Tool Which Assesses Evidence-Based Practices of Alcohol Treatment Practices of a Rural Community in the Inland Northwest," 2008.

Committee Member: Greg Venema, "Insights on Learning in Religious Education: A Collective Case Study of Feedback from BYU-Idaho Religion Students and Religious Educators," 2008.

Committee Member: Stephanie Kerr, "Weight Training for High School Girls and its Effect on Personal Growth," 2008.

Committee Member: Cheryl Weiss, "Does Character Matter?" 2008.

Adviser: Amukela Gwebu, "'Beyond Testing: Cognitive Moral Reasoning and Ergogenic Aids in Sport.'" This dissertation won Dr. Gwebu a \$50,000 grant from World Anti-Doping., 2008

2007

Committee Member: Ph.D. defense of Michelle Hsiuchenliui, February 2007.

2005

Adviser: Lynda Cochran, Ph.D. "A Philosophic and Ethical Examination of Practices in Developing Leisure Program Guidelines Using the Baby Boomer Cohort," 2005.

2004

Adviser: Karen Rickel, Ph.D., "A Philosophical Shift Promoting a Life Narrative Based Curriculum and Technology to Augment Commitment to Exercise," 2004.

Adviser: Dan Zenner, Ph.D., "Moral Education & Team Cohesion in Music Education," Summer 2004

Adviser: Jim Wharton, Ph.D., "The Long Run," 2004.

2002

Adviser: Chelsea Herman, Ph.D., "Transitional Loss and Athletic Identity: An Ethical Obligation to Assist NCAA Athletes Through the Retirement Process," May 2002

1999

Adviser: David Hansen, Ph.D., "Fair Play Every day." Summer 1999.

1998

Adviser: Andrew Rudd, Ph.D., "Sports Perceived Ability to Build Character." Summer 1998

Adviser: Mark Stevenson, Ph.D., "SSSRQ B An Instrument to Measure Social Responsibility," Summer 1998.

Adviser: John Murphy, Ph.D., "A Goodness of Fit Philosophic Design for the Elementary School of the SBH* Maieutic Standard," University of Idaho. Summer 1998.

1995

Adviser: Qingyi Zheng, Ph.D., "The Great Cultural Revolution and Its Effect on Sport in China," Doctoral Dissertation, June 16, 1995.

1993

Co-Adviser: Mike Reall, Ph.D., Higher Education, "Moral Reasoning and Moral Conduct in a Competitive Event," April 16, 1993.

1990

Adviser: Jennifer Marie Beller, Ph.D., "A Moral Reasoning Intervention Program for Division I Athletes: Can Athletes Learn Not to Cheat?" Doctoral Dissertation, August 1990.

1989

Adviser: Chung Hae Hahm, Ph.D., "Moral Reasoning: Development Among General Students, Physical Education Majors, and Student Athletes in America and Korea," Doctoral Dissertation, January 1989.

1986

Committee: Grace Goc Karp, Doctoral Dissertation. "Physical Education Teachers and Planning," 1986.

Master's Students Thesis Committees:**2018**

Sam Lewis, Female athletes' perspective of male and female coaches (Bound Paper).

2017

Committee Member: Kaitlyn Peterson. Major Professor: Ann Brown.

2011

Adviser: Emily Dukes Shaw, The Metaphysical Pulse of the Female Athlete: A Phenomenological Study, October, 2011.

Adviser: Bruce Neilsen, Constraints for participation in outdoor recreation activities. November, 2011.

2009

Adviser: Mohd Asmadzy Ahmad Basra, "The effects of an outdoor adventure program on the self-esteem of Malaysian young adults enrolled in a 5-day outdoor adventure program." Recreation department, November 2009.

2008

Committee Member: Hugo Lecornte. Perceptions of urban trails and the reported incidence of exercise for adult residents of a northern Idaho tourist community. Recreation Department. May, 2008.

Committee Member: Clinton Culp, "How Risky is Mountain climbing?" Recreation department, 2008.

Committee Member: Horton, Tony. Theses on Freedom and Liberty. May 2008.

Committee Member: Takeno, Katsumi. "The impact of vibration-aided stretching for hamstrings flexibility enhancement." May 2008.

2006

Adviser: Crystal Hasey, Facilitating a personal connection to exercise," 2006.

2004

Committee Member: Kimberly Robertello, "A Survey of the Prevalence, Roles, and Responsibilities of Certified Athletic Trainers as Perceived by Secondary School Athletics Directors," April 2004.

2003

Adviser: Davis, Ben. "A Pilot Study Examining Referee Perceptions of Sport spectator Influence on Game Decisions," 2003.

2001

Committee Member: Dan Zenner, "An Assessment of Antecedent to Goal Attainment," October 2001.

Adviser: Julie Mathews, "The Betterment of the Athlete," May 2001

1990s

Committee Member: Suk Foong Ong. "An Assessment of Community College Students Cardiovascular Fitness and Nutritional Practices," Spring, 1998.

Committee Member: Bridgett Harbaugh, "Demystifying the Optimal Experience: Factors Affecting Flow Status of College Athletes." 1997.

Adviser: Andrew Rudd, "Trash Talking Tee-Shirts and Moral Reasoning," September 1996.

Committee Member: Amy McHenry, "Post Pregnancy Exercise," January 1991.

1980s

Co-adviser: Neil Warnock, "Strength Gains and Caloric Consumptions in Weightlifting," Master's Thesis, 1989.

Committee Member: Joyce Klatt, "The Effect of an Eighteen Week Aerobic Walking Program on Body Composition, Maximal Oxygen Consumption, Maximal Heart Rate, and Left-Ventricular Function in Previously Sedentary Individuals, Age 23-56 Years," Master's Thesis, September 1989.

Committee Member: Todd Mikolajczyk, "Strength Training and Protein Breakdown," to be completed.

Adviser: Inge Deer Sumanik, "A Speculative Philosophic Analysis of Mind and Body in Dressage Riders," Master's Thesis, July 1987.

Co-adviser: Jennifer Beller, "Exercise and Pregnancy," Master's Thesis, January 1986.

Co-adviser: Eric VanZanten, "The Effects of an Aerobic Swim Program on Stroke Volume and Left-Ventricular Chamber Volumes," Master's Thesis, December 1986.

Committee Member: Eva Louise Carlson Christie, "Weight Loss: A Review and Implementation of a Comprehensive Cognitive Behavioral Program," Master's Thesis, Department of Psychology, May 1985.

Committee Member: Martha Hyder, "A Descriptive Survey of Risk Activities for Handicapped Populations," Master's Thesis, Recreation, July 1984.

Committee Member: Barry Steele, "A Comparison of Isokinetic Strength Training Techniques," Master's Thesis, July 1982.

Adviser: Grace Goc, "A Speculative Philosophical Description of Hemispheric Function," Master's Thesis, July 1981.

Master Students' Bound Papers:

Wold, L. (2012). Changes in physical profiles and self-esteem over a season of recreational ice hockey participation.

- Wagner, M. (2012). The effect of electronic communication devices on perceived risk taken by climbers the Western United States.
- Fennell, M. (2012). A social intervention: Service-learning effects on self-esteem of Division I athletes.
- Beezley, T. (2012). The effects of a wilderness backpacking trip on personal growth among women.
- Huffaker, C. (2012). Perception of athletic trainers as to the occurrence of athletic injury and the athletic trainer's suggestions to overcome fear of re-injury.
- Cervantes, G., (2010). Self-talk, fine motor control and archery accuracy. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 204.
- Colvin, K. (2010). Collegiate football linemen: What do they know about nutrition? Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 205.
- Faver, R. C. (2010). Flexibility: Proprioceptive neuromuscular facilitation and static stretching. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 206.
- Hogan, K. (2010). Measuring sport anxiety in collegiate women swimmers. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 207.
- Sturz, B. (2010). Prevalence and reasons for sport supplement usage. Publication of Works, Northwest Student Professional Network Conference, Washington State University, p. 208.
- Shiflett, M. (2010). Effects of rotator cuff thera-band exercises on shoulder joint stability. Northwest Student Professional Network Conference, Washington State University.
- Adviser: Brenda Santa Rosa, "Pregnancy and Exercise," August 1992.
- Adviser: Judy Spolstra, "Values and Women in College Basketball," August 1992.
- Adviser: Qingyi Zheng, "Sport and the History of China," May 1992.
- Committee Member: Amy Lynn Christoffersen, "The Effect of Class Organization on the Psychomotor and Cognitive Achievement of Junior High Students: Physical Education, July 1988.
- Adviser: Chung Hae Hahm, "Dualism Versus Monism in Physical Education," December 1986.
- Adviser: Judy Fong, "A Bibliographical Review of the Effects of Exercise on Aging," July 1986.
- Adviser: Ralph Rabago, "Weight Training in Tennis," July 1986.
- Adviser: Terri Moore Landa, "A Moral Argument for the Promotion of Aerobic Fitness and the Subsequent Reduction of Cardiovascular Risk Factors in Children," July 1985.
- Adviser: Tarald Lindvigsmoen, "Anabolic Steroids: Physiological Dimensions as Effected by the Use Among Athletes," February 1985.
- Adviser: Karin Sabotta, "Motivation in Sport: Its Role, Effects, and Applications," July 1984.

University Courses Developed:

- ISEM 101: Sport and Society (2000)
- ISEM 301: Competition and Sport Values (2010)
- HPRD 580: Writing and research (2008)
- HPRD 570: Quantitative Research (2008)
- HPRD 210: (2008).

Servant Leadership in Coaching, University of Idaho (2007)

PEP 504/460: Ethics and Applied Research, University of Idaho (2001)

EdTE 510: Philosophy of Education, University of Idaho (1995)

PEP 106: Ice Skating, University of Idaho (2002)

PEP404/Met 404. Moral Reasoning in A Competitive Technological World. Core Course, University of Idaho (2001)

PY 489S, Moral Reasoning in Sport - United States Military Academy at West Point, West Point, New York.

Invited to set up first series of courses in sport ethics at the Academy. Class was multimedia with interactive computer programs and presentations.

Moral Reasoning in Sport; solely developed PEP 275/475. Only course of its kind in America for Division I athletes.

Course is focused on helping athlete populations improve moral reasoning. Have been shown to be effective in improving cognitive moral development.

PEP 594s; a series of advanced philosophy of sport classes for graduate students. Offered as demanded.

Phenomenology of Sport, Existentialism in Sport, Mind and Body Problems in Sport, Sport in Ancient Greek History, Sport in Ancient Rome, Sport in the Ancient Near East; American Sport.

PEP 480, Sport Business Ethics: solely developed for study in sport values.

PEP 460, Competition and Sport values: solely developed for study in moral reasoning/moral development series.

PEP 480, Moral Development and Sportsmanship: solely developed for study in moral reasoning/moral development series.

United States Military Academy developed curriculum; solely revised and instituted a new philosophy of teaching and curriculum for cadet ice skating classes at West Point.

Aerobic Dance; solely developed original program for University of Idaho in the Fall of 1980. Course enrollment approximately 90 per class.

Roller Skating: solely developed only University level roller skating for credit course in America, Fall 1982.

University purchased skates; course is taught and housed in Physical Education Building, University of Idaho Campus, Moscow. Course taught approximately once a year, enrollment about 25 per term.

University Courses Taught:

MVSC 201: Gen Ed Course. Fall, 2024.

ED 680: Philosophy of Educational Research Fall, 2020, Summer, 2021, Fall, 2021, Summer, 2022, Fall, 2022, Summer 2023, Fall, 2024..

ED 588: Writing for Research, Spring, 2021, Spring 2022, Spring 2024.

ISEM 101: Sport and Society

ISEM 101 Honors.

ISEM 301: Great Books: Competition and You

ISEM 301 Honors.

Rec 260: Foundations of Leisure and Recreation

HPRD 570: Introduction to Quantitative Research Methods.

MVSC 570, Introduction to Quantitative Research Methods.

MVSC 580, Applied Research

HPRD 210: Philosophy/Movement Analyses/Injury Prevention

CORE 119 – 03; 169-03: Sports and American Society

PEP 504: Special Topics: Readings in Ethics and Sport

PEP 404/MET 404: Competition in a Technological Society

PEP 504: Ethics and Applied Research, University of Idaho

PEP 106: Ice Skating, University of Idaho

PEP 414: Professional Development (Web-based)

EDTE 510: Video Outreach Through Engineering. Required Education Philosophy Class for a Master's degree in Math/teaching.

ED 468: Historical and Philosophical Foundations of Education

PEP 160: Introduction/Foundations of Physical Education

PEP 201, Fitness and Wellness - central figure in developing this course for the University of Idaho.

PEP 202, Gymnastics - sole Professor teaching both men and women. I have taught and coached gymnastics since 1979.

PEP 260, Motor Learning - wrote original course description.

PEP 275/475, Moral Reasoning in sport - first class of its kind in America, directed to helping Division I athletes make good moral choices.

PEP 310, Cultural Aspects of Sport - the only undergraduate sport philosophy course at Idaho. Enrollment runs about 25 per fall term.

PEP 380, Tests and Measurement - taught course while course instructor was on sabbatical.

PEP 405, Mind and Body in Sport.

PEP 504, Moral Reasoning for Coaches.

PEP 504, Sport Business Ethics.

PEP 504, Existentialism in Sport.

PEP 570, Ethics in Sport - major field of study. Every Spring.

PEP 581/MVSC 570, Research Theory and Design - taught this course for over forty years. .

PEP 591, Philosophy of Sport - major field of study.

HPRD 210, Meaning of Movement and Injury Prevention

Minor and Concentration in Sport Ethics: Concentration approved for Sport Science Majors, university minor submitted in October 1992, University approved, December 1993.

United States Military Academy, 1993-94. PY389S, Moral Reasoning in Sport.

United States Military Academy, 1993-94. Ice Skating.

Publications:

Podcasts, published and from the Center for ETHICS*:

2024

October, 2024. Samantha Lewis, Dr. Stoll's 45th doctoral student, dissertation research focuses on developing a coaching curriculum that coaches, athletes, and the world of sports can understand the importance of the athlete's lived experience. In sports, the "objective" experience (the results, numbers, statistics) takes precedence. The objective experience is important, sports give meaning to these otherwise arbitrary numbers and without the "objective experience", sports do not exist. However, we tend to forget about the lived experience of the athletes and their journey in sports. When we ignore the lived experience, we miss the beauty of the human experience and the meaningful relationships that develop between a runner and the run. Thus, Samantha Lewis, through the Center for ETHICS*, launched a podcast named "*The Coaches' Dilemma: What Will You Do to Win?*" on Spotify. And through the University of Idaho, Center for ETHICS*. The podcast is a coaching curriculum in which important elements of the lived experience are discussed. Each episode will have a link to an anonymous Qualtrics survey for the audience to reflect on the episode, the topics discussed, and then apply what is learned from each episode to their coaching or athletic lives. Three episodes are broadcast and you can listen here:

<https://open.spotify.com/show/5GF0vTbQfK2qDivtGB6ksw>

Fennell, M. (2024). The lived versus the objective experience (No. 5) [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) University of Idaho Center for ETHICS*, Sharon Kay Stoll, Director.

<https://open.spotify.com/episode/0fbbhuh69BGLjWxWIpnU0s?si=mRncw9CeSDSBDMBtuBPRFA>

Foster, E. (2024). The aesthetic of sport. (No.6). [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) University of Idaho Center for ETHICS*, Sharon Kay Stoll, Director.

<https://open.spotify.com/episode/26XWtGpvUymZUhDIWL8683?si=M6H02omcRjy3C6DmSDEQJg>

Sowa, M. (2024). The purpose of coaches (No. 4) [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) university of Idaho Center for ETHICS*, Sharon Kay Stoll, Director.

<https://open.spotify.com/episode/7eeOICHiCSnoiOG5obUxgT?si=An02cD6BTCu5ZJUPtEWp-w>

Stoll, S. (2024). History of sport – Part 2 (No. 3) [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) University of Idaho Center for ETHICS*, Sharon Kay Stoll, Director.

<https://open.spotify.com/episode/1vYgdTkrUdCeIXHB4SILtq?si=iK2gNgCORZKW1MbCg5D--g>

Stoll, S. (2024). The pilot: Why philosophy of sport? (No. 1) [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) Center for ETHICS*. Sharon Kay Stoll, Director.

<https://open.spotify.com/episode/14I6ek5SMfDyN0Rwkio4vc?si=fR2sJk9oQoatGGcL2JUxNA>, Director.

Stoll, S. K. (2024). History of sport – Part 1 (No. 2) [Audio podcast episode]. *The coaches dilemma: What would you do to win?* (S. Lewis, Interviewer) University of Idaho Center for ETHICS*, Sharon Kay Stoll

https://open.spotify.com/episode/6Wmpv4p0KNSbP5xO6MPCTI?si=TR71_GLMSCqWKIu0T8Z3sg

Books:

Lumpkin, A., Stoll, S.K. (2012) *Introduction to physical education, exercise science, and sport studies*. Dr. Stoll will write a career perspective for the 9th edition

Lumpkin, A., Stoll, S.K., & Beller, J. M. (2012). *Principled ethics for sport managers*. McFarland Books McFarland is a leading U.S. publisher of scholarly, reference and academic books. Located in Jefferson, North Carolina, McFarland publishes books that can be found in libraries worldwide.

Lumpkin, A., Stoll, S.K. & Beller J.M. (2002). *Sport ethics: Applications for fair play*. McGraw-Hill.

Lumpkin, A., Stoll, S.K., & Beller, J.M. (1993). *Sport ethics: Moral reasoning in practice*. Mosby Press.

Book Chapters:

2018

Stoll, S.K., VanMullem, P.W., VanMullem, H., & Beller, J.M. (2018) The missing science: Ethics in practice. In M. Merc, *Sport and Exercise Science*. In TechOpen.

2017

Stoll, S.K., Beller, J.M., VanMullem, P., Bryant, K., Fennell, M. R. (2017, February) Leadership: the act of serving. In *Contemporary Leadership Challenges* by A. Alvinus Indexed in Book Citation Index, Web of Science Core Collection. (downloaded 500 hundred times since publication).

<https://www.intechopen.com/books/contemporary-leadership-challenges>

Stoll, S. K., VanMullem, H., Ballestero, N., & Brown, L. (2017). Beauty and the beast: The struggles of women athletes. In M. Levine, *Perception of beauty*. INTECH. <http://www.intechopen.com/books/perception-of-beauty>.

2016

Stoll, S.K. (2016). Why Deflagate matters.... Moral controversy in the present world of gaining advantage.” ED. Angela Lumpkin, *Modern sports ethics: A reference handbook* published by ABC-CLIO, Inc.

Stoll, S.K. (2016). Book Review *The Bloomsbury Companion to the Philosophy of Sport*. Ed. Cesar R. Torres. *Journal of Sport History*. (Vol. 43, Winter).

Stoll, S.K. (2015). History of philosophy of sport. *Encyclopedia of Educational Philosophy and Theory*. DOI 10.1007/978-981-287-532-7_69-1. (six pages).

Book Review

Stoll, S.K., (2016). Book Review. Mike McNamee and William J. Morgan (Eds.) *Routledge Handbook of the Philosophy of Sport*. Routledge, 2015, pp. 1-460. International Journal of Sport Philosophy. at <http://www.tandfonline.com/doi/full/10.1080/00948705.2016.1224089>.

2014

Stoll, S.K. (2014). Cheating. (Eds R.C. Eklund & G. Tenenbaum), *The Encyclopedia of Sport and Exercise Psychology*. Sage Publication, pp. 124 – 126. Contributed 2000 word essay for two volume 800 page encyclopedia on sport and exercise psychology. <http://www.sagepub.com/books/Book237359?siteId=sage-us&prodTypes=any&q=Encyclopedia+of+Sport+and+Exercise+Psychology&fs=1>

Stoll, S.K. (2014). Fair Play. (Eds R.C. Eklund & G. Tenenbaum), *The Encyclopedia of Sport and Exercise Psychology*. Sage Publication, pp. 283 – 285. Contributed 2000 word essay for two volume 800 page encyclopedia on sport and exercise psychology. <http://www.sagepub.com/books/Book237359?siteId=sage-us&prodTypes=any&q=Encyclopedia+of+Sport+and+Exercise+Psychology&fs=1>

2012

Stoll, S.K. (2012) submitted two rewrites for entries in the Encyclopedia of Sport & Exercise Psychology. The articles are entitled: “Cheating” and “Fair Play.”

2010

Stoll, S. K., Beller, J. M. (2010). *How Golf Shapes and Builds Moral Character In Golf and Philosophy: Lessons from the Links*. . Lexington, KY: University of Kentucky Press.

2006

Stoll, S.K. (2006). Of Vice and Virtue: Atlanta Braves Character Education. Winning With Character Foundation.

Stoll, S.K. & Beller, J.M. (2006). Ethical Issues in Sport. In *Rules of the Game: Ethics in College Sport*. Ed. R. Lapchick. Greenwood, CT.: Praeger Publishers. Invited chapter for the American Council on Education.

2005

Stoll, S.K. (2005) *Serving Others Through Honorable Living*. Winning With Character Foundation.

Stoll, S.K. (2005) *Serving Others Through Honorable Living – Instructor Text*. Winning With Character Foundation.

Stoll, S.K. (2005) *The Atlanta Braves Servant Leadership Text – Men of Character*. Winning With Character Foundation.

Stoll, S.K. and Breitbach, C. (2005) *Servant Leadership*. Winning With Character Foundation.

2004

Stoll, S.K. with Breitbach, C. (2004). *A Test of Character*. Athens, GA: Winning With Character Foundation.

Stoll, S.K. with Breitbach, C. (2004). *Fellowship, Followership, Servant Leadership*. Athens, GA: Winning with Character Foundation

2003

Stoll, S., & Herman, C. (2003). *Winning in Life – Secondary Education Text*. Moscow, ID: Center for ETHICS* publications.

2002

Herman, C., & Stoll, S. (2002). *Winning in Life*. Moscow, ID: Center for ETHICS* publications.

2001

Stoll, S.K. (Revised 2001). *Principled Thinking. Curriculum Guide*. Center for ETHICS* Publications.

Stoll, S. I. (Revised 2001). *Who Cares? A Primer for Elementary Education Students*. Center for ETHICS*. This publication was a requested volume for the elementary school system in Cobb County, Georgia.

Gerdy, John. (2001). *Sports in Society*. New York: University of Columbia Press. (Stoll, S.K., chapter in text - Measurement of Moral Reasoning).

1990s

- Stoll, S.K. (1999). Moral Reasoning: What is it and How it is Best Accomplished in the Classroom and Gymnasium. Book Chapter in: Byl, J. and Visker, T. *Physical Education, Sports, and Wellness: Looking to God as We Look at Ourselves*. Dordt College Press. Pp. 249-264. Book Chapter
- Stoll S.K. and Beller, J.M. (1999). HIV, sport, and gamesmanship. In G. Sankaran, K. Volkheim, and Bonsall, D. *HIV/AIDS in sports: Impact, issues, and challenges*. Champaign: Human Kinetics Press. (Book Chapter). Chapter 8, pp. 83-94.
- Stoll, S. (July 1999). Mirabel Vinson, *Encyclopedia of World Sport: From Ancient Times to the Present* by David Levinson (Editor), Karen Christensen (Editor); Oxford University Press. Book Chapter
- Stoll, S. (July 1999). Beatrice Loughran, *Encyclopedia of World Sport: From Ancient Times to the Present* by David Levinson (Editor), Karen Christensen (Editor); Oxford University Press. Book Chapter
- Stoll, S. (July 1999). Irving Jaffee, *Encyclopedia of World Sport: From Ancient Times to the Present* by David Levinson (Editor), Karen Christensen (Editor); Oxford University Press. Book Chapter
- Stoll, S.K. (1998). Principled Thinking. Curriculum guide. Center for ETHICS* Publications. This publication will be used in a five high school study in Cobb County, Georgia, 1998. First book published by Center for ETHICS*. Preliminary results look excellent; this text will probably be chosen to be distributed to 27,000 students in Kolb County through next five years.
- Stoll, S. I. (1999). Who Cares? A Primer for Elementary Education Students. Center for ETHICS*. This publication was a requested volume for the elementary school system in Cobb County, Georgia.
- Stoll, S.K. (1998) Who Says This Is Cheating. Second Edition. Center for ETHICS* Publications. Republished, reprinted, and edited through Center for ETHICS.
- Stoll, S.K. and Beller, J.M. (1998). SBH Maieutic Standard: Curriculum Guide. Center for ETHICS* Publications.
- Stoll, S. "Ethics" (1997) Book Chapter. *International Sport Encyclopedia*, In Press. (4000 word invited article Greenwood Press).
- Hansen, D., Stoll, S.K., and Beller, J.M. (1998). Sportsmanship: A coaches' guide. KXYLTV, Spokane Washington in conjunction with the Center for ETHICS*, for a study with the Idaho Association of High School Activities Association, Bill Young Director.
- Stoll, S.K. (with Beller, J.M.). 1993. Moral Reasoning and Moral Development in Sport Review and HBVCI Manual. Center for ETHICS*.
- Stoll, S.K. (with Beller, J.M., Durrant, S., Murphy J., Reall, M., Wharton, J., and Zheng, Q.). 1993. SBH Maieutic Standard: A Methodology and Curriculum Text. Center for ETHICS*.
- Stoll, S. Should We Reconsider Moral Education??" In Bain, L., and Jewett, A., *Curriculum Process in Physical Education*, 2nd Edition, Brown & Benchmark, p. 333. 1995.
- Stoll, S. *Who says this is cheating. Anybody's guide to sport ethics*, Kendall Hunt Publishing, May 14, 1993. In Revision for a 1998 copyright date.
- Stoll, S.K., and Beller, J.M. 1993. Workshop Guide. Center for ETHICS*.
- Stoll, S.K., and Beller, J.M. Moral Reasoning Intervention for Athletics. Copyright 1991.
- Stoll, S.K. Basketball and Other Indoor Sports, Vol. 3, *Biographical Dictionary of American Sports*, Ed. David Porter, New York: Greenwood Press, 1989. (The Biographical Dictionary is a set of six volumes and serves as

the definitive source for biographies of sport personalities in America. The project has taken five years to complete with twenty writers working in concert. Authors for this project were invited. The project has been so successful that Greenwood Press has commissioned additional volumes to include current sports persons).

