

Penny L. Tenuto, Ph.D.

CURRICULUM VITAE

University of Idaho

NAME: Penny L. Tenuto
RANK OR TITLE: Associate Professor, Educational Leadership

DATE: December 31, 2023

DEPARTMENT: Leadership and Counseling

OFFICE LOCATION AND CAMPUS ZIP:

322 E. Front Street, Suite 200
Boise, Idaho 83702

OFFICE PHONE: (208) 364-4015
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WEB: **EMAIL:** ptenuto@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August, 2010

DATE OF TENURE: March 16, 2018

DATE OF PRESENT RANK OR TITLE: August, 2018

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., University of Idaho, Boise, Idaho, May 2006, Education – Educational Leadership
M.Ed., University of Idaho, Coeur d’Alene, Idaho, May 2002, Educational Administration
B.A., University of Idaho, Moscow, Idaho, May 1983, French

Certificates and Licenses:

As part of the Cognia (formerly known as AdvancED) School Accreditation Process through the Northwest Accreditation Commission (NWAC), I have completed the following training/certification sessions:

- ELEOT™ (Effective Learning Environments Observation Tool), February 17, 2014
- BP3 eProve™ eleot® 2.0 Training Certification, January 31, 2019
- erel™ Early Learning Team Member Training, January 26, 2020

Human participants training course sponsored by the CITI (Collaborative Institutional Training Initiative) Program at the University of Miami. Certificate of completion: February 19, 2016
Stage 2 Refresher Course Completion Record: 29519350, Completed: January 20, 2019,
Stage 3 Refresher Course Completion Record: 46501620, Completed: January 5, 2022.
Expiration Date: January 4, 2025

Annual UI All Employee Required Training, Certificate of Completion, October 20, 2023.

Doctoral Dissertation:

Tenuto, P. (2006). *Creating a Learning Organization Using a Professional Development School to Implement High School Block Scheduling and Continuous Improvement*. (Doctoral dissertation, University of Idaho). Available at <http://www.uidaho.worldcat.org>

EXPERIENCE:

Teaching, Extension, and Research Appointments:

Educational Leadership Program Coordinator, August 2014 – May 2016; July 2020 – July 2021

Associate Professor of Educational Leadership, University of Idaho, Boise, Idaho, College of Education, Department of Leadership and Counseling, August 2018 – present

Assistant Professor of Educational Leadership, University of Idaho, Boise, Idaho, College of Education, Department of Leadership and Counseling, August 2010 – August 2018

Part-time Lecturer, Educational Leadership, University of Idaho, Coeur d'Alene, Idaho, College of Education, Department of Leadership and Counseling, 2006 – 2010

Student Teacher Supervisor, University of Montana, Missoula, Montana, Fall Semester 2009

Continuing Education Course Instructor, Northwest Nazarene University, Nampa, Idaho, 2002 – 2010

Assistant Principal, Sandpoint High School, Lake Pend Oreille School District #84, Sandpoint, Idaho, 2002 – 2010

Individualized Occupational Training Program Manager and Career Development Instructor, Sandpoint High School, Lake Pend Oreille School District #84, Sandpoint, Idaho, 1998 – 2002

Distance Learning Project Manager and Business Education Instructor, Tracy Adult School, Tracy Public Schools, Tracy, California, 1993 – 1998

Substitute Teacher, Tracy Public Schools, Tracy, California, 1993 – 1996

Non-Academic Employment:

Retail Business Owner and Operator, Huckleberry Creek, Tracy, California, 1997 – 1998

Assistant to Branch Manager / Escrow Assistant, North American Title Company, Tracy, California, 1992 – 1993

Office Manager / Accounts Payable / Accounts Receivable, Gil Rose Electronics, Inc., Hayward, California, 1990 – 1992

Assistant to the President, Aviso, Inc., Public Relations Firm, Alameda, California, 1989 – 1990

Apartment Manager (31-Unit Complex) Park Central Investments, Alameda, California, 1987 – 1991

Assistant Manager / Trustee Sales Officer, U.S. Trust Deed Services, Inc., Sacramento, California, 1986 – 1988

Trustee Sales Officer, American Federal Savings and Loan, Reno, Nevada, 1984 – 1986

TEACHING ACCOMPLISHMENTS:

Area of Specialization:

My research is focused on ethical and inclusive leadership in education, which includes school leaders supporting teacher and student growth and achievement, modeling behaviors that promote dignity and respect for all individuals, understanding emotion in leadership, and cultivating democratic and participatory processes to advance leadership, teaching, and learning on a P-20 continuum.

Courses Developed and/or Taught:

EDAD 528 - Leading Standards Driven Instruction – UI, F07, Sp08, Su08, F08, Sp10, F10, Sp11, F11, F12, Sp18, Su18, Sp19, F19, Su20, F20, F21, Su22, F22, F23

EDAD 533 - Multicultural Diversity and Educational Leadership – UI, F18, Su19, Sp20, Sp21, Su21,

Sp22, Sp23

EDAD 534 - The Principalship – UI, F10

EDAD 535 - School Finance – UI, Su11, Sp12, Su12, Sp13, Su13, Sp14, Su14, Sp15, Su15, Sp16, Su16, Sp17, Su17, Sp18, Su18, Sp19, Su19, Sp20, Su20, Su21, Sp22, Su22, Sp23

EDAD 566 - Leading Continuous School Improvement – UI, Sp07, Su07, Su08

EDAD 570 - Methods of Educational Research – UI, Sp11, F13, Sp14, F14, F15, Sp16, Su16, F16, Su17, F17, F18

EDAD 571 - Educational Leadership in a Global Society – UI, Sp21, Su22

EDAD 594 - Theory in Educational Administration (Co-Instructor) – UI, Su09

EDAD 595 - Administration and Supervision of Personnel – UI, Sp08, Sp10, Su10, F11, Su12, F12, Su13, F13, F14, F15, F16, Sp17, F17, F19, F20, F21, F22, F23

EDAD 598 - K-12 Principal Internship – UI, Su11, Su12, Su13

EDAD 598 - Higher Education Internship – UI, Sp19, Su20, Su21, F21, F22, Sp23

EDAD 600 - Doctoral Dissertation – UI, Sp11, Su11, F11, Sp12, Su12, F12, Sp13, F14, Sp15, Su15, F15, Sp16, S16, F16, Sp17, Su17, F17, S18, F18, F20, Sp20, Sp21, F21, Sp22, F22, Sp23, F23

AOLL 600 - Doctoral Dissertation – UI, F11, Sp12, Su12, F12, Sp12

ED 574 - Introduction to Qualitative Research – UI, Sp12

EDCI 511 - Planning and Administering the Curriculum – UI, F06

Teacher Leadership that Strengthens Professional Practice, NNU (2009 - 2010)

Charlotte Danielson's Framework for Teaching, NNU (2009 - 2010)

Creating the Professional Teaching Portfolio, NNU (2005 - 2006)

Meaningful Collaboration to Restructure Curriculum, NNU (2005 - 2006)

Teaching in the Block Schedule, NNU (2004 - 2005)

Reading and Writing across the Curriculum, NNU (2002)

Graduate Level Candidates Advised: Current Graduate Students Advised as Major Professor

Current Doctoral Candidates (As Major Professor): 9 Total

Julie Bú, seeking a Ph.D. with an emphasis in Educational Leadership

Jose Dominguez-Rios, seeking a Ph.D. with an emphasis in Educational Leadership

Robert Hyde, seeking an Ed.D. with an emphasis in Educational Leadership

Paige McCombs, seeking a Ph.D. with an emphasis in Educational Leadership

Agyemang Prempeh, Ph.D. with an emphasis in Educational Leadership

Maria Puga, seeking a Ph.D. with an emphasis in Educational Leadership

Maxie Rogers, seeking a Ph.D. with an emphasis in Educational Leadership

Dara (Sears) McCarthy, seeking a Ph.D. with an emphasis in Educational Leadership

Hannah Spafford, seeking a Ph.D. with an emphasis in Educational Leadership

Current Doctoral Candidates (Committee Member): 3 Total

Lisa Austin, Kelly Thelen, Elizabeth Wigdorski

Doctoral Candidates, Degrees Conferred (As Major Professor): 6 Total

6. Matthew McDaniel (Ph.D.) Degree conferred December 2018 – *Authentic Leadership and Entrepreneurial Logic in the Context of Professional Standards for Educational Leaders: Perspectives of Practicing Charter School Leaders*. Employment: Co-Principal of Victory Charter School, Nampa.

5. Richard (RT) Duke (Ed.D.) Degree conferred August 2017 – *A Multi-Case Study of Professional Ethics in Alternative Education: Exploring Perspectives of Alternative School Administrators*. Employment: Language Arts Content Supervisor at Boise School District.

4. Jacquelyn Ismail (Ph.D.) Degree conferred August 2016 – *An Exploratory Study about the Influence of Distributed Leadership and Specialized Content Knowledge on Elementary Teacher Conversations about Mathematics Instruction*, Employment: Regional Math Specialist at Boise State University.

3. Denine V. Miller (Ph.D.) Degree conferred May 2013 – *A Case Study of Career Emergency Medical Technicians: Factors that Influenced their Decision to Stay*, Employment: Instructor at College of Southern Idaho.

2. Shelly A. Staniec (Ph.D.) Degree conferred May 2013 – *The Implementation of Pay for Performance in Idaho Schools: A Case Study of Teacher Perceptions*, Employment: English Teacher at Parma High School.

