

# CURRICULUM VITAE

University of Idaho

**NAME:** Holyoke, Laura B.

**DATE:** February 2024

**RANK OR TITLE:** Associate Professor & Department Chair

**DEPARTMENT:** Leadership & Counseling

**DATE OF FIRST EMPLOYMENT AT UI:** August 15, 1999

**DATE OF TENURE:** 2010

**DATE OF PRESENT RANK OR TITLE:** August 2010

## **EDUCATION BEYOND HIGH SCHOOL:**

### **Degrees:**

Ph.D., Gonzaga University, 2004. Leadership Studies.  
Dissertation: *An Exploration of the Phenomenon of Group Hijacking.*

M.S., Eastern Washington University, 1992. Interdisciplinary Studies.  
Thesis: *Career Aspirations of Washington State College Students.*

B.S., Eastern Washington University, 1991. Business & Marketing Education.

### **Certificates and Licenses:**

Professional Certification in Trauma & Resilience: Level 1. Florida State University, 2023.

Diversity, Equity, and Inclusion in the Workplace Certificate: Seven-week certificate program  
University of South Florida, 2021.

Certified Mindful Awareness Practices I (MAPs I) Teacher: University of California Los Angeles  
(UCLA), 2020-present.

Certified Mindfulness Teacher: International Mindfulness Teacher's Association (IMTA), Professional  
level, 2019-present.

Certified Trained Mindfulness Facilitator: University of California Los Angeles (UCLA), 2018-  
present.

Washington State Teaching Certification: Business Education, Marketing Education, Workplace  
Learning. Expires 2027.

National Board-Certified Teacher: Career & Technical Education, National Board for Professional  
Teacher Standards (2000 - 2010).

## **EXPERIENCE:**

### **Teaching, Extension and Research Appointments:**

**Department Chair**, Leadership & Counseling, College of Education, Health & Human Sciences, University of Idaho, spring 2023-present

**Interim Department Chair**, Leadership & Counseling, College of Education, Health & Human Sciences, University of Idaho, fall 2020-fall 2022.

**Associate Professor**, Leadership & Counseling, College of Education, Health & Human Sciences, University of Idaho, fall 2010-present.

**Assistant Professor**, Adult, Career, and Technology Education, College of Education, University of Idaho, Moscow, fall 2004-2010.

**Instructor**, Adult, Counselor, and Technology Education, College of Education, University of Idaho, Moscow, 1999-2000 half-time, 2000-2004 full time.

**Business and Marketing Teacher**, Jantsch Alternative High School, Spokane Public Schools, Spokane Washington, 1998-99 full time, 1999-2000 half-time.

**Business & Office Technology Instructor**, Community Colleges of Spokane, Spokane, Washington, 1990-92 part-time, 1999 summer.

**Marketing and Business Teacher**, DECA Advisor, Rogers High School, Spokane Public Schools, Spokane, Washington, 1992-98.

**Grant Coordinator**, Student Literacy Corps, Center for Extended Learning, Eastern Washington University, Cheney, Washington, 1991-92 part-time.

**Graduate Teaching Assistant**, Management Information Systems Department, Eastern Washington University, Cheney, Washington, 1990-91.

### **Courses Developed and Taught:**

#### **Graduate:**

ED 590: Data Analysis and Interpretation of Qualitative Research

AOLL 615: Research Apprenticeship in AOLL

AOLL 504: Leadership in Higher Education

AOLL 577: Organization Development

AOLL 528: Program Planning Development and Evaluation

AOLL 510: Foundations of Human Resource Development

AOLL 583: Organizational Leadership

AOLL 581: Theory, Practices, and Challenges of Leadership

AOLL 575: Strategies for Facilitating Adult Learning

AOLL 573: The Adult Learner

AOLL 576: Communication Skills for Adults in a Diverse World

AOLL 570: Introduction to Research in AOLL

#### **Undergraduate:**

IFIT 106: Mindfulness for Everyday Living

AOLL 504: Mindfulness & Well-Being

### **Non-Academic Employment:**

**Teacher Leader & Instructor**, Student Leadership Institute, People to People Student Ambassador Programs, Spokane, Washington, 1995, 1996 summers.

Manager / Fitness Instructor, Sta-Fit Athletic Club, China, 1993 summer.

### **Evaluation**

**Program Evaluator:** Idaho State University, Department of Organizational Learning and Performance, Master of Science of Human Resource Development program and Bachelor of Science in Workplace

Learning and Leadership program, 2020.

**Program Evaluator:** Lewis Clark State College - Business Management Program, Lewiston, ID, 2008.

**Program Evaluator:** Shoshone County Even Start Program, Kellogg, ID, 2006-2011.

## TEACHING ACCOMPLISHMENTS:

### Areas of Specialization:

Organizational Health  
Mindfulness & Well-Being  
Profound Moments  
Trauma Informed Practices

### Students Advised:

#### Graduates:

Master's Students Guided to Completion: 200+  
Ed Specialist Students Guided to Completion: 11

### Chaired Ph.D. Dissertations:

- Compton, J. (2006). *The experience among women professionals: A phenomenological study.*
- Becker, L. (2009). *The Impact of Organizational Information Overload on Leaders: Making Knowledge Work Productive in the 21st Century.*
- Armer, G. (2009). *Mary Baker Eddy's Contribution to Adult Education: An Historical Biography.*
- Ramsay, S. A. (2010). *Please Pass the Peas! Understanding Adult Motivation Learning to Feed Young Children.*
- Baird, L. (2010). *Colliding Scopes: Academic Library Leadership through a Lens of Complexity.*
- Heath-Simpson, D. F. (2011). *The Perfect Pairing: The Adult Learner and the Boutique Winery in the Start-up Phase.*
- Stow, M. D. (2012). *Nurses' Sensemaking in the Operating Room: A Study in Communication.*
- Nkanata, J. (2013). *Social Justice Leadership in Rural Northwest: A Human Rights Task Force Response to Neo-Nazis.*
- Miner, K. R. (2014). *Identification of Leadership Priorities for Dietetics Education: A Delphi Study.*
- Ray, K. P. (2014). *Exploring Factors Impacting Transfer of Learning in Child Welfare Training: A Delphi Study.*
- Kokx, G. A. (2016). *An Exploration of Program Director Leadership Practices in Nationally Accredited Paramedic Education Programs.*
- Schiffelbein, K. A. (2019). *Silenced Female Voices: How Institutionalized Avoidance Condone a Culture of Workplace Aggression and Shame in Higher Education.*
- Mayes, I. (2019). *Understanding Dangerous Work: Implications for Pesticide Applicator Education in Idaho.*
- Scott, H. (2022). *Leaders' Well-Being: Exploring Implications for Leadership Theory and Organizational Practice.*

Doctoral Degree Committees:

Committee member completed Dissertations:

- 1) Thomas Mayburry
- 2) Dana Howell
- 3) Catherine Keller
- 4) Mei Wu
- 5) Linda Crumley
- 6) Melanie Burtis
- 7) Patricia Sturko
- 8) Andrea Carter
- 9) Casey Cline
- 10) Theresa McDowell
- 11) Susan Parslow
- 12) Susan Andrews
- 13) Anne Adams
- 14) Pat Sturko
- 15) Yvonne Howard
- 16) Karen Ruppel
- 17) Shelley Poole
- 18) David Bochman
- 19) Janel Kerr
- 20) Janet Stephens
- 21) Ramirose Attebury
- 22) Tamera Dirks
- 23) Jamie Jones
- 24) Bridget Arkoosh
- 25) Lysa Salsbury
- 26) Aspen Ankney

Theses Degree Committees:

Committee member completed Theses:

- 1) Anna Schwisow
- 2) Kimberly Young
- 3) Kendi Burnette-Phelps

## SCHOLARSHIP ACCOMPLISHMENTS

### Refereed

#### Publications:

Holyoke, L. B., Kokenge, E., Jenkins, N., Ball, J. A., Heward, H., & Wilson, S. (in press). Exploring roots of profound moments: An empirical study. *Adult Education*.

