

# Center for ETHICS\* 2018 End of Year Report



**RIGHT** WRONG

The Center for ETHICS\* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Director of the Center for ETHICS\* is Dr. Sharon Kay Stoll.

**December 31, 2018**

*Sharon Kay Stoll, Ph.D., Director*

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## **Executive Summary:**

The Center for ETHICS\* at the University of Idaho offers study, intervention, outreach, consultation, and leadership in developing and advancing the theory, knowledge and understanding of character education including moral and ethical reasoning, moral development, ethical leadership, and ethical application. The Center is led by Dr. Sharon Kay Stoll, Ph.D., who is listed as one of the 100 Most Influential Educators in Sport in the U.S. by the Institute for International Sport, RI, which sponsors the World Games. The Center is the oldest center in the world dedicated to moral reasoning and moral development pedagogy and curriculum in competitive populations. The Center is the world's largest repository of assessment information about moral reasoning and moral development and the most cited research entity in that area. The Center for ETHICS\* does all of its research in the "Human Communities" category. The Center is funded by product development, donation and contract with agencies who seek the services of the Center. Agencies who work with the Center include: United States Anti-Doping and World Anti-Doping Agency.

The Center's major points in 2018 included:

- Nine doctoral students, One finished. Three in candidacy. Five in research mode. (Two doctoral students were accepted after leaving other major professor in department).
- Eight local, regional and national presentations with doctoral and master students
- Three refereed journal articles or abstracts with doctoral students.
- One book chapter with former doctoral students, who are now in the field.
- End of \$30 K Grant with National Center for Academic Excellence in Cybersecurity, PI Barbara Popvosky, University of Washington.
- Four single author presentations at local and regional meetings – Keynote at Oregon State High School Athletic Directors meeting.
- One national presentation with former doc student.
- One open journal publication with present doc student.
- Six national interviews, radio and print media.
- Consulting with high schools, colleges, and other researchers in the field. Twenty contacts throughout the year.

### **Advisor for Ph.D. and Ed.D. Students and Doctoral Student Committees:**

The Center for ETHICS\* has .

██████████ (In progress, Ph.D. Candidate). Social and moral reasoning in sport of secondary school administrators. (Dissertation). Moscow, ID: Center for ETHICS\*. (Defense tentative for Spring, 2019).

██████████ (11/14/2018). Trash talk in sport. (Dissertation). Moscow, ID: Center for ETHICS\* Finished.

██████████ (In progress, Ph.D. student.). Ethical responsibility of assessing the upright locomotor skills: An athletic trainer's dilemma. (Dissertation). Moscow, ID: Center for ETHICS\*.

██████████ (In progress – Ph.D. Candidate). Moral Development of Oregon Athletic directors. (Defense tentative for Spring, 2019).

██████████ (In progress – Ph.D. Candidate). Nature Engagement and Stress.

██████████ (Ph.D. student). Research direction: Disability Sport – developing perspective. Candidacy set for Spring, 2019.

██████████ (Ph.D. student). Research direction: Women in sport. (Began program in fall of 2018).

██████████ (Ph.D. student). Research direction: Practical ethics in collegiate recreational sport. Began program in fall of 2018.

██████████ (Ph.D. students). Research direction, Aesthetics and Disc Golf.

██████████ is a committee member for Lisa Culp's dissertation proposal, Analysis of the Effects of a Specific Professional Development Intervention on Academic Professionals' Attitudes and Knowledge of People and Students Living and Learning in Poverty. Mrs. Culp's advisors are Dr. Laura Holyoke and Dr. Davin Carr-Chellman. Proposal meeting is scheduled for February 23rd. Miss Culp decided to leave the program.

### **Presentations with Doctoral and Master Students:**

██████████ (2018, March). Moral reasoning intervention in high school athletic directors. Nashville, TN: SHAPE America.

██████████ (2018, October 11). Nature engagement and stress reduction. Reno, NV: Western Society of Kinesiology and Wellness.

██████████ (2018). Energy availability is related to body composition & eating disorder risk in Division I Student-Athletes. Northwest ACSM Conference.

██████████ (2018, April 9-12). *Disability: Implicit bias effect on recreational opportunities*. Moscow, ID: IRPA Convention.

██████████ (2018, October 11). *The error in reasoning when using disability policy: "Go to legal-they will tell us what to do*. Reno, NV: Western Society of Kinesiology and Wellness.

██████████ (accepted 2019, June 20-21). Inclusion and the law: Limitations in practice for individuals with disabilities. Toronto, Ontario, Canada: Sport and Society Conference.

██████████ (2018, June 26). The laws exist but does inclusion? Boise, ID: Idaho Shape.

██████████ (October, 2018). *Promoting moral growth in an athletic department*. Reno, NV: Western Society of Kinesiology and Wellness.

### **Publications\Refereed Journal Articles:**

██████████ (2018, Feb. 28). Disability: The interconnection of beauty, body, and perception. *Shape Idaho JOPHPERD*.

██████████ (accepted). Do not judge me on my walking: An argument for inclusion. *Journal of Kinesiology and Wellness*.