Button, Richard Totten 'Dick,' pp. 502-503.
 Forsythe, Dorothy Stuart Hammill Martin, pp. 503-505.
 Fratianne, Linda Sue, pp. 505-506.
 Harvey, Beatrix Loughran, p. 509.
 Jenkins, Peggy Gale Fleming, pp. 510-511.
 Jenkins, Carol Elizabeth Heiss, pp. 511-512.
 Jenkins, David Wilkinson, pp. 512-513.
 Jenkins, Hales Alan, pp. 513-514.
 Owen, Maribel Yerxa Vinson, pp. 515-516.
 Solomon, Janet Lynn Nowicki, pp. 516-517.
 Beckner, John Gilbert 'Jack,' pp. 521-522.
 Conner, Bart, pp. 522-524.
 Cumiskey, Frank Joseph, pp. 524-525.
 Eysler, George, pp. 525-526.
 Gaylord, Mitchell Jay 'Mitch,' pp. 526-527.
 Grossfeld, Abraham 'Abie,' pp. 527-528.
 Grossfeld, Muriel Davis, pp. 528-529.
 Heida, Anton, pp. 529-530.
 Lomady, Clara Marie Schroth, pp. 530-531.
 McCoy, Kathy Rigby Mason, pp. 531-532.
 McNamara, Julianne Lynn, pp. 532-534.
 Mulvihill, Linda J. Metheny, pp. 534-535.
 Retton, Mary Lou 'America's Sweetheart,' pp. 535-536.
 Sakamoto, Makoto, pp. 537-538.
 Sargent, Dudley Allen, pp. 538-539.
 Thomas, Kurt, pp. 539-540.
 Vidmar, Peter, pp. 540-541.
 Wettstone, Eugene 'Gene,' pp. 541-542.

(In 1990 Greenwood Press commissioned the biographical authors to extend this project through 1992). 1990 assignment:

Bonnie Blair
 Flo Hyman
 Michael Kennedy
 Sherman Badger
 Janet Evans
 Carol Kennedy

Stoll, Sharon, and Beller, J. *A professional's guide to teaching aerobic dance*. Englewood Cliffs, N.J., Prentice Hall, January 1989. (Hardback book).

Stoll, S.K. Outdoor Sports, Vol. 2, *Biographical Dictionary of American Sports*, Ed. David Porter. New York: Greenwood Press, 1988. Ochowicz, Sheila Grace Young, pp. 316-317.

Stoll, Sharon. *The complete university fitness guide*. Moscow, Idaho: University of Idaho Press, 1986.

Stoll, Sharon. *Roller skating*, West Point, New York: Leisure Press, 1983.

Stoll, Sharon Kay. *Aerobic dance manual*. Revised Ed. Moscow, Idaho: University of Idaho Press, 1982.

Stoll, Sharon. *Aerobic dance manual*. Moscow, Idaho: University of Idaho Press, 1981.

Refereed Journal Articles:

2024

- Shaw, A., Stoll, S., Beller, J., & Foster, E. (2024). *Theoretical framework of the SSB perspective taking instrument* [Research abstract]. Cleveland, OH, United States: SHAPE America National Convention and Expo. *Research Quarterly*, Supplemental. [Full article: Full Issue PDF, Volume 95, Supplement 1](#)
- Palmer, A. C., & Stoll, S. K. (2024). How caffeinated wild animals got nine campers to sleep – and other field observations from one camp researcher. *Camping Magazine*. [2024 Camping Magazine Editorial Index | American Camp Association](#)
- Hinrichs, R., Subramanian, L., Ayala, A., Endicott-Popovsky, B., & Stoll, S. (2024, November). AI-Enhanced Cybersecurity Training: Integrating Ethical Reasoning and Personalized Learning Pathways. In *Proceedings of the Future Technologies Conference* (pp. 606-622). Cham: Springer Nature Switzerland. https://link.springer.com/chapter/10.1007/978-3-031-73110-5_41
- Shaw, A. & Stoll, S.K. (submitted). Teachers with physical disabilities: Where are they? Editor footnotes. *Journal of Health, Physical Education, and Dance*. Shape America.
- Shaw, A. H., Stoll, S. K., & Beller, J. M. (accepted). *Policies and ethics: A question for SHAPE?* [Conference session]. Baltimore, Maryland, United States of America: Research Consortium at SHAPE America National Convention and Expo.

2023

- Shaw, A. H., & Stoll, S. K. (2023). Perspective-taking: A key to overcoming the barriers and limitations of legal inclusion for students with physical disabilities in physical education. *Journal of Physical Education, Recreation, and Dance*. 94(3), 6-10. DOI: <https://doi.org/10.1080/07303084.2022.2156938>
- Shaw, A., Stoll, S., & Van Mullem, H. (2023, March 22). Women are not monolithic: Challenges and barriers of women with physical disabilities in sport. *The International Journal of Sport and Society*. 14(2), 69-86. DOI: <https://doi.org/10.18848/2152-7857/CGP/v14i02/69-86>
- Ferenz, M., Stoll, S., & Beller, J. (2023). *Women's basketball players perceptions of coach servant leadership* [Research abstract]. *Research Quarterly*, Supplement. March 2023 SHAPE America National Convention and Expo, Seattle, WA. (2023) PEER-REVIEWED ABSTRACTS, *Research Quarterly for Exercise and Sport*, 94:sup1, A-3-A-124, <http://DOI: 10.1080/02701367.2023.2179322>
- Foster, E., Stoll, S., & Beller, J. (2023). Is it just me? The power of the aesthetic in sport [Research abstract]. *Research Quarterly*, Supplement. March 2023. SHAPE America National Convention and Expo, Seattle, WA. (2023) PEER-REVIEWED ABSTRACTS, *Research Quarterly for Exercise and Sport*, 94:sup1, A-3-A-124, DOI: [10.1080/02701367.2023.2179322](https://doi.org/10.1080/02701367.2023.2179322)
- Sowa, M., Stoll, S., & Beller, J. (2023). Intentional coaching: A pathway to cope with anxiety in sport [Research abstract]. *Research Quarterly*, Supplement. March 2023 SHAPE America National Convention and Expo, Seattle, WA. (2023) PEER-REVIEWED ABSTRACTS, *Research Quarterly for Exercise and Sport*, 94:sup1, A-3-A-124, DOI: [10.1080/02701367.2023.2179322](https://doi.org/10.1080/02701367.2023.2179322)
- Shaw, A., Stoll, S., & Beller, J. (March 2023). Improving teaching attitudes to include students with physical disabilities [Research abstract]. *Research Quarterly*, Supplement. March 2023 SHAPE America National Convention and Expo, Seattle, WA. (2023) PEER-REVIEWED ABSTRACTS, *Research Quarterly for Exercise and Sport*, 94:sup1, A-3-A-124, DOI: [10.1080/02701367.2023.2179322](https://doi.org/10.1080/02701367.2023.2179322)

2022

- Shaw, A. H., & Stoll, S. K. (2022 accepted, publication to be 2023.). Perspective-taking: A key to overcoming the barriers and limitations of legal inclusion for students with physical disabilities in physical education. . *Journal of Physical Education, Recreation, and Dance*.
- Shaw, A. H., Stoll, S. K., & Beller, J. (2022). *Was Oliver, right? Do university instructors support physical disability inclusion?* Abstract, Research Consortium. Published Abstracts. 2022 Shape America National Convention and Expo.
- Shaw, A., Stoll, S., & Van Mullem, H. (2022 accepted, publication to be 2023). Women are not monolithic: Challenges and barriers of women with physical disabilities in sport. *The International Journal of Sport and Society*.
- Ferenz, M., Stoll, S., & Beller, J. (accepted, 2023). *Women's basketball players perceptions of coach servant leadership* [Research abstract]. *Research Quarterly*. March 2023 SHAPE America National Convention and Expo, Seattle, WA.
- Foster, E., Stoll, S., & Beller, J. (accepted, 2023). Is it just me? The power of aesthetic in sport [Research abstract]. *Research Quarterly*. March 2023. SHAPE America National Convention and Expo, Seattle, WA.
- Sowa, M., Stoll, S., & Beller, J. (accepted, 2023). Intentional coaching: A pathway to cope with anxiety in sport [Research abstract]. *Research Quarterly*. March 2023 SHAPE America National Convention and Expo, Seattle, WA.
- Shaw, A., Stoll, S., & Beller, J. (accepted). Improving teaching attitudes to include students with physical disabilities [Research abstract]. *Research Quarterly*. March 2023 SHAPE America National Convention and Expo, Seattle, WA.

2021

- Shaw, A. H., & Stoll, S. K. (2021). Dilemmas and problems of being a moral educator. *Journal of Kinesiology and Wellness*.
- Shaw, A. H., & Stoll, S. K. (accepted). Limitations of the law and regulations for including students with physical disabilities in physical education. *Journal of Physical Education, Recreation, and Dance*.
- Palmer, A. C., & Stoll, S. K. (accepted). Development of the Sport Management Values Inventory: A measurement instrument for evaluating the impact of sport ethics curriculum requires for COSMA accreditation [Conference session]. 2022 COSMA Conference. Commission on Sport Management Accreditation.
- Shaw, A. H., Stoll, S. K., & Beller, J. (accepted). *Was Oliver, right? Do university instructors support physical disability inclusion?* Abstract, Research Consortium. Published Abstracts. 2022 Shape America National Convention, AC and Expo.
- Van Mullem, H., Shaw, A., & Stoll, S. (accepted). Women are not monolithic: Challenges and barriers of women with physical disabilities in sport. *Frontiers in Sports and Active Living*.
- Shaw, A. H., & Stoll, S. K. (Summer, 2021). How teacher attitudes and school recourses affect PE for students with physical disabilities. *Physical and Health Education America*.

2020

- Stoll, S. (May, 2020). COVID-19: Isolated without sport. PHEAmerica. <https://www.pheamerica.org/2020/covid-19-isolated-without-sport/>
- Stoll, S. (2020) What would Massengale recommend? Words of wisdom for a professional future. *Journal of Kinesiology & Wellness*, 2020.

2019

- Shaw, A. H., & Stoll, S. K. (2019, December 7). *Participation in sport: Is it fair, good, and true for everyone?* Physical and Health Education America. Retrieved from <http://www.pheamerica.org/2019/participation-in-sport-is-it-fair-good-and-true-for-everyone/>
- Stoll, S. K. (2019, October 31). *Ethics and the educator: Conquering the myths of ethical practice*. Physical and Health Education America. http://www.pheamerica.org/2019/ethics-and-the-educator-conquering-the-myths-of-ethical-practice/#_ftn1
- Shaw, A. H., & Stoll, S. K. (2019). Do not judge me on my walking: An argument for inclusion. *Journal of Kinesiology and Wellness*, 7. <https://app.box.com/s/2wgaiwg6wynygo2n8l4qu10e7ize5uo0>
- Fennell, M., Stoll, S. K., & Beller, J. (2019, April). Trash Talk as a social/moral construct in sport. *Research Quarterly for Exercise and Sport*, 19, A117.

2018

- Shaw, A. H., & Stoll, S. K. (Accepted, Feb. 28). Disability: The interconnection of beauty, body, and perception. *Shape Idaho JOPHPERD*.
- Shaw, A. H., & Stoll, S. K. (2018, Mar.- Apr.). Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities. *The Journal of Sport Science*, 6(2), 94-102.

2017

- Anderson, T.N., Stoll, S. K., Beller, J.,(2017). Adventure programs' effect of self efficacy of business students. *Journal of the Louisiana Association of Health, Physical Education, Recreation, and Dance*, 32.

2016

- Calmeiro, L., Stoll, S. K., & Davis, P. (2015). Moral Reasoning in Sport: Validation of the Portuguese Version of the RSBH Value-Judgement Inventory in Adolescents. *Sport Science Review*, 24(5-6), 285-304. – Did not receive credit for this for 2015 because was only informed January 15, 2016).

Publications: Other forms**2015**

- Stoll, S.K. (2015). *From commanding to serving athletes*. Invited published review. *The International Journal of Sports Science and Coaching*, Simon Jenkins, editor.
- Calmeiro, L., Stoll, S. K., & Davis, P. (2015). Moral Reasoning in Sport: Validation of the Portuguese Version of the RSBH Value-Judgement Inventory in Adolescents. *Sport Science Review*, 24(5-6), 285-304. [Link](#)
- [Stoll, S.K., \(2105, October 2\). Moral education for athletics: What Work? What Doesn't. \(2500 word abstract\). Invited Keynote, 14th annual United States Anti-Doping Symposium, Washington, D.C.,](#)
- Barnes, J., Stoll, S.K. & Tallent, R. (2015). The art of critical thinking through a pedagogical approach. *Communication Teacher*, 5(8),. <http://www.ijhssnet.com/journal/index/3203>.

International Publications

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- 1993, Stoll, S.K., Beller, J.M., Durrant, S., Reall, M.J., Murphy, J., Wharton, J., and Zheng, Q. The SBH* Maieutic Standard: A Unique Teaching Methodology for Moral Reasoning, The Center for ETHICS*, University of Idaho, Moscow, Idaho.
- 1993, Stoll, S. Paradigm for Teaching Moral Reasoning.
- 1992, Stoll, S.K., and Beller, J.M. Applied Sportsmanship and Moral Character Education Curriculum Guide).
- 1992, Stoll, S.K., and Beller, J.M. A Position Statement: The Role of Moral Education in the Curriculum.
- 1991, Stoll, S.K., Beller, J.M., and Hahm, C.H. SBH* Maieutic Standard - A Dialogue Method for Moral Reasoning.
- 1990, Stoll, S.K., and Beller, J.M. ETHICS* - Ethical Theory and Honor in Competitive Sports - A Model.
- 1989, Beller, J.M., Hahm, C.H., and Stoll, S.K. Hahm-Beller Values Choice Inventory in the Sport Milieu.

Invited professional publications

2000s

- Stoll, S.K., Beller, J.M., Brunner, D., Barnes, J., and VanMulle, P. (2009) Servant leadership in coaching. Invited paper for the International Sport and Games Conference. St. Petersburg, Russia, pp. 169-175.
- Stoll, S.K. & Brunner, D. featured in Proceedings of the American Football Coaches Association Meeting. January 2008.
- Stoll, S.K., and Beller, J.M (2000). Theoretical and Research Design, Character Education at the Center for ETHICS*, Stoll, S. "Ethics." International Sport Encyclopedia.
- Stoll, S.K., Beller, J.M., and Herman, C.R. (2000). A Review of Articles in Sport Ethics. The International Council of Sport Science and Physical Education (ICSSPE).

1990s

- Stoll, S. "You're Wrong, Professor Gough." NCAA News, June 1993.
- Stoll, S. "Ethics Define Research." NCAA News, March 1993.

1980s.

- Stoll, S., and Beller, J. "A New Moral Value Inventory: The Hahm-Beller Value Choice Inventory." IAHPERD Journal, Spring 1989, pp. 12-15.
- Stoll, S., and Sumanik, I. "A Philosophical Model to Discuss Relationships of Sport to Art." IAHPERD Journal, Fall 1988, pp. 14-16.
- Stoll, S.K. "Victorian Public-School Sport." Journal Survey, Journal of Sport History, Winter 1987, p. 170.
- Stoll, S.K. "Alexander Alexander." Journal Survey, Journal of Sport History, Winter 1987, p. 169.
- Stoll, S.K. "Thomas Arnold." Journal Survey, Journal of Sport History, Winter 1987, p. 169.
- Stoll, S.K. "Sport in Great Britain and West Germany." Journal Survey, Journal of Sport History, Winter 1987, p. 168.
- Stoll, S.K., and Beller, J.M. "Why We Are Confused as to Who We Are: Or Continually Apologizing for Being a Physical Educator." IAHPERD Journal, Fall 1987, pp. 16-20.
- Stoll, S.K. "How to Teach History Philosophically." Abstract Proceedings of the North American Sport History Association, Spring 1987.
- Stoll, S.K. "Promotion of Sport in Federal Republic of Germany." Journal of Sport History, Fall 1986, p. 167.
- Stoll, S.K. "Debate in Sports History." Journal Survey, Journal of Sport History, Fall 1986, p. 71.
- Stoll, S.K. "Factory Football." Journal Survey, Journal of Sport History, Fall 1986, p. 71.
- Stoll, S.K. "Mass Culture and School Sports." Journal Survey, Journal of Sport History, Fall 1986, p. 65.
- Stoll, S.K., and Dolny, D.G. "Cardiac Risk Factors in Children: Who Is Responsible?" Idaho Journal of Physical Education, Recreation and Dance, Spring 1985.
- Stoll, S.K. "Phenomenology in Action." North American Sport History Proceedings, LaCrosse, Wisconsin, May 1985.
- Stoll, S.K. "Poetry - Ancient Sumer." North American Sport History Proceedings, Louisville, Kentucky, May 1984.
- Stoll, S.K. "Survey Review." Journal of Sport History, Vol. II, No. 1, Spring 1984, p. 89.

- Stoll, S.K. "Your Performance - Our Future." Idaho Journal of Health, Physical Education, Recreation and Dance, December 1983, pp. 18-20.
- Stoll, S.K. "Exercise and Aging." Idahonian, Moscow, Idaho, March 1983.
- Stoll, S.K. "Dance Aerobics and Gymnastics: A Combining of Curriculum." Idaho Journal of Health, Physical Education, Recreation and Dance, Winter 1982.
- Stoll, Sharon Kay. "Body Composition, Why is Your Figure the Way It Is?" Idahonian, Moscow, Idaho, November 1982.
- Stoll, Sharon Kay. "The Effects of Exercise on Weight Control." Idahonian, Moscow, Idaho, November 1982.
- Stoll, Sharon Kay. "Diet and Lean Body Mass." Idahonian, Moscow, Idaho, November 1982.
- Stoll, Sharon, "How Much Fat is Too Much?" Idahonian, Moscow, Idaho, October 1982.
- Stoll, S.K. "In Defense of Physical Education." Idaho Journal of Health, Physical Education, Recreation and Dance, Spring 1982.
- Stoll, S.K. "Survey Review." Journal of Sport History, Vol. 9, No. 1, Spring 1982, p. 65.
- Stoll, S.K., and Goc, G. "Brain Hemispheric Function and Its Effect and Implications for the Woman of Today." Perspectives, Winter 1982.
- Stoll, S.K. "Survey Review." Journal of Sport History, Vol. 8, No. 3, Winter 1981, p. 60.
- Stoll, S.K. "Survey Review." Journal of Sport History, Vol. 8, No. 1, Spring 1981, p. 80.
- Stoll, S.K. "Women in Sport: The Ur of the Chaldees." Proceedings of the North American Society of Sport History Tenth Annual Convention, Manhattan, Kansas, May 1981.
- Stoll, S.K. "Sport and Recreation: The Biblical Ur of the Chaldees." Perspectives, Spring 1981.
- Stoll, S.K. "Aerobic Dance at the University of Idaho." Idaho Journal of Health, Physical Education, Recreation and Dance, Spring 1981.
- Stoll, S.K. "The Use of Phenomenology to Investigate Sport." Proceedings of the North American Society of Sport History Ninth Annual Convention, Banff, Alberta, May 1980.

Internet Productions:

[http://www.educ.uidaho.edu/center_for_ethics/Developed by S.K. Stoll, WEBmaster](http://www.educ.uidaho.edu/center_for_ethics/Developed%20by%20S.K.%20Stoll)

CD ROM Productions:

- Hansen, D., Stoll, S.K., and Beller, J.M. (2002). Fair Play Everyday
- Stoll, S.K. The Choice is Yours: Anabolic Steroids. Interactive CD Rom. Authorware Production. Winner of Eastern Michigan University Creative Educational Award, with Dr. Jennifer M. Beller.
- Stoll, S. K. Competition and sport: Interactive CD Rom.

Video Tape Productions:

- Hansen, D., Stoll, S.K, and Beller, J.M. (1999). Sportsmanship: A Coach's Guide. KXLY TV, Spokane, Washington in conjunction with the Center for Ethics and the Idaho Association of High School Activities Association.
- Stoll, S.K., "The ATC-54 Multi-Media Classroom, USMA," 1994.
- Stoll, S.K., and Beller, J.M., Sportsmanship Teaching videotapes for NYSCA Basic, Second-, and Third-Year Coaching Certification Programs, National Youth Sport Coaches Association, West Palm Beach, Florida, 1994.
- Stoll, S.K., Producer and Director, "The Philosophy of Learning," a 15-minute teaching tape, 1993.

Stoll, S.K., Producer and Director, "The SBH* Maieutic Method," a six-minute promotion video, 1991.

Stoll, S.K., Producer and Director, "The Institute of ETHICS*," a five-minute video, 1991.

Stoll, S.K., Producer and Director, "The University of Idaho Division of HPERD - A Promotional Video," 1990.

Stoll, S.K., Producer and Director, "Moral Reasoning Research, University of Idaho, 1990," a six-minute video.

Publicity in Contemporary Magazines/News Organizations:

2020

Stoll, S. K. (2020, Nov. 6). The importance of friendship and empathy in sport. (C. "Doc" Conor, Interviewer <https://www.docconor.com/>). Conor isa writer and is a podcaster in Ireland. The topic of the podcast was on the importance of friendship and empathy in sport.

2019

Drs. Stoll's, Beller's, VanMullem's, Fennell's and Kevin Bryant's chapter, Leadership: The act of serving has been downloaded 1000 times through InTech Open.

Stoll, S. K., Beller, J. M., VanMullem, P., Bryant, K., & Fennell, M. R. (2017). Leadership: The act of serving. In A. Alvinus, *Contemporary leadership challenges*. IntechOpen.

Stoll, S.K. & Jackson, V. (2019). Speakers, WGN Chicago Radio Talk Show of Karen Conti. The discussion was focused on "Should college athletes be paid", all of which is being informed by the California State Legislature which has mandated a Fair Pay to Play Act

Dr. Stoll was invited to be a member of the Drake Group. The Drake Group was founded in 1999 when Jon Ericson, a former professor and provost at Drake University, invited a distinguished group of college faculty, authors, and activists to a twenty-four-hour think tank on how to end academic corruption in college sport. Included in the conference were members of faculty senates, journalists, athletic directors, and members of organizations such as the NCAA and the Knight Foundation Commission on collegiate Sport. Out of the meeting emerged an organization initially called the National Association of Faculty for Collegiate Athletic Reform (NAFCAR). The organization changed its name to The Drake Group in 2000 and also adopted bylaws and elected officers. The group's mission and goals were formally defined at an annual meeting at the Chicago meeting in 2003.

2018

Graham, J. (2018, March 26). *Deseret News InDepth*. Retrieved from Was UConn's 88-point blowout historic or diss: <https://www.deseretnews.com/article/900013924/was-uconn-88-point-blowout-historic-or-diss>

Graham, J. (2018, March 27). *Deseret News InDepth*. Retrieved from Americans are increasingly comfortable with many white lies, new poll reveals: <https://www.deseretnews.com/article/900014035/americans-are-increasingly-comfortable-with-many-white-lies-new-poll-reveals>

Stoll, S. K. (2018, January 22). Super bowl ethics. (A. Gaillot, Interviewer) <https://theoutline.com/post/3177/is-it-okay-to-watch-the-super-bowl>.