Kim, J. & Holyoke, L. (2023). The study of collegiate activity experiences with international students on leadership development. *Kentucky Journal of Excellence in College Teaching and Learning*, 19, 23-37.

Ankney, A. S., Baker, R. T., Pickering, M. A., Carr-Chellman, D. J., Holyoke, L. B., & Larkins, L. W. (2022). Psychometric Evaluation of the Acceptance and Action Questionnaire-II (AAQ-II) with Special Operations Forces Soldiers. *Journal of Contextual Behavioral Science*, 26(2022), 69-84. <https://doi.org/10.1016/j.jcbs.2022.08.010>

Kim, J., & Holyoke, L. (2022). The contribution of collegiate activity experiences on leadership development. *Journal of Higher Education Policy and Leadership Studies*, 3(4), 66-81. <https://doi.org/10.52547/johepal.3.4.66>

- Holyoke, L. B., Schiffelbein, K. A., Bryant, E., & Derrick, J. (2022). Exploring the transforming nature of a mindfulness course using psychologically safe instructional practices. *Journal of Further and Higher Education*. <https://doi.org/10.1080/0309877X.2021.2020221>
- Mayes, I., & Holyoke, L. B. (2020). Study of Pesticide Applicator Education Reveals Worker Learning Preferences. *The Journal of NACAA*, 13(1). <https://www.nacaa.com/journal/index.php?jid=1105>
- Miner, K. R., Holyoke, L. B., & Ramsay, S. A. (2020). Bridging leadership perspectives: Practitioner vs. educator in the healthcare field of dietetics. *Journal of Education, Society and Behavioral Science*, 33(2), 21-31.
- Mayes, I., & Holyoke, L. B. (2019). Exploring Pesticide Safety Education in Idaho. *Career and Technical Education Research*, 44(2), 56–87. <https://doi.org/10.5328/cter44.2.56>
- Mayes, I., Holyoke, L. (2019). Understanding dangerous work: Implications for pesticide applicator education in Idaho. *WSU Dryland Field Day Abstracts: Highlights of Research Progress*.
- Schiffelbein, K. A., & Holyoke, L. B. (2018). Incivility and resilience of women in higher education. *Research on Women in Education*, 4(1).
- Kokx, G., & Holyoke, L. B. (2017). Relevant Leadership Theories for EMS Education Program Directors. *Domain<sup>3</sup>*, (Fall, 2017), 11-15.
- Holyoke, L. B., Schiffelbein, K. A., & Bryant, E. (2017). Exploring student experiences of a psychologically safe collaborative community. *Research on Women in Education*, 3(1).
- Young, K. J., Ramsay, S. A., & Holyoke, L. B. (2016). An adolescent nutrition learning model to facilitate behavior change in overweight teens. *Journal of Extension*, 54(3).
- Holyoke, L. B. (2016). Review of “Building academic leadership capacity: A guide to best practices.” *Journal for the Study of Postsecondary and Tertiary Education*, 1, 177-180. Retrieved from <http://www.informingscience.org/Publications/3447>
- Stricklin, L. S., Dixon, R. A., & Holyoke, L. (2015). Collaborative partnership to address workforce education in a rural region: A case study. *Online Journal for Workforce Education and Development*, 8(1). <https://opensiuc.lib.siu.edu/ojwed/vol8/iss1/7/>
- Miner, K. R., Holyoke, L. B., & Ramsay, S. A. (2014). Identification of Leadership Priorities for Dietetics Education [Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 114(Suppl. 2), A-19.
- Ramsay, S. R., & Holyoke, L. B. (2014). Please pass the peas: Influence of emotions on adult learning motivations. *Journal of Education and Training*, 2(1), 11-18. <https://doi.org/10.11114/jets.v2i1.182>
- Holyoke, L. B., & Heath-Simpson, D. (2013). Pairing the adult learner and boutique wineries. *Journal of Adult Education*. 42(2), 60-69.
- Ramsay, S. A., Holyoke, L. B., Branen, L. J., & Fletcher, J. (2012). Six characteristics of education videos that enhance adult learning and motivation. *Journal of Nutrition Education and Behavior*, 44(6), 614-617. <https://doi.org/10.1016/j.jneb.2011.10.010>
- Holyoke, L. B., Sturko, P., Wood, N. & Wu, L. J. (2012). Are academic departments perceived as learning organizations? *Educational Management and Leadership*, 4(40), 436-448 Sage Publications. <https://doi.org/10.1177/1741143212438219>
- Ramsay, S. A., Holyoke, L., Branen, L. J., & Fletcher, J. (2010). Childcare providers stated concerns about letting children serve themselves. *Journal of Nutrition Education and Behavior*, 42(Suppl 4): S90.

Sturko, P., & Holyoke, L. B. (2009). Evaluating Professional Development that Prepares Teachers to Integrate Academic Skills into Technical Curricula. *Professional Development in Education*, (35) 211-225. <http://www.informaworld.com/smpp/title~db=all~content=g911140298~tab=toc>

Holyoke, L. B., & Fein, A. H. (2009). Making Sense of Schools: Increasing Awareness of Student Teacher Interns. *Northwest Passages: Journal of Educational Practices*, 7(1), 62-71. <https://doi.org/10.15760/nwjte.2009.7.1.7>

Holyoke, L. B., & Larson, E. (2008). Engaging the Adult Learner Generational Mix. *Journal of Adult Education*, 37(2), 12-21.

Sturko, P., Holyoke, L. B., Gagel, C. W., Gregson, J. A. (2008). Enhancing Reading, Writing and Mathematics: Teachers Teaching Teachers. *Workforce Education Forum* 35(1).

Holyoke, L. B. (2008). Introducing a Holistic Framework for Organizational Health. *National Social Science Journal*, 31(2), 92-101. <http://www.nssa.us/journals/2009-31-2/2009-31-2-12.htm>

Holyoke, L. B. (2007). Lessons in Conference Planning: Adult Learning Principles at Work. *Journal of Adult Education*, 36(2), 40-43.