### **Refereed Abstracts:**

██████████ (2018, March). Principled Reasoning of HS Athletic Directors a Social Justice Perspective. In *Research Quarterly For Exercise And Sport* (Vol. 88, pp. A130-A131). Published online March. 2-4 Park Square, Milton Park, Abingdon Ox14 4rn, Oxon, England: Routledge Journals, Taylor & Francis Ltd.

### **Other Publications**

██████████ (2018, Mar.- Apr.). Making play a positive inclusive experience for differently abled students, athletes, and patients with disabilities. *The Journal of Sport Science*, 6(2), 94-102. (open journal publication).

### **Book Chapter:**

Stoll, S.K. , VanMullem, P.W., VanMullem, H., & Beller, J.M. (2018) The missing science: Ethics in practice. In M. Merc, *Sport and Exercise Science*. In TechOpen.

### **Papers Presented at Scholarly or Professional Meetings:**

Stoll, S. K. (2018, April 15-16). Keynote: Ethical leadership: Understanding ethics and the 21st century coach and student. Bend, OR: State of Oregon High School Athletic Directors.

Stoll, S.K. (March, 2018). The Me-Too Movement. Women’s League of Voters, Latah County.

Stoll, S. K. (2018). Moral character and the digital generation. Women’s Leadership Conference, Moscow, ID.

██████████ (2018, March). Ethical decision-making in coaching: A value-based approach. Nashville, TN: SHAPE America.

### **Publicity in Contemporary Magazines/News Organizations:**

██████████ (2018, March 26). *Deseret News InDepth*. Retrieved from Was UConn's 88-point blowout historic or diss: <https://www.deseretnews.com/article/900013924/was-uconns-88-point-blowout-historic-or-disgraceful.html>

██████████ (2018, March 27). *Deseret News InDepth*. Retrieved from Americans are increasingly comfortable with many white lies, new poll reveals: <https://www.deseretnews.com/article/900014035/americans-are-increasingly-comfortable-with-many-white-lies-new-poll-reveals.html>

Dr. Stoll was interviewed by Ann- Derrick Gaillot for an article in The Outline. The article below is about Super Bowl Ethics. The article can read at: <https://theoutline.com/post/3177/is-it-okay-to-watch-the-super-bowl>.

Stoll, S. K. (2018, January 22). Super bowl ethics. (A. Gaillot, Interviewer). <https://theoutline.com/post/3177/is-it-okay-to-watch-the-super-bowl>.

Dr. Stoll was interviewed by Nick Stockton for an article in the CR Men’s Book. The article will be about the genetic modifications for athletes.

Stoll, S. K. (2018, January 4). Genetic modification for athletes. (N. Stockton, Interviewer)

### **Presentations and Published Information; Graduate Students in the Center:**

██████████ (2018, May 2). A voice for students with disabilities. Moscow: University of Idaho *Argonaut*.

██████████ (2018, October 2). A different perspective through disability sport. Lewiston, ID: Dr. Bob Frederick Sport Leadership Lecture Series.

██████████ (2017). Disability awareness: Language, resources, and considerations. Consultant for Graduate School, Graduate student workshop. Moscow, ID: University of Idaho.

### **Grants and Contracts:**

2016-2018— \$30,000

The Center for Ethics is a contract awardee in a grant that has been accepted by the National Centers for Academic Excellence in Cybersecurity. The \$30,000 contract award to the Center is to support the pedagogical work of the 1 million dollar project directed by Barbara Endicott Popvosky, Ph.D. Executive Director, Center for Information Assurance and Cybersecurity, University of Washington. The purpose of this project is to create an online, interdisciplinary, graduate, veteran/military friendly, cyber response program that can serve both transitioning veterans and future military and civilian leaders. The course content will incorporate relevant interdisciplinary topics provided by a group of SME's from law, ethics and pedagogy who will comprise an Executive Steering Committee (ESC) that will meet regularly to review content and insert topics that will integrate several subjects into the course.

## **Extension and Service:**

### **Service to Profession:**

Creator and Director of the Center for ETHICS\* (Ethical Theory and Honor in Competitive Sports), an educational research center recognized by the State Board of Education as one of the six such programs in the state of Idaho. The Center is directed toward the study of moral reasoning and moral development in sport. Over 80,000 sport participants and athletes have been assessed with evaluative instruments. The Center through the College of Education offers an undergraduate minor in sport ethics, a master's degree in sport philosophy and ethics, and a Ph.D. in Sport Philosophy and Ethics. The Center is a multipurpose education entity working in all competitive arenas from the military, to business, through education. The Center through its Director, graduate assistants, and affiliate faculty are able to offer workshops and implement intervention programs.

Dr. Stoll is serving on the Safety Task Force Committee for the University of Idaho.

Dr. Stoll served on the University Promotion and Tenure Committee for the University of Idaho, February, 2018.

Dr. Stoll served on the Promotion and Committee for the Department of Movement Science.

Dr. Stoll is serving as the Chair of the Institutional Review Board (IRB) for the University of Idaho.

Dr. Stoll is a reviewer for:

*Quest* (Journal of the National Association of Kinesology in Higher Education).

*Journal of the Study of Sports and Athletes in Education* (A Routledge Publication).

*Cogent Social Sciences*