1. Michele Carney (Ph.D.) Degree conferred December 2012 – *The Relationship between Teacher and School Variables Influencing Mathematics Instructional Practices*, Employment: Associate Professor in Mathematics Education at Boise State University.

Doctoral Candidates, Degrees Conferred (As Committee Member): 13 Total

13. Michelle Bennett (Ph.D.) Degree conferred December 2016 – *Ethical Decision-Making: Navigating the Tensions of the Faculty Chair's Dual Role as Authentic Transformational Leader and Administrative Task Manager in Higher Education*

12. Michael Nelson (Ph.D.) Degree conferred August 2015 – *Professional Development for Curriculum Creators: A Case Exploring Connections*

11. Pamela Houston-Powell (Ed.D.) Degree conferred December 2014 – *Alternative Special Education Teacher Certification: Idaho Administrator Perspectives*

10. Michael Gentry (Ed.D.) Degree conferred August 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*

9. Siri Pinnock (Ed.D.) Degree conferred August 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*

8. David James Teichert (Ed.D.) Degree conferred August 2014, Professional Practices Doctorate (PPD) Dissertation Team – *Examining Teaching Strategies for Improving the Learning Experience of BYU-Idaho Students Enrolled in Academic Support Classes*

7. Rae Casey (Ph.D.) Degree conferred December 2013 – *Developing Presence in Online Undergraduate Courses*

6. Teri Fattig (Ed.D.) Degree conferred August 2013 – *Formal Leadership of Department Chairpersons with a Broadening Span of Control in Restructured Community Colleges: A Multi-Case Study*

5. David Aiken (Ed.D.) Degree conferred May 2013 – *A Superintendent in Cultural Transition: An Autoethnography*

4. Cynthia K. Orr (Ed.D.) Degree conferred May 2013 – *The Retention of Teachers in Rural Idaho: An Action Research Study in the Longevity of Central Elementary Teachers*

3. Jamie Chaffin (Ed.D.) Degree conferred May 2013 – *What Do Superintendents Perceive as Important When Hiring Special Education Administrators?*

2. Timothy Perrigot (Ed.D.) Degree conferred May 2012 – *Gridiron & Grades: Perceptions of Championship Coaches on the Relationship between Academic Achievement and Athletic Success*

1. Roger Quarles (Ph.D.) Degree conferred May 2011 – *An Investigation of the National School Board Association's Standards and School Trustee/Chair Performance*

Master's Degree Non-Thesis:**Current Master's in Education Candidates (Major Professor): 17 Total**

Heather Asbury (May 2024), Marc DeYoung, Toni Elorrieta, Adam Ingwell, Michelle Jones (May 2024), Nicole Lebsack, Janessa Lingel, Wryyor Noil, Austin Roth, Kelly Schlup, Stephanie Slocum, Danielle Theobald, Matthew Trudeau, Tyler Waggoner, Jerrick Walker, Cassie Ward, Gavin Watson

Current Education Specialist Candidates (Major Professor): 14 Total

Rick Anderson, Kass Cornish, Jennifer Dunlop (May, 2024), Rosa Keyli Gonzalez, Jared Helm, Heather Morton, Brett Murdock, Dallan Rupp, James Stratton, Adam Utehs, Brian W. Walker, Sierra Wickham, Kaitlin Vasil, Justin White

Current Non-Degree / Endorsement Only Study Plan: 21 Total

Kelsie Badger (Special Ed Director), Courtney Beach (Special Ed Director), Shannon Engledow (Superintendent), Amy Fine (Special Ed Director), Natasha Flook (Principal), Patricia Frahm (Superintendent), Matt Holtry (Superintendent), Amanda Judd (Special Ed Director), Susan Kologi (Principal), Eric McDowell (Principal + Superintendent), Renee Nelson Coughenour (Special Ed Director), Julia Proctor (Principal + Special Ed Director), Lisa Ramey Hernandez (Special Ed Director), Jessica Renfrow (Special Ed Director), Dara Sears (Principal), Lori Shine (Principal), Valerie Uhlorn (Superintendent), Klaire Vogt (Superintendent), Misty West (Special Ed Director), Sierra Wickham (Principal, Special Ed Director, Superintendent), Andrea Williams (Special Ed Director)

Master's in Education Degrees Conferred in 2023: 8 Total

Desiree Ballis (May, 2023), Jennifer Behl (May, 2023), Paul Collins (May, 2023), Chris Koch (August, 2023), Jaxsen Lyon (December, 2023), Stetson Spooner (December, 2023), Charles Stivison (May, 2023), Kylee (Gill) Wicks (May, 2023)

Education Specialist Degrees Conferred in 2023: 5 Total

Mike Gallup (December, 2023), Virginia Hammond (May, 2023), Meinhart (Mike) Mosqueda (May, 2023), Lisa Ramey Hernandez (August, 2023), Matthew Schneiderman (May, 2023),

Master's in Education Degrees Conferred (Major Professor): 80 Total

Brooke Andersen (May, 2022), Lindsay (Szybura) Anthony (May, 2017), Kelsie Badger (May, 2020), Allison Barber (May, 2022), Michelle Ball (May, 2020), Laura Barnhardt (August, 2022), Chantel Bennett (May, 2020), Michael Biggins, Kayla Blackstock (May, 2020), Colin Briggs (May, 2020), Anthony Brulotte, Kyle Buttars (December, 2016), Amber Bryan (December, 2020), Brooke Calderon (May, 2020), Keelie Campbell (2011), Adolfo Cardenas (May, 2016), Natalie Carl (May, 2021), Darlea Chatburn (December, 2019), E. Sammy Christensen (May, 2020), Shea Clemens (May, 2020), Cliff Creek (August 2020), Aaron Dail (May, 2021), Lynn Daley (May, 2020), Kenneth Dewlen (December, 2019), Douglas Drew Dickerson, Anna Durfee (December, 2019), Cletus Edmunson (December, 2015), Heather Efaw (May, 2021), Kimberly Farmer, Alessandra Fitzpatrick (May, 2016), Lucas Fitzpatrick (May, 2016), Kevan Grant (August, 2020), Elizabeth Gustavel (December, 2022), Annette Haag (May, 2022), Darcy Hale (May, 2020), Kailee Hansen (August, 2022), Phillip Helbling (May, 2022), Brian Jadwin (May, 2017), Anna Lovelady (May, 2016), Judith Goldberg (August, 2014), Aimee Grosvenor (May, 2015), Heather Hepworth (May, 2012), Jackie Johnson, Geoff Kappas, Jami Killmaster (August, 2020), Richard Lippy (May, 2013), Erin (Howard) Lokteff, Katrina McGee, Wyndy McGinley (May, 2016), Laif Morrison (August, 2016), Jeremy Munroe (May, 2017), Alexander Meyers (December 2021), Umeko Myers (August, 2016), Ryan Nesmith, Courtney Parker (May, 2021), Rebecca Parrill (May, 2016), Alanna Parsons (May, 2016), Geoffrey Pearson, Cori Pinque (December, 2022), Maria Puga (May, 2016), Amber Steele Poelstra (December 2021), Sydney Porter (May, 2022), Jose Rodriguez, II, Molly Rogers (May, 2019), Brandee Sabala (May, 2015),

Marcos Sanchez (August, 2016), Lisa Searle, Kelly Sheridan (August, 2021), Kristen Singleton (December, 2016), Robert Spriggs (May, 2016), Richard Stock (August, 2022), William Colton Sweesy (December 2021), Christi Thompson (May, 2022), Kaylee Verstoppen (May 2015), Bruce Wassmuth (December, 2017), Emily Wells (May, 2019), Justin White (May, 2017), Leah White (August, 2020), Lindsay Woods (August, 2017), Heather Yarbrough (May, 2019)

Education Specialist Degrees Conferred (Major Professor): 33 Total

Rosemary Ash (December, 2014), Michael Baker (August, 2015), Thad Biggers (December, 2016), Becky Bridgewater (May, 2020), Adam Bruno (August, 2022), Korbin Cook (May, 2021), Kenneth Dewlen (December, 2020), Susan Dickman (May, 2016), Julene Dillehay, Lisa Dugan (May, 2016), Richard Duke, Cletus Edmunson (December, 2017), Shannon Engledow (August, 2022), Jessica Gouley (May, 2021), Casey Grove (May, 2020), Matthew Holtry (May, 2018), Jason E. Hunter (August, 2021), Jacquelyn Ismail, Jolene Lincoln, Michael Mattox, Molly Michalec, Marcus Myers (August, 2020), Ryan Nesmith (December, 2019), Katie Newbery (May, 2016), Kara Postler (May, 2022), Sara Praegitzer (August, 2019), Maria Puga (May, 2019), Maxie Rogers (May, 2018), Nicole Rollofson (May, 2019), Adan Sanchez (December, 2016), Anna Steinbis (August, 2021), Jerel Thomas (May 2015), Benjamin Walker (December, 2016)

Teaching Honors and Awards:

Nominated for 2015 University of Idaho Hoffman Award for Teaching Excellence
Nominated for 2014 University of Idaho Hoffman Award for Teaching Excellence

SCHOLARSHIP ACCOMPLISHMENTS:

Published Articles – Refereed/Adjudicated: 20 Total

20. **Tenuto, P. L.** (2023) Leading for emotionally safe schools: Care, collaboration, and competence matter. *Perspectives: The Journal of Educational Administration Leadership*, 2(3), 17-23. Available at: [Perspective May 23 Vol 2 \(3\) by Kristen Shreve - Flipsnack](#)
19. **Tenuto, P. L.** (2021) Teaching in a global society: Considerations for university-based educational leadership programs. *Journal of Global Education and Research*, 5(1), 96-110. <https://www.doi.org/10.5038/2577-509X.5.1.1027>. Available at: <https://scholarcommons.usf.edu/jger/vol5/iss1/7/>
As of December 1, 2023, this article has 549 downloads and 4 citations.
18. **Tenuto, P. L.** (2020). Cultivating shared responsibility for inclusivity, dignity, and indigeneity. *Professing Education: A Publication of the Society of Professors of Education*, Themed Issue: Courage and Teaching. Vol. 18: Nos. 1&2, Spring and Summer 2020. Available at: <https://societyofprofessorsofeducation.files.wordpress.com/2020/10/professing-education-18-12-final.pdf>
17. Duke, R. T. & **Tenuto, P. L.** (2019). Creating communities of support within alternative settings: Perspectives of practicing alternative school administrators. *Journal of School Leadership*, (30)1, 23-41. Available at: <https://journals.sagepub.com/doi/10.1177/1052684619858756>
As of December 1, 2023, this article has 1,793 views and downloads and 1 citation.
16. **Tenuto, P. L.** (2018). A review of the listening leader: Creating the conditions for equitable school transformation. *Journal of Organizational & Educational Leadership (JOEL)*: Vol. 4: Iss.1, Article 4. Available at: <https://digitalcommons.gardner-webb.edu/joel/vol4/iss1/4>
As of December 1, 2023, this article has 287 downloads.
15. **Tenuto, P. L.** & Gardiner, M. E. (2018). Interactive dimensions for leadership: An integrative

literature review and model to promote ethical leadership praxis in a global society. *International Journal of Leadership in Education: Theory and Practice*, 21(5), 593-607. doi: 10.1080/13603124.2017.1321783 First published online in 2017. Access to eprint: <http://www.tandfonline.com/eprint/mwestPy6bHKZJvxuRjzN/full> Available at: <http://dx.doi.org/10.1080/13603124.2017.1321783>.

As of December 1, 2023, this article has 2,301 views and 7 citations.

Recognized by ResearchGate as a Top Journal in educational leadership, the *International Journal of Leadership in Education (IJLE)* reported a 25% acceptance rate, 2 internal reviewers, 3+ external reviewers, and a blind review in Cabell's Directory of Publishing Opportunities (April 13, 2017 update). Journal impact factor: 0.77 in 2015; 0.77 in 2014.

- 14. Tenuto, P.,** Gardiner, M., & Yamamoto, J. (2016). Leaders on the front line – Managing emotion and ethical decision making: A teaching case study for supervision of school personnel. *Journal of Cases in Educational Leadership (JCEL)*, 19(3), 11-26. doi: 10.1177/1555458916657123 Available at: <http://journals.sagepub.com/doi/abs/10.1177/1555458916657123>

As of December 1, 2023, this article has 8,862 downloads and 7 citations. In the past, this article has ranked 1st on JCEL's list of most read articles in the past 6 months.

Recognized by ResearchGate as a Top Journal in educational leadership, the *Journal of Cases in Educational Leadership (JCEL)* reported a 35% acceptance rate, 2 external reviewers, and double-blind peer review in Cabell's Directory of Publishing Opportunities (July 17, 2013 update). Journal impact factor: 0.11 in 2015; 0.08 in 2014.

- 13. Tenuto, P. L.,** Gardiner, M. E., & Yamamoto, J. K. (2015). Administrators in action – Managing public funds: A teaching case study including a method for processing emotion. *Journal of Cases in Educational Leadership (JCEL)*, 18(3), 253-263. doi: 10.1177/1555458915593982 Available at: <http://journals.sagepub.com/doi/abs/10.1177/1555458915593982>

As of December 1, 2023, this article has 538 views and downloads and 2 citations.

Recognized by ResearchGate as a Top Journal in educational leadership, the *Journal of Cases in Educational Leadership (JCEL)* reported a 35% acceptance rate, 2 external reviewers, and double-blind peer review in Cabell's Directory of Publishing Opportunities (July 17, 2013 update). Journal impact factor: 0.11 in 2015; 0.08 in 2014.

- 12. Gardiner, M. & Tenuto, P.** (2015). Reflections of practicing school principals on ethical leadership and decision-making: Confronting social injustice. *The Journal of Values-Based Leadership (JVBL)*, 8(2), Article 6. Available at: <http://scholar.valpo.edu/jvbl/vol8/iss2/6>

As of December 1, 2023, the JVBL website reported 18,622 downloads, 1,766 abstract views, and 31 social media shares for this article. ResearchGate reported 13 citations. In the past, this article has ranked on JVBL's list of most popular papers.

The Journal of Values-Based Leadership (JVBL) reported a 45% acceptance rate, 1 external review, and editorial/open peer review in Cabell's Directory of Publishing Opportunities (June 25, 2013 update).

- 11. Tenuto, P. L.** (2014). Advancing leadership: Cultivating democratic professional practice in education (DPPE). *SAGE Open*, 4(2). doi: 10.1177/2158244014530729. Available at: <http://journals.sagepub.com/doi/full/10.1177/2158244014530729>

As of December 1, 2023, this article has 4,385 views and downloads and 3 citations.

- 10. Gardiner, M., Howard, M. & Tenuto, P., & Muzaliwa, A.** (2014). Authentic leadership praxis for

democracy: A narrative inquiry of one state superintendency. *International Journal of Leadership in Education: Theory and Practice (IJLE)*, 17(2), 217-236. doi: 10.1080/13603124.2013.835448. Published online September 3, 2013. Available at: [Authentic leadership praxis for democracy: a narrative inquiry of one state superintendency: International Journal of Leadership in Education: Vol 17, No 2 \(tandfonline.com\)](https://doi.org/10.1080/13603124.2013.835448)

As of December 1, 2023, this article has 583 views and 7 citations.

Recognized by ResearchGate as a Top Journal in educational leadership, the *International Journal of Leadership in Education (IJLE)* reported a 25% acceptance rate, 3+ external reviewers, and a blind review in Cabell's Directory of Publishing Opportunities (April 19, 2013 update). Journal impact factor: 0.77 in 2015; 0.77 in 2014

9. Yamamoto, J. K., Gardiner, M. E., & **Tenuto, P. L.** (2014). Emotion in leadership: Secondary school administrators' perceptions of critical incidents (CI). *Educational Management Administration and Leadership (EMAL)*, 42(2), 165-185. doi: 10.1177/1741143213499260. Available at: [Emotion in leadership: Secondary school administrators' perceptions of critical incidents - Julie K. Yamamoto, Mary E. Gardiner, Penny L. Tenuto, 2014 \(sagepub.com\)](https://doi.org/10.1177/1741143213499260)

As of December 1, 2023, this article has 2,302 views and downloads and 38 citations. On January 13, 2023, the article has an Altmetric attention score of 34.

Recognized by ResearchGate as a Top Journal in educational leadership, *Educational Management Administration & Leadership (EMAL)* reported a 21-30% acceptance rate, two external reviewers, and a blind review in Cabell's Directory of Publishing Opportunities (July 7, 2013 update).

Impact Factor: 0.692 in June, 2016. Ranked 150/230 in Education & Educational Research

8. Cannon, J. G., **Tenuto, P.**, & Kitchel, A. (2013). Idaho secondary principals' perceptions of CTE teachers' professional development needs. *Career and Technical Education Research (CTER)*, 38(3), 257-272. doi: 10.5328/cter38.3.257

Career and Technical Education Research (CTER) reported a 19% acceptance rate, three external reviewers, and a blind review in Cabell's Directory of Publishing Opportunities (July 16, 2013 update).

7. Cannon, J. G., Kitchel, A., & **Tenuto, P.** (2013). District superintendent perceptions of Idaho secondary CTE teachers' professional development needs. *The Journal of Career and Technical Education (JCTE)*, 28(1), 40-56.

The Journal of Career and Technical Education (JCTE) reported a 35% acceptance rate, three external reviewers, and a blind review in Cabell's Directory of Publishing Opportunities (July 12, 2013 update).

6. **Tenuto, P.**, Cannon, J. G., & Kitchel, A. (2013). Joining forces to advance teaching and learning of 21st century skills: Idaho school leaders' perspectives. *Education in a Democracy: A Journal of the NNER*, 5, 141-158.

Education in a Democracy: A Journal of the NNER (National Network for Educational Renewal) is a national peer-reviewed journal with a double-blind review process. Additional information available at: <http://www.nnerpartnerships.org/communications/nner-journal/>

5. Kitchel, A., **Tenuto, P.**, & Cannon, J. (2013). Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis with business teachers' perceived needs. *Business Teacher Education Journal (BTEJ)*, Issue No. 39, 30-37.

Business Teacher Education Journal (BTEJ) reported a 20-30% acceptance rate, three external reviewers, and a blind peer review in Cabell's Directory of Publishing Opportunities (May 13, 2013 update).