#### **Book Review:**

Holyoke, L. B. (2009). The Truth about School Violence: Keeping Healthy Schools Safe (4th ed., vol. 5, pp. 57-58). Arlington, VA: AASA *Journal of Scholarship & Practice*. <http://www.aasa.org/files/PDFs/Publications/JSP/Winter09FINAL.pdf>

#### **Proceedings:**

Ball, J. A., Holyoke, L., Heward, H., Kokenge, E., Jenkins, N., & Wilson, S. (2023). Exploring the roots of profound moments: An empirical study. In L. R. Brown, L. Holyoke, Y. Hunter-Johnson, B. McNamara (Eds.), *American Association for Adult and Continuing Education: 2022 Conference Proceedings* (pp. ##). American Association for Adult and Continuing Education. <https://eric.ed.gov/>

Holyoke, L., Maib, H. E., Gehrlein, T. (2023). Infusing training with meaningfulness: An essential pairing for learning? In L. R. Brown, L. Holyoke, Y. Hunter-Johnson, B. McNamara (Eds.), *American Association for Adult and Continuing Education: 2022 Conference Proceedings* (pp. ##). American Association for Adult and Continuing Education. <https://eric.ed.gov/>

Maib, H. E., Holyoke, L., & Gehrlein, T. (2023). Trauma informed practice: Designed for children, necessary for adults. In L. R. Brown, L. Holyoke, Y. Hunter-Johnson, B. McNamara (Eds.), *American Association for Adult and Continuing Education: 2022 Conference Proceedings* (pp. ##). American Association for Adult and Continuing Education. <https://eric.ed.gov/>

Scott, H., & Holyoke, L. B. (2022). Discovering leaders' well-being: A narrative exploration through qualitative study. In K. Yeager, & D. S. Chai (Eds.), *Proceedings AHRD 2022 International Conference in the Americas* (pp. ). Academy of Human Resource Development.

Maib, H., Holyoke, L., Heward, H., Braun, J., Ball, A., & Fealy, C. (2022). From ordinary to profound: Moments that take root. In Y. Hunter-Johnson, C. A. Cherrstrom, J. McGinty, & C. Rhodes (Eds.), *American Association for Adult and Continuing Education: 2021 Conference Proceedings* (pp. 96-101). American Association for Adult and Continuing Education. <https://eric.ed.gov/?id=ED618709>

Holyoke, L., Wilson, K., Cornwall, L., & Heath, C. (2022). Through the eyes of experts: An investigation into living a profound life. In Y. Hunter-Johnson, C. A. Cherrstrom, J. McGinty, & C. Rhodes

- (Eds.), *American Association for Adult and Continuing Education: 2021 Conference Proceedings* (pp. 59-63). American Association for Adult and Continuing Education. <https://eric.ed.gov/?id=ED618709>
- Vineyard, R., Scott, H., Holyoke, L. & Carr-Chellman, D. J. (2022). Grounded and Visionary: Advancing the Profound Leadership Concept. In Y. Hunter-Johnson, C. A. Cherrstrom, J. McGinty, & C. Rhodes (Eds.), *American Association for Adult and Continuing Education: 2021 Conference Proceedings* (pp. 146-151). American Association for Adult and Continuing Education. <https://eric.ed.gov/?id=ED618709>
- Scott, H., Vineyard, R., Holyoke, L., Carr-Chellman, D.J., & Kroth, M. (2021). Grounded and visionary: An investigation into profound leadership. In J. Walker, G. Maestrini, & S. Smyth (Eds.), *Adult Education in Global Times* (pp. 458-463). Canadian Association for the Study of Adult Education (CASAE).
- Scott, H., & Holyoke, L. B. (2021). Conceptualizing the intrapersonal nature of leaders' well-being: An integrative literature review. In K. Yeager, & D. S. Chai (Eds.), *Proceedings AHRD 2021 International Conference in the Americas* (pp. 278-309). Academy of Human Resource Development.
- Holyoke, L. B., Wilson, K., Threet, A., Cornwall, L., & Bertlin, S. (2021). What does it take to live a profound life? In Y. Hunter-Johnson, C. A. Cherrstrom, J. McGinty, & C. Rhodes (Eds.), *American Association for Adult and Continuing Education 2020 Conference Proceedings* (pp. 79-85). <https://www.aaace.org/page/2020publishedproceedings>
- Scott, H., Holyoke, L. B., Carr-Chellman, D. J., Kroth, M., Hammes, L., & Watson, G., Vineyard, R. (2020). Profound leadership and adult education: An empirical study. In Y. Hunter-Johnson, C. A. Cherrstrom, J. McGinty, & C. Rhodes (Eds.), *American Association for Adult and Continuing Education* (pp. 223-228). <https://www.aaace.org/page/2020publishedproceedings>
- Holyoke, L. B. (2020). How meaningfulness contributes to profound living: A conceptual model. *Adult Education Research Conference (AERC) Proceedings*.
- Holyoke, L., & El-Mallah, S. (2019). Situating meaningfulness in profound living. *Adult Education Research Conference Proceedings*. <https://newprairiepress.org/aerc/2019/papers/32>
- Miner, K., Holyoke, L. B., & Ramsay, S. A. (2014). Identification of Leadership Priorities for Dietetics Education. *Food & Nutrition Conference & Expo (FNCE)*, Atlanta, GA, October 2014.
- Holyoke, L. B., & Heath-Simpson, D. (2014). The perfect pairing: The adult learner and start-up boutique wineries. *Hawaii International Conference on Education Proceedings*. <http://hiceducation.org/proceedings-library/>
- Kerr, J., Gregson, J. A., & Holyoke, L. B. (2013). An examination of teacher mental models on change to STEM-focused curricula. *Association for Career and Technical Education Research Conference Proceedings*.
- Kokx, G.A., Wewerka, S., Brazelton, T., Romero, G. Hanson, K., Holyoke, L., & Syverson, S. (2012). Childlike Wonder: The current State of Paramedic Student Pediatric Clinical Education. *National Association of EMS Educators (NAEMSE) Symposium*.
- Baird, L., & Holyoke, L. B. (2011). Colliding Leadership Scopes: A Delphi Study. In C. M. Graham, K. M. Dirani, J. Wang, & P. Doshy (Eds.) *Proceedings of Academy of Human Resource Development International Research Conference in The Americas* (3924-3949). Academy of Human Resource Development.