Stoll, S. K. (2018, January 4). Genetic modification for athletes. (N. Stockton, Interviewer)

2016

Dr. Stoll has been quoted in a study about college athletics. You can find it here: <https://wallethub.com/blog/should-college-athletes-be-paid/22681/#sharon-kay-stoll>

Dr. Stoll, March 2016 received word that she will continue to be featured in Angela Lumpkin's, *Introduction to Physical Education, Exercise Science, and Sport* concerning sport professionals in the field.

Dr. Peter Van Mullem informed us that the coaching panel session audio from the National Coaching conference this past June is not featured on PHE America: : <http://www.pheamerica.org/2016/2016-national-coaching-conference-pursuing-mastery-in-coaching-insight-from-5-perspectives/> Dr. Steven Jeffers, a panel member and former president of SHAPE America, was the intermediary who made this happen. SHAPE America – Society of Health and Physical Educators is committed to ensuring all children have the opportunity to lead healthy, physically active lives. As the nation's largest membership organization of health and physical education professionals, SHAPE America works with its 50 state affiliates and national partners to support initiatives such as the Presidential Youth Fitness Program. PHE, Physical and Health Education America, is a non-profit dedicated to promoting active and healthy lifestyles.

Dr. Stoll featured, briefly, in Paul Turner's piece, "The pigskin vs. the horsehide: Just throwing it out there." Spokesman review, <http://www.spokesman.com/stories/2016/sep/18/just-throwing-it-out-there/>

2015

Dr. Stoll was interviewed by Luc Polglaze, Featured Analyst, for Pro Football Spot, LLC. The interview was featured in an article concerning the use of Performance-Enhancing Drugs in the National Football League. The discussion covers the rationale and factors associated with why players risk their playing time, health, and good standing in the NFL to engage in the use of Performance-Enhancing Drugs. <http://profootballspot.com/index.html/nfl/because-they-work-peds-and-the-nfl-r13029/>

Dr. Stoll was interviewed by Kevin Blackstone of the Washington Post concerning a high school football incident in Houston, TX, where two football players tackled the referee.

Dr. Stoll was interviewed by Tom Goldman of NPR News <http://www.npr.org/people/2100552/tom-goldman> on the four game suspension of Patriot Quarterback Tom Brady and the \$1M fine levied against the team by the NFL for a second offense of "cheating". The context of the interview was about "why do we care so much" when athletes and teams cheat; and "how does moral development research inform us about cheating" especially when individuals are highly talented and don't need to cheat to win. Dr. Stoll discussed the Wells Report and the impact of the document and the meaningfulness of its content, as well as, addressing what we know of moral reasoning and moral development in athlete populations. (1) The longer an athlete is in competitive sport, the lower is his/her moral reasoning. (2) Male revenue producing, contact athletes score lower than athletes in individual sport, and lower than women in sport.

Dr. Stoll was interviewed by Ruben Rosario of the St. Paul Pioneer Press on the recent Deflate gate episode. The link to the article can be found at:

http://www.twincities.com/Sports/ci_27422162/RubenHRosario:HWhenHgainingHadvantageHturnsintocheating. The St. Paul Pioneer Press is a daily newspaper serving the great St. Paul and Minneapolis metropolitan*area.

2014

Stoll, S.K. & Beller, J.M. cited in an online article by the United States Anti -Doping Agency, USADA, concerning the importance of character in True Sport. The article can be found at the following link: <http://www.truesport.org/about/ambassadors/education-ambassadors/judy-sandlin/sport-participation-and-character-development-a-symbiotic-relationship>

Gloster, R. (2014). NFL Wobbles as abuse to concussions steal football's headlines. The Globe and Mail. Retrieved from <http://www.theglobeandmail.com/sports/football/nfl-wobbles-as-abuse-to-concussions-steal-football-headlines/article20593978/>

2013

Dr. Jennifer Beller and Dr. Sharon Stoll were identified in the top 20 researchers on the Research Consortium's program for the years of 1992-2011. This publication titled, "Leading Contributors to the research Consortiums Annual Program, 1992-2011: High-Visibility Institution, Researchers, and Topics" was

published in *Measurement in Physical Education and Exercise Science*, a journal that presents the best research, test reviews, tutorials, commentaries, and discussion of theoretical and methodological issues in the measurement and statistics as they apply to this field of study.

Cardinal, B. J., and Lee, H. (2013). Leading contributors to the research consortium's annual program, 1992-2011: High-visibility institutions, researchers, and topics. *Measurement in the Physical Education and Exercise Science*, 17. 74-87.

Dr. Stoll completed an interview with Adam Kilgore, a sports reporter for the Washington Post. Dr. Stoll discussed the controversy surrounding Robert Griffin III, the quarterback of the Washington Redskins. She spoke about the dynamic between athletes, coaches, and team doctors deciding when a hurt player should sit or play. The full article and Dr. Stoll's comments can be found here:

http://www.washingtonpost.com/sports/redskins/rebert-griffin-III-injury-whether-to-play-or-not-to-play-is-best-not-left-in-the-athletes-hands/2013/01/07/52cfd4a2-5915-11e2-beee-6e38f5215402_story.html

Dr. Stoll was again selected to be among the 100 most influential Sports Educators in America for 2012 which was posted in 2013. Institute for International Sport. Dr. Stoll was first on this group in 2007 and received word that she again is on the list of 100 most influential sports educators on America. She will be receiving a plaque and news release of the award.

Dr. Stoll featured in Print SI, in the Fields of the Lord, January 29, 2013. Mark Oppenheimer. Below is taken from the article.

Since 1987, Sharon Stoll of the University of Idaho has surveyed more than 90,000 student-athletes on their moral reasoning in matters such as fair play and sportsmanship. Her research shows that athletes on average score lower than the general student population on tests of moral reasoning, and athletes in "male, revenue-producing contact sports" are the most deficient of that group.

Many athletes and coaches argue that football builds character and makes a man more of a Christian.

One major reason for their moral indifference, writes Stoll, is that in the culture of male team-sport athletics, "the opponent is not seen as an honorable opponent but rather an obstacle, of little worth, to be overcome." This dehumanization of the opponent is amplified by the rules of football. Stars in all sports are rich and worshiped heroes, but only football adds to the money and adulation a level of violence and physical domination that is deeply at odds with Jesus' message.

In 1994 Stoll asked a group of West Point football players, members of the Fellowship of Christian Athletes, about the role of intimidation on sports. As Stoll tells the story, "One of the line backers says, 'Ma'am my job is to kick them in the head, knee them in the groin, stand over them and tell them to never get up.'" Stoll then asked how the linebacker would play against Jesus. "And the guy looked at me and said, 'Ma'am, I'm as Christian as the next guy, but if I'm playing Jesus the Christ, I play the same way. I leave God on the bench.'"

Larry Bowers, Chief Scientific officer with the United States Anti-Doping Agency, contacted Dr. Stoll about a project called, "Perceptual Deterrence Model". The discussion is focused on "moral community". One potentially useful piece of research is whether we can identify the "high moral motivation" group. If so, it could help USADA to decide how to allocate resources and what type of resources to use (testing, type of educational message, etc.).

Dr. Stoll was featured in the United States Anti-Doping Agency electronic publication that was sent out this month. The publication included the content from the 11th Annual USADA Symposium on Anti-Doping Science at Emory University, Atlanta Georgia. The Symposium "Deterring Athletes from Using Performance-Enhancing Drugs" was held October 12th- October 15th of 2012.

2012

Dr. Stoll was interviewed by Michelle Hiskey, a reporter with the Atlanta Journal-Constitution Sunday Sports.

Dr. Stoll gave an interview to Ruben Rosario of the St. Paul Pioneer Press. The interview was on the issues surrounding “the last minute Hail Mary” play of the Seahawks and Green Bay.

Dr. Stoll will again have a career perspective about her work featured in Angela Lumpkin’s newest edition of *Introduction to Physical Education, Exercise Science, and Sport Studies* published by McGraw Hill.

Clinton A. Culp’s dissertation research is featured on the University of Idaho web page: Improving Ethics in the Marines

Tom Grant, Doctoral Candidate, published “An oasis of peace” in GO magazine about Chamba in Himachal Pardesh India.

2010

Dr. Stoll was telephone interviewed by Orlando Sentinel reporter Josh Robinson on the ethics of NBA teams supposedly playing the odds and perhaps losing games to gain a better draft number.

Dr. Stoll was interviewed by Sports Illustrated on the ethics of breast reduction surgery for women athletes.

Dr. Stoll was interviewed by Bill Bowman, a freelance writer, for an article to be published in the Kinesiology Today online journal. The article is to feature the Center for ETHICS*. *Kinesiology Today* is a publication of the American Kinesiology Association, whose mission is "to promote and enhance kinesiology as a unified field of study and advances it's many applications."

Dr. Stoll was interviewed by Howie Stallwick, a freelance reporter from Spokane who is doing an article on moral reasoning in sport. Mr. Stallwick was at the center for 2 hours on Thursday. Dr. Stoll was featured in an article in the Kitsap SunTimes on May 2. An article on moral development of athletes was written by Howie Stalwick.

Dr. Stoll and Dr. Andrew Rudd of Florida State University Sport Management were featured in a discussion of the pros and cons of playing sport, on the Communications on Sports business Blog site.
<http://csbcomsportsbiz.com/2010/03/01/fdf>

Dr. Stoll was interviewed by Stuart Weir from the Christian In Sport organization of Great Britain (<http://www.christiansinsport.org.uk/>) about the handball play in of Luis Suarez/s handball against Ghana which was in the world discussion about the World Cup.

Dr. Stoll was interviewed by NPR reporter Eyder Peralta about Luis Suarez's handball violation.

Dr. Stoll was a featured speaker for the final yearly meeting of Moscow United. Her topic: The Beast in your Pocket: Competition.

Dr. Stoll was interviewed by Jim Halley of USA Today concerning the ethical implications of business sponsoring interstate state competition in high school athletics.

Dr. Stoll was interviewed by Amanda Cairo of the University of Idaho’s Communications and Marketing Department concerning the resent selection of the “Little Eagle” character education curriculum by Hope International. The curriculum will be implemented across five eastern states.

Dr. Stoll spoke at the Moscow, Idaho Rotary Club on *The Difference One Person Makes*.

To improve the Center’s visibility on the web, Ph.D. student Clinton Culp secured a new web domain for the center, www.sportethics.us In addition, the Center for ETHICS has launched a new Facebook page at “Center For Ethics.”

Tom Grant, doctoral student with Dr. Stoll, initiated an educational blog for the Center. It’s a teaching format in moral reasoning with a video embedded. The blog is sent to all of WWC clients to help in teaching of moral reasoning. To see the blog, <http://www.ethicswithdoc.blogspot.com>

Rick Telander, author of several books, including “The Hundred Yard Lie: The Corruption of College Football and What We Can Do to Stop It,” has cited Dr. Stoll and Beller’s work on moral reasoning in sport in an upcoming article to be published by The Rotarian Magazine.

2009

Haaretz Newspaper, Israel about the Tiger Woods affair. December 2009.

Toronto Tribune, interviewed about Thierry Handy on the French Soccer Team. November 2009.

CBS.com. Interviewed about Rick Pitino scandal. July 2009.

Spokesman Review. Cited in piece about the moral decline of athletes. July 2009

Weir, Stuart. Times Online. Featured in piece about Christian ethics in sport. March 2009.

Chronicle of Higher Education. Interview about 40-hour rule in athletics. February 2009.

USA Today. Interviewed about 100-0 basketball game. January 2009.

2008

Thomas, Katie. New York Times. Interviewed about the Olympics. August 2008.

ChemMatters, quoted in article, October 2008.

Wall Street Journal, interviewed by Woo, Stuart. June 2008.

New York Times, quoted in “Sports of The Times, A Decade of Sins Deserves a Year Out” by Harry Araton. May 2008

New York Times, Atlanta Journal Constitution, and Orlando Centennial about Roger Clemens and HGH/ doping February 2007

Featured in 30 national magazines/news articles – Spring and summer, 2006, including Wall Street Journal, Chronicle of Higher Education, Atlanta Journal Constitution,, New York Times, Washington Post, and so forth.

ESPN, National Documentary, Callousness and Women’s Sports, Don Barone, Producer, 1998.

ESPN Sportszone, Chatline, Tom Farrey, Producer, 1998

National News Coverage in over 20 major newspapers in US on Callousness and women’s sport, 1998.

KREM 2 News, Sport Values in Christian Colleges, September 1994.

KREM 2, Documentary, “Tarnished Heroes,” December 15, 1992.

ABC Nightline News feature presentation, November 23, 1992.

KREM 2 News, “Personal Fouls,” three features on nightly news, November 5, 6, 7, 1992.

Featured in Athletic Business, Fall 1992.

Featured in Idaho Research, Spring 1992.

KREM 2 News, nightly report, April 21, 1992.

Idaho, Research Magazine, Spring 1992.

Featured in Horizon Airlines Magazine, February issue, 1992.

Featured in Idaho, The Magazine, Winter 1991.

Grants and Contracts:

2022

Templeton Foundation, \$225.00, submitted, not funded.

2016-2019

The Center for Ethics is a contract awarded in a grant that has been accepted by the National Centers for Academic Excellence in Cybersecurity. The \$30,000 contract award to the Center is to support the pedagogical work of the 1-million-dollar project directed by Barbara Endicott Popvosky, Ph.D. Executive Director, Center for Information Assurance and Cybersecurity, University of Washington. The purpose of this project is to create an online, interdisciplinary, graduate, veteran/military friendly, cyber response program that can serve both transitioning veterans and future military and civilian leaders. The course content will incorporate relevant interdisciplinary topics provided by a group of SMEs from law, ethics and pedagogy who will comprise an Executive Steering Committee (ESC) that will meet regularly to review content and insert topics that will integrate several subjects into the course.

2014

Barnes, J., Stoll, S.K., (2014) Moral Reasoning Grant submitted to NCAA for developing an online curriculum for well-being, proposed to be used at the University of Idaho for incoming Freshman Athletes in conjunction with the current Life Skills program. Not funded but ranked in the top three.

Barnes, J. & Stoll, S.K., (2014). Moral Reasoning Grant submitted to World Anti-Doping Agency, \$72K. non-Funded.

Latrell, J. (Grant submitted). *The effect of a moral education program on a student athletes' moral reasoning and perceived well-being*. NCAA Graduate Student Research Grant Program. Non-Funded.

Barnes, J, Stoll, S.K. (2014). Resubmitted Moral Reasoning Grant submitted to NCAA for developing an online curriculum for well-being, proposed to be used at the University of Idaho for incoming Freshman Athletes in conjunction with the current Life Skills program

2013

Stoll, S.K. 2011, 2012, 2013. World Anti-Doping Agency. 40K renewable grant to study intervention education in doping education.

2000s

Gwebu, Amukela. World Anti-Doping Agency, \$50,000. 2008-2009. Stoll, S.K. is a consultant.

Stoll, S. White Paper. United States Anti-Doping Association, \$10,000, 2006.

Stoll, S. Winning with Character, \$60,000 a year/ 2003-2006

Stoll, S. Internal Division, College, and University funding, University of Idaho, \$12,000+.

Stoll, S. Moral Issues in Physical Education, College of Education, University of Idaho, 1987, \$500.

Stoll, S., and Dolny, D. Fitness for INEL, College of Education Grant, Fall 1986, \$386.

Stoll, S. Travel Grant, Research Office, University of Idaho, Fall 1986, \$400.

Papers Presented at Scholarly Meetings:

2024

- Shaw, A. H., Foster, E., & Stoll, S. (2024). *Teaching inclusion: An art or a practice?* [Conference session]. Cleveland, OH, United States: SHAPE America National Convention and Expo
- Shaw, A., Stoll, S., Beller, J., & Foster, E. (2024). *Theoretical framework of the SSB perspective taking instrument* [Research abstract]. Cleveland, OH, United States: SHAPE America National Convention and Expo.
- Lewis, S., & Stoll, S. (accepted). *How to make running play* [Conference session]. Cleveland, OH, United States: SHAPE America National Convention and Expo.
- Shaw, A. H., Foster, E., & Stoll, S. (2024). *Teaching inclusion: An art or a practice?* [Conference session]. Cleveland, OH, United States: SHAPE America National Convention and Expo.
- Stark, N., & Stoll, S. (2024). *Soul-out sports: Recovering play from the business of athletics* [Conference session]. Cleveland, OH, United States of America: SHAPE America National Convention and Expo.
- Stoll, S. K., & Shaw, A. H. (2024, June.). A new approach for pre-service teachers to include students with physical disabilities in physical education: Perspective Taking [Conference session]. Granada, Spain: Fifteenth International Conference on Sport and Society
- Shaw, A. H. (2024, June). Inclusion of students with physical disabilities while teaching and learning physical education [Conference session]. Granada, Spain: Fifteenth International Conference on Sport and Society.
- Palmer, A., & Stoll, S. (2024). Staff practices as the missing piece of the logic model puzzle: Successfully linking organizational mission to camper experiences [Conference session]. New Orleans, LA, United States: American Camp Association 2024 National Conference
- Palmer, A., & Stoll, S. (2024). *Building an action plan for achieving staff buy-in to your vision* [Conference session]. Portland, OR, United States: American Camp Association Cascadia Camp Conference.
- Lewis, S., & Stoll, S. K. (2024, April). *Why objective outcomes should never be the goal of leaders: Lessons learned from the athletic coaching landscape* [Conference session]. Moscow, ID, United States of America: University of Idaho's Women's Leadership Conference.
- Shaw, A. H., & Stoll, S. K. (2024, April). *The challenges of mentoring women with physical disabilities to be successful leaders* [Conference session]. Moscow, ID, United States of America: University of Idaho's Women's Leadership Conference.
- Shaw, A. H., & Stoll, S. K. (July, 2024). *The unintended consequence of the law: The power of a story* [Conference session]. Online, United States of America: The National Consortium for Physical Education for Individuals with Disabilities.
- Shaw, A. H., & Stoll, S. K. July, 2024). *The fallacy of teaching inclusion: One class is enough* [Conference session]. Online, United States of America: The National Consortium for Physical Education for Individuals with Disabilities.
- Shaw, A. H., & Stoll, S. K. (2024, August 1). *Maybe our lens is wrong: Strategies to include students with physical disabilities* [Conference session]. Boise, ID, United States of America: SHAPE Idaho.
- Lewis, S., & Stoll, S. (2024, October). *The coach's dilemma: What will you do to win?* [Conference session]. Oakland, CA, United States of America: Western Society of Kinesiology and Wellness.
- Shaw, A. H., & Stoll, S. K. (2024, October). *Perception is everything: Factors that influence inclusion of students with physical disabilities in physical education* [Conference session]. Oakland, CA, United States of America: Western Society of Kinesiology and Wellness.
- Palmer, A. C., & Stoll, S. K. (November, 2024) *When staff just don't understand...all summer long!* [Conference

session]. Corbett, Oregon, United States of America: 2024 American Camp Association Cascadia Camp Conference.

Hinrichs, R., Subramanian, L., Ayala, A., Endicott-Popovsky, B., & Stoll, S. (November, 2024). *AI-enhanced cybersecurity training: Integrating ethical reasoning and personalized learning pathways* [Conference session]. London, United Kingdom: Future Technologies Conference 2024

2023

Sowa, M., Stoll, S., & Beller, J. (2023, April). *Intentional coaching: A pathway to cope with anxiety in sport* [Research abstract]. Seattle, WA, United States: 2023 SHAPE America National Convention and Expo.

Shaw, A., Stoll, S., & Beller, J. (2023, April.). *Improving teaching attitudes to include students with physical disabilities* [Research abstract]. Seattle, WA, United States: 2023 SHAPE America National Convention and Expo.

Stark, N., Lewis, S., & Stoll, S. (April 2023). *The secret to falling in love...with running* [Conference session]. Seattle, WA, United States: 2023 SHAPE America National Convention and Expo.

Shaw, A. H., & Stoll, S. K. (2023, April). *You CAN include! Strategies to make it happen.* [Conference session]. Seattle, WA, United States: 2023 SHAPE America National Convention and Expo.

Shaw, A. H., & Stoll, S. K. (2023, April). *Don't assume the laws are correct when including women with physical disabilities* [Conference session]. Lewiston, ID, United States: Lewis-Clark State College Sixth Annual Women's Leadership Conference.

Palmer, A., & Stoll, S. (2023, April). *Exploring alignment between staff vision and camper perceptions at a 4-H overnight camp.* [Poster session]. Moscow, ID, United States: University of Idaho's College of Education, Health, and Human Science 2023 IDEA Symposium. Second Place Winner.

Shaw, A. H., & Stoll, S. K. (2023, June 7). *Disability inclusion is a disabling illusion.* [Conference session]. Online: Fourteenth International Sport and Society Conference.

Palmer, A., & Stoll, S. (2023, April 5). *Conducting camp evaluations* [Conference session]. Boise, ID: 2023 Pacific Northwest 4-H Professionals Conference.

Shaw, A. H., & Stoll, S. K. (2023, Accepted, July). *Abled bodied leaders may not be the best leaders for individuals with physical disabilities. Time to mentor individuals with physical disabilities to become leaders.* [Conference session]. Washington DC, United States: The National Consortium for Physical Education for Individuals with Disabilities 2023 Annual Conference.

Palmer, A., & Stoll, S. (accepted). *What kind of counselor will I be?* [Workshop session]. Salem, Oregon: Oregon 4-H 2023 Outdoor Leadership Training.

Sowa, M., & Stoll, S. (2023, May 2). *The good, the bad, and the ugly of the NCAA Name-Image-Likeness protocol (NIL).* University of Idaho Renfrew Interdisciplinary Colloquium.

Shaw, A. H., & Stoll, S. K. (2023, August 4). *Disability inclusion is a disabling illusion Part two: Michael Oliver* [Conference session]. Boise, ID, United States: SHAPE Idaho.

Lewis, S., Stark, N., & Stoll, S. K. (2023, August 4). *How to help your students fall in love with running* [Conference session]. Oakland, CA, United States: Western Society of Kinesiology and Wellness

Lewis, S., & Stoll, S. (accepted, 2024). *How to make running play* [Conference session]. Cleveland, OH, United States: SHAPE America National Convention and Expo.

Hinrichs, R., & Stoll, S. (2023, October). *Ethical AI: How will cybersecurity education benefit from moral*

reasoning? [Conference session]. Moscow, ID, United States: Institute for Interdisciplinary Data Sciences, Computer Vision Symposium University of Idaho.

Shaw, A. H., & Stoll, S. K. (2023, October). *Attitudes matter when including and mentoring students with physical disabilities* [Conference session]. Oakland, CA, United States of America: Western Society of Kinesiology and Wellness

Lewis, S., Stark, N., & Stoll, S. (2023, October). *How to help your students fall in love with running* [Conference session]. Oakland, CA, United States of America: 2023 Western Society of Kinesiology and Wellness Conference.

Stoll, S. K., & Shaw, A. H. (accepted, 2024). A new approach for pre-service teachers to include students with physical disabilities in physical education: Perspective Taking. Granada, Spain: Fifteenth International Sport and Society Conference.

2022

Shaw, A. H., & Stoll, S. K. (2022). Why “otherly” has meaning and power [Conference session]. Thirteenth International Sport and Society Conference. Denmark, Virtual.

Foster, E., & Stoll, S. K. (2022). Unlocking purpose, meaning, and motivation through embodiment and the aesthetic sport experience [Conference session]. Thirteenth Conference on Sport and Society. Denmark, Virtual.

Van Mullem, H., Shaw, A., & Stoll, S. (2022). *Women are not monolithic: Challenges and barriers for women with physical disabilities in sport* [Conference Session]. 2022 International Sport and Society. Denmark, Virtual.

Shaw, A., Stoll, S., & Van Mullem, H. (2022). *Being abled may limit your ability to teach those with physical disabilities* [Conference session]. 2022 National Consortium for Physical Education for Individuals with Disabilities.

Shaw, A. H., & Stoll, S. K. (2022). Include students with physical disabilities? Have the right attitude. *By You, For You SHAPE America Webinar Series*.

Palmer, A. C., & Stoll, S. K. (2022). Development of the Sport Management Values Inventory: A measurement instrument for evaluating the impact of sport ethics curriculum requires for COSMA accreditation [Conference session]. 2022 COSMA Conference. Commission on Sport Management Accreditation.

Shaw, A. H., & Stoll, S. K. (2022). *Adaptive physical education professionals do not have time to include, do you?* [Conference session]. 2022 Western Society of Kinesiology and Wellness, Oakland, CA.

Lewis, S., & Stoll, S. (2022). *If it is not on Strava, did it even happen?* [Conference session]. 2022 Western Society of Kinesiology and Wellness. Oakland, CA.

Palmer, A., & Stoll, S. (2022). *Evaluating and invigorating your camp's mission, vision, and values* [Conference session]. 2022 ACA Oregon Trail and Evergreen Cascadia Camp Conference.