4. **Tenuto, P. L.** & Gardiner, M. E. (2013). Seeking balance between challenge and success in an age of accountability: A first-year faculty growth model (FFGM). *Journal of International Education and Leadership (JIEL)*, 3(2). ISSN: 2161-7252 Available at: <https://eric.ed.gov/?id=EJ1136031>

The *Journal of International Education and Leadership (JIEL)* reported a 15% acceptance rate, three external reviewers, and a double-blind peer review in Cabell's Directory of Publishing Opportunities (June 4, 2013 update).

3. **Tenuto, P.**, Canfield-Davis, K., & Joki, R. (2012). Using a professional learning community to build capacity for teacher leadership and systemic change. *The Researcher*, 24(1), 14-27.

The Researcher is a peer-reviewed journal hosted by Northern Rocky Mountain Educational Research Association (NRMERA), the regional affiliate of the American Educational Research Association. In Fall 2015, the journal was renamed Educational Research: Theory and Practice (ERTP): <http://www.nrmera.org/educational-research-theory-practice/>

2. Canfield-Davis, K., **Tenuto, P.**, Joki, R., & Hadley, E. (2011). Nine decades later: Idaho women reflect on the meaning of the Nineteenth Amendment. *Advancing Women in Leadership (AWL) Journal*, 31(1), 69-78. Available at: https://www.academia.edu/83793771/Nine_Decades_Later_Idaho_Women_Reflect_on_the_Meaning_of_the_Nineteenth_Amendment

Advancing Women in Leadership (AWL) reported a 22% acceptance rate, 2 external reviewers, Editorial/Open Peer review in Cabell's Directory of Publishing Opportunities (January 30, 2013 update).

1. Canfield-Davis, K., **Tenuto, P.**, Jain, S., & McMurtry, J. (2011). Professional ethical obligations for multicultural education and implications for educators. *Academy of Educational Leadership Journal (AELJ)*, 15(1), 95-116.

The *Academy of Educational Leadership Journal (AELJ)* reported a 25% acceptance rate, 2 external reviewers, and blind review in Cabell's Directory of Publishing Opportunities (December 14, 2013 update).

Published Articles – Peer-Reviewed/Evaluated Practitioner Journals: 1 Total

- Tenuto, P.** (2007). Transforming learning: The role of an assistant principal. *Perspectives: The Official Publication of the Idaho Association of School Administrators*, Volume XXX, 2007.

Articles Reprinted with Permission: 1 Total

- Gardiner, M. E. & **Tenuto, P. L.** (November, 2015). Reflections of practicing school principals on ethical leadership and decision-making: Confronting social injustice. *Principal's Research Review*. 8(6). ISSN 1558-5948. National Association of Secondary School Principals (NASSP). Reprinted with permission from the July 2015 issue of *The Journal of Values-Based Leadership (JVBL)*, 8(2), Article 6.

Peer Reviewed Published Books – Edited Collection / Monograph: 1 Total

- Tenuto, P. L. (Ed.)**. (2015). *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education*. Lanham, MD: Lexington Books. Available at: <https://www.amazon.com/Renewed-Accountability-Access-Excellence-Professional/dp/1498518613> or <https://rowman.com/ISBN/9781498518611/Renewed->

[Accountability-for-Access-and-Excellence-Appling-a-Model-for-Democratic-Professional-Practice-in-Education](#)

Peer Reviewed Published Book Chapters: 2 Total

2. **Tenuto, P. L.** (2015). Applying a model for democratic professional practice in education. In P. L. Tenuto (Ed.), *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education* (pp. xi-xx). Lanham, MD: Lexington Books.
1. Gardiner, M. E., **Tenuto, P. L.**, & Yamamoto, J. K. (2015). Leading for student belongingness in P-12 schools: Teaching scenarios for managing emotion and building inclusive community. In P. L. Tenuto (Ed.), *Renewed accountability for access and excellence: Applying a model for democratic professional practice in education* (pp. 243-260). Lanham, MD: Lexington Books.

Peer Reviewed Papers Published in Conference Proceedings: 4 Total

4. **Tenuto, P. L.** (2018). Promoting inclusive online learning communities in university-based programs: Considerations for educational leadership. *Advances in Global Education and Research: Proceedings of the GLOCER Conference on Education and Research (GLOCER)*. Editors: Wayne B. James and Cihan Cobanoglu, pp. 195-207, ISBN: 978-1-7321275-0-0. University of Nevada Las Vegas, Paradise, NV, April 17 – 20, 2018. Double-blind and peer-reviewed. <https://scholarcommons.usf.edu/cgi/viewcontent.cgi?article=1017&context=anaheipublishing>
3. **Tenuto, P.** (2016). Cultivating democratic professional practice in education (DPPE) for learning and innovation: Rethinking Dewey for the 22nd century workplace. *Journal of Adult Education (JAE)*. Proceedings from the Mountain Plains Adult Education Association (MPAEA) 2016 annual conference, Boise, Idaho.
2. Gardiner, M. & **Tenuto, P. L.** (2016). Exploring ethical decision-making: Preparing organizations for the next century. *Journal of Adult Education (JAE)*. Proceedings from the Mountain Plains Adult Education Association (MPAEA) 2016 annual conference, Boise, Idaho.
1. Cannon, J. G., Kitchel, A., **Tenuto, P.**, & Joki, R. A. (2012). School administrators' perceptions of secondary CTE teachers' teaching and learning professional development needs. *ACTER 2012 Annual Conference*, Meeting of CTE Research and Professional Development Conference, Atlanta, GA, November 27 – 29.

Submitted Manuscripts – Refereed/Adjudicated:

Manuscripts in Progress:

Tenuto, P. L. Leadership identity, sensemaking, and authentic self: An integrated review of literature.

Creative Scholarly Activity:

Chaired Roundtable Session 5: “Leadership and Meaning-Making: Ethics, Emotion, and Global-Mindedness.” Park Central Hotel Grand Ballroom 8:15 – 10:15 at the 2018 American Educational Research Association (AREA) Annual Meeting, New York, NY, Saturday, April 14, 2018

Distinguished Faculty Mentor at the 2016 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy Research, Washington D.C., April 7 – 8, 2016. Link to 2016 program: <http://www.ucea.org/wp-content/uploads/2016/04/Clark-Program-2016-april-5th.pdf>

One of two founding editors of the online Division A newsletter. Learn more at: [About Divison A Newsletter \(aeradivisiona.org\)](http://aeradivisiona.org), Co-Editor of the AERA (American Educational Research Association) Division A (Administration, Organization, and Leadership) Newsletter. Available at: <http://aeradivisiona.org/>. February 2014 – April 2017.

- Pre-conference Edition, Division A Newsletter, Editor, April 2017
- Winter Edition, Division A Newsletter, Editor, January 2017
- Post-conference Edition, Division A Newsletter, Editor, July 2016
- Pre-conference Edition, Division A Newsletter, Editor, March 2016
- Winter Edition, Division A Newsletter, Editor, January 2016
- Post-conference Edition, Division A Newsletter, Editor, July 2015
- Pre-conference Edition, Division A Newsletter, Editor, April 2015
- Winter Edition, Division A Newsletter, Editor, January 2015
- Post-conference Edition, Division A Newsletter, Editor, July 2014
- Pre-conference Edition, Division A Newsletter, Editor, March 2014

Presentations at International, National, and Regional Conferences - Refereed/Adjudicated: 39 Total

- 39. Tenuto, P. L.** Education for Liberation: Exploring a Model for Ethical Leadership Praxis in a Global Society. Special session /workshop presented at the 16th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 26 – 28, 2020
38. Duke, R. T. & **Tenuto, P.** Communities of Support for At-Risk Students: Views from Practicing Alternative School Administrators. Paper presented at the 15th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 28 – March 1, 2019
- 37. Tenuto, P.** Leading Ethical Challenges in Education: Considering a Framework of Courage, Care, and Self-Contemplation. Paper presented at the 15th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 28 – March 1, 2019
36. Bennett, M. L. & **Tenuto, P. L.** Navigating as a Middle Leader in Higher Education: Faculty Department Chairs' Perspectives of Ethical Leadership Praxis in One Public University. Paper presented at the 31st Annual Ethnographic & Qualitative Research Conference (EQRC), University of Nevada Las Vegas, Las Vegas, NV, February 25, 2019
- 35. Tenuto, P.** Courage, Care, and Authentic Self as Elements for Advancing Ethical Leadership. Paper presented at the 22nd Annual American Association of Behavioral and Social Sciences (AABSS), University of Nevada Las Vegas, Las Vegas, NV, February 26, 2019
- 34. Tenuto, P.** School Leaders' Views of Principles and Practices for Ethical School Environments. Paper presented at the 3rd Annual Conference on Academic Research (CARE), University of Nevada Las Vegas, Las Vegas, NV, February 26, 2019
- 33. Tenuto, P. L.** Promoting Inclusive Online Learning Communities in University-Based Programs: Considerations for Educational Leadership. Paper presented at Global Conference on Education and Research (GLOCER), University of Nevada Las Vegas, Paradise, NV, April 17 – 20, 2018
- 32. Tenuto, P. L.** A Model for Ethical Leadership Praxis in a Global Society: Advancing Opportunity and Equity. Paper presented at the 14th Annual International Globalization, Diversity, and Education (GDE) Conference, Spokane, WA, February 22 – 23, 2018
- 31. Gardiner, M. & Tenuto, P.** Administration in the Moral Dimension—A Model for Superintendent Leadership that Connects, Supports, and Empowers Individuals in the Global Society. Paper presented at American Educational Research Association (AERA) 2017 Annual Meeting, San Antonio, TX, April 27 – May 1, 2017.
- 30. Tenuto, P.** Cultivating a Spirit of Sharing: Leading for Inclusivity, Dignity, and Indigeneity. Conducted a special session / workshop at the 13th Annual International Globalization, Diversity, and Education Conference, Airway Heights, WA, February 15 – 17, 2017.
- 29. Tenuto, P. & Gardiner, M.** Revitalizing Educational Organizations—Applying Ethical Leadership