- Ramsay, S. & Holyoke, L. B. (2010). Please Pass the Peas: Hedonistic Emotions Influence Adult Motivation to Learn About Feeding Young Children. *Proceedings of Association for Career and Technical Education Research Conference*.
- Becker, L. & Holyoke, L. B. (2010). The Impact of Organizational Overload on Leaders. In J. Storberg-Walker, C. M. Graham, & K. M. Dirani (Eds.), *Proceedings of Academy of Human Resource Development International Research Conference in The Americas* (pp. 2897-2928). Academy of Human Resource Development.
- Holyoke, L. B. (2009). Defining a Group Dynamics Dysfunction: Group Hijacking. In J. Storberg-Walker, & C. M. Graham (Eds.) *Proceedings of Academy of Human Resource Development International Research Conference in The Americas* (pp. 1989-2018). Academy of Human Resource Development. Paper received **AHRD Cutting Edge Award 2009**.
- Kroth, M. S., & Holyoke, L. B. (2008). Healthy Organizations: An Integrative Literature Review and Model. In J. Storberg-Walker, & C. M. Graham (Eds.) *Proceedings of Academy of Human Resource Development International Research Conference in The Americas* (pp. 689-696). Academy of Human Resource Development.
- Holyoke, L. B., Sturko, P. (2007). Reframing CTE Professional Development: A Conceptual Framework. *CTE Research & Professional Development Conference—Proceedings*, Las Vegas, NV: ACTER.
- Holyoke, L. B. (2007). Organizational Health: A Conceptual Framework for Studying its Complexities. *Western Academy of Management*, Missoula, MT: WAM.
- Holyoke, L. B. (2005). Role of Culture in Comparative Workforce Education Issues. *Career and Technical Education Research Conference*, Kansas City, MO: CTERC (pp. 26-35).

#### **In Press or Submitted:**

- Richardson, C. M. E., Holyoke, L. B., Buck, E. E., & Hoene, T. H. M. (under review). Effectiveness of a Mindfulness-Based Intervention for Improving Perfectionism, Psychological Distress, Self-Compassion, and Mindfulness among College Students. *Personality and Individual Differences*.

#### **Presentations:**

- Holyoke, L., Kokenge, E., & Jenkins, N. (2023, October 3-6). Profound moments: An empirical study [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Kokenge, E., & Holyoke, L. (2023, October 3-6). Unveiling the story behind the numbers: Using institutional data to reform support for online graduate students [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Heath, C., & Holyoke, L. (2023, October 3-6). Working through the crisis: The invisible load of emotion work during the pandemic [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Jenkins, N., & Holyoke, L., (2023, October 3-6). Siblings' experience of a childhood severe illness diagnosis [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Maib, H. E., & Holyoke, L., (2023, October 3-6). A systematic review of trauma-informed certificate programs [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.



- Carr-Chellman, D. J., Kroth, M., Rogers-Shaw, C., & Holyoke, L., (2023, October 3-6). Reimagining the adult learner for human flourishing. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Carr-Chellman, D. J., Kroth, M., Daniels, D., Kingsley, J., Rogers-Shaw, C., & Holyoke, L., (2023, October 3-6). Spiritual formation in later life [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Lexington, KY.
- Ball, A., Kokenge, E., Holyoke, L., Heward, H., Jenkins, N., & Maib, H. (2022, October 11-14). Exploring the roots of profound moments: An empirical study [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Milwaukee, WI.
- Gerry, B., Heath, C., & Holyoke, L. (2022, October 11-14). The “perfect female doctoral student OR is it the “persistent” female doctoral student? *The American Association for Adult and Continuing Education Annual Conference*. Milwaukee, WI.
- Holyoke, L., & Maib, H. (2022, October 11-14). Infusing training with meaningfulness: An essential pairing for learning? [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Milwaukee, WI.
- Maib, H., & Holyoke, L. (2022, October 11-14). Trauma-Informed practice: Designed for children, necessary for adults [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Milwaukee, WI.
- Maib, H., Holyoke, L., Heward, H., Braun, J., Ball, A., & Fealy, C. (2021, October 3-8). From ordinary to profound: Moments that take root [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Miramar Beach, FL.
- Vineyard, R., Scott, H., Holyoke, L. & Carr-Chellman, D. J. (2021, October 3-8). Grounded and Visionary: Advancing the Profound Leadership Concept [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Miramar Beach, FL.
- Wilson, K., Holyoke, L., Cornwall, L., & Heath, C. (2021, October 3-8). Through the eyes of experts: An investigation into living a profound life [paper presentation]. *The American Association for Adult and Continuing Education Annual Conference*. Miramar Beach, FL.
- Scott, H., Vineyard, R., Holyoke, L., Carr-Chellman, D. J., & Kroth, M. (2021, June 3-6). Grounded and visionary: An investigation into profound leadership [paper presentation]. *Adult Education in Global Times Conference*, University of British Columbia, Victoria, BC.
- Scott, H., & Holyoke, L. B. (2021, February 17-19). *Conceptualizing the intrapersonal nature of leaders’ well-being: An integrative literature review* [paper presentation]. *2021 AHRD International Research Conference in the Americas*, Virtual Conference. <https://www.ahrd.org/page/2021-annual-conference>
- Holyoke, L. B., Wilson, K., Threet, A., Cornwall, L., & Bertlin, S. (2020, October 27-30). What does it take to live a profound life? [paper presentation] *American Associate for Adult and Continuing Education*. Virtual Conference. <https://www.aaace.org/general/custom.asp?page=2020publishedproceedings>
- Scott, H., Holyoke, L. B., Carr-Chellman, D. J., Kroth, M., Hammes, L., & Watson, G. (2020, October 27-30). Profound leadership and adult education: An empirical study [paper presentation]. *American Association for Adult and Continuing Education*. Virtual Conference. <https://www.aaace.org/general/custom.asp?page=2020publishedproceedings>