Palmer, A., & Stoll, S. (2022). *Checking the alignment: Does your staff's behavior reflect your camp's values?* [Workshop session]. 2022 American Camp Association Western Camps Virtual Conference.

Ferenz, M., Stoll, S., & Beller, J. (accepted, 2023). *Women's basketball players perceptions of coach servant leadership* [Research abstract]. 2023 SHAPE America National Convention and Expo, Seattle, WA.

Foster, E., Stoll, S., & Beller, J. (accepted, 2023). *Is it just me? The power of aesthetic in sport* [Research abstract]. 2023 SHAPE America National Convention and Expo, Seattle, WA.

Sowa, M., Stoll, S., & Beller, J. (accepted, 2023). *Intentional coaching: A pathway to cope with anxiety in sport* [Research abstract]. 2023 SHAPE America National Convention and Expo, Seattle, WA.

- Shaw, A., Stoll, S., & Beller, J. (accepted). Improving teaching attitudes to include students with physical disabilities [Research abstract]. 2023 SHAPE America National Convention and Expo, Seattle, WA.
- Stark, N., Lewis, S., & Stoll, S. (accepted). The secret to falling in love...with running [Conference session]. 2023 SHAPE America National Convention and Expo, Seattle, WA.
- Shaw, A. H., & Stoll, S. K. (accepted). You CAN include! Strategies to make it happen. [Conference session]. 2023 SHAPE America National Convention and Expo, Seattle, WA.
- Palmer, A., & Stoll, S. (accepted). *The vision of staff and voices of youth: What's really happening at camp?* [Conference session]. 2023 American Camp Association National Conference. Orlando, FL.

Invited Podcasts

2024

- Dr. Stoll was interviewed by the Idaho Humanities Council, on Wednesday, January 17, on the research of the Center for ETHICS*. Idaho Humanities Council produces a podcast named *Context*. The purpose of the podcast is to hear from “humanities scholars about topics they have researched or taught to help Idahoans connect with the incredible scholarship being done by humanities experts in Idaho and beyond”. <https://youtu.be/UFlfBltm9zI>.
- Dr. Stoll was featured on The Vandal Theory Podcast discussing the work of her 45th doctoral student, Samantha Lewis, and her 46th doctoral student, Nathan Stark’s work on *The Secret to Falling in Love... with Running*. You can listen to the podcast at: [The Vandal Theory Podcast - University of Idaho \(uidaho.edu\)](https://www.vidaltheory.com/).
- Stoll, S. (2024, April). The Vandal Theory: Episode 7.4: Learning to love running. *Episode 7.4: Learning to love running*. (D. Lenz, & L. Cooper, Editors) Moscow, ID, United States of America: The Vandal Theory Podcast. Retrieved from https://soundcloud.com/uidaho/sharon-stoll?utm_source=www.uidaho.edu&utm_campaign=wtshare&utm_medium=widget&utm_content=https%253A%252F%252Fsoundcloud.com%252Fuidaho%252Fsharon-stoll
- Samantha Lewis and Nathan Stark, Dr. Stoll’s 45th and 46th doctoral students, were featured in a story in conjunction with The Vandal Theory Podcast which Dr. Stoll completed. The featured story can be read at: [CEHHS Graduate Students Propose a Different Way to Keep Score \(uidaho.edu\)](https://www.cehhs.uidaho.edu/news/graduate-students-propose-a-different-way-to-keep-score)
- Jackson, D. (2024, April). *Run for your life*. Retrieved from University of Idaho News: <https://www.uidaho.edu/news/feature-stories/run-for-your-life>

Keynote

2022

- Stoll, S.K. (2022). Weeds in your ethical garden. Invited Keynote. Annual Conference of Seventh Day Adventist Sport and Physical Educators. New Orleans.

Sole Presenter

- Stoll, S.K. (2022, March). Legacy of Title IX, Celebrating Fifty Years of Title IX. LCSC,

2021

- Brown, L., Stoll, S. K., & Beller, J. M. (Spring 2021). *What high school principals do not know about sportsmanship*. Virtual: Research Council SHAPE America Convention.
- Shaw, A. H., & Stoll, S. K. (2021). *Words have meaning* [Poster session]. International Paralympic Committee

- Shaw, A. H., & Stoll, S. K. (accept). Why otherly has meaning and power [Conference session]. Thirteenth International Sport and Society Conference.
- Foster, E., & Stoll, S. K. (accepted). Unlocking purpose, meaning, and motivation through embodiment and the aesthetic sport experience [Conference session]. Thirteenth Conference on Sport and Society.
- Shaw, A. H., & Stoll, S. K. (2021). *Intentional inclusion- A different pedagogical style for pre-service teachers* [Conference session]. Western Society of Kinesiology and Wellness 2021 Conference. Oakland, CA, United States.
- Foster, E., & Stoll, S. (2021). *Aesthetic sport experience: The missing link to an active lifestyle?* [Conference session]. Western Society of Kinesiology and Wellness 2021 Conference. Oakland, CA, United States.
- Palmer, A., & Stoll, S. (2021). *Development and validation of the sports management values choice inventory* [Poster session]. Western Society of Kinesiology and Wellness 2021 Conference. Oakland, CA, United States.
- Shaw, A. H., & Stoll, S. K. (2021). Bubbles in your think tank: Students with physical disabilities are not included [Conference session]. The National Consortium for Physical Education for Individuals with Disabilities 2021 Conference. Whova. https://whova.com/portal/webapp/ncpei_202102/.
- Shaw, A. H., & Stoll, S. K. (accepted). Include students with physical disabilities? Have the right attitude. *By You, For You SHAPE America Webinar Series*.
- Palmer, A. C., & Stoll, S. K. (accepted). Development of the Sport Management Values Inventory: A measurement instrument for evaluating the impact of sport ethics curriculum requires for COSMA accreditation [Conference session]. 2022 COSMA Conference. Commission on Sport Management Accreditation
- Shaw, A. H., & Stoll, S. K. (accepted). Include students with physical disabilities? Have the right attitude. *By You, For You SHAPE America Webinar Series*.

2020

- Brown, L., Stoll, S. K., & Beller, J. M. (Spring 2021). *What high school principals do not know about sportsmanship*. Virtual: Research Council SHAPE America Convention.
- Foster, E., & Stoll, S. (2020). *Aesthetic, social, and moral meaning of sport uniforms*. . Western Society of Kinesiology and Wellness. Virtual.
- Foster, E., & Stoll, S. (accepted, Covid canceled). *Getting women to coach in your youth sports program*. Post Falls, ID: Idaho Recreation and Parks Association.
- Pumnea, T., & Stoll, S. (2020). *Grant writing simplified: Securing funding for physical education and recreation*. . Western Society of Kinesiology and Wellness. . Virtual.
- Pumnea, T., & Stoll, S. (October, 2020). *Promoting health and family engagement through programming and design: A case for the inclusion of pocket disc golf courses in underutilized land*. Post Falls, ID: Idaho Recreation and Park Association.
- Shaw, A. H., & Stoll, S. (October, 2020). *Laws do not change attitudes of inclusion: Why perspective taking is needed*. . Western Society of Kinesiology and Wellness. . Virtual.
- Shaw, A. H., & Stoll, S. K. (accepted and COVID canceled). *Diversity is more than gender or race*. Post Falls, ID: Idaho Recreation and Park Association.
- Shaw, A. (submitted, accepted, Covid canceled). *Disability- Flip the script making people better*. Pullman, WA: Flip the Script Research Symposium.
- Shaw, A., & Stoll, S. (2020) *Diversity is more than gender and race. Diversity, equity, and inclusion in education*.

Virtual conference. Pocatello: Idaho State University.

Sowa, M., & Stoll, S. (2020). *Intentional coaching: A phenomenological intervention to alleviate trait anxiety among collegiate swimmers*. Western Society of Kinesiology and Wellness. Virtual

Sowa, M., & Stoll, S. (submitted, accepted, and COVID canceled). *Intentional coaching – why it is needed*. Sport and Social Issues Colloquium, Knoxville, TN.

Shaw, A. H., & Stoll, S. K. (2020, June Accepted, Virtual). *People with physical disabilities have playful minds too*. Granada, SPAIN: Eleventh International Conference on Sport and Society.

2019

Stoll, S.K. (2019, April). If you are fired, ethics will be to blame. Lewiston, ID: Lewis Clark State College Research Symposium.

Stoll, S.K., (2019, October). Why good men do bad things? Pullman, WA: Washington State University, Sport Management.

Brown, L., Stoll, S. K., & Beller, J. M. (submitted- convention cancelled). *What high school principals do not know about sportsmanship*. Salt Lake City, UT: Research Council SHAPE America Convention.

Fennell, M., Stoll, S. K., & Beller, J. (2019, April). *Trash Talk as a social/moral construct in sport*. Tampla, FL: SHAPE American Research Consortium.

Luvaas, E., & Stoll, S. K. (2019, March). *Nature engagement for health: Enhanced methods to improve connection and reduce stress*. Sacramento, CA: California Park and Recreation Society's Research to Practice Symposium.

Luvaas, E., & Stoll, S. K. (2019, May). *Sensory engagement with nature: An interventional study to enhance connection and reduce stress*. Athens, Greece: 2019 World Conference on Forests for Public Health.

Shaw, A. H., & Stoll, S. K. (2019, July). *Inclusion and the Law: Limitations in practice for individuals with disabilities*. Toronto, Canada: Tenth International Conference on Sport and Society.

Shaw, A. H., & Stoll, S. K. (2019, October 10). *Physical disability- " It does not seem to matter whether I take part or not." Does it matter to you?* Reno, NV: 2019 Western Society of Kinesiology and Wellness Conference.

Shaw, A. H., & Stoll, S. K. (2020, June Accepted). *People with physical disabilities have playful minds too*. Granada: Eleventh International Conference on Sport and Society.

Shaw, A. & Stoll, S.K. (submitted) *Teaching to all physical abilities: A possible solution that works*. Shape America.

Sowa, M., & Stoll, S. K. (2019, October 10). *Coaching yourself through failure: An applied philosophy*. Reno, NV: 2019 Western Society of Kinesiology and Wellness Conference.

Sowa, M., & Stoll, S. K. (2019, March 27-30). *Coaching people not commodities: Applied phenomenology in division I swimming*. Hillsboro, OR: Social Justice in Sport and Exercise Psychology Symposium.

Stoll, S. K. & VanMulle, P. (2019, June). *Ethical decision-making: Developing a training program for coaches*. United States Olympic Committee, Summit in Coaching. Colorado Springs.

2018

Stoll, S. K. (2018, April 15-16). *Ethical leadership: Understanding ethics and the 21st century coach and student*. Bend, OR: State of Oregon High School Athletic Directors.

Stoll, S. K. (2018). *Moral character and the digital generation*. *Women's Leadership Conference*. Moscow, ID.

Van Mullem, P., & Stoll, S. K. (2018, March). *Ethical decision-making in coaching: A value-based approach*. Nashville, TN: SHAPE America.

- Bryant, K., Stoll, S. K., & Beller, J. (2018, March). *Moral reasoning intervention in high school athletic directors*. Nashville, TN: SHAPE America.
- Luvaas, E., & Stoll, S. K. (2018, October 11). *Nature engagement and stress reduction*. Reno, NV: Western Society of Kinesiology and Wellness.
- Peterson, K., Vella, C., Brown, A., Stoll, A., & Beller, J.M. (2018). *Energy availability is related to body composition & eating disorder risk in Division I Student-Athletes*. Northwest ACSM Conference.
- Shaw, A. H. (2017). *Disability awareness: Language, resources, and considerations*. Moscow, ID: University of Idaho.
- Shaw, A. H., & Stoll, S. K. (2018, April 9-12). *Disability: Implicit bias effect on recreational opportunities*. Moscow, ID: IRPA Convention.
- Shaw, A. H., & Stoll, S. K. (2018, October 11). *The error in reasoning when using disability policy: "Go to legal-they will tell us what to do"*. Reno, NV: Western Society of Kinesiology and Wellness.
- Shaw, A. H., & Stoll, S. K. (2018, June 26). *The laws exist but does inclusion?* Boise, ID: Idaho Shape.
- Sowa, M., & Stoll, S. K. (2018). *Promoting moral growth in an athletic department*. Reno, NV: Western Society of Kinesiology and Wellness.

2017

- Morris, B., Stoll, S.K., & Beller, J.M. (2017). *Constraints to participation in collegiate intramural sports program*, SHAPE AMERICA, Research Consortium, Boston, MA.
- Bryant, K., Stoll, S. K., & Beller, J. (2018, March). *Moral reasoning intervention in high school athletic directors*. SHAPE AMERICA, Research Consortium, Boston, MA.
- Anderson, T., Stoll, S. K., & Beller, J. M. (2017). *Adventure programs' effect of self-efficacy on business students*. Baton Rouge, LA: SHAPE America Southern District Convention.
- Rice, M., Stoll, S. K., & Beller, J. (2017, October 12). *Anti-fat bias in pre-professionals*. Reno, NV: Western Society of Kinesiology and Wellness.
- Shaw, A. H., & Stoll, S. K. (2017, October 6). *Tag you are it: Play in physical education with people who have disabilities*. Lewiston, ID: SHAPE Idaho.
- Shaw, A. H., & Stoll, S. K. (2017, March 30). *Leadership for Women with Impairments*. Moscow, ID: University of Idaho Women's Leadership Conference.
- Shaw, A. H., & Stoll, S. K. (Accepted 2018, April 9-12). *Disability: Implicit bias effect on recreational opportunities*. Idaho Recreation and Parks Association, 2018 Annual Conference). Moscow, ID.
- Stoll, S.K. (2017a). *Ethics, leadership, moral education/decision making: Knowing how to do right when challenge occurs*. Keynote lecture for Carnegie Grant, all college. Whittier College, Whittier College.
- Stoll, S.K. (2017b) *Ethics in the profession*. Classroom presentation. Whittier College, Whittier College.
- Stoll, S.K. (2017c). *How to teach ethics in the classroom*. Small Group Presentation. Whittier College, Whittier College.
- Shaw, A. H., & Stoll, S. K. (Submitted, December, 2017). *Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities*. *The Journal of Sport Science*.
- Stoll, S. K., & Shaw, A. H. (2017, August 9). *Disabilities, play, and possibilities*. Invited Webinar Series, By You, For You. Reston, VA: SHAPE AMERICA.
- Shaw, A. & Stoll, S.K. (2017, October 12). *Disability: The interconnection of beauty, body, and perception*. Reno, NV: Western Society of Kinesiology and Wellness.

VanMullem, H., & Stoll, S. K. (2017, October 12). Women coaching women- A model of sports(wo)manship? Reno, NV: Western Society of Kinesiology and Wellness.

2016

Bryant, K. & Stoll, S.K. (2016). Athletic Directors: Sportsmanship Strategies for Coaches and Parents. SHAPE America. Minneapolis, Minnesota.

Stoll, S.K. & Beller, J. M. (2016). Social justice & female athlete principled reasoning over time. SHAPE America. Minneapolis, Minnesota. Research Consortium, Oral Presentation.

VanMullem, P., Dahlin, S., Jeffries, S., Stoll, S., O'Connell, E., Gilbert, W., and Nater, S. (2016). Mastery in coaching from five perspectives: An educator, an ethicist, and administrator, a researcher, and a coach. Club Husky East, University of Washington, Seattle, WA.

Bryant, K. & Stoll, S.K. (2016). Is teaching character through sport possible? If so, How? Club Husky East, University of Washington, Seattle, WA.

Shaw, A. & Stoll, S.K. (2016). Making play a positive inclusive experience for differently abled students, athletes, and patients. 61st Annual Conference, Western Society for Kinesiology & Wellness, Reno, NV.

Fennell, M. & Stoll, S.K. (2016). Can diversity actually cause exclusion? 61st Annual Conference, Western Society for Kinesiology & Wellness, Reno, NV

Dr. Stoll and Aubrey Shaw, Dr. Stoll's 38th doctoral student, have accepted an invitation to create a webinar, "*Play Possibilities and Disabilities*" in the 2017 SHAPE America "By You, For You" webinar series

2015

Stoll, S. K., & Beller, J. M. (2015, March 17). Ethical and moral strategies for effectively coaching the gen-y athlete. SHAPE America National Convention & Expo. Seattle, WA.

Stoll, S. K., (2015). Character and you. Phi Kappa Phi Induction ceremony. University of Idaho.

Stoll, S.K. (2015, October 28). Deflategate, Tom Brady, and gaining advantage. Dr. Bob Frederick Sport Leadership Lecture Series at Lewis-Clark State College in Lewiston, ID

Stoll, S.K. (2015). A revisionist model for leading and serving in kinesiology: Catalyst for the advancement of kinesiology. 60th Annual Meeting of the Western Society for Kinesiology and Wellness, Reno, NV, (October 7-9)

VanMullem, P. & Stoll, S.K. (2015). Coaching and character: Managing the high risk student-athlete. 60th Annual Meeting of the Western Society for Kinesiology and Wellness, Reno, NV, (October 7-9)

2014

Beller, J.M. & Stoll, S.K. (2014, April). Teaching Research Successfully: Professional Preparation/Post-Secondary Education. Shape America Research Consortium Presentation.

Barnes, J. & Stoll, S.K. (2014, April). Meeting the learning outcomes: Why Pedagogy matters. Research Consortium, Poster Presentation. SHAPE AMERICA, Research Consortium presentation.

Holt, B., Osterello, J., Bruya, L., and Stoll, S.K. (2014). The danger of socialized conformity to intellectual diversity in kinesiology. Western Society of Wellness and Kinesiology, Reno, NV.
<http://www.wskw.org/main/conference/2014-wskw-conference>

Beller, J.M., Casten, C., Shifflet, B., Shimon, J., Stoll, S. K., and VanMullem, H. (2014). Lessons from the trenches: Tips and Strategies for succeeding in academia. Western Society of Wellness and Kinesiology, Reno, NV.
<http://www.wskw.org/main/conference/2014-wskw-conference>

Holt, B., Osterello, J., Bruya, L. & Stoll, S. K., (2014). Culture of Fear: The internal threat to academic freedom. Western Society of Kinesiology and Wellness, Reno, NV.

Invited Keynotes 2017

Stoll, S.K. (2017a). *Ethics, leadership, moral education/decision making: Knowing how to do right when challenge occurs*. Keynote lecture for Carnegie Grant, all college. Whittier College, Whittier College.

Invited Keynotes 2015

[Stoll, S.K. \(2015\). Moral education for athletes: What works? What doesn't? Invited Keynote. 14th Annual Symposium, United States Anti-Doping Agency, Washington, D.C.,](#)

Invited Papers/Keynotes 2014

Stoll, S.K. (2014, October 9). Character and leadership: Musings from a weathered athlete. E.C. Davis Invited Lecture, Western Society of Wellness and Kinesiology, Reno, NV.
<http://www.wskw.org/main/conference/2014-wskw-conference>

Stoll, S.K. (2014, April 9). Ethics in Women's Athletics. Invited Paper for The Lewiston City Library collaboration the Lewis Clark Center for Arts and History Smithsonian Traveling Exhibition entitled Hometown Teams.

Stoll, S.K., (2014). Understanding ethics and the 21st century student. Invited Keynote. 2014 High School Athletic Directors Summer Institute in Minnetonka, MN. .

2013 – Papers presented at scholarly meetings -

Stoll, S.K. & Beller, J. M. (2013). Coaching Ethics: why do good people make bad decisions? NASPE/Sport and Coaching. Charlotte, NC

Beller, J. M. & Stoll, S. K. (2013). Yes you can: Empowering students to conduct and publish research. Research Consortium, AAHPERD, Charlotte NC.

Stoll, S.K. (2013). A successful teaching format: The ethics of it all. Western Society of Kinesiology and Wellness, Reno, NV.

Holt, B., Osterello, J., Bruya, L. & Stoll, S. K., (2013). Culture of Fear: The internal threat to academic freedom. Western Society of Kinesiology and Wellness, Reno, NV

2012.

Holt, B., Osterello, J., Bruya, L., & Stoll, S.K. (2012). Discussion on academic and intellectual freedoms for University professional. Western Society of Kinesiology and Wellness, Reno, NV.

VanMullem, P., VanMullem, H., Grant, T., & Stoll, S. (2012). Enhancing learning through technology: A collaboration project using Wiki pages. Oral Presentation. Western Society of Kinesiology and Wellness, Reno, NV

Stoll, S.K. (2012). "What are the advocacy roles of professionals and professional organization to improve health, fitness and wellness?" Western Society of Kinesiology and Wellness, Reno, NV

2010

VanMullem, P.W. (2010). Effects of an online moral reasoning intervention on coaches. Research consortium. American Alliance of HPERD

Dr. Stoll and Dr. Beller attended the 2010 American Alliance of Health, Physical Education, Recreation and Dance, March 17 -22, Indianapolis, IN. They will be presenting research data and professional presentations at the convention. They and Dr. Stoll's 17th completed doctoral student, Peter VanMullem,

Ph.D., presented a free communication session titled "Effects of an Online Moral Reasoning Intervention on Coaches" at the Research Consortium.

- VanMullem, P.W., & Stoll, S.K. (2010). "Coaching Education: Developing Leadership through a Proven Online Program." National Association of Sport and Physical Education, American Alliance of HPERD, *NASPE is the largest association of AAHPERD's 19,000 member organization. Over 5000 coaches and physical educators attended this year's convention in Indianapolis.*
- VanMullem, P.W. & Stoll, S.K. (2010). "Assisting Sport Managers in Making Ethical Decision through a Proven Online Course. American Society for Sport Management, Tampa, FL, May, 2010.
- Robertello, K & Stoll, S. K. (2010). Programming in health education. 31st annual meeting of the Society of Behavioral Medicine in Seattle, WA, April 8, 2010.
- Stoll, S.K., VanMullem, P.W., VanMullem, H., Sather, B., & Thomas, R. (2010). Hot Topic: Are Universities preparing students for the profession. Western Society of Kinesiology and Wellness, Reno, NV.
- Stoll, S.K., Boyer, B., Rickel, K., Slack, J.V., & Beller, J.M. (2010). The cost of obesity to America. Western Society of Kinesiology and Wellness, Reno, NV.
- Stoll, S.K., VanMullem, P.W., Caplan, C., & VanMullem, H., (2010). Coaching Education: What is the future? Western Society of Kinesiology
- Stoll, S.K. and VanMullem, P. (2010). Assisting Sport Managers in Making Ethical Decision through a Proven Online Course. National American Society for Sport Management Conference. Tampa, Florida. June 2010.
- Barnes, J., Robertello, K., Stoll, S.K. (2010). Pedagogical Advances for Coaches in Character Education? National Association for sport and Physical Education, Sport and Coaching Education, American Alliance of Healthy, Physical Education, Recreation, and Dance, Indianapolis, IN. October 2010.
- 2009**
- Stoll, S.K., VanMullem, P. (2009). Coaching Education: Developing Leadership through a Proven Online Program. National Association for sport and Physical Education, Sport and Coaching Education, American Alliance of Healthy, Physical Education, Recreation, and Dance, Indianapolis, IN. October 2009.
- Stoll, S.K. (2009). The digital generation: Hiccups to learning. Oral presentation, 2009 Idaho Association of Health, Physical Education, Recreation, and Dance Conference, Moscow, ID. October 2009.
- Barnes, J., Robertello, K.M., Stoll, S.K. (2009). Ethical Responsibilities of Coaches in Emergency Situations. Western Society of Kinesiology and Wellness. Reno, NV. October 2009.
- Gwebu, A., Stoll, S.K. (2009) Privacy and the Whereabouts Rule: The Paradox of Airing dirty Jockstraps in Public Settings. Western Society of Kinesiology and Wellness. Reno, NV. October 2009.
- Stoll, S.K., VanMullem, R. (2009). Coaching Education: Developing Excellence in Coaching Through the Principals of Servant Leadership. Western Society of Kinesiology and Wellness. Reno, NV, October 2009.
- Stoll, S.K., and VanMullem, H. Am I a racist? A sexist? Loaded questions to consider. Presented at American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, Florida. February 2009.
- Stoll, S.K., Robertello, K., and Barnes, J. Ethical responsibilities and preparedness of coaches in emergency care situations. Presented at American Alliance of Health, Physical Education, Recreation, and Dance. Tampa, Florida. February 2009.
- Barnes, J., Stoll, S.K., and Brunner, D. Time for a Change: Why Rule Based Ethics Are Problematic for Sport Managers. Presented at North American Society for Sport Management, Columbia, South Carolina. May 2009.

2008

Barnes, J., Gwebu, A., and Stoll, S. Is College Athletics Big Business- No! Presented at the Western Society for Kinesiology and Wellness. Reno, Nevada. October 2008.