- Praxis in Schools and Higher Educational Institutions. Paper presented at University Council for Educational Administration (UCEA) 2016 Convention, Detroit, MI, November 16 – 20, 2016.
28. **Tenuto, P.** Cultivating Democratic Professional Practice in Education for Active Learning and Innovation: Preparing Now for the 22nd Century. Paper presented at Mountain Plains Adult Education Association (MPAEA) 2016 annual conference. Preparing Educators for the 22nd Century: Bridges Between Data & Creativity. Boise, Idaho, April 26 – 29, 2016.
 27. Gardiner, M. & **Tenuto, P.** Exploring Ethical Decision-Making Models and Applying an Original Model for Ethical Leadership Praxis in a Global Society. Paper presented at Mountain Plains Adult Education Association (MPAEA) 2016 annual conference. Preparing Educators for the 22nd Century: Bridges Between Data & Creativity. Boise, Idaho, April 26 – 29, 2016
 25. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. New Frontiers in Leading for Student Belongingness in PK-12 Schools: A Teaching Case Study. Paper presented at 2015 University Council for Educational Administration (UCEA) Convention, San Diego, CA, November 20 – 23, 2015.
 24. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. Sharing Responsibility for Leading Simultaneous Renewal: Fostering Student Belongingness in P-12 Schools through DPPE. Paper presented at 2015 National Network for Educational Renewal (NNER) Annual Conference, Chico, CA, October 1 – 3, 2015.
 23. Gardiner, M. & **Tenuto, P.** Leadership Dilemmas of Practicing School Principals Informing an Ethical Decision-Making Model. Paper presented at 2014 International Globalization, Diversity & Education Conference, Spokane, WA, February 26 – 27, 2015.
 22. **Tenuto, P.** Co-Constructing Democratic Professional Practice in Education: Leading, Teaching and Learning in a Global Society. Facilitated a one-hour workshop as an alternative session at 2014 International Globalization, Diversity, and Education Conference, Airway Heights, WA, February 26 – 27, 2015.
 21. **Tenuto, P.** & Gardiner, M. School-University Relationships Make a Difference: Leading an Inclusive Process for Implementing Common Core State Standards. Paper presented at 2014 University Council for Educational Administration (UCEA) Convention, Washington D.C., November 20 – 23, 2014
 20. **Tenuto, P.** & Gardiner, M. Leading Teaching through Technology in the Implementation of Common Core State Standards (CCSS). Paper presented at 2014 National Network for Educational Renewal (NNER) Annual Conference. Building Sustainable Communities: Reclaiming Our Values. Cincinnati, OH, October 23 – 25, 2014
 19. Gardiner, M. & **Tenuto, P.** Ethical Leadership in Educational Processes and Practices. Paper presented at 2014 National Network for Educational Renewal (NNER) Annual Conference. Building Sustainable Communities: Reclaiming Our Values. Cincinnati, OH, October 23 – 25, 2014
 18. **Tenuto, P.** Fostering Democratic Professional Practices in Education: A Model for Teaching, Leading and Advancing School Improvement. Paper presented at 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, April 3 – 7, 2014
 17. Gardiner, M., **Tenuto, P.**, & Yamamoto, J. Preparing School Administrators Utilizing Case Study Application of Emotion in Leadership: Research to Practice Innovation. Presented as a Roundtable Session at 2014 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA, April 3 – 7, 2014
 16. **Tenuto, P.**, Gardiner, M., & Yamamoto, J. Applying a Model to Process Emotion in Leadership from Practice to Community in Leadership Preparation. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013

15. Gardiner, M. & **Tenuto, P.** NCATE Accreditation as Collaborative Opportunity: The TenKeys® Model Applied to a School Leadership Program Experience. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013
14. **Tenuto, P.** Democratic Leadership Practices in Education: Seeking New Understandings of P-20 Partnerships for School Improvement. Paper presented at 2013 University Council for Educational Administration (UCEA) Convention, Indianapolis, IN, November 7 – 10, 2013
13. **Tenuto, P.,** Gardiner, M., & Yamamoto, J. Creating Supportive School Environments for All: Emotion in Leadership Informing Educational Leadership Preparation. Paper presented at 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
12. Gardiner, M., & **Tenuto, P.** Strengthening Community Partnerships in a Statewide Educational Leadership Preparation Program through an Accreditation Process: Exploring the TenKeys® Model. Paper presented at 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
11. **Tenuto, P.** Cultivating Democratic Practices for Leadership, Equity, and Excellence. Presented in Roundtable Session 2013 National Network for Educational Renewal (NNER) Annual Conference, Albuquerque, NM, October 10 – 12, 2013
10. Gardiner, M., **Tenuto, P.,** & Yamamoto, J. School Administrators Processing Emotion: A Model Integrating Emotion into Leadership with Implications for Leadership Preparation. Presented in Roundtable Session at the 2013 AERA Annual Meeting, San Francisco, CA, April 27 – May 1
9. Gardiner, M., **Tenuto, P.,** & Yamamoto, J. Leaders Processing Emotion: A Model for Sustainable Leadership. Paper presented at 2012 University Council for Educational Administration (UCEA) Convention, Denver, CO, November 15 – 18, 2012
8. **Tenuto, P.** & Gardiner, M. New Faculty Perspectives for an Integrated Professional Culture. Paper presented at the 2012 National Network for Educational Renewal (NNER) Annual Conference, Denver, CO, October 18 – 20, 2012
7. **Tenuto, P.** & Cannon, J. Joining Forces to Advance 21st Century Skills. 2012 National Network for Educational Renewal (NNER) Annual Conference, Denver, CO, October 18 – 20, 2012
6. Cannon, J., Kitchel, A., & **Tenuto, P.** Idaho School Administrators' Perceptions of Secondary CTE Teachers' Teaching and Learning Professional Development Needs. Paper presented at *National Association for Career & Technical Education (NACTE)*, 32nd 2012 Annual Conference, Portland, OR, May 16 – 18, 2012
5. **Tenuto, P.,** & Gardiner, M. Transition into the Professoriate: Finding Balance between Challenge and Success. Presented in Roundtable Session at the 2012 AERA Annual Meeting, Vancouver, BC, Canada, April 13 – 17, 2012
4. Vaughn, M., Brown, H., & **Tenuto, P.** Negotiating Visions: Theory into Practice. Paper presented at 2011 National Network for Educational Renewal (NNER) Annual Conference, Hartford, CT, October 20 – 22, 2011
3. **Tenuto, P.** Transition into the Professoriate: Exploring Measures for Advancing Teaching across Disciplines in Higher Education. Paper presented at 2011 National Network for Educational Renewal (NNER) Annual Conference, Hartford, CT, October 20 – 22, 2011
2. Canfield-Davis, K., **Tenuto, P.,** Joki, R., & Hadley, E. Nine Decades Later: Idaho Women Reflect on the Meaning of the Nineteenth Amendment. Paper presented at Hawaii International Conference

on Education (HICE) 8th Annual Conference, Honolulu, HI, January 6 – 11, 2010

1. **Tenuto, P.**, Joki, R., Canfield-Davis, K., & Jain, S. Using Teacher-centered Professional Development to Incite Continuous School Improvement. Paper presented at Northern Rocky Mountain Educational Research Association (NRMERA) 27th Annual Conference, Jackson, WY, October 2009

Submitted Proposals for Presentations at International, National, and Regional Conferences

Scholarship Honors and Awards:

Served as a Distinguished Faculty Mentor at the 2016 David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy Research, Washington D.C., April 7-8, 2016. Link to Clark Seminar program: <http://www.ucea.org/graduate-student-opportunities/david-clark-seminar/>

SERVICE AND LEADERSHIP:

Educational Leadership Program Coordinator, July 2020 – July 2021
 Educational Leadership Program Coordinator, August 2015 – May 2016
 Educational Leadership Program Coordinator, August 2014 – May 2015

One of two Editors of the AERA (American Educational Research Association) Division A (Administration, Organization, and Leadership) Newsletter <http://aeradivisiona.org/> February 2014 – April 2017

University of Idaho, University Committees:

Tenured Faculty Representative / Outside Member for Unit Level Promotion and Tenure Three Year Review Committee, College of Law, October 2023
 University Budget and Finance Committee, University Faculty Senate Representative, 2019 – 2022
 University Faculty Senate, Senator Representing UI Boise Center, 2019 – August 2022
 University Faculty Appeals Board Committee – Off-Campus Alternate, Boise Center, 2018 – 2021
 University Faculty Senate, served as proxy representative for Dr. John Cannon: September 12, 2017; October 17, 2017; December 5, 2017; March 27, 2018, August 21, 2018; October 2, 2018

University of Idaho, Boise Center Committees:

UI Boise Center Integrated Cabinet, Faculty Senate Representative, September 2019 – 2022
 UI Boise Center Meetings for Marketing EL & AOLL Programs, 2018
 UI Boise Center Cabinet and Integrated Leadership Committees, UI Boise regional center, 2011 – 2012
 Customer Service Committee, member and facilitator, UI Boise regional center, 2010 – 2012
 “Lunch and Lead” Committee, UI Boise regional center, 2010 – 2011

Invited Services for University of Idaho, Boise Center:

2023 Commencement Ceremony, Floor Marshal Leading Bachelor’s Degree Students
 2022 Commencement Ceremony, Floor Marshal Leading Procession, Carrying Mace
 2021 Commencement Ceremony, Floor Marshal Leading Procession, Carrying Mace
 2020 No Commencement Ceremony due to Covid 19
 2019 Commencement Ceremony, Floor Marshal Leading Faculty Procession, Carrying Macette
 2018 Commencement Ceremony, Floor Marshal Leading Faculty Procession, Carrying Macette
 2017 Commencement Ceremony, Served as a Commencement Reader
 2016 Commencement Ceremony, Floor Marshal Leading Doctoral Degree Candidates
 2015 Commencement Ceremony, Floor Marshal Leading Education Specialist Degree Students
 2014 Commencement Ceremony, Floor Marshal Leading Student Procession, Carrying Macette
 2013 Commencement Ceremony, Floor Marshal Leading Education Specialist Degree Students
 2012 Commencement Ceremony, In Attendance as a Faculty Representative
 2011 Commencement Ceremony, Floor Marshal Leading Educational Leadership Students

College of Education (EHHS) Committees:

Tenured Faculty Representative for Faculty Promotion and Tenure Committee (4 candidates), College Level (EHHS), September/October 2023
 Teacher Education Coordinating Committee (TECC), 2019 – present
 College Coordinating Committee (CCC), 2019 – present
 Tenured Faculty Representative for Faculty Promotion and Tenure Committee, College Level, Fall 2019
 Graduate Council, Alternate GRPC Representative, October 23, 2019 & November 20, 2019
 Graduate Research and Policy Committee (GRPC) Member, 2018 – 2021
 Graduate Research and Policy Committee (GRPC) Committee Chair, Sept 2018 – May 2019
 Leadership and Counseling Department Representative for Dean's Advisory Council, 2012 – 2015
 Educational Leadership Program Representative for Assessment Committee, 2015 – 2017
 Educational Leadership Program Representative for Assessment Committee, 2012 – 2013
 Leadership and Counseling Department Representative for Safety Committee, 2011 – 2016
 Leadership and Counseling Department Representative for Student Petitions Committee, 2010 – 2013
 Search Committee for Director of Student Services, College of Education, Moscow, Idaho, 2012

Department Committees:

Tenured Faculty Representative and Chair for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, (Served as Chair for two separate committees), September 2023
 Tenured Faculty Representative and Chair for Third-Year Review Committee, Leadership and Counseling Department, February 2022
 Search Committee for Clinical Faculty, for Department of Leadership & Counseling Educational Leadership Program, Spring/Summer 2021
 Tenured Faculty Representative for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, (Served on two separate committees), Fall 2020
 Search Committee Chair for Interim Department Chair, Leadership and Counseling Department, Fall 2020
 Tenured Faculty Representative and Chair for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, Fall 2018
 Accepted appointment to serve on Search Committee for Clinical Assistant or Associate Professor, Educational Leadership Program, Spring 2016.
 Search Committee for Clinical Assistant or Associate Professor, Educational Leadership Program, Spring-Summer 2015
 Search Committee for tenure-line faculty position for Department of Leadership & Counseling, College of Education, Spring 2013
 Non-tenured Faculty Representative for Faculty Promotion and Tenure Committee, Leadership and Counseling Department, 2010 – 2012
 Search Committee for Director of Professional Practices Doctoral Program, College of Education, Rexburg, Idaho, Spring 2011

Program Committees:

I participated fully with program faculty, administrators, and others to prepare for the State Certification and CAEP National Accreditation, January 2020 – November 2020.
 I served as Program Coordinator and participated in the State Certification and CAEP National Accreditation Review Process, November 7-9, 2020
 Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, April 26, 2018
 Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, December 1, 2017
 Participated as a Faculty Reviewer for Administrative Internship Portfolio Presentations, April 27, 2017

Professional and Scholarly Organizations:

Association of North America Higher Education International (ANAHEI), 2018 – present
 American Educational Research Association, 2011 – 2019
 Idaho Association of School Administrators, 2010 – 2017
 Allied Academics, Academy of Educational Leadership, 2010 – 2011

Idaho Association of Secondary School Principals, 2009 – 2010
National Association of Secondary School Principals, 2009 – 2010

Invited Services for Professional and Scholarly Entities / Organizations:

Journal of Global Education and Research (JGER), University of South Florida. Manuscript Peer Reviewer, Invited by Aysegul Songu and the JGER Team. First review completed October 25, 2018; second review completed February 27, 2019.

Journal of School Public Relations (JSPR), Rowman and Littlefield Publishing. Manuscript Peer Reviewer, Invited by Henry Tran, Editor. Review completed September 25, 2018.

Journal of Educational Administration (JEA), Emerald Group Publishing. Manuscript Peer Reviewer, Invited by Chen Schechter and Jayson Richardson, Editors. First review completed March, 2018; Second review completed May, 2018; Third review completed August, 2018.

Routledge / Taylor and Francis Group, Peer Review for a Scholarly Book Proposal, Completed September - October 2017. Invited by Matthew Friberg, Editor, Education, Psychology, and Mental Health.

SAGE Publications, September 2017, completed a Chapter Review for an introduction to research methods text. Invited by Shari Countryman, College Division

Educational Administration Quarterly (EAQ), SAGE Publications: Manuscript Peer Reviewer. Invited by Erica Fernández, Associate Editor. First review of manuscript completed September 2016. Second review of manuscript completed July 2017. Invited by Casey Cobb, Editor.

National Association of Secondary School Principals (NAASP) Bulletin, SAGE Publications: Manuscript Peer Reviewer, 2016 – present. Invited by Pamela Salazar, Editorial Assistant. Manuscript review completed October 2016.

Journal of Further and Higher Education (JFHE): Manuscript Peer Reviewer, May 2014 - present

Educational Management Administration & Leadership (EMAL): Manuscript Peer Reviewer, December 2012 – present

The Researcher, Northern Rocky Mountain Educational Research Association (NRMERA) Journal: Manuscript Peer Reviewer December 2011 – 2012

American Educational Research Association (AERA), Division A: Paper Proposal Peer Reviewer for Annual Meetings, 2015, 2016, 2017, 2018

American Educational Research Association (AERA), Division A: Served as a Session Chair for the 2018 Annual Meeting,

University Council for Educational Administration (UCEA): Paper Proposal Peer Reviewer for Annual Convention 2011, 2012, 2013, 2014, 2015, 2016

Northern Rocky Mountain Educational Research Association (NRMERA): Session Chair for 2009 Conference

OUTREACH AND ENGAGEMENT:

Invited Presentations: 19 Total

19. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Panel Participant for First-year/Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: A Discussion with School Administrators, Boise, Idaho, September 5, 2019.
18. **Tenuto, P.** Invited by Lorin MacArthur, InSpire Idaho Facilitator, Idaho Division of CTE Inspire Cohort Project, Teacher Cohort Training. Presenter. Topic: Ethical Practices for the Classroom and Overview of the Code of Ethics for Idaho Professional Educators. West Ada School District Office, Meridian, Idaho, Saturday, November 18, 2017.
17. **Tenuto, P.** Invited by Lorin MacArthur, InSpire Idaho Facilitator, Idaho Division of CTE Inspire Cohort Project, Teacher Cohort Training.. Panel Participant for Roundtable Discussion. Topic: What Makes Good Teachers? West Ada School District Office, Meridian, Idaho, Saturday, November 18, 2017.
16. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). New Teacher Induction Seminar. Panel Participant. Topic: Building a Positive Professional Relationship with Your School Administrator. Boise, Idaho, October 7, 2016.

15. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). New Teacher Induction Seminar Guest Speaker. Topic: The Puzzle: Duties and Responsibilities of Secondary School Administrators. Boise, Idaho, October 7, 2016.
14. **Tenuto, P.** Invited by Malia Meschko (Regional Director, IASC, Idaho Association of Student Councils) and Kent Patterson (Executive Director, IASC). Annual State Conference Theme: Campaign for Change. Presentation. I distributed UI recruitment materials and presented two sessions totaling approximately 80 high school students. Topic: Cultivating a Democratic Leadership Practice: Campaign for Change. Boise State University Student Union Building, Boise, Idaho, February 26, 2016.
13. **Tenuto, P.** Invited by Dona Orr (Business and Marketing Educator, UI College of Education). New Teacher Induction Seminar. Topic: The Puzzle: Duties and Responsibilities of Secondary School Administrators. Boise, Idaho, October 9, 2015.
12. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Panel Participant for First-year/Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Managing Your Classroom for Positive Student Behavior. Boise, Idaho, August 6, 2015.
11. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Teaching, Leading, and Learning in the 21st Century: A Model for Cultivating Democratic Professional Practice in Education (DPPE). Boise, Idaho, February 6, 2015.
10. **Tenuto, P.** Invited by Dr. Allison Touchstone (Faculty, UI College of Agriculture) and Dr. John Cannon (CTE Program Coordinator, College of Education). Guest Speaker for First-year/ Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Administrator Relations and School Culture: Cultivating Democratic Professional Practice in Education (DPPE). Boise, Idaho, September 19, 2014.
9. **Tenuto, P.** Invited by Dr. Allison Touchstone (Faculty, UI College of Agriculture) and Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for First-year/ Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Building Connections with Mentors, Peer Coaches, and School Administrators. Boise, Idaho, September 27, 2013.
8. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Panel Participant for First-year/Pre-service Career Technical Education (CTE) Teacher Workshop. Topic: Classroom Management: Preparing for Your First Year. Boise, Idaho, July 31, 2013.
7. **Tenuto, P.** Invited by Dr. John Cannon (CTE Program Coordinator, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Finding Your Leadership Style: Approaches for Supervision and Evaluation of Personnel. Boise, Idaho, February 15, 2013.
6. **Tenuto, P., Cannon, J., Kitchel, A., & Joki, R.** Idaho School Administrators' Perceptions of Professional-Technical Teachers' Professional Development Needs. Presented at the Idaho Division of Professional-Technical Education Secondary PTE Coordinators Meeting, Boise, Idaho, June 15, 2012.
5. **Kitchel, A., & Tenuto, P.** Idaho School Administrators' Perceptions of Professional-Technical Teachers' Professional Development Needs. Presented to business education teachers at the Idaho Professional-Technical Education Summer Conference, Boise, Idaho, June 13, 2012.
4. **Tenuto, P.** Invited by Dr. Michael Kroth, Associate Professor, Adult Organizational Leadership and

Learning. Guest Speaker for ED 589 – Designing and Conducting Qualitative Research. Topic: *Transition into the Professoriate: Finding Balance between Challenge and Success*. Presented topic and shared roundtable experience at 2012 AERA Annual Meeting, March 2012.

3. Tenuto, P. Invited by Dr. Trudy Anderson, AVP/CEO, University of Idaho, Boise Center. Guest Presenter. Topic: Overview of graduate level opportunities available through the College of Education, Boise Center to members of Associated Students University of Idaho (ASUI) Visitation and Tour of University of Idaho Boise Center, Boise, Idaho, January 2012.

2. Tenuto, P. Invited by Dr. John Cannon (CTE Program Faculty, UI College of Education). Guest Speaker for Idaho Professional-Technical Educators Leadership Institute. Topic: Q & A Session: Managing Student Behavior, Boise, Idaho, February 2011.

1. Tenuto, P. Invited by Dr. Trudy Anderson, AVP/CEO, University of Idaho, Boise Center. Presented overview of graduate level opportunities provided by the College of Education to members of City Club of Boise, visitation and tour of University of Idaho Boise regional center, Boise, Idaho, February 2011.

2023-2024 Academic Year:

Idaho State Board Association (IASA) Annual Convention, volunteered at the UI Exhibit Booth, November 15 & 16, 2023.

Volunteered at the University of Idaho Vandal Night at the Boise Shakespeare Festival, Thursday, September 7, 2023

Attended the University of Idaho Boise Vandal Block Party, August 30, 2023

AVID STEM Day Volunteer, served as a volunteer for this event in which UI Boise annually hosts approximately 260 middle students from rural schools. UI Boise Center, March 29, 2023.

Volunteered as course steward for EDAD 533 – Multicultural Diversity & Educational Leadership for Spring Semester, I shared the updated syllabus and Canvas course with representatives from West Ada School District. I provided assistance with curriculum as needed.

2022-2023 Academic Year:

As course steward for EDAD 535 – School Finance for Summer 2022 Summer Session, I participated with representatives from West Ada School District to help guide curriculum, provide orientation, and assist with a face-to-face course as needed.

As course steward for EDAD 595 – Administration and Supervision of Personnel 2022 Fall Semester, I participated with representatives from West Ada School District to help guide curriculum, provide orientation, and assist with a face-to-face course as needed.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2022

2021-2022 Academic Year:

As course steward for EDAD 528 – Leading Standards Driven Instruction for 2021 Fall Semester, I participated with representatives from West Ada School District to help guide curriculum, provide orientation, and assist with a face-to-face course as needed.

2020-2021 Academic Year:

Covid-19 and faculty and staff attrition necessitated many changes within the Educational Leadership program. As program coordinator, I assumed additional responsibilities related to recruitment and retention. From January 2021 to July 2021, I responded via email or telephone to at least 53 individuals interested in

learning more about the program. To my knowledge, 21 of these individuals have applied as new or continuing students or have enrolled in at least one course as a non-degree student.

I participated with representatives from UI and West Ada School District to develop an Educational Leadership cohort, September 2020 to July 2021.

2019-2020 Academic Year:

Covid-19 and faculty and staff attrition necessitated many changes within the Educational Leadership program. As program coordinator, I assumed additional responsibilities related to recruitment and retention. From July 2020 to December 2020, I responded via email or telephone to at least 33 individuals interested in learning more about the program. To my knowledge, 11 of these individuals have applied as new or continuing students or have enrolled in at least one course as a non-degree student.

I participated with representatives from UI and West Ada School District to develop an Educational Leadership cohort, September 2020 to present.

I presented information about the Educational Leadership cohort to the EHHS Advocacy-Advisory Board, October 23, 2020 Meeting.

Cognia (formerly known as AdvancED) Idaho State Council and Northwest Accreditation Commission (NWAC) – I served on a School Accreditation Team as an External Review Team Member for Kuna High School, Kuna, Idaho, February 3-5, 2020.

Volunteered at the Discovery Center of Idaho Booth at the Litehouse Foods Family Day, 30th Annual Albertson's Boise Open, Hillcrest Country Club, Boise, Idaho, Sunday, August 25, 2019.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2019.

2018-2019 Academic Year:

AVID STEM Day Volunteer, served as a Section Leader for the event for both days, in which UI Boise annually hosts approximately 240 middle students from rural schools. UI Boise Center, April 16 & 17, 2019. AdvanceED Idaho State Council and Northwest Accreditation Commission (NWAC) – Served on a School Accreditation Team as an External Review Team Member for Legacy Charter School, Nampa, Idaho, March 3 - 4, 2019.

Attended and supported the Discovery Center of Idaho Annual Gala and Fundraiser, Friday, March 1, 2019.

Attended Boise City Club Forum Luncheon and Presentation, Grove Hotel, Boise, October 4, 2018.

Discovery Center of Idaho Committee Member for 2019 Annual Gala and Fundraiser Event, September 2018.

Attend Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2018.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2018.

2017-2018 Academic Year:

Attended Boise City Club Forum Luncheon and Presentation, Grove Hotel, November 8, 2017.

Attend Idaho Region 3 Superintendents Meetings as an Alternate, Boise Area Locations, 2017.

Attended and supported the Discovery Center of Idaho Annual Gala and Fundraiser, Friday, March 2, 2018.

Volunteered at the Discovery Center of Idaho to help coordinate mail out for fundraising, December 2018.

Managed the UI Marketing Booth at the Boise Capitol City Public Market, October 28, 2017

Volunteered at the Discovery Center of Idaho for the Annual Micron Mathematics Fun Day Sunday, August 27, 2017.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2017.

Volunteered at the Discovery Center of Idaho to help coordinate gift basket fundraiser for the Annual Gala and Fundraiser, February 24, 2017.

2016-2017 Academic Year:

Attended Idaho Region 3 Superintendents Meetings as an Alternate, Boise Area Locations, 2016 – 2017.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2016.

2015-2016 Academic Year:

Invited by Kelly Brady, Director of Mastery Education, Idaho State Department of Education. Reviewer of

applications for districts requesting to be model sites for mastery education in Idaho. Review process window: March 21 – April 1, 2016.

- Completed Idaho Mastery Education Network (IMEN) reviewer training: March 17, 2016.
- Reviewed, rated, and provided feedback for three district applications by April 1, 2016.
- Attended the Idaho Mastery Education Network (IMEN) full-day meeting on June 22, 2016.

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2015 – 2016.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2015.

2014-2015 Academic Year:

Toured the Shoshone-Bannock Tribal Education Center and Human Resource and Development Center with an education center representative for the Fort Hall Reservation, Fort Hall, Idaho, January 23, 2015

Toured the Dworshak National Fish Hatchery with a Nez Perce Tribal Elder. Located on the Nez Perce Reservation, the fishery is co-managed by the Nez Perce Tribe and U.S. Fish and Wildlife Service, November 7, 2014.

Visited the Nez Perce Pi-Nee-Waus Community Center in Orofino, Idaho, November 7, 2014, and met with a Nez Perce Tribal Elder and a community center representative.

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2014 – 2015.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2014.

2013-2014 Academic Year:

AdvancED Idaho State Council and Northwest Accreditation Commission (NWAC) – Served on a School Accreditation Team as an External Review Team Member for Project PATCH Youth Ranch, Garden Valley, Idaho, March 5 – 6, 2014.

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2014.

Attended City Club of Boise Forum – Idaho’s Education Debate: The Next Chapter, November 13, 2013.

The Cultural Network – Teachers’ Night Out at the Boise Zoo, Managed UI Booth, September 26, 2013.

Contributing Member of Treasure Valley Coalition on Student Teaching and Teacher Induction, 2013 – 2014.

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2013 – 2014.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2013.

2012-2013 Academic Year:

Region III Secondary Common Core Math Training, May 3, 2013 and district level participation, May 30–31.