- Holyoke, L. B. (2019, June 4-7). How Meaningfulness Contributes to Profound Living: A Conceptual Model [paper presentation]. *Annual Adult Education Research Conference (AERC)*, Buffalo, NY. <https://newprairiepress.org/aerc/2019/>
- Holyoke, L. B., & Bryant, E. (2017, October 5-7). Fostering resilience: How practicing mindfulness affects perceived stress levels in female college students [paper presentation]. *Research on Women and Education: American Educational Research Association 43rd Annual Fall Conference*, Salt Lake City, UT.
- Schiffelbein, K. A., & Holyoke, L. B. (2017). Incivility and resilience of women in higher education [paper presentation]. *Research on Women and Education: American Educational Research Association 43rd Annual Fall Conference*, Salt Lake City, UT, October 2017.
- Schiffelbein, K. A., & Holyoke, L. B. (2017). Vulnerability-Based trust in ESL faculty collaboration: Curbing barriers to engagement. *TESOL 2017 International Convention & English Language Expo*, Seattle, WA, March 2017.
- Holyoke, L. B., & Schiffelbein, K. A. (2016). Exploring student experiences of a psychologically safe collaborative community [paper presentation]. *Research on Women and Education: American Educational Research Association 42nd Annual Fall Conference*, Burlington, VT, November 2016.
- Schiffelbein, K. A. & Holyoke, L. B. (2016). Leader-Driven vulnerability-based trust. *EnglishUSA IEP Stakeholders Conference 2016*, Washington D.C., October 2016.
- Canfield-Davis, K., & Holyoke, L. B. (2016). Comprehending and Conducting Qualitative Research: The Essentials. *Mountain Plains Adult Education Association Conference*, Boise, ID, April 2016.
- Holyoke, L. B. (2016). Exploring Practices of Healthy and Sustainable Grass Root Organizations in Kenya [paper presentation]. *12th Annual Globalization, Diversity & Education Conference*, Airway Heights, WA, February 2016.
- Schiffelbein, K., & Holyoke, L. B. (2016). Developing Leader-Driven Vulnerability-Based Trust in IEPs. *2016 English USA PDC*, Monterey, CA, January 2016
- Holyoke, L. B., & Nkanata, J. (2015). Social justice leadership and genuine altruism: Analyzing a human rights taskforce response to Neo Nazis [paper presentation]. *American Association of Behavioral and Social Sciences 18<sup>th</sup> Annual International Conference*, Las Vegas, NV, February 2015.
- Holyoke, L. B., Kerr, J., & Gregson, J. A. (2013). An examination of teacher mental models on change to STEM-focused curricula [paper presentation]. *Association for Career and Technical Education Research Conference*, Las Vegas, NV, December 2013.
- Cannon, J. & Holyoke, L. B. (2013). Idaho Limited Math Endorsement. *National Association for Career and Technical Education Information (NACTEI), 33rd Annual Conference*. Phoenix, AZ.
- Holyoke, L. B., Kelley, G., Worobel, S., Canfield-Davis, K. (2012). Women leaders experiences of authentic leadership. *Research on Women and Education: American Educational Research Association 38th Annual Fall Conference*, Coeur d'Alene, ID.
- Canfield-Davis, K., Holyoke, L. B., & Wilkie, Z. (2011). Perceived Entry and Access Opportunities to Leadership in Higher Education through the Lens of Feminist Theory and Practice. *Research on Women and Education: American Educational Research Association 37th Annual Fall Conference*, Houston, TX.
- Ramsay, S. & Holyoke, L. B. (2010). Please Pass the Peas: Hedonistic Emotions Influence Adult Motivation to Learn About Feeding Young Children [paper presentation]. *Career and Technical*

*Education Research Conference, Las Vegas, NV: ACTER.*

Becker, L. & Holyoke, L. B. (2010). The Impact of Organizational Overload on Leaders [paper presentation]. *Academy of Human Resource Development International Research Conference in The Americas*, Atlanta, GA: AHRD.

Holyoke, L. B. (2009). Defining a Group Dynamics Dysfunction: Group Hijacking [paper presentation]. *Academy of Human Resource Development International Research Conference in the Americas*, Washington, DC. (February 2009).

Kroth, M. S., & Holyoke, L. B. (2008). Healthy Organizations: An Integrative Literature Review and Model [paper presentation]. *Academy of Human Resource Development International Research Conference in the Americas*. Panama City, FL. (February 2008).

Holyoke, L. B. (2008). Making Sense of Schools as Organizations: Perceptions from Student Teacher Interns [paper presentation]. *Northwest Association for Teacher Educators Annual Conference*, Seattle, WA. (March 2008).

Holyoke, L. B., & Sturko, P. (2007). No Teacher Left Behind: Reframing CTE Professional Development [paper presentation]. *Association for Career and Technical Education Annual Convention*, Las Vegas, NV. (December 2007).

Holyoke, L. B., & Sturko, P. (2007). Reframing CTE Professional Development: A Conceptual Framework [paper presentation]. *Association for Career and Technical Education Research Conference*, ACTE, Las Vegas, NV. (December 2007).

Holyoke, L. B. (2007). Organizational Health: A Synthesized Conceptual Framework [paper presentation]. *Western Academy of Management*, Missoula, MT. (March 2007).

Sturko, P., Holyoke, L., Gagel, C., & Gregson, J. (2006). Enhancing Reading, Writing and Mathematics through career and technical education: Teachers Teaching Teachers [paper presentation]. *Association for Career and Technical Education*, Atlanta, GA. (December 2006).

Holyoke, L. B. (2005). Role of Culture in Comparative Workforce Education Issues [paper presentation]. *Career and Technical Education Research Conference*, Kansas City, MO. (December 2005).

Holyoke, L. B., McMurtry, J. R., & Tuchscherer, J. L. (2001). Understanding and Supporting National Board Candidates. *Association for Career and Technical Education Conference*: New Orleans, Louisiana. (December 2001).

Poutiatine, M., & Holyoke, L. B. (2001). Using Rapid Assessment Process (RAP) to Uncover Emic Understanding. *Northwest Anthropological Society Conference*: Moscow, Idaho. (April 2001).

#### **Peer Reviewed:**

##### **Proceedings:**

Nkanata, J., & Holyoke, L. B. (2014). Transformative Social Justice Leadership in Action: The Case of a Human Rights Taskforce Response to Neo-Nazis. Paper accepted, *Social Injustice: Demanding Access and Accountability for Social Justice*, Virginia State University, April 24-25, 2014

Holyoke, L. B., & Lee, T. (2010). Unfreezing the Organization: The Healthy Meltdown. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

Holyoke, L.B., & Larson, E. (2008). Engaging the Adult Learner Generational Mix. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

Holyoke, L. B. (2007). Presenting Gendered Voice: The Hidden Work Encountered When Contemplating Speaking Up in Organizations. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

Holyoke, L. (2006). Infections, Pathologies, Healthy Habits: In Search of Organizational Health. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

Holyoke, L. (2005). Examining the Antecedents and Consequences of the Breakdown in Team Learning. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

### **Presentations:**

Holyoke, L., & Studebaker, B. (2023). Emotion Work and Self-Care for School Administrators: Understanding the Impact on Well-being and Strategies for Promoting Resilience. *Idaho Association of School Administrators, IASA Summer Leadership Conference*, Boise, Idaho, August 2-4, 2023.

Maib, H., Kim, J. Holyoke, L. (2023). Fostering Generative, Thriving Teams. *LCSC Women's Leadership Conference*, Lewiston, Idaho, March 3, 2023.

Holyoke, L. B. (2022). Doing Well-Being as Leaders: What's Mindfulness got to do with it? *Idaho Association of School Administrators, IASA Summer Leadership Conference*, Boise, Idaho, August 3-5, 2022.

Wargo, E., Kim, J., & Holyoke, L. B. (2022). Healthy, Happy, Thriving Teams. *Idaho Association of School Administrators, IASA Summer Leadership Conference*, Boise, Idaho, August 3-5, 2022.

Nkanata, J., & Holyoke, L. B. (2014). Transformative Social Justice Leadership in Action: The Case of a Human Rights Taskforce Response to Neo-Nazis. Paper accepted, *Social Injustice: Demanding Access and Accountability for Social Justice*, Virginia State University, April 24-25, 2014.

Nkanata, J., & Holyoke, L. B. (2012). They kicked the neo-Nazi's out of town! Take home points for social justice leadership. *Women's Leadership Conference*, University of Idaho, Moscow, ID.

Holyoke, L. B. (2007). Presenting Gendered Voice: The Hidden Work Encountered When Contemplating Speaking Up in Organizations. Annual International Symposium on Organizational Health, Center for Organizational Reform, Spokane, WA.

Holyoke, L. B. (2006). Common Sense Economics. Mountain Plains Adult Education Association, Denver, CO.