Stoll, S.K. and VanMullem, P. Character Education: A study on the Effectiveness of the NAIA's Champions of Character Initiative. Presented at the Western Society for Kinesiology and Wellness. Reno, Nevada. October 2008.

2007

Stoll, S.K., Beller, J.M., Zenner, D., Weiss, C.L., Gwebu, A., VanMullen, P., Dukes, E., & Reese, E. (2007). Why online teaching misses the mark. Poster presentation at the Western Society for Kinesiology and Wellness, Reno, Nevada. (October, 2007).

Davenport, P., Beller, J.M., Stoll, S.K., & Gwebu, A. Decisions about doping in sport: Gender perspectives. Western Society for Kinesiology and Wellness. (October, 2007).

Robertello, K.M. & Stoll, S.K. A qualitative case study of alcohol prevention and early intervention strategies in the Washington State University campus: A pilot study. Western Society for Kinesiology and Wellness. (October, 2007).

Barnes, J., Gwebu, A., and Stoll, S.K. Aggression in sport: Changing the way we teach self-control. Western Society for Kinesiology and Wellness. (October, 2007).

Gwebu, A.M. & Stoll, S.K. "Undetectable performance enhancing drugs in sport, moral responsibility of athletes, coaches, and administrators." National American Society for Sport Management. (May, 2007).

Hasey, C. & Stoll, S.K. "Facing an online philosophic personal commitment to exercise." American Alliance of Health, Physical Education, Recreation and Dance. (2007).

2006

Stoll, S.K., Beller, J.M., Doecheff, D., Mike, C. "Sexploitation: Clever marketing or ethical dilemma? Clear vision in sport!" American Alliance of Health, Physical Education, Recreation and Dance, Salt Lake City, Utah. (March 2006).

Stoll, S.K. "Witness in Sport." Norwest District, American Alliance of Health, Physical Education, Recreation and Dance, Seattle, Washington. (March 2006).

Stoll, S.K., Beller, J.M., Rickel, K. "Life narrative-based exercise physiology and curriculum for exercise adherence." American Alliance of Health, Physical Education, Recreation and Dance, Salt Lake City, Utah. (March 2006).

Stoll, S.K. "Obesity and movement." Western Society of Kinesiology and Wellness, Reno, Nevada. (October 2006).

Stoll, S.K. "Civility and sports." Western Society of Kinesiology and Wellness, Reno, Nevada. (October 2006).

Cochran, L., Stoll, S.K., & Beller, J.M. "Philosophy drives leisure programming." American Alliance of Health, Physical Education, Recreation and Dance, Baltimore, Maryland. (2006).

Gwebu, A.M. & Stoll, S.K. "Undetectable performance enhancing drugs in sport, moral responsibility of athletes, coaches, and administrators." Western Society of Kinesiology and Wellness, Reno, Nevada. (October 2006).

Williams, J.M., Stoll, S.K., Hall, R.M., Beller, J.M. & Guilfoyle, K.P. "Teaching in ethics to athletic training students of CAAHEP Accredited athletic training education programs." American Alliance of Health, Physical Education, Recreation and Dance, Baltimore, Maryland. (2006).

2005

Gwebu, A.M., Stoll, S.K. & Beller, J.M. Sport ethics is not an oxymoron. American Alliance of Health, Physical Education, Recreation and Dance/National Association of Sport and Physical Education. (2005).

Rickel, K., Stoll, S.K., Beller, J.M. (2005). Exercise Adherence – Duty or Passion? Sport Philosophy Academy, American Alliance of Health, Physical Education, Recreation, and Dance, Chicago, IL.

2004

Stoll, S.K., Beller, J.M., Hansen, D. (2004, March). Longitudinal Four-Year Study of Character Development in High School Sport. Presentation for Research Consortium, American Alliance of Health, Physical Education, Recreation, and Dance. March, 2004.

Beller, J.M, Stoll, S.K., Refvem, N., Hansen, J. (2004, March). Moral and Social Reasoning of Certified and Student Athletic Trainers: A Question of Care. Presentation for Research Consortium, American Alliance of Health, Physical Education, Recreation, and Dance.

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Rickel Value Inventory. IAHPERD conference, Moscow, ID

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Augmenting with E-learning for Exercise Adherence. Western Society of Kinesiology and Physical Education. Reno, NV.

Rickel, K., Stoll, S.K., Beller, J.M. (October, 2004). Exercise adherence? The role that sport philosophy can play in developing pedagogical practice. International Association of the Philosophy of Sport, Dallas, TX.

2000s

Stoll, S.K., Herman, C., and Beller, J.M. Why sport philosophers should do common research with engineers. International Association of Sport Philosophy, Penn State, October 20, 2002.

Stoll, S.K. Character Education, July, 2002. Coeur d'Alene. Teacher Educator Workshop, Albertson Foundation.

Herman, C., Stoll, S.K., Beller, J.M, "Trickle Down Theory," April, 2002, San Diego, CA, AAHPERD.

McLaughlin, C., Freitas, B., Matthews, J., Stoll, S., Beller, J.M. "Mooo: Incidence of Milk Consumption in Youth," AAHPERD, San Diego, CA. April, 2002.

Stoll, S.K., Philosophic Issues in Obesity, NASPE, AAHPERD, San Diego, CA. April, 2002.

Hansen, David., Stoll, S.K., Fair Play. Youth Coalition. AAHPERD. San Diego, CA. April, 2002.

McLaughlin, C., Freitas, B., Matthews, J., Stoll, S.K. Make Mine Milk: Philosophic Issues in Fast Food Restaurants. San Diego, CA.\

Stoll, S.K., Character Education. Dalton Elementary, Coeur d'Alene, ID PTA. February 14, 2002.

Stoll, S.K., Beller, J.M. Assessment in Character Education. Dalton Elementary Teachers, February 15, 2002.

Hansen, D., Stoll, S.K., and Beller, J.M. (March, 2000). Fair play every day: A sportsmanship training program for coaches. Oral presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance. Orlando, Florida.

Beller, J.M., and Stoll, S.K. (March, 2000). The character education project: A program for teaching character through sport in the public schools. Oral presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance. Orlando, Florida.

Stoll, S.K., and Beller, J.M., Trainer, M., Matthews, A., Mathews, J., Freitas, B., McLaughlin, C. (March, 2000) I play therefore I am: Doing Philosophy... Undergraduate research. Panel presentation to the American Alliance for Health, Physical Education, Recreation, and Dance, Orlando, Florida.

1990s

Beller, J.M., and Stoll, S.K. (October, 1999) Loyalty: A question of virtue in Sport. Presentation to the Twenty-eighth annual meeting of the international Association of the Philosophy of Sport, Bedford, England.

Stoll, S.K., and Beller, J.M. (October, 1999). Philosophy AS Sport: An Argument Against Rortian Interpretations of Philosophy OF Sport. Presentation to the Twenty-eighth annual meeting of the international Association of the Philosophy of Sport, Bedford, England.

Beller, J.M., and Stoll, S.K. (June, 1999). The effects of competition on youth sport participants. Invited talk to the Citizenship Through Sport Alliance, Arlington, Virginia.

Stevensen, M., Beller, J.M., and Stoll, S.K. (April, 1999). Measuring cognitive social responsibility of student athletes. Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, Boston, Massachusetts.

Rudd, A., Stoll, S.K., and Beller, J.M. (April, 1999). Measuring moral and social character among a group of Division IA college athletes, non-athletes, and ROTC cadets. Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, Boston, Massachusetts. Research Consortium Poster Presentation, AAHPERD National Convention, Boston, Massachusetts, April 1999.

Stoll, S.K. (1999, August). The problem of cheating. Fellows - American Trial Lawyers, Fellows. Coeur d'Alene Idaho.

Stoll, S.K. (1999, December). Lying and cheating: What do we know about it? Peterson Inn of Court. Moscow, Idaho

Stoll, S.K. (1999, April). Lying, Cheating, and Stealing. Invited presentation for the Magic Valley Inns of Court, Twin Falls, Idaho. Contact: Judge Roger Burdick.

Stoll, S.K. (1999, October). Dishonesty. Moscow Latter Day Saints Friday Lunch.

Stoll, S.K. "Why I don't Play Hardball...the answer to Gough's point of view." President's address: international Philosophic Society for the Study of Sport. Boston, Massachusetts, August 1998.

Stoll, S.K. Philosophical and psychological issues surrounding career choices of female student athletes: To coach or not to coach. International Philosophic Society for the Study of Sport. Boston, Massachusetts, August 1998.

Stoll, S.K., Beller, J.M., Stevenson, M. Measuring Cognitive Social Responsibility of Student Athletes. Research Consortium Poster Presentation, AAHPERD National Convention, Boston, Massachusetts, April 1999.

Stoll, S.K. Lying, Cheating, and Stealing. Invited presentation for the Magic Valley Inns of Court, Twin Falls, Idaho. Contact: Judge Roger Burdick. December 1998.

Stoll, S.K. (with Kretchmar, R.S., and Beller, J.M.). Assessing the virtual experience: Can computers replace professors? Presentation to the Philosophy Academy's session "How to use modern computer technology to teach the age old art of reasoning," American Alliance for Health, Physical Education, Recreation, and Dance, St. Louis, Missouri. March 1997.

Beller, J.M., Stoll, S.K., and Rudd, A. The "Great Character Experience": Assessing the effectiveness of a Great Books approach to teaching moral character with competitive populations, paper presented to the Research

- Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, St. Louis, Missouri. March 1997.
- Stoll, S.K., and Beller, J.M. Performance enhancing drugs and the nature of character: Assessing higher order reasoning stimulated through computer generated multimedia programs, paper presented to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, St. Louis, Missouri. March 1997.
- Rudd, A., Stoll, S.K., and Beller, J.M. Expressed coaching behavior and its effect on athlete moral development, paper presented to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, St. Louis, Missouri. March 1997.
- Rudd, A., Stoll, S.K. and Beller, J.M. Moral callousness. International Philosophic Society for the Study of Sport. October 1996.
- Stoll, S. "The Importance of Play." Invited talk, National Association of Physical Education in Higher Education Annual meeting, Corpus Christie, Texas. January 1996.
- Stoll, S.K. (1995). Sport Ethics. 1995 International Seminar for the Philosophy of Sport and Dance, Seoul, Korea, Ewha Women's University.
- Stoll, S.K. (1996). "Moral Callousness - what to do about it." Invited keynote, national conference on Christianity and Sport. Messiah College, Grantham, Pennsylvania.
- Stoll, S.K. (1996). "Moral Reasoning -- how to be successful." Invited general session. National conference on Christianity and Sport. Messiah college, Grantham, Pennsylvania.
- Stoll, S. K. (October, 1995). Moral Reasoning and Athletes, Invited Keynote, In weekly cultural series for the whole college population and faculty. Whitworth College. Spokane, Washington.
- Stoll, S.K. (August, 1995) "Futuristic Directions of Physical Education for the 21st Century - A Call to Arms . . . Why Sport Philosophy has Failed and Why it is so Desperately Needed if the Profession is to Survive." Seoul International Sport Science Congress, Seoul, Korea, pp. 97-108, 1995.
- Stoll, S.K. (August, 1995) "Sport Ethics." International Seminar for the Philosophy of Sport and Dance, Seoul, Korea, Ewha Women's University, pp. 1-19, 1995.
- Stoll, S.K. "Moral Reasoning." Idaho Bar Association Conclave on Ethics and Character, Boise, Idaho, September 1995.
- Beller, J.M., Stoll, S.K., Cole, J., and Burwell, B. "The Relationship of Competition and Religious Training on Moral Reasoning of College Student Athletes." Presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Portland, Oregon, March 1995.
- Stoll, S.K., Beller, J.M., Cole, J., and Burwell, B. "A Comparison of Moral Reasoning Scores of Student Athletes in Division I and Division III NCAA Member Collegiate Institutions." Poster presentation to the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Portland, Oregon, March 1995.
- Stoll, S.K., and Beller, J.M. "The Role of the Philosophy Academy in NASPE." Invited workshop to the NASPE/Philosophy Academy Task Force, the American Alliance for Health, Physical Education, Recreation and Dance, Annual Meeting, Portland, Oregon, March 1995.
- Stoll, S.K. "What One Small College Can Do." Invited feature speaker for the 1995 Alumni Awards Banquet, University of the Ozarks, Clarksville, Arkansas, April 1995.
- Stoll, S.K. "Competition and Its Effect on Division III NCAA Member Institutions." Invited speaker for University and Community Colloquium, April 1995.

- Stoll, S.K. "Epistemology, Ethics, and Physical Education." Invited presentation for the American Alliance of Health, Physical Education, Recreation, and Dance." Philosophy Academy, 1995.
- Beller, J.M., and Stoll, S.K. "The Effect of Competition on Athletes' and Non-athletes' Moral Reasoning in Small Colleges with Religious Training in Their Mission and Basic Studies Programs." Accepted for research presentation, Research Consortium, American Alliance of Health, Physical Education, Recreation and Dance, Portland, Oregon, March 1995.
- Stoll, S.K., and Beller, J.M. "Moral Education - A Reply to Russ Gough." Paper presented to the International Philosophic Society for the Study of Sport, Fort Worth, Texas, October 1994.
- Stoll, S.K., and Durrant, S. "Character Education . . . Possibilities." Western Society of Physical Education for College of Women, Post Falls, Idaho, November 1994.
- Stoll, S.K. "What Moral Education Is and Is Not: A Response to the Issue of Reductionism and Value Less Research." International Philosophic Society for the Study of Sport, University of Western Ontario, London, Ontario, October 1994.
- Beller, J.M., and Stoll, S.K. "Sport Participation and Its Effect on Moral Reasoning of High School Student Athletes and General Students." Poster presentation to the Research Consortium, The American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Denver, Colorado, April 1994.
- Stoll, S.K., and Beller, J.M. "Methodology and its Effect on Cognitive Moral Reasoning." Poster presentation to the Research Consortium, American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Denver, Colorado, April 1994.
- Stoll, S.K., Beller, J.M., and Durrant, S. "It's a Business: Rationalizing Unethical Behavior in Sport and Athletics." Invited program to the NASPE/Sport Management Task Force, American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Denver, Colorado, April 1994.
- Beller, J.M., and Stoll, S.K. "Practitioner Research." Presentation within 1/2 day workshop, NASPE, American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Denver, Colorado, April 1994.
- Stoll, S.K. "Tough Decisions - What to do When Rules Conflict with Reality." Northwest District Alliance of Health, Physical Education, Recreation and Dance, Annual Convention, Boise, Idaho, March 1994.
- Stoll, S.K., and Beller, J.M. "A Praxeological Assessment of the Need for Reform in United States Intercollegiate Sport Through Moral Education." Paper presented to the International Philosophic Society for the Study of Sport, Fort Worth, Texas, October 1993.
- Stoll, S.K. "Distributive Justice and the Scarcity of Goods as Applied to Gender Equity in Collegiate Sport." Paper presented to the 1993 International Philosophic Society for the Study of Sport, Fort Worth, Texas, October 6, 1993.
- Stoll, S.K. "Teaching Normative Methods to Applied Work." Paper presented to the 1993 International Philosophic Society for the Study of Sport, Fort Worth, Texas, October 7, 1993.
- Stoll, S.K. "A Philosophy of Learning: The Embodiment of Critical Thinking." American Alliance for Health, Physical Education, Recreation, and Dance, invited paper, Philosophy Academy, NASPE, March 25, 1993.
- Stoll, S.K., and Beller, J.M. "Ethics in Sport: Oxymoron or Reality?" Presentation to the NASPE Philosophy Academy, American Alliance for Health, Physical Education, Recreation, and Dance, Annual Convention, Washington, D.C., March 1993.
- Stoll, S.K. "Sport Ethics: Possibility or Oxymoron." Idaho Association of Health, Physical Education, Recreation, and Dance, October 1992.
- Stoll, S.K., and Beller, J. "The Love-Hate Relationship, The Coach and Athlete." American Alliance of Health, Physical Education, Recreation, and Dance, invited paper, Philosophy Academy, NASPE, April 11, 1992.

- Stoll, S.K. "Moral Reasoning - The Idaho Model." Philosophic Academy Workshop, National Association of Sport and Physical Education, NASPE, April 7, 1992.
- Stoll, S.K. "Sportsmanship - A Paradox?" Partnership in Education, Lewiston, Idaho, October 1991.
- Stoll, S.K., and Beller, J. "Moral Reasoning and Philosophy of Sport . . . A Method for Application." Philosophic Society for Study of Sport, Knoxville, Tennessee, October 1991.
- Stoll, S.K., and Beller, J.M. "Applied Ethics: Testing Athletes for Ethical Sensitivity." International Meeting of the Philosophic Society for the Study of Sport, Knoxville, Tennessee, October 1991.
- Stoll, S.K. (with J. Beller). "Hey Coach, Why Not Cheat?" Applied Ethics; Using the Maieutic Method Successfully." Symposium for the Philosophy Academy, AAHPERD, San Francisco, California, 1991.
- Stoll, S.K. "Can We Work With Athletes and Coaches to Stop the Cheating?" Panel presentation with the U.S. Military Academy at West Point, at the 1991 International Conference on Sport Business, Columbia, South Carolina, March 1991.
- Stoll, S.K. (with J. Beller). "Do Morality and Sport Mix?" Northwest District of the American Alliance of HPERD, Spokane, Washington, March 1991.
- Stoll, S.K. "Moral Reasoning in Coaches - A Preview." Research Presentation, NWAHPERD, Spokane, Washington, March 1991.
- Stoll, S.K. (with J. Beller). "What Are the Ramifications of a Continued Non-Dialogue Between Moral Reasoning Theorists and Practitioners in Physical Education? Or Is it Possible Both Personally and Professionally to Be Moral Today?" Presentation for the World Congress of the National Association of Physical Education in Higher Education, Atlanta, Georgia, January 1991.
- Stoll, S.K. (with J.M. Beller). "Morality and Sport - Oil and Water?" South Carolina Association of HPERD, Myrtle Beach, South Carolina, November 1990.
- Stoll, S.K., and Beller, J.M. "Preliminary Results of a Moral Reasoning Intervention Program in Division I Athletes." American Alliance of Health, Physical Education, Recreation, and Dance, New Orleans, Louisiana, 1990.
- Stoll, S.K., and Beller, J.M. "Moral Values and Athletics." Northwest District Alliance of Health, Physical Education, Recreation, and Dance, Portland, Oregon, 1990.
- Stoll, S.K., and Sumanik, I. "Inuit Sports in the Yukon." North American Sports History, Calgary, Alberta, 1990.
- 1980s**
- Stoll, S.K. "Writing for a State Journal." Idaho Association of Health, Physical Education, Recreation, and Dance, Idaho City, Idaho, 1989.
- Stoll, S.K., and Beller, J.M. "Foundation for Growth and Change." Poster Presentation, Western Society for Physical Education of College Women, Asilomar, California, November 1989.
- Stoll, S.K. "To Cheat or Not to Cheat." NAGWS American Alliance of Health, Physical Education, Recreation, and Dance, Boston, Massachusetts, April 1989 (a 60-minute presentation symposium with J. Beller and C.H. Hahm, Ph.D.).
- Stoll, S.K., Beller, J.M., and Hahm, C.H. "A Moral Values Inventory: The Hahm-Beller Value Choice Inventory." Northwest District AAHPERD, Boise, Idaho, March 1989.
- Stoll, S.K., and Sumanik, I. "Sport and Art." Poster Presentation, Idaho Association of Health, Physical Education, Recreation, and Dance, October 1988.
- Stoll, S.K., Beller, J.M. and Hahm, C.H. "To Cheat or Not to Cheat." Idaho Association of Health, Physical Education, Recreation, and Dance, October 1988.

- Stoll, S.K., and Beller, J.M. "How to Avoid Aerobic Dance Injuries." Idaho Association of Health, Physical Education, Recreation, and Dance, October 1988.
- Stoll, S.K., and Sumanik, I. "New Horizons in Sport and Art." Olympic Scientific Congress, Seoul, Korea, September 1988 (invited paper).
- Stoll, S.K., and Beller, J.M. "Are History and Philosophy Needed in Our New Horizons?" Olympic Scientific Congress, Seoul, Korea, September 1988 (invited paper).
- Stoll, S.K., and Hahm, C.H. "Mechanistic Athletes: Is the Future Bright?" Olympic Scientific Congress, Seoul, Korea, September 1988 (invited paper).
- Stoll, S.K., and Sumanik, I. "An Argument and Sport is Art." Research Consortium Poster Presentation, American Alliance of Health, Physical Education, Recreation, and Dance, Kansas City, Missouri, April 1988.
- Stoll, S.K., and Sumanik, I. "Why Sport is Art." Research Section, Northwest Alliance of Health, Physical Education, Recreation, and Dance, Pullman, Washington, March 1988.
- Stoll, S.K., and Beller, J.M. "History and Philosophy, What is Their Future?" Research Section, Northwest Alliance of Health, Physical Education, Recreation, and Dance, Pullman, Washington, March 1988.
- Stoll, S.K. "How to Teach Sport History Philosophically." North American Sport History Association, Louisville, Kentucky, May 23, 1987.
- Stoll, S.K. (with J.M. Beller). "Why Not Play in Physical Education?" Research Consortium, AAHPERD, Las Vegas, Nevada, April 1987.
- Stoll, S.K. "Fragmentation and Physical Education in Higher Education." Invited paper, National Association of Physical Education in Higher Education, Houston, Texas, January 1987.
- Stoll, S.K. "Is Life Better Through Current Sport Research: Empiricist Dualism in the Sports Disciplines." Invited paper, Asian Games Scientific Congress, Seoul, Korea, September 16, 1986.
- Stoll, S.K. "Fragmentation in Physical Education and Teaching." International Council of Teaching in Physical Education, Vancouver, B.C., May 1986.
- Stoll, S.K. "Dance in Sumer, 3,600 B.C. - Phenomenology in Action." Sport Art, AAHPERD, Cincinnati, Ohio, April 1986.
- Stoll, S.K. "Aerobic Dance Injuries." Research Consortium, NWAHPERD, Vancouver, Washington, March 1986.
- Stoll, S.K. "Phenomenology in Action." North American Sport History Society, LaCrosse, Wisconsin, May 1985.
- Stoll, S.K. "Greek Sport: Was It Original? A Solution to the Achaean Question." Olympic Scientific Congress, Eugene, Oregon, July 21, 1984.
- Stoll, S.K. "The Nascency of Recorded Movement: A Review of Sumerian Poetry." North American Sport History Society, May 17, 1984.
- Stoll, S.K. "Sport in Sumerian Poetry." North American Sport History Society, Louisville, Kentucky, May 1984.
- Stoll, S.K. "Ethics and the Coach." Idaho Association of Health, Physical Education, Recreation and Dance, Boise, Idaho, October 6, 1983.
- Stoll, S.K. "What Research Tells the Coach About Diet and Fat." Idaho Association of Health, Physical Education, Recreation and Dance, Boise, Idaho, October 5, 1982.
- Stoll, S.K. "Phenomenology and the Sport Social Sciences." Paper presented to the International Philosophic Society for the Study of Sport, Buffalo, New York, October 1982.
- Stoll, S.K. "Rites and Models in Sport." North American Society for Sport History, Manhattan, Kansas, May 1982.

- Goc, G., and Stoll, S.K. "Speculative Philosophy: Realizable Possibilities for Motoric Scientific Research." Northwest District Association of Health, Physical Education, Recreation and Dance, Spokane, Washington, March 1982.
- Stoll, S.K. "What Is Ethical and What Is Not?" Western Society of Physical Education for College Women, Timberline, Oregon, November 1981.
- Stoll, S.K., and Goc, G. "Brain Hemispheric Function and Its Effect and Implications for the Woman Physical Educator." Western Society of Physical Education for College Women, Timberline, Oregon, November 1981.
- Stoll, S.K., and Goc, G. "Hemispheric Function and Its Implications for Teaching Dance and Other Motor Skills." Idaho Association of Health, Physical Education, Recreation and Dance, Boise, Idaho, October 1981.
- Stoll, S.K. "Women in Sport: The Biblical Shinar." North American Society for Sport History, Hamilton, Ontario, Canada, May 1981.
- Stoll, S.K. "The Sacred and the Profane." Research Section, Northwest District Association of Health, Physical Education, Recreation and Dance, Seattle, Washington, March 1981.
- Stoll, S.K. "Phenomenology: A Contemporary Philosophical Historical Research Methodology." Idaho Association of Health, Physical Education, Recreation and Dance, Moscow, Idaho, November 1980.
- Stoll, S.K. "Sport and Recreation: The Biblical Ur of the Chaldees." Western Society of Physical Education for College Women, Asilomar, California, November 1980.
- Stoll, S.K. "The Use of Phenomenology to Investigate Sport History." Ninth Annual North American Society for Sport History, Banff, Alberta, Canada, May 1980.
- Stoll, S.K. "Sport and Recreation in Sumer: The Third Dynasty of Ur." American Alliance of Health, Physical Education, Recreation and Dance History Research Section, Detroit, Michigan, April 1980.