Discovery Center of Idaho / University of Idaho, Boise Center partnership meeting April 24, 2013.

Contributing Member of Treasure Valley Coalition on Student Teaching and Teacher Induction, 2012 – 2013.

Idaho State Department of Education, Danielson Framework for Evaluation Workshop Series, 2012 – 2013.

Attended ED Sessions 2.0 Luncheon, Guest Speaker Joe Williams, “Cheating our Kids” February 2013.

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2013.

Van Hemert Academy Project Leadership Conference, Idaho Association of School Administrators (IASA), Co-presenter, Business Skills I, October 30, 2012.

Idaho Association of School Administrators (IASA) State Conference and Exhibit Booth, August 2012.

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2012 – 2013.

National Network for Educational Renewal (NNER) Summer Symposium, Seattle, WA, July 15 – 20, 2012.

2011-2012 Academic Year:

Idaho Professional-Technical Education Annual Conference, Course Registration Booth, June, 2012.

Idaho Association of School Business Officials (IASBO) School Finance Workshop, March 15-16, 2012.

Attended Intercollegiate Graduate Faculty Friendship and Lunch Meetings, Spring 2012.

Idaho Association of School Administrators (IASA) State Conference, Exhibit Booth, February 2012.

Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2012.

Idaho Association of Secondary School Principals (IASSP) State Conference, Exhibit Booth, January 2012.

Canyon County Superintendents and Legislator Meeting, Middleton, Idaho, October 2011.

Idaho Association of Elementary School Principals (IAESP) State Conference, Exhibit Booth, October 2011.

Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2011 – 2012.

Regularly Attended Idaho Region 4 Superintendents Meetings, Twin Falls, Idaho, 2011 – 2012.

2010-2011 Academic Year:

Western Idaho Fair, University of Idaho Exhibit Booth Volunteer, Boise, Idaho, August 2011.
 Idaho Association of School Administrators (IASA) State Conference, Exhibit Booth, February 2011.
 Attended “Higher Education Week” at the Capitol Rotunda, Boise, Idaho, January 2011.
 Idaho Board of Trustees Association State Conference, Exhibit Booth, November 2010.
 Canyon County Superintendents and Legislator Meeting, Caldwell, Idaho, October 2010.
 Regularly Attended Idaho Region 3 Superintendents Meetings, Boise Area Locations, 2010 – 2011.
 Regularly Attended Idaho Region 4 Superintendents Meetings, Twin Falls, Idaho, 2010 – 2011.

Internal Grants and Contracts Awarded: \$46,875.00 Total Amount Funded

Tenuto, P. & Gardiner, M., Co-Principal Investigators. *Leading Teaching through Technology in the Implementation of Idaho Core Standards (ICS): A Continuation Study with Participating Rural School Districts in Southern Idaho*, Doceō Center, University of Idaho College of Education, Awarded October 14, 2014, \$15,000.

Gardiner, M. & **Tenuto, P.**, Co-Principal Investigators. *Applying Ethical Leadership to Educational Processes and Practices* University of Idaho College of Education Faculty Funding Award, Awarded May 16, 2014, \$11,875.

Tenuto, P. & Gardiner, M., Co-Principal Investigators. *Leading Teaching through Technology in the Implementation of Idaho Core Standards (ICS)*, Doceō Center, University of Idaho College of Education, Awarded November 12, 2013, \$20,000.

Internal Grants and Contracts Requested 2018:

Tenuto, P. Principal Investigator. Seed Grant: Partnerships for Promoting Inclusive Learning Communities. University of Idaho Office of Research and Development. Requested February 13, 2018, \$10,940. Request was not awarded.

Service/Outreach/Engagement Honors and Awards:

Nominated for University of Idaho Leadership Academy, Sixth Cohort, 2014-2015 Academic Year
 Nominated for 2013 Silver and Gold Spirit Award, UI Boise Center

PROFESSIONAL DEVELOPMENT:

February 28 – March 1, 2023, Completed 5 Anthology Training workshops via Zoom to earn the Faculty Certificate: Using Course Embedded Assessment to Collect Data on Program Learning Outcomes, February 28; Creating a Signature Assignment for the Program, February 28; Simplifying Data Collection using the Canvas and Outcomes Integration, March 1; Equitable Assessment Practices, March 1; Rubrics 101: Single-Point, Holistic, and Analytic, March 1.
 September 15 – December 8, 2022, Completed Training 4413 on October 26, 2022: *FY2023 Annual Employee Required Training*, Certificate # 277564
 February 1 – October 31, 2021, Completed Training 3873: *2021 Annual Employee Required Training I*, Cert. #254436, EDL Staff
 July 15, 2020, Completed Training 3664: *Minimizing Unconscious Bias in Recruitment and Hiring*, Cert. #965498, expires July 15, 2023
 January 16, 2020, Completed Training 3504: *2020 University Required Training J*, Cert. #239027, EDL Staff
 November 28, 2018, Completed Training: *Green Dot Overview*, Cert. #225126, Instructor: Emilie McLaman
 November 2, 2018, Completed Training: *All Employee Required Training (J)*, Cert. #221826, EDL Staff
 February 5-6, 2018, Attended the Idaho Conference on Refugees, BSU, Boise, Idaho
 October 26, 2017, Attended Workshops for Advanced Blackboard Learn and Online Teaching, Carie Saunders and Cassidy Hall, UI Teaching and Learning Center, Boise, Idaho.
 April 24 & 25, 2017, Idaho 26th Annual Education Law Institute for School Administrators, Trustees, and

- Legal Counsel. Anderson, Julian & Hull, LLP, Boise, Idaho.
- March 9, 2017, UCEA Webinar, "Getting Principal Preparation Right!" A look at UCEA's report entitled, A Deeper Look: INSPIRE Data Demonstrates Quality Practices in Leadership Preparation.
- March 17, 2016, Completed reviewer training for Idaho Mastery Education Network (IMEN), Idaho State Board of Education
- January 4, 2016, Completed Training: *University of Idaho Mission & Goals*, University of Idaho Employee Learning Management System
- January 4, 2016, Completed Training: *University of Idaho Stewardship of Resources & Ethical Conduct*, University of Idaho Employee Learning Management System
- March 10, 2015, National Endowment for the Humanities Grant Writing Workshop hosted by Boise State University and Idaho Humanities Council, Guest Speaker: John Cox, Senior NEH Program Officer
- December 5, 2014, Completed Training: *Our Inclusive Workplace: Discrimination and Harassment Prevention*, University of Idaho Employee Learning Management System
- November 11, 2014 - Safe Zone and Ally Program Training for providing a safe and welcoming atmosphere for individuals from the LGBTQA community, UI Division of Diversity & Human Rights (DHR)
- April 28 & 29, 2014, Idaho 23rd Annual Education Law Institute for School Administrators, Trustees, and Legal Counsel. Anderson, Julian & Hull, LLP, Boise, Idaho
- February 27 & 28, 2014, Leadership and Counseling Department Retreat and Workshop, Guest Facilitator Dr. Anthony Normore, California State University – Dominguez Hills
- February 19, 2014, The Qualitative Dissertation: A User's Guide, Dr. Jeffrey Brooks, University of Idaho
- February 2013, Introduction to the Basics of Continuous Improvement, Mychal Coleman, University of Idaho Office of Strategic Initiatives & Continuous Improvement
- January 2012 - October 2012, Online Course Development Program, University of Idaho Distance & Extended Education (DEE)
- March 2012, Idaho Association of School Business Officials (IASBO) Finance Conference, IASBO and Idaho State Department of Education, Boise, Idaho
- September 2011 - May 2012, College of Education Mentor/Brown Bag Seminar Series, Dean Corinne Mantle-Bromley
- November 2011, Sexual Harassment Prevention Training, Dr. Carmen Suarez, University of Idaho
- September 2011, "Turning of the Wheel: The Interplay between our Diversity and Universality," University of Idaho Distinguished Humanities Professor, Dr. Rodney Frey
- November 2010, Human Assurances in Research Seminar, Institutional Review Board for Human Participants, University of Idaho
- October 2010, Strategic Planning Presentation and Discussion, University of Idaho

Educational Administration/Management, P-12:

- 2010, Section 504 Issues Workshop, Idaho State Department of Education, Boise, Idaho
- 2009, Charlotte Danielson's Framework for Teacher Performance Evaluation Workshop, Idaho State Department of Education, Coeur d'Alene, Idaho
- 2009, Response to Intervention Workshop, Idaho State Department of Education, Post Falls, Idaho
- 2009, Idaho Association of Secondary School Principals Annual Conference, Boise, Idaho
- 2008-2009, District Leadership Team Book Study, *Enhancing Professional Practice: A Framework for Teaching* (Danielson, 2007)
- 2007-2008, District Leadership Team Book Study, *The Learning Leader: How to Focus School Improvement for Better Results* (Reeves, 2006)
- 2007, Response to Intervention Workshop, State Department of Education, Coeur d'Alene, Idaho
- 2006, International Baccalaureate (IB) Conference of the Americas, Freeport, Bahamas
- 2003, Data-Driven Decision-Making, State Department of Education, Lewiston, Idaho
- 2002, Unwrapping the Standards Workshop, State Department of Education, Boise, Idaho
- 2002, Leadership Development Intensive Program, Scherer/Yeowell Group, Spokane, WA
- 2002, High Schools that Work National Conference, Southern Regional Education Board, Atlanta, GA