Holyoke, L. B. & Burtis, M. (2005). Culture, Communication, and Power: An Investigation of Innovative Technology and Its Impact on a Democratic Society. Mountain Plains Adult Education Association, Jackson Hole, WY.

Holyoke, L., & Burtis, M. (2004). Examining Connections Between Workplace Culture and Technology. Idaho Lifelong Learning Association, Sun Valley, ID.

Holyoke, L. (2004). Incorporating the Voyage of Personal Discovery with the Journey. Mountain Plains Adult Education Association, Bozeman, MT.

Gregson, J., Holyoke, L. B., & Morgan, L. (2003). *Nourishing Souls and Societies Through Transformative Adult Education*. Idaho Lifelong Learning Association, Sun Valley, ID.

Holyoke, L.B. (2003). *Marketing Economics: Cross-walking Marketing and Economics Standards and Competencies*. Idaho Professional Technical Summer Conference, Coeur d'Alene, ID.

Holyoke, L.B., (1999). *National Board for Professional Teaching Standards: "What is Required of a Candidate?" Co-op Conference: Lake Chelan, WA.*

### **Invited Workshops and Presentations:**

Darrah, J., & Holyoke, L. (2023, November). *Counselor Well-Being: Identifying, Accepting, and Acting for Health and Happiness*. *Vandal Counselor Conference*, Moscow, ID

Holyoke, L., & Maib, H. (2023, October). *Handle with Care: Practical Strategies to Support Trauma-Sensitive Training*. *TEACHxWSU 2023, Washington State University*. Pullman, WA.

Holyoke, L., & Maib, H. (2023, May). *Promoting Compassion, Connection, & Belonging: Trauma-Informed Humaning Practice in Educational Organizations*. *Adult Centred Education (ACE) Conference*. Coquitlam, BC, Canada.

Holyoke, L. B., & Maib, H. (2023, March). *Trauma-Informed Practice Workshop*. *Athena Conversation of Care*.

Holyoke, L.B., & Maib, H. (2023, January). *Handle with Care: Practical Strategies to Support Trauma-Informed Teaching*. *Center for Excellent in Teaching and Learning (CETL) Instructor Workshop*.

Holyoke, L. B., & Maib, H. E. (2023, January). *Inclusion, Belonging, and Well-Being*. *EHHS Faculty & Staff Spring retreat*.

Maib, H., & Holyoke, L.B. (2022, August). ~~Human~~ *Humane Systems Approach: Organismic Capacity Building from Practice to Policy*. *University of Idaho Student Support Affairs* [7-hour training].

Maib, H., & Holyoke, L.B. (2022, May). *Trauma-Informed Teaching: Creating Communities of Care*. *CETL Annual Active Learning Symposium*.

Maib, H., & Holyoke, L.B. (2022, March). *Organismic Biocracy: Fostering a Healthy Workplace*. *Everett Community College, TRIO Department Leaders Training* [16-hour training].

Maib, H., & Holyoke, L.B. (2021, November). *Trauma-Informed Teaching and Learning*. *Center for Excellent in Teaching and Learning (CETL) Instructor Workshop*.

Holyoke, L. B. (2021, October). *Well-being: A savoring experience*. *Commission for Professors of Adult Education (CPAE) Annual Meeting*. American Association for Adult and Continuing Education. Miramar Beach, FL.

Holyoke, L. B. (2021, March). *Resilience and Well-Being*. *Idaho Primary Care Association*.

Holyoke, L. B. (2020). *An Introduction to Mindfulness*. *Palouse Pathways Scholar Program*. Webinar.

Holyoke, L. B. (2020). *Increasing Resilience and Well-being: A Virtual Training for Health Care Professionals*. *Idaho AHEC, WWAMI*. Webinar.

Maib, H., & Holyoke, L.B. (2020). *Mentor Training Workshop*. *Palouse Pathways*. Moscow Idaho,

February 2020.

- Holyoke, L. B. (2019). Creating a Mindful Community. *Athena ~ Conversations of Care*. University of Idaho, Moscow, ID, November 2019.
- Chapman, E., Salsbury, L., & Holyoke, L. B. (2018). Let Us Talk About It! Exploring, Disrupting, & Coping with Implicit Bias. *Center for Excellence in Teaching & Learning (CETL)*, University of Idaho, Moscow, ID, November 2018.
- Holyoke, L. B. (2018). Mindfulness and Lifelong Learning Workshops. *Northwest Inter-Mountain Manufacturing (NIMM)*, Lewis-Clark State College, Lewiston, ID, July 2018.
- Holyoke, L. B. (2018). Relational Mindfulness. *COEHHS Staff Retreat Summer 2018*, Moscow, ID, July 2018.
- Holyoke, L. B. (2018). Mindfulness for Health and Well-being. *Vandal Summer Academy*, Moscow, ID, June 2018.
- MillerMacPhee, B. Holyoke, L. B. (2018) Changing “me” language. *WSU & UI Women’s Leadership Conference*. Moscow, ID, April 2018.
- Canfield-Davis, K., & Holyoke, L. B., & Seamons, V. (2015). Business Skills I. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2015.
- Holyoke, L. B. (2015). Lunches with Leaders presentation. *University of Idaho Department of Student Involvement and The Sustainability Center*. Moscow, ID, October 2015.
- Holyoke, L. B., & Schiffelbein, K. (2015). Are Women Worthy of Leadership? *Idaho Trio Student Leadership Conference*. Lewiston, ID, October 2015.
- Schiffelbein, K., & Holyoke, L. B. (2015). Focusing Internally, Responding Externally. *University of Idaho Women’s Leadership Conference*. Moscow, ID, March 2015.
- Canfield-Davis, K., & Holyoke, L. B. (2014). Business Skills I. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2014.
- Canfield-Davis, K., & Holyoke, L. B. (2014). The Leadership Wheel. *2014 Women Creating Success Conference*, Coeur d’Alene, ID, June 2014.
- Salsbury, L., & Holyoke, L. B. (2013). Respectful Communication: Transforming Debate to Dialog. *University of Idaho Fall Leadership Week*, October 7-11, Moscow, ID.
- Holyoke, L. B. (2013). Understanding the PTE Mathematics Endorsement for Idaho. *Idaho Professional Technical Education Summer Conference*, Boise, ID, June 2013.
- Salsbury, L., & Holyoke, L. B. (2013). *Exploring Alternative Leadership Models in Higher Education -- Invited Consultants*. Carthage College Diversity Summit, March 18-20, Kenosha, WI.
- Holyoke, L. B., & Fein, A. (2011). Taming Meeting Monsters: Effective Meetings with Imperfect People. *Center for Organizational Reform (COR) Summer Seminar Series: Living in Intense Times*, Spokane, WA.
- Holyoke, L. B. & Green, C. (2010). Mission Impossible: Changing Entrenched Organizations. *Center for Organizational Reform (COR) Summer Seminar Series*, Spokane, WA.
- Holyoke, L. B., Lewis, B., & Phillips, K. (2010). Managing Multiple Generations in the Workplace.