Creative Activities Appropriate To The Arts:

Exhibitions, Recitals, and Presentations:

Director of the University of Idaho Annual Gymnastic Extravaganza, 1983-85, 1988, 1990-93, 1995-2005.

Co-director of the University of Idaho Annual Gymnastic Extravaganza, 1981 and 1982.

Extension and Service:

Service to Profession:

Creator and Director of the Center for ETHICS* (Ethical Theory and Honor in Competitive Sports), an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military, to business, through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

Dr. Stoll is a reviewer for:

Quest (Journal of the National Association of Kinesiology in Higher Education).

Journal of the Study of Sports and Athletes in Education (A Routledge Publication).

.....*Children*

.....*Journal of Social Science*

Journal of Cogent Arts and Humanities.

The International Journal of Kinesiology and Sport Science.

International Journal of Environmental Research and Public Health

Journal of Functional Morphology and Kinesiology

Frontiers Psychology

Research Consortium, SHAPE America, Sociological and Cultural Issues and Social Justice.

Engineering Management Journal

Beijing Philosophies

International Journal of Sport and Society

Dr. Stoll is a grant reviewer for:

Clean Sport, World Anti-Doping Agency, Montreal, CA.

Service to University:

2024

Creator and Director of the Center for ETHICS* (Ethical Theory and Honor in Competitive Sports) is an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military to business through education. The Center through its Director, graduate assistants, and affiliate faculty can offer workshops and implement intervention programs.

Dr. Stoll served on the Promotion Committee for the Department of Movement Science including evaluations of faculty for promotion and tenure, and third year review.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

Dr. Stoll was elicited by President Green, to serve as a member of the University of Idaho Committee for Ethical Guidance and Oversight. She will serve a three-year term in this position.

2021

Service to University

Dr. Stoll served on the Promotion Committee for the Department of Movement Science including evaluations of faculty for promotion and tenure, and third year review.

Dr. Stoll served on Promotion Committee for the Department of Leadership, College of Education.

Dr. Stoll serves on the University of Idaho President's Athletic Advisory Committee.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

2019

Service to University:

Creator and Director of the Center for ETHICS* (Ethical Theory and Honor in Competitive Sports), an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military, to business, through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

Dr. Stoll served on the Promotion Committee for the Department of Movement Science including evaluations of faculty for promotion and tenure, and third year review. .

Dr. Stoll serves on the University of Idaho President's Athletic Advisory Committee.

Dr. Stoll served on the hiring committee of the new athletic director, University of Idaho.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

Service to Profession

Dr. Stoll is a reviewer for:

Quest (Journal of the National Association of Kinesiology in Higher Education).

Journal of the Study of Sports and Athletes in Education (A Routledge Publication).

Cogent Social Sciences

The International Journal of Kinesiology and Sport Science.

Research Consortium, SHAPE America, ,Sociological and Cultural Issues and Social Justice.

Engineering Management Journal

Journal of Behavioral Sciences

International Journal of Sport and Society

Journal of Social Sciences

..... *Health Care*

..... *Children*

Dr. Stoll is a grant reviewer for:

World AntiDoping Agency, Montreal, CA.

2018

Dr. Stoll is serving on the Safety Task Force Committee for the University of Idaho.

Dr. Stoll is serving on the Promotion Committee for the Department of Movement Science.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

2017

Stoll, S. K. (2017, October 25). The importance of ISEM in developing a liberal education experience. Scholarship Dinner, Sigma Chi Fraternity, Moscow, ID

Board Member, Festival Dance Academy, The Academy historically has been in residence at the University of Idaho since 1974.

President of Phi Kappa Phi, Chapter 079, University of Idaho.

2016

Stoll, S.K. (2016, February 23). Ethics and Research. Chemical Engineering University of Idaho.

2015

Reviewer: Invited to sit as a reviewer by the Secretary General of the International Journal of Coaching Science (IJCS). The Journal is published twice per year (January and July). Topics may comprise a wide variety of fields relevant to coaching, including psychology, pedagogy, management, marketing, sociology, policy, governance, biomechanics, and physiology. The journal encourages the integration of research and practice in the field.

Reviewer for *Quest*. *Quest's* primary purpose is to publish manuscripts that address issues and concerns relevant and meaningful to kinesiology and physical education in higher education. The journal does not publish original research reports but welcomes manuscripts that are based on, complement or review empirical research related to our profession. Both theoretical and practice-based articles are considered. *Quest* serves a broad readership that includes academicians, teachers and administrators by providing a public forum for scholarly and creative thought about the profession. Did 5 reviews for *Quest* in 2014.

Reviewer for Journal of Physical Education Recreation and Dance (JOPERD) *SHAPE America's* cornerstone journal, the peer reviewed JOPERD has been continuously published since 1896. Appealing to practitioners and academics alike, it reaches 12,000+ readers and provides a greater variety of information on health, physical education, recreation, and dance issues than any other publication in the field. It's acceptance rate, 31% in 2011, is an indicator for the quality of its content.

IRB Reviewer for University of Idaho. Performed over 15 reviews.

Dr. Stoll, as editor of the International Association of Philosophy of Sport, submits three Newsletters per year. IAPS is committed to stimulate, encourage, and promote research, scholarship, and teaching in the philosophy of a sport and related practices. To do so, IAPS organizes an annual conference and publishes a newsletter as well as the Journal of the Philosophy of Sport, which is widely acknowledged as the most respected medium for communicating contemporary philosophic thought with regard to sport. IAPS members are found all over the world and constitute a growing and vibrant international community of scholars and teachers. Three newsletters per year.

Dr. Stoll is the president of the University of Idaho Phi Kappa Phi society, Chapter 73. Each year the society inducts members into one of the oldest academic honor societies in America. University of Idaho is the only Phi Kappa Phi society in the state of Idaho.

2014 Global Projects: World Anti-Doping Agency

Dr. Stoll and the Center staff completed a four minute video which was presented to the World Anti Doping Agency. The video was the summation of a five year study that the Center finished in 2013. WADA is an independent international organization created in 1999 to promote, coordinate and monitor the fight against doping in sport in all its forms. Composed and funded equally by the sports movement and the governments of the world, WADA coordinated the development and implementation of the World Anti Doping Code, a document harmonizing anti-doping policies in all sports and all countries.

Dr. Stoll performed a review for the Hong Kong Institute of Education committee on Research and Development.

Dr. Stoll has been in conversation with Chris Butler, Education Manager, of Australian Sports Anti-Doping Authority about our WADA education program. Lea Cleret of WADA has given approval for Australia to view the program and possibly adopt it for their needs.

2013:Global Projects: World Anti-Doping Agency

Dr. Stoll and the Center staff completed a series of lessons for the World Anti-Doping Agency through a grant with the University of Iowa and Amukela Gwebu. WADA is an independent international organization created in 1999 to promote, coordinate and monitor the fight against doping in sport in all its forms. Composed and funded equally by the sports movement and the governments of the world, WADA coordinated the development and implementation of the World Anti-Doping Code, a document harmonizing anti-doping policies in all sports and all countries. Now that a study has been developed with the help of the Center, the next step is to test the curriculum with collegiate athletes. This appears to be coming to fruition through a contact with Rick Roth of Southwestern College of the NCCAA.

2013: National Projects: Winning With Character:

The Center is contracted by Winning With Character to develop curriculum and evaluation tools and assessments for the intervention program of WWC. Winningwithcharacter.org is a non-profit organization dedicated to character education for competitive athletics, from youth sports to professional sports.

Beginning in 2005, the Center developed 41 different texts in the WWC series. The development of ideas began with extended reading period of both classical virtue and philosophical texts as well as current sport texts. Source materials included the works of Henri Nouwen, Thomas Piper, John Crossin, John Climacus, St. Thomas Aquinas, Diedrick Bonhoeffer, Abraham Josuha Heschel, Stanley Hauerwas, Reinhold Niebur, Christina Hoff Sommers, Randolph Freezel, John Wooden, Robert Greenleaf, Max Dupress, Stephen Covey, Tom Morris, Rudolph Guilaiani, and Michael and Deborah Jinkins.

Dr. Stoll wrote the preliminary texts. Two doctoral students read it for sensibility and application to population. After rewrites, the doctoral students reread, edited and made proofing changes and copyright checks. Following a final rewrite and proofing, the text was printed and bound.

The center solicited feedback from the coaches who use the texts. If the feedback strikes a chord with the young people in our Center — meaning this generation agrees with assessments of the coaches and others — we revisit all of the texts at that volume level and add additional lessons.

We currently use four different assessment inventories for WWC. The Rudd, HBVCI, and two that were developed solely for WWC — Servant Leadership Peer, and Servant Leadership Individual. They are not used in any other project.

The Center does not teach, nor give assessments. All assessments are offered through the individual program with IRB approval at the particular institution. We run no data through this project as individual research for the Center. We run data that has been denuded of any linking information.

Most of the schools in the WWC program chose not to collect data. The schools for whom data was received, examined, and analyses with print outs and graphs returned are: Finger Lakes Community College, Canandaigua, NY; Georgia Military College, Georgia Military Prep School, Montana State Football, and the University of Georgia, Mark Richt Football coach. .

Comments from the coaches have been positive throughout the application of Vol I through Vol IV. “Character Education is a very important part of what we do,” said Mark Richt, coach of the Georgia Bulldogs football team.

Presently we serve colleges and high school sport such as Georgia Military College, all of their athletic teams; Finger Lake Community College; Miami High School, Miami, OK. Plus we serve as a resource center for the global sport community through our MarketPlace programs, University of Idaho. We provide curriculum and assessment for character education programs.

2012: National Projects: Winning With Character:

A report was created and sent out to Montana State University. As part of our continuing relationship with Winning With Character,

A report was created and sent out to Georgia Military College (GMC) as well.

A report was created and sent out to Georgia Military Preparatory High School (GMP).

2010 - TeamWorks and the Little Eagle project:

As part of the Center's continuing relationship with Winning With Character, the Center developed lessons for the Strong Foundation and TeamWorks in a character education program for Native American children. The project involves stories about a heroic young bird called Little Eagle and was originally developed for tribal education in the Northwest. It has now been adopted by Hope International for use in five eastern states.

Mac Strong, formerly of the Seattle Seahawks, and his wife Zoe Higheagle Strong established the Strong Foundation to provide after school character education and athletic experiences for Native American Tribes in Seattle and Alaska. Dr. Stoll and doctoral student Susan Steele helped Zoe Strong develop a series of lessons for children based on the heroic adventures of a baby eagle. The purpose of the lessons is to help children develop a sense of "doing the right" thing.

Teamworks Academy was also founded by Mac Strong. It is focused toward helping children build a strong mind, strong body and strong character in every area of life. Teamworks is a client of Winning with Character, a foundation that secures Center for ETHICS* services to build curriculum. TeamWorks Academy is a member of Hope Worldwide. HOPE Worldwide is an international charity that changes lives by harnessing the compassion and commitment of dedicated staff and volunteers to deliver sustainable, high-impact, community-based services to the poor and needy.

Zoe Higheagle Strong developed the story. Doctoral student Susan Steele and Dr. Stoll wrote educational lessons to support the moral objectives of TeamWorks and the Strong Foundation. The story of Little Eagle is aimed at character education in afterschool programs for students in grades 3-5. The story used Little Eagle to pass lessons from the natural world to at-risk youth. The curriculum was originally offered in three Washington State tribes and one Alaskan tribe. Due to the initial success of the program, Hope International conducted an assessment of the "Little Eagle" curriculum for possible expansion to other Native American tribes in its organization. It subsequently decided to adopt the curriculum for use in five eastern states.

Dr. Stoll was interviewed by Amanda Cairo of the University of Idaho's Communications and Marketing Department concerning the recent selection of the "Little Eagle" character education curriculum by Hope International. A story appeared on the front page of the University of Idaho Web site. "It is important to invest in these children, and we're seeing some very encouraging outcomes," Higheagle Strong told Cairo. "We're so happy to work with the University of Idaho, to find such a great resource close to home. Their expertise has been invaluable."

The University's complete story about the TeamWorks project can be read at:
<http://www.uidaho.edu/ed/newsandevents/featuredstories/soaring>.

2010: Winning With Character:

The Center is contracted by Winning With Character to develop curriculum and evaluation tools and assessments for the intervention program of WWC. Winningwithcharacter.org is a non-profit organization dedicated to character education for competitive athletics, from youth sports to professional sports.

Beginning in 2005, the Center developed 41 different texts in the WWC series. The development of ideas began with extended reading period of both classical virtue and philosophical texts as well as current sport texts. Source materials included the work of Henri Nouwen, Thomas Piper, John Crossin, John Climacus, St. Thomas Aquinas, Diedrick Bonhoeffer, Abraham Josuha Heschel, Stanley Hauerwas, Reinhold Niebur,

Christina Hoff Sommers, Randolph Freezel, John Wooden, Robert Greenleaf, Max Dupress, Stephen Covey, Tom Morris, Rudolph Guilaiani, and Michael and Deborah Jinkins.

Dr. Stoll wrote the preliminary texts. Two doctoral students read it for sensibility and application to population. After rewrites, the doctoral students reread, edited and made proofing changes and copyright checks. Following a final rewrite and proofing, the text was printed and bound.

The center solicits feedback from the coaches who use the texts. If the feedback strikes a chord with the young people in our Center — meaning this generation agrees with assessments of the coaches and others — we revisit all of the texts at that volume level and add additional lessons.

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The Center does not teach, nor give assessments. All assessments are offered through the individual program with IRB approval at the particular institution. We run no data through this project as individual research for the Center. We run data that has been denuded of any linking information.

Most of the schools in the WWC program chose not to collect data. The schools for whom data was received, examined, and analyses with print outs and graphs returned are: Finger Lakes Community College, Canandaigua, NY; Georgia Military College, Georgia Military Prep School, Montana State Football, Saugus High School, California; LeClair High School Georgia, plus others.

Comments from the coaches have been positive throughout the application of Vol. I through Vol. IV. “Character Education is a very important part of what we do,” said Mark Richt, coach of the Georgia Bulldogs football team.

WWC entered discussions with University of Cincinnati and University of Tennessee about character education with the football team. It also began conversations with Tianjin International School concerning coach and athlete education.

2010: Malaysia coaching training:

A Center for ETHICS* research team developed a competitive grant for a State Department award for youth sport education in Malaysia. Team members for the project included Dr. Stoll, Dr. Beller, Washington State, Dr. VanMullem, St. Cloud University, and Mr. Asmadzy Basra from the University of Malaya.

The purpose of the project was to increase coaching skills and leadership of boys’ and girls’ Malaysian basketball coaches through a two way cultural exchange and on-line learning educational experience which will serve and enrich the youth of Malaysia. Partners in the proposal included The Center for ETHICS* and the International Programs Office at the University of Idaho, Moscow, ID; the Learning and Performance Research Center, Washington State University, Pullman, WA; Sport Management, St. Cloud University, St. Cloud, MN; Sport Centre, University of Malaya; the Malaysian Basketball Association (MABA). The goals were to increase youth basketball coaching knowledge and skills, to help coaches develop principled-centered sportsmanship and leadership, to develop a two way cultural and educational exchange using sport education to build understanding and improved relations, to develop post program educational support and web links for continuing coaching education, and to enhance Malaysian youth success in sport, health, and academic/ economic skills. Though the State Department chose other proposals for 2010 grants, the proposal may yet serve as the foundation for future grant efforts.

2010: International Schools Services (ISS), Canton, China:

The Center began communications with Mark Elliott, Director of Athletics and Activities at International Schools Services in Canton, China, for the development of an on-line curriculum for coaches in Asian. For over 55 years ISS has sought to advance the quality of international education for children across the globe by providing comprehensive, world-class services and solutions for learning communities and corporations throughout the world. ISS is headquartered in Princeton, New Jersey.

2010: Central and Eastern European Schools Association:

Dr. Stoll and former student Dr. Justin Barnes have been working to develop a working relationship with the Central and Eastern European Schools Association. CEESA is an association that is supported by the US State Department for American Overseas Schools.

2010 -2013: World Anti-Doping Agency:

Dr. Stoll and the Center staff completed a series of lessons for the World Anti-Doping Agency through a grant with the University of Iowa and Amukela Gwebu. WADA is an independent international organization created in 1999 to promote, coordinate and monitor the fight against doping in sport in all its forms. Composed and funded equally by the sports movement and the governments of the world, WADA coordinated the development and implementation of the World Anti-Doping Code, a document harmonizing anti-doping policies in all sports and all countries. Now that a study has been developed with the help of the Center, the next step is to test the curriculum with collegiate athletes. This appears to be coming to fruition through a contact with Rick Roth of Southwestern College of the NCCAA.

2010: Sport Servant Leadership in Football Coaching:

The Servant Sport Leadership Program was developed by the Winning With Character Foundation and the University of Idaho Center for ETHICS* for American Football Coach Association members to help coaches and teams develop a sense of unity built upon a foundation of character. Sport Servant Leadership is a 12-week, distance-learning course that is offered completed entirely online for Continuing Education Credits: 3.0 CEUs (equivalent to 30 contact hours) will be awarded at the completion of the course. This online education program is endorsed by the American Football Coaches Association. The purpose is to create an environment to aid coaches in their effort to become a servant leader. It provides a rationale for the development of a servant leadership philosophy as a coach in football inspires and challenges thinking that are directed toward servant leadership coaching, helps coaches become knowledgeable in literature and language of servant leadership, and assesses coach's personal qualities in the quest for servant leaders. Those who complete the course not only receive CEU credit, but they also get a certificate of completion, and a press release to their local newspaper, and a letter to their administrator affirming their accomplishment.

Professional Extension and Service:

2017

Journal Reviewer: Quest, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 6 articles in 2017

Journal Reviewer: Western Society of Kinesiology and Wellness

Journal Reviewer: Medical Education Online, Taylor and Francis Publication.

Finger Lakes Community College continues its relationship with the Center in assessing moral reasoning of its student athletes. The Center offers an online assessment tool to measure moral reasoning in competitive athletics. At present the Center has a data base of approximately 90,000 athlete responses in moral reasoning. Finger Lakes is located in Canandaigua, NY and offers 14 different athletic sport teams.

2016

National Major Committee Assignments:

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 5 articles in 2016

Consulting

Finger Lakes Community College continues its relationship with the Center in assessing moral reasoning of its student athletes. The Center offers an online assessment tool to measure moral reasoning in competitive athletics. At present the Center has a data base of approximately 90,000 athlete responses in moral reasoning. Finger Lakes is located in Canandaigua, NY and offers 14 different athletic sport teams.

Georgia Military Academy.

Faulkner University, Montgomery, AL.

Greenville College, Senior Capstone Project, Craig Laskowski, graduate student.

Lincoln Center for Applied Ethics, Arizona State University, Sean Kenney, intervention for college sports.

2015

National Major Committee Assignments:

Consultant, United States AntiDoping Agency, youth sport curriculum design, for Safe Sport. 2019-2020.

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 201

Journal Reviewer: *Journal of Coaching Education*

Journal Reviewer: *International Journal of Sport and Physical Education*.

Journal Reviewer: *Journal of Physical Education and Recreation and Dance*

Editor: Editor for *International Association for the Philosophy of Sport*

Journal Reviewer: *European Journal of Sport Science*.

Journal Reviewer: *Journal of the Western Society of Kinesiology and Wellness*

Application Reviewer for Awards through the Western Society of Kinesiology and Wellness.

2014

Stoll, S.K. (2014, Feb. 26). Panelist. UI's Showing of "Linsanity" Spotlights Issues of Sports, Ethnic Identity, Religion and Media. The University of Idaho's School of Journalism and Mass Media, with support from the UI Office of Multicultural Affairs and the Palouse Asian-American Association will present "Linsanity," a

2013 documentary about Jeremy Lin, one of the first Asian-Americans to play in the National Basketball Association

Dr. Stoll completed a review and assessment for a grant in sport, women, and participation through the Research of Social Sciences and Humanities Research Council of Canada. The Social Sciences and Humanities Research Council of Canada (SSHRC) is the federal research funding agency that promotes and supports postsecondary-based research and training in the humanities and social sciences. By focusing on developing Talent, generating Insights and forging Connections across campuses and communities, SSHRC strategically supports world-leading initiatives that reflect a commitment to ensuring a better future for Canada and the world. Created by an act of Canada's Parliament in 1977, SSHRC reports to Parliament through the Minister of Industry.

Reviewer: Invited to sit as a reviewer by the Secretary General of the International Journal of Coaching Science (IJCS). The Journal is published twice per year (January and July). Topics may comprise a wide variety of fields relevant to coaching, including psychology, pedagogy, management, marketing, sociology, policy, governance, biomechanics, and physiology. The journal encourages the integration of research and practice in the field.

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IRB Reviewer for University of Idaho. Performed over 15 reviews.

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Dr. Stoll was solicited to be a grant reviewer for the 2014 ING RSFB School Awards Program. Dr. Stoll reviewed 20 abstracts for the 2014 NASPE/ING Run for Something Better School Awards Program. The National Association of Sport and Physical Education with ING, a leading provider of retirement, investment management and insurance products and services, is supporting its fourth year of giving schools nationwide a unique opportunity to help students discover a passion for running and living a healthy lifestyle through its ING Run For Something Better School Awards. A minimum of 50 grants will be given in 2013.

Dr. Stoll is the president of the University of Idaho Phi Kappa Phi society, Chapter 73. Each year the society inducts members into one of the oldest academic honor societies in America. University of Idaho is the only Phi Kappa Phi society in the state of Idaho.

2014 External Research Requests/University Studies:

Stoll, S. K., (2014) Professional review of Dr. Douglas Hochstetler to professor, Penn State, Commonwealth Campuses.

Chestnut Hill College in Philadelphia, Northern Michigan University and Cornerstone University, Grand Rapids, Michigan, and a student from Ireland in recreation requested to use the Hahm-Beller in a research study.

Hong Kong Institute of Education. Invited review of grant for the Committee on Research and Development (DRD). The Hong Kong Institute of Education can be found at <http://www.ied.edu.hk/web/index.php?glang=en>.

Did a collaborative study with Associate Professor Tyler Johnson of Boise State University, which presently is in review for a published paper.

2014 National Major Committee Assignments:

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 201

Journal Reviewer: *Journal of Coaching Education*

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Journal Reviewer: *Journal of the Western Society of Kinesiology and Wellness*

Application Reviewer for Awards through the Western Society of Kinesiology and Wellness.

Research reviewer: Netherlands Organization for Scientific Research and the Council of Humanities. The power of play.

2014 University Committees:

University of Idaho:

Presidential Appointed Committee Ethical Guidelines.

Presidential Athletics Advisory Committee

University of Idaho Institutional Review Board

2014 Consulting:

University of Georgia, Georgia football, 2014

Montana State University, 2014

Finger Lakes Community College, 2014

Georgia Military College, 2014.

Miami High School, Miami, OK, 2014.

Greenville College, Greenville, IL, 2014.

Singapore Graduate School, 2014.

2013 Professional Service

- As a member of the review board, Dr. Stoll did a review for *Quest* this week. *Quest* is the leading scholarly journal for professionals in kinesiology & physical education in higher education today. Noted scholars write about challenging issues and concerns facing professionals in higher education crossing disciplinary boundaries. Interdisciplinary perspectives are encouraged. *Quest*'s primary purpose is to publish manuscripts that address issues and concerns relevant and meaningful to kinesiology and physical education in higher education.
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- Dr. Stoll sits on the University of Idaho IRB and did a review for the week. IRB (Institutional Review Board) acts as an oversight committee to protect the civil rights of human subjects.
- Dr. Stoll, as editor of the International Association of Philosophy of Sport, submitted the March 2013 Newsletter. IAPS is committed to stimulate, encourage, and promote research, scholarship, and teaching in the philosophy of a sport and related practices. To do so, IAPS organizes and annual conference and publishes a newsletter as well as the Journal of the Philosophy of Sport, which is widely acknowledged as the most respected medium for communicating contemporary philosophic thought with regard to sport. IAPS members are found all over the world and constitute a growing and vibrant international community of scholars and teachers.
- Dr. Stoll was solicited to be a grant reviewer for the 2013 ING RSFB School Awards Program.
- Dr. Stoll finished an IRB review for University of Idaho.
- Dr. Stoll and Brad Dieter sent out a report to Georgia Military College describing the social and moral reasoning of a group of athletes. This data will be used to assess the efficacy of a moral reasoning education intervention on their social or moral reasoning.

2013 External Research Requests/University Studies:

- Chestnut Hill College in Philadelphia, Northern Michigan University and Cornerstone University, Grand Rapids, Michigan, and a student from Ireland in recreation requested to use the Hahm-Beller in a research study.
- Hong Kong Institute of Education. Invited review of grant for the Committee on Research and Development (DRD). The Hong Kong Institute of Education can be found at <http://www.ied.edu.hk/web/index.php?glang=en>.
- Hong Kong Institute of Education. Invited review of quality of education at the Hong Kong Institute of Education overall program. This was a large project evaluating numerous programs and education projects of the Institute. The Hong Kong Institute of Education can be found at <http://www.ied.edu.hk/web/index.php?glang=en>

2013 National Major Committee Assignments

- Sports History, Philosophy, Sociology representative on the Professional Preparation and Research Steering Committee for the National Association for Sport and Physical Education (NASPE). Her term will run from 2011 to 2013. NASPE is the largest association within the American Alliance of Health, Physical Education,

Recreation, and Dance which promotes and support leadership, research, education, and best practices in the professions that support creative, healthy, and active lifestyles.

NASPE's (National Association of Sport and Physical Education) Code of Conduct and Ethics for Professional Preparation & Research Faculty Task Force Committee 2009-10. NASPE is the preeminent national authority on physical education and a recognized leader in sport and physical activity. NASPE is a non-profit professional membership association that sets the standard for practice in physical education and sport. Its 16,000 members include K-12 physical education teachers, coaches, athletic directors, athletic trainers, sport management professionals, researchers, and college/university faculty who prepare physical activity professionals.

NASPE's Professional Preparation and Research: Steering Committee 2012

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 2010.

Journal Reviewer: *Journal of Coaching Education*

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Journal Reviewer: *Journal of the Western Society of Kinesiology and Wellness*

Application Reviewer for Awards through the Western Society of Kinesiology and Wellness.

Research reviewer: Netherlands Organization for Scientific Research and the Council of Humanities. The power of play.

2012:

Dr. Stoll gave a guest lecture at Lewis Clark State College on the United States Anti-Doping Agency and her talk in Atlanta last month. The lecture was in Dr. Pete VanMullem's class "Drugs and the Athlete."

Dr. Stoll has been recruited to serve as a reviewer for the European Journal of Sport Science

Dr. Stoll attended the 11th Annual Symposium on Anti-Doping Science of the United States Anti-Doping Agency in Atlanta, GA.

Dr. Peter VanMullem, Dr. Heather VanMullem, Tom Grant, and Dr. Stoll will be giving a presentation titled, "Enhancing Learning through Technology: A Collaboration Project using Wiki Pages" at the Western Society of Kinesiology and Wellness meeting in Reno, Nevada on Thursday, October 11th.

Dr. Stoll will be out of office next week from Wednesday through Sunday to attend the 2012 Western Society of Kinesiology and Wellness meeting in Reno, and the United States Anti-Doping Meeting in Atlanta, Georgia.

Dr. Stoll gave a presentation, "Why I don't like working with some women (and some men)" for the 2012 Women's Leadership Conference, October 4, in Panorma Room, Commons.

Dr. Stoll finished a grant review for the Committee on Research and Development (DRD) of the Hong Kong Institute of Education. Dr. Stoll was invited because of her "renowned scholarship" in the field.

Dr. Stoll will be presenting on Tuesday, September 25th, at the Fall Leadership workshop at the University of Idaho.

Dr. Stoll reviewed an article for *Quest*. *Quest* is the leading scholarly journal for professionals in kinesiology &

physical education in higher education today.

Dr. Stoll reviewed two “Young Scholar” applications for Western Society of Kinesiology and Wellness.

Dr. Stoll did a review for the Institutional Review Board, University of Idaho.

The online store has recently been updated and is fully interactive. Orders can now be placed directly through the website.

Dr. Stoll received an email from Abby DeHaas, a graduate student at The Citadel Military College, about Dr. Stoll’s article “*The Problem of Ethics and Athletics: An Illegitimate Stepsister.*”

VanMullem, P.W., Stoll, S., & VanMullem, H. (2012, May 23-26). Teaching sport ethics: One Perspective. Presentation for the 2012 North American Society for Sport Management Conference (NASSM 2012), Seattle, WA.

Dr. Stoll and Dr. Beller will be recording a webinar of their presentation of “From Jim Tressel to Joe Paterno: What to Learn from the Current Ethics Scandals in Sport”... for NASPE’s Coaching Education Day

Dr. Stoll was a guest lecture on Wednesday for the University of Idaho’s Responsible Conduct of Research Class (RCR)

Dr. Stoll did a review for *Quest*.

2012 National Major Committee Assignments

Sports History, Philosophy, Sociology representative on the Professional Preparation and Research Steering Committee for the National Association for Sport and Physical Education (NASPE). Her term will run from 2011 to 2013. NASPE is the largest association within the American Alliance of Health, Physical Education, Recreation, and Dance which promotes and support leadership, research, education, and best practices in the professions that support creative, healthy, and active lifestyles.

Research Consortium Awards Committee for AAHPERD. She reviewed five candidates for the distinguished service award which is given to the outstanding researcher for the year in the field of AAHPERD. Dr. Stoll also as part of Research Consortium Awards Committee also evaluated six candidates for the RC Graduate Student Award that will be presented at the annual American Alliance of Health, Physical Education, and Recreation meeting in Indianapolis.

NASPE's (National Association of Sport and Physical Education) Code of Conduct and Ethics for Professional Preparation & Research Faculty Task Force Committee 2009-10. NASPE is the preeminent national authority on physical education and a recognized leader in sport and physical activity. NASPE is a non-profit professional membership association that sets the standard for practice in physical education and sport. Its 16,000 members include K-12 physical education teachers, coaches, athletic directors, athletic trainers, sport management professionals, researchers, and college/university faculty who prepare physical activity professionals.

NASPE’s Professional Preparation and Research: Steering Committee 2012

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 2010.

Journal Reviewer: *Journal of Coaching Education*

Journal Reviewer: *International Journal of Sport and Physical Education.*

Journal Reviewer: *Journal of Physical Education and Recreation and Dance*

Editor: Editor for *International Association for the Philosophy of Sport*

Journal Reviewer: *European Journal of Sport Science*.

Journal Reviewer: *Journal of the Western Society of Kinesiology and Wellness*

Application Reviewer for Awards through the Western Society of Kinesiology and Wellness.

Research reviewer: Netherlands Organization for Scientific Research and the Council of Humanities. The power of play.

2010 National Major Committee Assignments. :

Dr. Stoll was invited by Phi Kappa Phi to attend the national convention in August of 2010, all expenses paid, to represent the University of Idaho Chapter as an outstanding chapter of merit. Dr. Stoll is president of Phi Kappa Phi, Chapter 79.

Dr. Stoll is the newsletter editor for the International Association of Philosophy of Sport (IAPS). The purpose of IAPS is to stimulate, encourage, and promote study, research, and writing in the philosophy of sporting (and related) activity. IAPS members are located globally from Australia, Japan, Europe, to North America.

Dr. Stoll presented at the 2010 Celebration of Teaching at the University of Idaho in April. Her titled presentation was: Sexting – The Ethical Dilemma of Teaching the Digital Generation.

Dr. Stoll traveled to Washington, D.C. June 23-26 as the voting member for the Socio-Cultural discipline within the National Association of Sport and Physical Education. NASPE is the largest of the association of the American Alliance of Health, Physical Education, Recreation and Dance with 14,000 members. The PPRSC (Professional Preparation, Research Steering Committee) gives advice to NASPE on what current issues should be addressed in research and professional practice

Dr. Stoll completed article reviews for Journal of Issues in Intercollegiate Athletic., JIIA is a peer-reviewed, scholarly, open-access journal dedicated to encouraging, supporting, and disseminating interdisciplinary and interuniversity collaborative college-sport research. As the College Sport Research Institute's official journal, JIIA is dedicated to critically examining ethical, social, economic, and political issues surrounding college sport in the United States and providing readers with thought-provoking editorials, research articles, and reviews.

Dr. Stoll did article reviews for Quest. For those in the physical activity field in higher education, there's no single journal that covers more topics of common interest than Quest. Each issue examines not only critical issues facing physical educators, but also research developments in the sport sciences and other sub disciplines of human movement.

Ph.D. student Clinton Culp and the Center submitted a point paper to the Commanding Officer of The Basic School (U.S. Marine Corps, Quantico, Virginia) after having assessed their current curriculum in ethics education. We made several suggestions to update and revise their current curriculum to be in-line with current curriculum and pedagogical methods used in character education. The Basic School is a six month long course which every Marine officer is required to attend before they are assigned to a follow on military occupational specialty school, after which they will be assigned to individual units in the Operating Forces. The University of Idaho approved an IRB for a study of improvements to the ethics curriculum at The Basic School. We are awaiting IRB approval from the Marines Corps.

Dr. Stoll served as a reviewer for research in socio-cultural issues for the Research Consortium and the 2011 American Alliance of Health, Physical Education, Recreation, and Dance in San Diego, CA. The Research Consortium serves as coordinating organization within AAHPERD in support of research across the disciplines and the professions served by AAHPERD.

As President of the Idaho Chapter of PKP Dr. Stoll inducted twenty four new initiates into this prestigious national honor society. Doctoral student Susan Steele was the program director and assisted in the ceremony.

Dr. Stoll served as article reviewer for JOPERD (The Journal of Physical Education, Recreation & Dance).

Chestnut Hill College in Philadelphia, Northern Michigan University and Cornerstone University, Grand Rapids, Michigan, and a student from Ireland in recreation requested to use the Hamm-Beller in a research study.

Sports History, Philosophy, Sociology representative on the Professional Preparation and Research Steering Committee for the National Association for Sport and Physical Education (NASPE). Her term will run from 2011 to 2013. NASPE is the largest association within the American Alliance of Health, Physical Education, Recreation, and Dance which promotes and support leadership, research, education, and best practices in the professions that support creative, healthy, and active lifestyles.

Research Consortium Awards Committee for AAHPERD. She reviewed five candidates for the distinguished service award which is given to the outstanding researcher for the year in the field of AAHPERD. Dr. Stoll also as part of Research Consortium Awards Committee also evaluated six candidates for the RC Graduate Student Award that will be presented at the annual American Alliance of Health, Physical Education, and Recreation meeting in Indianapolis.

Grant reviewer for the National Association of Sports and Physical Education ING Run for Something Better Grant. NASPE is the largest of the associations for the American Alliance of Healthy Physical Education, Recreation and Dance. NASPE's purpose is to enhance knowledge, improve professional practice and increase support for high-quality physical education, sport and physical activity programs.

NASPE's (National Association of Sport and Physical Education) Code of Conduct and Ethics for Professional Preparation & Research Faculty Task Force Committee 2009-10. NASPE is the preeminent national authority on physical education and a recognized leader in sport and physical activity. NASPE is a non-profit professional membership association that sets the standard for practice in physical education and sport. Its 16,000 members include K-12 physical education teachers, coaches, athletic directors, athletic trainers, sport management professionals, researchers, and college/university faculty who prepare physical activity professionals.

NASPE's Professional Preparation and Research: Steering Committee 2010

AAHPERD: Research Consortium Committee on Awards 2010 – Reviewed all grant applications for faculty and graduate students. The AAHPERD Research Consortium is comprised of about 5,500 research scholars and other members of the Alliance's Associations who have a strong interest in research. The mission of the Research Consortium is to advance, promote and disseminate quality research within and across the disciplines and the professions served by AAHPERD

USADA Committee on Clean Sport: United States Anti-Doping Agency

Journal Reviewer: *Quest*, the journal of the NAKPEHE- National Association of Kinesiology and Physical Education in Higher Education - is an organization for professionals in higher education. Its purpose is to foster leadership in teaching, administration, policy, preparation for the professions and scholarship. This mission is facilitated through interdisciplinary ideas, concepts and initiatives related to the role of kinesiology and physical education, while valuing diverse social, cultural and personal. Reviewed: 10 articles in 2010.

Journal Reviewer: Journal of Coaching Education

Journal Reviewer: International Journal of Sport and Physical Education.

Journal Reviewer: Journal of Physical Education and Recreation and Dance. Reviewed 1 article in 2009

Editor: Editor for International Association for the Philosophy of Sport

External Reviewer: National Football League High School Player Development Character program

Editor: Western Review of Kinesiology and Wellness, October 2010

2009 National Major Committee Assignments

- Stoll, S.K. Interviewed by Toronto Tribune. November 2009.
- Stoll, S.K. Research Consortium Committee on Awards, AAHPERD, 2009.
- Stoll, S.K. Guest lecturer in HPRD 429, University of Idaho. September, 2009.
- Stoll, S.K. Winning with Character Workshop, Finger Lakes Community College, Canandaigua, New York. July, 2009.
- New Mexico Military Institute. Keynote address for Character Counts in Chavez County. April 6-9 2009.
- Arctic Productions requested commentary from Dr. Stoll about the values of men and women during the historical west. 2009.
- B. Buyandelger, Ph.D. Head of the Mongolian Association for the Philosophy, research topic: moral reasoning. 2009
- Wayne State College, research topic: moral reasoning of Champions of Character program. 2009.

2007 – 2008 National Major Committee Assignments

- Stoll, S.K. Past-President, Western Society of Kinesiology and Wellness. 2008-2009.
- Stoll, S.K. President, Western Society of Kinesiology and Wellness. 2008.
- Stoll, S.K. Steering Committee, Nomination, NASPE's Professional Preparation and Research, 2008.
- Stoll, S.K. Research Consortium Committee on Awards, AAHPERD. 2008.
- Stoll, S.K. Servant Leadership. 2008 Women's Leadership Conference. University of Idaho. October 17, 2008.
- Stoll, S.K. Developing Character and Student leadership/ Viking life. Nolan HS. August 2008.
- Stoll, S.K. & Beller, J.M., Winning with Character, Montana State, Montana State Football July 2008.
- Stoll, S.K. Winning with Character Workshop. Georgia Military College. June 2008.
- Stoll, S.K. Winning with Character Workshop. University of Georgia, Athens, GA. June 2008.
- Stoll, S.K. Interviewed by Columbia University for Sandy Pawdie. May 2008.
- Stoll, SK. Center Pedagogical Process. Louisiana Tech, Louisiana Tech Football. May 2008.
- Stoll, S.K. Judge, UI Graduate Exposition 2008.
- Stoll, S.K. Speaker, NASPE/Coaches Council. April 2008.
- Stoll, S.K. Keynote Speaker, The National Convention of the Seventh Day Adventist Health, Physical Education, Recreation, and Dance association. April 2008.
- Stoll, S.K. Speaker, Scholar Lecture Series at Southwestern Adventist University. April 2008.
- Stoll, S.K. Speaker, NASPE/Sport Philosophy Academy. April 2008.

2006-2007 National Major Committee Assignments

- Stoll, S.K. & Beller, J.M. Governing Body, Clean Sport Alliance supported by USADA February 2007.
- Stoll, S.K. Keynote Speaker, Idaho Association of Health, Physical Education, Recreation, and Dance. October, 2007.
- Stoll, S.K. Panelist, United States Anti- Doping Agency. October, 2007.

2002 – 2006 National Major Committee Assignments

Stoll, S.K. Character Education: Theory and Practice. WSU School of Veterinary Medicine Newberry Symposium. January, 2003.

Stoll, S.K. Character Education in the Profession. WSU School of Veterinary Medicine. November, 2003.

Stoll, S.K. Character Education and Human Rights Education. Human Rights Commission, November, 2003. Boise.

Consultant: Idaho Character Coalition. Requested by Dr. Marilyn Howard to sit as a consultant.

Consultant for J. Beller, J. Swanger, N. Improving Teaching and Learning in the Undergraduate Hospitality Business Management Curriculum, Using Multilevel Ethics Modules.”

Consultant: University of Georgia Football, Bulldogs. Ongoing project to develop curriculum program. Mentioned on SEC championship game, ABC. Men of Character: Between the Hedges, a four year program.

Expert Witness, Tennessee Secondary School Athletics Association versus Brentwood Academy, in Federal Court for the State of Tennessee District. December, 2002.

Consultant: Coaches Corner, Marietta, Georgia. Ongoing project to develop curriculum and materials for Coaches Corner and Cobb County Schools. Approximately 5 hours each week on this teaching enhancement project. NO stipend on this project

Consultant: National Association of Intercollegiate Athletics. Sit as a Program Reviewer for the Champions of Character Program. Jerry Krause is the lead researcher. I am developing their measurement tool for their program. Approximately 60 hours thus far. NO stipend for this position.

In-service and Outreach with research programs in US and International.

David Draper, Ph.D. Student working with Dr. Jan Todd, University of Texas at Austin, research topic: on measuring moral reasoning in sport populations.

George Balasas: Headmaster, Junior High School of N. Michaniona, 57004, N. Michaniona, Thessaloniki, GREECE. Research topic: on measuring moral reasoning in sport populations for his junior high school students.

Dan Hoffman, Ph.D., Student, McPherson University, research topic: on measuring moral reasoning in sport populations

Jason R. Lanter, Ph.D., University of Maryland research topic: on measuring moral reasoning in sport populations.

Robert Tee King, Ph.D. Student, Alfreds College, Winchester, ENGLAND research topic: on measuring moral reasoning in sport populations with elementary students.

Dr. Dennis Francois, Idaho State University, research topic: on measuring moral reasoning in sport populations.

Sean Sullivan, San Diego State University, research topic: on measuring moral reasoning in sport populations

Barbara Burwell, Professor, Messiah College, research topic: on measuring moral reasoning in sport populations

Sheila Wigmore, Sheffield Hallam University, School of Leisure and Food Management Collegiate Crescent Campus, SHEFFIELD, ENGLAND. Research topic: on measuring moral reasoning in sport populations

Theresa Carter, Ph.D. Philosophy Department student, Ohio State University, research topic: on measuring moral reasoning in sport populations

Steven Spillman, Texas, Ph.D. Research on moral reasoning intervention

2001-02 National Major Committee Assignments

April 2002. San Diego, California, AAHPERD National Conference Presentations: Trickle Down Theory,
 April 2002. Moo: Incidence of Milk Consumption in Youth, AAHPERD, San Diego, California.
 April 2002. Philosophic Issues in Obesity, NASPE, AAHPERD, San Diego, California.
 April 2002. Fair Play. Youth Coalition. AAHPERD. San Diego, California.
 April 2002. Philosophic Issues in Fast Food Restaurants. San Diego, California.
 February 2002. Character Education. Dalton Elementary, Coeur d'Alene, Idaho
 October 2001. Western College Physical Educators Society, Reno, NV, Choosing to Coach and A Proposed Coaching Model

2000-01 National Major Committee Assignments

June 2001. Kendrick Public Schools, Kendrick, Idaho, Character Education, Teacher Training Seminar.
 August 2001. Kendrick Public Schools, All Teacher Symposium. Character Education.
 August 2001. Northern Idaho Character Education Conference.
 May 2001. Character Education Conference, Mendleson Center for Character, Culture & Sport, Notre Dame University, South Bend, Indiana.
 April 2001. Keynote address, "sportsmanship," Washington Athletic Directors Annual Meeting, Spokane, WA
 March 2001. AAHPERD National Conference, The Perils of Character Education in Athletics.
 March 2001. Keynote address, "I Play Therefore I Am," Northwest District, Spokane, WA
 March 2001. University of Georgia Football Team, Moral Reasoning in Sport Clinic
 March 2001. Pickens County Schools, Pickens, SC, Moral Reasoning in Sport and Character Education Workshop

1990s National Major Committee Assignments

December 1999. Inns of Court, Moscow/Lewiston. Lying Cheating and Stealing
 October 1999. President of IAHPSP/ Past President, Bedford, England.
 September 1999. Lying Cheating and Stealing, LDS Institute, Moscow, Idaho
 August 1999. American Fellows of Defense Attorneys, Presentation.
 AAHPERD National Conference, Orlando, FL98-99
 April 1999. Boston, Massachusetts, National Convention of AAHPERD.
 January 1999. Invited Speaker, Ethics, Second year Lawyering Class, College of Law, University of Idaho.
 Journal Reviewer...see elsewhere
 August 1998. International Society of Sport Philosophy, World Congress of Philosophy, Boston, Mass. President of IAPS.
 March 1998, AAHPERD
 December 1998, Twin Falls Inns of Court. Judge Roger Burdick.

- Journal Reviewer, see elsewhere. April 16, 1997. Twin Falls Inns of Court. Twin Falls, Idaho. Ethics and the Law. Presentation to the Bench and Bar.
- March 14, 1997. National Association of Sport and Physical Education national level workshop on grant writing for NASPE Grants. As the Academy Chair of NASPE, I am the Grant Writing Coordinator. Did a Two hour grant writing workshop for the National convention.
- September 27, 1997. Idaho Defense Attorneys. Ethics and the Law. Did a 2 hour workshop/ presentation for the Idaho Defense Attorneys. McCall, Idaho.
- Stoll, S.K. (1997, September). Keynote Panel. Critical Issues Symposium. All college presentation, Each year Hope College has a Critical Issues Forum in which they bring in national speakers on a specific topic. This year the program was: Sport and Culture. I was one of five keynoters: Harry Edwards; Donna Lopiano (Women's Sport Foundation); Ron Stratton (NCAA) Christine Grant (University of Iowa); Hope College, Hope Michigan.
- American Alliance of Health, Physical Education, Recreation, and Dance. St. Louis Missouri, March 18-24, 1997. Attended Association Meetings of National Association of Sport and Physical Education, and Research Consortium, also.
- International Philosophic Society for the Study of Sport annual meeting, September 1997, Oslo, Norway. Elected President. Second woman in 25-year history. First applied philosopher ever elected to head this theoretical body. Chaired the business meetings and will represent the organization next year at the Worlds Philosophy Congress meeting in Boston, MA.
- National Association of Physical Education, and Sport. Annual Fall Meeting of the Executive Board. Reports given, programs developed as the Academy Coordinator. September, 1997.
- Research Consortium, National Association of Physical Education and Sport, June, 1997, Reston, Virginia.
- National Association of Physical Education and Sport May 1997. Reston, Virginia. Executive Council Meeting. : August 1995. Presentation on Moral Education to Graduate Students, Graduate Seminar, Yonsei University, Seoul, Korea.
- September 1995. Participated in Breakout Sessions, and Chair for Idaho Bar Association Conclave, held at Boise, Idaho.
- September 1995. National Board Member of NASPE, Fall Board Meeting, Reston, Virginia.
- November 1995. Featured Speaker for the Whitworth College All College Assembly, the meaning of Moral Education, Spokane, Washington.
- November 1995. Featured Speaker for the Whitworth College Sport Medicine Seminary, Spokane, Washington.
- December 1995. Presentation to the CIA Training Education Committee, Langley, Virginia, Central Intelligence Agency.
- December 1995. Moral Education in Athletics. Program for the Unitarian/Universalist Church. Moscow, Idaho.
- January 1996. Serve as Moderator for the National Association of Higher Education in Physical Education, Corpus Christie, Texas.
- January 1996. Taught Introductory class to Second Year Lawyering Class, University of Idaho Law School.
- February 1996. Central Intelligence Agency, workshop for Directory Incoming Agents. Langley, Virginia.
- March 1996. AAHPERD Meeting in WHERE????
- June 1996. Research consortium meeting. Reston, Virginia.
- June 1996. NASPE meeting, Academy Coordinator, Reston, Virginia.
- September/October 1996. International Philosophic Society for the Study of Sport, President elect. Program coordinator. Lewiston, Idaho.

- August 1994. Seven-hour workshop for the Idaho Bar Association, the Idaho Supreme Court, and Idaho District Bar, and the Idaho Appellant Bar on the issue of pre-professional education for the law profession.
- September 1994. Five workshops on moral reasoning and moral development for the United States Naval Academy, Annapolis, Maryland. Worked with the Honor Education program and presented for: A class in competition for Midshipmen; A workshop for the Integrity Development Team; A Workshop for the Management Board; A Workshop for the Character Development Office.
- October 1994. The state of moral education in schools. College of Education, Educational Psychology, University of Idaho.
- October 1994. Moral Education for the professional in child development. University of Idaho, School of Home Economics.
- February 1995, Business Ethics and Competition, invited lecture, Hope College Business Department, Holland, Michigan.
- February 1995. Taunting and Trash Talking invited General Session to the Michigan Women in Sport Leadership Conference, Lansing, Michigan.
- February 1995. Trash Talking and taunting, invited workshop for the Michigan Women in Sport Leadership Conference, Lansing, Michigan.
- April 1995. The role of moral education in pre-professional legal studies. Invited workshop to the American Bar Association, Bar Admission Administrators annual meeting, Lexington, Kentucky.
- April 1995, Moral Education and Competition, Dean's Council, University of Idaho.
- April 1995. Professional Ethics, class presentation to Department of Education and Physical Education, University of the Ozarks, Clarksville, Arkansas.
- April 1995, Business Ethics: Why It's Important, class presentation to the Department of Business, University of the Ozarks, Clarksville, Arkansas.
- April 1995. The effect of moral development on decision-making. Class presentation to the Department of History, Sociology, and Language Arts, University of the Ozarks, Clarksville, Arkansas.
- May-June 1995. Moral Callousness, off-site graduate course, workshop, taught for Lewiston School District Public School Teachers, Lewiston, Idaho.