*Center for Organizational Reform (COR) Summer Seminar Series, Spokane, WA.*

- Holyoke, L. B. (2008). Group Hijacking. Brainfood Presentations, Center for Organizational Reform, Spokane, WA.
- Holyoke, L. B. (2007). Improving Communications: Secrets of Learning to Speak and Be Heard. Women’s Leadership Conference, University of Idaho, Moscow, ID.
- Holyoke, L. B. (2006). Small Group Awareness. Lewiston High School Career & Technical Educators, Lewiston, ID.
- Holyoke, L. (2006). Conceptualizing Organizational Health. University of Idaho Interdisciplinary Colloquium, Moscow, ID.
- Holyoke, L. (2004). Characteristics of Healthy Organizations. Idaho Family Literacy Cabinet, Boise, ID.
- Holyoke, L. (2004). Understanding the Phenomenon of Group Hijacking. Center for Organizational Reform, Technical Assistance Resource Project, Spokane, Washington.
- Holyoke, L. (2004). Beyond Transformative Learning: Practice of Margin and Equanimity. Adult, Counselor, and Technology Division, Moscow, Idaho.
- Holyoke, L.B. (2003). Marketing Economics: Cross-walking marketing and economics standards and competencies. Idaho Professional Technical Summer Conference, Coeur d’Alene, Idaho.
- Gregson, J. McMurtry, J., & Holyoke, L. (2002). Creating Communities of Learners and Learning Communities: Pragmatic and Andragogical Possibilities Through Hybrid Delivery. November University Leadership, Moscow, Idaho.
- Holyoke, L.B., Galluzo, G. & Oakes, J. (2001). Future Opportunities and Challenges for National Board Certification. Grantmakers for Education Conference: Seattle, Washington.

**Grants and Contracts:**

2017 Northwest Inter-Mountain Metal Manufacturing grant, *Lifelong Learning*, curriculum developer & researcher.

<u>Funded</u> Year	<u>Grant Title</u>	<u>Role</u>	<u>PI(s)</u>	<u>Funded</u>
2023	Organizational Leadership for Wellbeing, Resilience, and Trauma-Informed Practices. Develop curriculum for a 12-credit graduate certificate.	PI	Holyoke, L. Soria, K.	\$18,547
2020	MW CTR-IN Pilot: Reducing maternal stress in mothers of pre-term infants using a modified 8-week mindfulness-based intervention to alter human milk immunomodulatory components.	I	Chen, Y.	\$60,000
2019	Effectiveness of a Mindfulness-Based Intervention for Perfectionism, Depression, Anxiety, and Stress. <i>source: Psi Chi, CLASS</i>	I	Richardson, C.	\$5,000
2013	PTE Math Endorsement for Idaho Teachers. <i>source: Idaho State Department of Education</i>	PI	Holyoke, L.	\$20,000

2012	Limited Math Endorsement for PTE Teachers. <i>source:</i> Idaho Division of Professional Technical Education	PI	Holyoke, L.	\$16,000
2011	Development and Implementation of a Limited Math Endorsement for Professional Technical Educators. <i>source:</i> Idaho State Department of Education	PI	Holyoke, L.	\$40,342
2010	Greening the Curriculum. Sustainable Idaho Initiative <i>source:</i> University of Idaho	PI Co-PI Co-PI Co-PI	Holyoke, L. Kroth, M. Gregson, J. Kerr, J.	\$5,000
2008-09	Organizational Learning in Higher Education: Does It Exist? <i>source:</i> University of Idaho	PI	Holyoke, L.	\$8,000
2001-05	Professional Technical Integration Academy. Enhancing in-service PTE teachers' skills in the integration of language arts and mathematics into professional-technical education courses across the Co-PI state of Idaho. <i>source:</i> Idaho Division of Professional Technical Education	Co-PI Co-PI Co-PI	Gagel, C. Holyoke, L. Gregson, J. Cannon, J.	\$40,000 per year
				Total: \$200,000
2007	University of Idaho Travel Grant	PI	Holyoke, L.	\$900
2001	Align and adopt Idaho's achievement standards with Marketing. <i>source:</i> Idaho Division of Professional Technical Education	PI	Holyoke, L.	\$10,000

### **Unfunded**

<u>Year</u>	<u>Grant Title</u>	<u>Role</u>	<u>PI(s)</u>	<u>Applied</u>
2019	UI Mindfulness Center: Creating a Healthier Community. <i>Source:</i> Vandal Ideas Project (VIP)	Co-PI	Richardson, C Brown, A.	\$45,000
2017	Using a Trauma-Informed Approach to Increase Student Resilience in Rural Idaho Schools. <i>Source:</i> Paul P. Fidler Research Grant	Co-PI Co-PI	Maib, H. Holyoke, L.	\$5,000
2017	Developing and Piloting a Model to Increase Resiliency of Current and Future Rural Health Professionals. <i>Source:</i> Robert Wood Johnson Foundation	Co-PI Co-PI	Holyoke, L. Vella, C.	\$345,407

Mount Rainier Technology Grant. Support through the Wilderness Technology Alliance (WTA) to provide students with character and teamwork training in the wilderness, then applying these skills to project-based learning in technology, 2000.



## SERVICE:

### ***Coordinator:***

Adult, Organizational Learning & Leadership Program, 2013-2018; 2020-2022  
Education Leadership Program, 2021-2022

### ***Advisor:***

Leadership & Team Building ~ Dr. Richard Seamon, Associate Dean, College of Law, 2015  
Leadership & Team Building ~ Dr. Jim Lindstrom, 4-H State Director, 2015

### ***Curriculum Developer:***

Higher Education Leadership Ph.D. program, 2015

### **Major Committee Assignments:**

#### **University Level:**

Member, EHHS Dean's Search Committee	Spring 2022
Member, Faculty Appeals Hearing Board	2017 – 2020
Member, Scientific Misconduct Committee	2017- 2018
Member, University Graduate Council	2014 - 2018
Alternate, Faculty Appeals Hearing Board	2013 – 2017
Member, Sabbatical Leave Evaluation Committee	2013-2016
Member, Dismissal Hearings Committee	2012-2013
Member, Faculty Affairs Committee	2008-2012
Alternate, Faculty Appeals Hearing Board	2005-2009
Chair, Commencement Committee	2006-2007
Member, Commencement Committee	2003-2007

Outside search committee member, College of Business & Economics, Department Head	2022
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#### **College of Education, Health, & Human Sciences:**

Search Committee Member, Business Specialist III	2023
Member, College Curriculum Committee	2018-present
Member, Cascading Plan Task Force (CPTF)	2016 – 2019
Chair, Graduate Research Policy Committee (GRPC)	2015
Member, Graduate Research Policy Committee (GRPC)	2013-2018, 2021-22
Member, Promotion & Tenure Review Committee	2011-2018
Member, Educational Doctorate Taskforce	Fall 2010
Member, Assessment Committee	2003-2008
Member, Professional Education Core Taskforce (PECT)	2008-2009
Chair, Faculty Awards Committee	2007
Member, Faculty Awards Committee	2004-2007
Member, Tenure & Promotion Review Committee	2005-2006

#### **Department:**

Chair, Search committee, Leadership & Counseling Admin. Coord.	2022
Co-Chair, Search committee, Educational Leadership Clinical Faculty	2021
Member & Chair, Promotion and Tenure Review Committee	2010 – 2018
Chair, Search committee, AOLL tenure-line faculty search	2015

Lead: AOLL Focus for the Future report	2013
Search committee member, Department chair	2012-13
Search committee member, AOLL clinical faculty	2012
Search committee member, CTE faculty	2011-12
Search Committee member, ACTE Department Chair	2005-2006
Member, Idaho State Department of Education, Education Forum	2009-2011

### **Professional and Scholarly Organizations:**

International Mindfulness Teacher Association (Professional Level) 2018-present  
 Contemplative Mind in Higher Education 2016-present  
 Academy of Human Resource Development 2008-2012, 2020-present  
 National Social Science Association. 2006-2010  
 Mountain Plains Adult Education Association. 2004-2010  
 Idaho Lifelong Learning Association. 2001-2009  
 Association of Career and Technical Education. 2000-Present

### **Outreach Service:**

2020-present: Instructor, Mindfulness for Everyday Living, *University of Idaho, IFIT*.

2020-2022: Co-President for faculty, *Athena*. An association of UI staff and faculty committed to promoting an inclusive and equitable climate for women.

Derrick, J., & Holyoke, L.B. (2020) Co-Collaborator: 21-Days of mindfulness quarantine support. *UI Mind*, April 2020.

Holyoke, L. B. (2019). Instructor/Researcher. Mindfulness Intervention 8-week study

2019-2021: President-Elect, *Athena*. An association of UI staff and faculty committed to promoting an inclusive and equitable climate for women.

Holyoke, L. B. (2019). Group Facilitator: A hidden wholeness. *Palouse Mindfulness*, 3-day silent retreat. Hayden, ID, October 2019.

Holyoke, L. B. (2018). Group Facilitator: Authentic Connection. *Palouse Mindfulness*, 3-day silent retreat. Hayden, ID, October 2018.

Derrick, J., & Holyoke, L. B. (2018). Team taught: *Mindfulness & Well-Being (Relational Mindfulness Lab)*. AOLL 504/PSYC 404, semester-long, 3 academic credits, 69 students enrolled, Spring 2018.

Holyoke, L. B., Mahfouz, J. (2017-18). *Mindfulness, Trauma Informed Schools*. Lena Whitmore Elementary School, Professional Development workshops.

Holyoke, L. B. (2017). Group Facilitator: Authentic Connection. *Palouse Mindfulness*, 3-day silent retreat. Hayden, ID, October 2017.

Derrick, J., & Holyoke, L. B. (2017). Team taught: *Mindfulness & Well-Being, Relational Mindfulness Lab*. AOLL 504/PSYC 404, semester-long, 1-2 academic credits, 64 students enrolled, Spring 2017.

Derrick, J., & Holyoke, L. B. (2016). Team taught: *Mindfulness & Well-Being*. AOLL 504/PSYC 404, semester-long, 1 academic credit, 61 students enrolled, Spring 2016.

Canfield-Davis, K., & Holyoke, L. B., & Seamons, V. (2015). Business Skills I. *Rick Van Hemert Project*

*Leadership Academy*, Sun Valley, ID, November 2015.

Holyoke, L. B. (2015). Lunches with Leaders presentation. *University of Idaho Department of Student Involvement and The Sustainability Center*. Moscow, ID, October 2015.

Holyoke, L. B., & Schiffelbein, K. (2015). Are Women Worthy of Leadership? *Idaho Trio Student Leadership Conference*. Lewiston, ID, October 2015.

Schiffelbein, K., & Holyoke, L. B. (2015). Focusing Internally, Responding Externally. *University of Idaho Women's Leadership Conference*. Moscow, ID, March 2015.

Canfield-Davis, K., & Holyoke, L. B. (2014). Business Skills I. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2014.

Canfield-Davis, K., & Holyoke, L. B. (2014). The Leadership Wheel. *2014 Women Creating Success Conference*, Coeur d'Alene, ID, June 2014.

Panel Member Observer, Business Education Praxis Multi-State Standard Setting Study, 2009

AHRD Special Interest Group Steering Committee, Qualitative Research, 2009

**Judge**, *University of Idaho Graduate Exposition*, 2006, 2014-2017

**Panel Member**, Business Education Praxis Multi-State Standard Setting Study, 2009

**AHRD Special Interest Group Steering Committee**, Qualitative Research, 2009

**Program Reviewer**, Lewis Clark State College Technology & Business Management Program, 2008.

**Conference Chair**, *Mountain Plains Adult Education Association (MPAEA) Annual Conference*, 2007.

**Symposium Coordinator**, *Center for Organizational Reform (COR)* 2005 & 2006.

**Technical Manuscript Reviewer**. *National Institute of Occupational Safety and Health (NIOSH)*, 2004-2006.

**Even Start Evaluator**, Idaho Family Literacy. Evaluation Cadre Member - Idaho State Department of Education, 2005.

**Review Activities:**

Editorial Board:  
AAACE Conference Proceedings, 2022-present

Reviewer:  
Book Reviewer: *Mindful Inquiry in Social Research*  
SAGE Publishing, 2023

Book Proposal Reviewer: *Mindful Inquiry in Social Research*  
SAGE Publishing, 2022

Reviewer: Higher Education proposals  
*Association for Talent Development (ATD)*, 2020

Reviewer: Excellence in Practice (EIP) Awards: Leadership/Management Development Association for Talent Development (ATD), 2019

Article Referee:

Educational Management and Leadership Journal, 2010-present

Adult Learning, 2020-present

Human Resource Development Quarterly, 2009-2017

Manuscript Reviewer:

Academy of Human Resource Development International Research Conference in The Americas, 2010

Grant Reviewer:

Fund for the Improvement of Postsecondary Education (FIPSE) Grant Reviewer, 2003, 2006

**Honors and Awards:**

*Athena* –yearlong Mentoring Program - 2022

*Donald Crawford Graduate Faculty Mentoring Award* – nominated, 2020, 2023, 2024.

*Athena - Woman of the Year Award*, 2018

*Donald Crawford Graduate Faculty Mentoring Award* – nominated, 2014.

*Cutting Edge Award*, 2009, received for paper: Defining a Group Dynamics Dysfunction: Group Hijacking. *Proceedings of Academy of Human Resource Development International Research Conference in The Americas.*

*Teaching and Advising Faculty Award*, University of Idaho, College of Education (2009)

*Outstanding Faculty Award*, UI Disability Support Services (2008)

*Faculty International Development Award (FIDA)*, University of Idaho Studies Abroad—scholarship funding to participate in the University Studies Abroad Consortium (USAC) in Spain (2005)

*Alumni Awards for Excellence*, University of Idaho, 2003