93-94: United States Military Academy and National Presentations

- Eastern United States Multimedia Conference, New York City, New York, April 1994.
- Briefing on Multimedia Classroom ATLC 54, USMA, West Point, New York, February 1994.
- Honor Conference, United States Military Academy, West Point, New York, January 1994.
- Mandatory Briefing on Army Professional Standards, United States Military Academy, West Point, New York, November 1993.
- Syvlanus Thayer Award for Leadership - Lecture and Presentation, Cyrus Vance recipient, United States Military Academy, West Point, New York, September 1993.
- Ice Skating Cross Training and Skill Development, United States Military Academy, West Point, New York, Holland Ice Skating Rink, September 13-20, 1993.
- Superintendent's Briefing, United States Military Academy (USMA), West Point, New York, September 1993.
- United States Military Academy, Honor Conference Training Workshop, West Point, New York, August 1993.
- October 1994. The state of moral education in schools. College of Education, Educational Psychology.
- October 1994. Moral education for the professional in child development. University of Idaho, School of Home Economics.

- September 1994. Five workshops on moral reasoning and moral development for the United States Naval Academy, Annapolis, Maryland. Worked with the Honor Education program and presented for: A class in competition for Midshipmen, A workshop for the Integrity Development Team, A Workshop for the Management Board, A Workshop for the Character Development Office.
- August 1994. Seven-hour workshop for the Idaho Bar Association, the Idaho Supreme Court, the Idaho District Bar, and the Idaho Appellant Bar on the issue of pre-professional education for the law profession.
- May 1994. "The Role of Ethics in Athletics," Officer Professional Development, Chaplain's Office, United States Military Academy, West Point, New York.
- May 1994. "Competition and Sportsmanship," Drew University Workshop for High School Athletics, Madison, New Jersey.
- April 1994. "The Necessity of Methodology," United States Air Force Academy, Colorado Springs, Colorado.
- April 1994. "Teaching Ethics in Business," Hope College Business Department, Holland, Michigan.
- April 1994. Sportsmanship - Alive or Dead? Presentation to H-2 Company, United States Military Academy, West Point, New York.
- April 1994. "Can You Be Ethical and Athletic?" West Point and Highland Falls Rotary Breakfast, Highland Falls, New York.
- April 1994. "Spirit and Ethics in Athletics," Fellowship of Christian Athletics Breakfast Lecture, United States Military Academy, West Point, New York.
- April 1994. "Athletics and Competition," Officer Professional Development, Tactical Officers Commanding, Companies C-2, and D-1, United States Military Academy.
- March 1994. "The Place of Moral Reasoning in Prelaw Education," Idaho Bar Commissioners, Idaho State Bar Association.
- February 1994. "The Role of Ethics in Athletics," Officer Professional Development, Department of Physical Education, USMA, West Point, New York.
- January 1994. "The Issue of Loyalty in Athletics," Breakfast Lecture, Fellowship of Christian Athletics, USMA, West Point, New York.
- November 1993. "Ethical Decision Making in Athletics," Officer Professional Development Workshop, USMA Chaplains, West Point, New York.
- November 1993. "Television Production for National Youth Sport Coaches Association on Applied Sport Ethics," 30-minute promo, United States Military Academy.
- November 1993. "Professional Briefing to Ret. Lt. General Palmer," U.S. Army, on latest findings of HBVCI at USMA, West Point, New York.
- November 1993. "Doing the SBH Maieutic Standard and Methodology," USAFA, AOC Officers, Denver, Colorado.
- November 1993. "Ethics in Athletics," University of Dallas, Texas.
- September 1993. "Your Role as Administrator in Sport Ethics," National Association of Collegiate Directors of Athletics, National Association of Intercollegiate Athletics National Convention, Atlanta, Georgia.
- August 1993. "Ethics for Physical Education and Sport Professionals," Seventh Day Adventist High School Consortium, La Sierra University, Riverside, California.
- July 1993. "Moral Reasoning in Sport," Department of Physical Education, Messiah College, Grantham, Pennsylvania.
- June 1993. "Gamesmanship," Idaho New Agenda, Boise, Idaho.
- April 1993. "The Idaho Model," invited presentation to the NCAA President's Commission, sub-committee on Strategic Planning, New Orleans.

- March 1993. "Sportsmanship," Idaho Athletic Directors Association, Boise, Idaho.
- February 1993. "Moral Reasoning/Philosophy in Athletics," invited presentations at Auburn University, Auburn, Alabama. Presented to physical education, athletics, athletic adviser commitment, retired faculty, and general presentation to university
- February 1993. "Cheating in Athletics: Are We Mirroring the Men's Model?" Invited Speaker, General Session, Michigan State Women in Sport Leadership Conference, Lansing, Michigan.
- February 1993. Moral Reasoning of Women Athletes, Michigan State Women in Sport Leadership Conference, Lansing, Michigan.
- February 1993. "Competitive Ethics: Oxymoron or Possibility?" Michigan Recreation and Park Association State Convention, Dearborn, Michigan.
- January 1993. Moral Reasoning/Sport Ethics Workshop, Kellogg School District, Kellogg, Idaho. One-day workshop for 70 teachers and coaches.
- November 1992. Moral Reasoning/Sport Ethics Workshop, Amateur Athletic Foundation of Los Angeles.
- September 1992. Moral Reasoning/Sport Ethics Workshop, Idaho Falls Public Schools System, #91. Two-day workshop for 80 teachers and coaches.
- August 1992, Moral Reasoning/Sport Ethics Presentation to "Athletics and the Law" graduate class, Coeur d'Alene, Idaho.
- August 1992. "Moral Reasoning Intervention," Idaho Coaches Association annual meeting, Boise, Idaho.
- July 1992. "Sports Business Ethics," invited graduate workshop, The Ohio State University, Columbus, Ohio.
- June 1992. "Moral Reasoning Intervention and Research, Governor's Office, The Honorable Cecil Andrus, Governor, Boise, Idaho.
- June 1992. "Sport Ethics in Idaho High Schools, The Idaho Activities Association Annual Board Meeting, Boise, Idaho.
- June 1992. "Ethics in the School Curriculum," The Idaho Association of School Administrators, Boise, Idaho.
- June 1992. "The Need for Ethics and Moral Reasoning in the Idaho School Curriculum," Rotary International, Idaho Falls, Idaho.
- June 1991. "Sport Ethics," Workshop for Lewiston Public Schools.
- May 1992. "Sport Ethics," Workshop for Grangeville Public Schools.
- April 1992. "Competitive Ethics - Oxymoron or Possibility?" Washington Port Authority, scheduled for April 22.
- March 1992. "Moral Reasoning for High School Athletes," Lapwai High School Teachers, Lapwai, Idaho.
- January 1992. "Ethics in Sport," Moscow Junior High School, Problem Solver's Class, Moscow, Idaho.
- February 1992. "Sport Ethics," Moscow Senior High School, Problem Solver's Class, Moscow, Idaho
- November 1991. "Moral Reasoning Intervention for Idaho School Sports," Idaho Board of Regents Luncheon Meeting.
- November 1991. "Moral Reasoning for High School Sports," District II Principals Meeting, Lewiston, Idaho.
- November 1991. "Reasoning, Values, and Ethics in High School Sport," District II Secondary Principals, Idaho, Lewiston, Idaho.
- October 1991. "Moral Reasoning at Idaho," President's Luncheon, University of Idaho Athlete Seminars, Moscow, Idaho.
- October 1991. "Sportsmanship - A Paradox in Secondary School Athletics," Partnership in Education, Lewiston, Idaho.

September 1991. "Ethics and Athletics," Seminar for Graduate Faculty, School of HPERD, Ohio State University, Columbus, Ohio.

Service to the Profession:

2014 - 2011 Sports History, Philosophy, Sociology representative on the Professional Preparation and Research Steering Committee for the National Association for Sport and Physical Education

2014 - 2009- Panel Reviewer for the Research Consortium, American Alliance of Healthy, Physical Education, Recreation and Dance.

2014 - 2009 Editor for the International Association for the Philosophy of Sport.

2014 - 2009 Reviewed ten different articles for Quest, the Journal of National Association of Physical Education in Higher Education

2014 - 2009 Reviewed two different articles for the Journal of Physical Education and Recreation and Dance

2008-2009 Edited the 2008 and 2009 Editions of Western Review of Kinesiology and Wellness, October 2008 and October, 2009.

2008 Reviewed an article for the Journal of Physical Education, Recreation, and Dance, October 2008.

2008 Reviewed six different articles for Quest, the Journal of National Association of Physical Education in Higher Education

2008 Reviewed one article for the Journal of Physical Education and Recreation and Dance, March 2008.

2008 Reviewed one article for the Journal of Coaching Education, March

2008 Reviewed one article with Dr. Beller for the International Journal of Sport and Physical Education, March

2007 Reviewed and critiqued the High School Player Development Character Development program for the National Football League

2005-2007 Journal Reviewer for International Council for Health, Physical Education, Recreation, Sport and Dance Journal

1997-2007, Journal Reviewer for Journal of Physical Education, Recreation, and Dance.

2002-2004 Program Reviewer for Champions of Character Program.

1999-2007 Newsletter Editor, International Association of the Philosophy of Sport.

2004, Constitutionalist, International Association of the Philosophy of Sport

1999-2007, Reviewer, Research Quarterly, Exercise Science

1995-98 Editor, Fair Play Column, Strategies

1998-2007 Grant Reviewer, Research Consortium, AAHPERD

1996-99, President international Philosophic Society for the Study of Sport

1995-97, Academy Coordinator, National Association for Sport and Physical Education

1995-97, Program Reviewer, NASPE.

1992-93, 1995-96, 96-97 Journal Reviewer, JOHPERD.

1993-97, Constitutionalist for the International Philosophic Society for the Study of Sport. Rewrote constitution and sit as constitutionalist. Rewriting constitution.

1993-97, Chair, Future Directions Committee for the International Philosophic Society.

1993, Journal Reviewer for Journal of Sport Management.

1993, Journal Reviewer for Journal of Physical Education, Recreation, and Dance.

1990, Journal Surveyor, Journal of Sport History.

1989-91, Editor, Newsletter; Idaho Association of Health, Physical Education, Recreation, and Dance (publish/edit 3 newsletters/year, distribution 300; all copy and print developed through desktop publishing).

1983-91, Editor, Idaho Journal of Health, Physical Education, Recreation and Dance (publish/edit 2 journals/year; journal is 24 pages; distribution about 300).

1989-90, Book Reviewer, Journal of Sport History.

Major Committee Assignments:

University Committees:

University of Idaho, Promotion and Tenure Committee, 2016, 2018.
 University of Idaho, Faculty Senate 2013-2016.
 University of Idaho, President's Athletic Council, 2012-18
 University of Idaho Institutional Review Board, 2009-2019 Chair 2015 - 19
 University Judicial Council, 2016
 University Human Assurance Committee, 2008-
 University Ethics Oversight Committee, 2005-2014
 Vice President of Research Search: 2006-2007
 University Research Office Committees, Graduate Education, 2007
 University Research Council, 2004
 University Curriculum Committee, 2003, 2008
 University Faculty Council, 2002
 University Judicial Council, 2001-02
 University Promotions Committee, 1998
 SWOT, 1997
 Disabilities Committee 1997-98
 University Judicial Council 1996-97
 Committee to Evaluate Big Sky Conference, 1993
 Graduate Council, 1992-93
 Graduate Petitions Committee, 1992-93
 Sabbatical Leave Committee, 1991-93
 Chair, 1992-93
 University Curriculum Committee, 1983-86
 Chair, 1984-85
 Vice-Chair, 1985-86
 University Honors Program Committee, 1989-90

College of Education Committees:

Tenure and Promotion Committee, 2012, 2016
 Proposal Committee for Graduate Education, 2005-2007
 Graduate Research Advisory 2004
 Dean's Advisory Committee 2004
 Computer Technology 2002
 Graduation and Commencement, 1990-2002
 A Team; 1995-96
 Mission and Goal Committee, 1991
 Faculty Awards Committee, 1989-91; 2002- 2005

MVSC and HPERD Committees:

Scholarship Committee 2015, 2016.

Curriculum Committee, 1983-86, 1989-92

Promotion and Tenure, 1992-94, 2004-2012, 2018, 2019

Search Committee, 2006, 2005, 2004, 1988, 1985, 1983

Advertising and Promotion of Division, 1992

Numerous small committee assignments, such as Book Scholarship, and so forth

Katy Rae Boyer Scholarship Committee, 1995

United States Military Academy at West Point:

Faculty Ethics Council, 1993-94

Multimedia Consultant, DUIM, 1993-94

Other Professional:

Consulting:

2019-2023

National Security Council on Cybersecurity. Seattle, WA. Barbara Popvosky.

WADA reviewer for social science research, recommended by USADA chief scientific officer. Clean Sport Initiative.

2012

Dr. Stoll has been invited to speak on Saturday, October 13, 2012, at Emory University, Atlanta, for the United States Anti-Doping Agency's (USDA) by invitation only meeting on anti-doping science (August 2012).

The Center received a request for information on our intervention programs from the Director of Athletics at Finger Lakes Community College, Canandaigua, NY (June 2012).

The Center received a request for information on moral reasoning inventories by a Ph.D. student at Liberty University. The Center houses the largest depository of information on moral reasoning for competitive populations in the world today (June 2012).

Dr. Stoll finished a final report and review of the Center for Religious and Spirituality Education as a Professional Development Center under the Faculty of Education Studies, Hong Kong Institute of Education (June 2012).

The Center for ETHICS* and The World Anti-Doping Agency (WADA) is working on a collaborative education project *Competing with Honor: To Dope or Not to Dope* (February 2012).

Teamworks Academy, 2009

West Virginia University Delphi study, 2009

Louisiana Tech Football Team, Ruston, LA, 2008

Finger Lakes Community College, Canandaigua, NY, 2008-2009

University of Georgia Football Team, Marietta, Georgia, 2005-2008

Montana State Football, 2008

University of Alabama Football, 2004-2006.

Iowa State Football, 2004-2006

University of Maryland Football, 2002-2008.

Atlanta Braves Development Teams, 2005-2008

55 separate High Schools across the US, 2008

Frankfurt University School, Frankfurt Germany, 2008

Washington State University College of Veterinary Medicine.

University of Idaho College of Engineering

Coach's Corner, Marietta, Georgia

American Football Coaches Association. Waco, Texas. 2007-2008.

Champions of Character, National Association of Intercollegiate Athletics.

Achieve X, Washington D.C.

Coeur d'Alene Principal's, Coeur d'Alene, Idaho

North Idaho Character Foundation, Coeur d'Alene, Idaho

Idaho Character Coalition, Boise, Idaho

Cobb County Schools, Marietta, Georgia

Character Education Partnerships, Sanford McDonald Chair, McDonald-Douglas Corporation.

Idaho Inns of Court

Central Intelligence Agency, General Mike Hagee Military Liaison to Director.

American Bar Association, committees on Admissions and Bar Examinations.

United States Military Academy, Honor Education Program, Lt. General Howard D. Graves, Superintendent, West Point, New York. (Developing a program of moral education methodology for officers who instruct in character education program. Developed a teaching paradigm for USMA which has been adopted into the honor education program). Dr. Stoll reviewed promotion materials for a faculty member at the United States Military Academy at West Point (March 2008).

United States Naval Academy, Character Development, Col. Michael Hagee, Program Director, Annapolis, Maryland. (Consulting on the relationship of moral education to character development. Developed a moral education schema adopted by Academy for their general character education program. Act as a consultant on the total moral education paradigm for USN Academy).

United States Air Force Academy, Character Development Program, Col. Miriam Alexander, Colorado Springs, Colorado. (Serve as a teacher consultant on moral education methodology for the Academy. Have submitted a proposal for teaching workshops to help instructors use a valid and reliable teaching methodology for moral education).

United States Army, Chief of Staff, Gen. Sullivan, Pentagon, Washington, D.C. (Act as a general consultant on morality and character development for Gen. Sullivan's speech writing).

United States Navy, Secretary of Navy, Pentagon, Washington, D.C. (Serve as a general consultant on moral education for the USN especially in officer education development programs. Write paradigms and models and serve as consultant on moral education methodology and constructs).

Idaho Bar Association, Ron Wilper Commissioner, Boise, Idaho. (Serve as consultant on moral education and character development. Will hold a six-hour workshop for the Idaho Supreme Court, Idaho District Bar, Idaho Law School Professors, and Idaho Bar Commission on pre-law moral education programs, August 11, 1994, Boise, Idaho. Purpose of workshop is to: (1) propose a pre-law course in moral reasoning for all incoming law school students, (2) propose various CLE workshops for young attorneys in Idaho, and (3) to set guidelines for moral education inclusion in the Idaho Bar Association.

Hope College, Business Department, Dr. Gibson, Chair. (Serve as consultant and workshop director in moral education for the business department of Hope College, Holland, Michigan).

Estacada Oregon Public Schools, Charles Stapleton, Director of Character Education. (Serve as unpaid consultant for program in moral reasoning in sport for students in Estacada, Oregon).

Idaho Superintendent of Schools, Anne Fox, 1995-96.

National Collegiate Athletic Association, February-March 1993-95.

United States Navy, United States Naval Academy, 1994-95.

United States Navy, Pentagon, Washington, D.C., 1994-95.

United States Army, Pentagon, Washington, D.C., 1994-95.

United States Army, United States Military Academy, August 1993-June 1994, January- June 2008.

United States Air Force Academy, October 1993-April 1994.

Idaho State Bar Association, Boise, Idaho, 1994-97.

Estacada Public Schools, Estacada, Oregon.

President's Commission, National Collegiate Athletic Association.

Hope College, Hope, Michigan, Department of Business.

Membership in Professional and Scholarly Organizations:

The Research Consortium of the American Alliance of Health, Physical Education, Recreation, and Dance, 2009-2022

SHAPE America 2014-22

Phi Kappa Phi, Idaho Chapter, 70, President. 2008-2016, Member 2008 -2019

National Association of Sport and Physical Education (NASPE) Code of Ethics Task Force, 2009- 2013

International Association for the Philosophy of Sport formerly known International Philosophic Society for the Study of Sport (PSSS), 1998-2021

Newsletter Editor, 1999-2015

Member-at-Large, 1991-93

President, 1996-98

American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD), 1971-2013

Research advisor for the Northwest Student Professional Network Forum. 2009-present

National Association for Girls and Women's Sport, 2009-t

Northwest Association of HPERD, 1980-2007

Vice President for Dance, Northwest District, 1988-89

Vice President-Elect for Dance, Northwest District, 1987-88

Vice President, Northwest District, March 1983-84

Vice President-Elect for Physical Education, Northwest District, March 1982

Academy Chair-Elect and Chair, Philosophy Academy National Association of Sport and Physical Education, 1990-93

Phi Kappa Phi, University of Idaho Chapter, 1987-1994, 2008- 2017

President-2009 - 2013

Idaho Association of Health, Physical Education, Recreation and Dance, 1980-92, 2015

Editor, Newsletter, 1989-92

Executive Board, 1983-92

Editor, Journal, 1983-92

North American Society for Sport History (NASSH), 1978-97

American College of Sport Medicine (ACSM), 1984-91

Sport Literature Association (SLA), 1984-91

Honors and Awards:

2024

Dr. Stoll was interviewed by the Idaho Humanities Council, on Wednesday, January 17, on the research of the Center for ETHICS*. Idaho Humanities Council produces a podcast named *Context*. The purpose of the podcast is to hear from “humanities scholars about topics they have researched or taught to help Idahoans connect with the incredible scholarship being done by humanities experts in Idaho and beyond”. <https://youtu.be/UFfBltm9zl>.

Dr. Stoll was featured on The Vandal Theory Podcast discussing the work of her 45th doctoral student, Samantha Lewis, and her 46th doctoral student, Nathan Stark’s work on *The Secret to Falling in Love... with Running*. You can listen to the podcast at: [The Vandal Theory Podcast - University of Idaho \(uidaho.edu\)](https://www.vidaltheory.com/).

Stoll, S. (2024, April). The Vandal Theory: Episode 7.4: Learning to love running. *Episode 7.4: Learning to love running*. (D. Lenz, & L. Cooper, Editors) Moscow, ID, United States of America: The Vandal Theory Podcast. Retrieved from https://soundcloud.com/uidaho/sharon-stoll?utm_source=www.uidaho.edu&utm_campaign=wtshare&utm_medium=widget&utm_content=https%253A%252F%252Fsoundcloud.com%252Fuidaho%252Fsharon-stoll

Samantha Lewis and Nathan Stark, Dr. Stoll’s 45th and 46th doctoral students, were featured in a story in conjunction with The Vandal Theory Podcast which Dr. Stoll completed. The featured story can be read at: [CEHHS Graduate Students Propose a Different Way to Keep Score \(uidaho.edu\)](https://www.vidaltheory.com/)

Jackson, D. (2024, April). *Run for your life*. Retrieved from University of Idaho News: <https://www.uidaho.edu/news/feature-stories/run-for-your-life>

Dr. Stoll was invited to contribute to the University of Idaho POP Talks (Power of Possibility Talks). She will join Leigh Cooper and other researchers on the campus to discuss the Center for ETHICS* research on the joy of running. Dr. Stoll contributed to the University of Idaho POP Talks (Power of Possibility Talks) on October 17, 2024. She was one of eight research faculty on campus to present a 4-minute presentation on research in the Center for ETHICS*. Her presentation was “Falling in Love with Exercise”. The research stems from Sam Lewis and Nathan Stark’s presentation in the last year on, “Falling in Love with Running.” <https://www.uidaho.edu/research/entities/poptalks>

2023

SHAPE Idaho Outstanding Collegiate Educator Award.

Dr. Stoll’s doctoral student, Amanda Palmer, won second place. Palmer, A., & Stoll, S. (2023, April). *Exploring alignment between staff vision and camper perceptions at a 4-H overnight camp*. [Poster session]. Moscow, ID, United States: University of Idaho's College of Education, Health, and Human Science 2023 IDEA Symposium. Second Place Winner.

2022

Dr. Stoll, and her 45th doctoral student, Samantha Lewis placed second for the outstanding student original project award at the Western Society of Kinesiology and Wellness Conference in October.

Lewis, S., & Stoll, S. (2022, Oct. 6). *If it is not on Strava, did it even happen?* [Poster session]. 2022 Western Society of Kinesiology and Wellness

2017

Honored as one of the 100 Most Influential Sports Educators in America. Press release available at <http://www.internationalsport.com/top100.cfm> October 2013

2009

October 2009, Banner Bearer for the College of Education at the University of Idaho 17th Presidential Inauguration.

2008

Hometown Spirit Faculty Award September 6, 2008

May 2008 served as a College Marshall at the 113 Commencement Ceremony

2007

Honored as one of the 100 Most Influential Sports Educators in America. Press releases available at <http://www.internationalsport.com/top100.cfm> October 2007

Faculty Award for Out Standing Contributions in Service May 10, 2007. University of Idaho, College of Education

2006

Cover Story, *Chronicle of Higher Education*, August 8, 2006. The First Physical Educator ever to be featured on a cover story for the Chronicle.

2000s

April 2005, Ethics Fellow. College of Business, Auburn University.

April 2000, University of Idaho Outreach Award - each year given to top four outreach professors at the University of Idaho

1990s

April 1995, Alumni Achievement Award, University of the Ozarks, Clarksville, Arkansas

May 1994, Distinguished Civilian Service Award, United States of America, United States Military Academy

October 1993, Distinguished Service Award, Idaho Association of Health, Physical Education, Recreation, and Dance

September 1993, selected to serve as Scholar in Residence for the United States Military at West Point, New York

July 1993, Ethics Fellow, International Institute for Sport, University of Rhode Island, Kingston, Rhode Island

May 1992, University of Idaho Teaching Award of Merit - given each year to top four teachers at the University of Idaho

Summer 1992, Scholar in Residence, School of HPERD, The Ohio State University

1980s

April 1989, Distinguished Faculty, University of Idaho, Alumni Association, Phi Kappa Phi

March 1989-90, International Honor Roll, University of Idaho

April 1987, Inducted into Phi Kappa Phi

March 1984, Top Ten Favorite Professors of Living Groups of University of Idaho

March 1982 and November 1983, Selected as Favorite Professor of Kappa Kappa Gamma, University of Idaho

March 3, 1981, Selected as Top Ten Favorite Professors of Alpha Phi Society, University of Idaho

1973-75, Outstanding Master Teacher Certificate, Akron Public Schools, Akron, Ohio