



## CURRICULUM VITAE University of Idaho

**NAME:** Erin N. Chapman, PhD

**DATE:** January 2024

**RANK OR TITLE:** Clinical Associate Professor of Human Development and Family Studies

**DEPARTMENT:** Margaret Ritchie School of Family and Consumer Sciences

**OFFICE LOCATION AND CAMPUS ZIP:** 302D Niccolls, 83844-3183

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**DATE OF FIRST EMPLOYMENT AT UI:** August 2010

### EDUCATION

**PhD, Iowa State University, Ames, Iowa, 2009**

*Human Development and Family Studies; Women's Studies minor*

**MS, Iowa State University, Ames, Iowa, 2004**

*Human Development and Family Studies*

**BA, University of Northern Iowa, Cedar Falls, Iowa, 2001**

*Science; Biology minor and Family Studies minor*

### EXPERIENCE

#### Special Appointments

2018 - 2022 **Faculty Associate** – Center for Excellence in Teaching and Learning, University of Idaho, Moscow  
*First faculty associate selected to assist CETL (created in 2017) with initiatives, programming, and SoTL in the areas of educational and faculty development, mentoring, diversity and inclusion in teaching and learning, and preparing future faculty.*

#### Teaching & Research Appointments

2018 - present **Clinical Associate Professor** – Margaret Ritchie School of Family and Consumer Sciences, University of Idaho, Moscow

2017 - 2018 **Clinical Assistant Professor** – Margaret Ritchie School of Family and Consumer Sciences, University of Idaho, Moscow

2010 - 2016 **Assistant Professor** – Margaret Ritchie School of Family and Consumer Sciences, University of Idaho, Moscow

2010 **Adjunct Instructor** – Psychology, Des Moines Area Community College, Ankeny, Iowa

2010 **Lecturer** – Human Development and Family Studies, Iowa State University, Ames

2006 - 2009 **Graduate Teaching Assistant** – Human Development and Family Studies, Iowa State University, Ames

2006 **Adjunct Instructor** – Human Development and Family Studies, Iowa State University, Ames

2005 - 2009 **Instructor of Record** (Graduate Teaching Assistantship) – Human Development and Family Studies, Iowa State University, Ames (HDFS 276: Human Sexuality)

2005 **Adjunct Instructor** – Design, Textiles, Gerontology, and Family Studies, University of Northern Iowa, Cedar Falls

2005 **Graduate Research Assistant** – Human Development and Family Studies, Iowa State University, Ames (Iowa Department of Human Services Child Support Recovery Project)

2004 **Graduate Teaching Assistant** – Human Development and Family Studies, Iowa State University, Ames

2002 - 2004 **Graduate Research Assistant** – Human Development and Family Studies, Iowa State University, Ames (NC1002: Positive Youth Development Research Group)

2002 - 2003 **Graduate Teaching Assistant** – Human Development and Family Studies, Iowa State University, Ames

### TEACHING & ADVISING ACCOMPLISHMENTS

#### Areas of Teaching Specialization

Human Development Across the Lifespan  
Human Sexuality and Sexuality Education

Intimate Relationships and Healthy Relationships Across the Lifespan  
Contemporary Families, Family Dynamics, and Family Communication  
Adolescent and Young/Emerging Adult Development  
Theories of Human Development and Family Studies  
Research Methods in the Social Sciences

### Teaching Responsibilities at the University of Idaho

Margaret Ritchie School of Family and Consumer Sciences  
Faculty Associate, Center for Excellence in Teaching and Learning  
Campus Sexual Health Programming for Students and the Campus Community  
Special Teaching + Curricula Development Experiences

*Collaborator and Co-developer of new minor in Human and Community Engagement with Dr. Sarah Bush, Department of Agricultural Education, Leadership and Communications. Minor and new courses approved Fall 2020, available in UI Catalog Fall 2021; began recruiting and advising students into minor Spring and Fall 2021; co-taught first FCS/CLDR 220 course in Spring 2022; supervised first FCS/CLDR 420 intern course Fall 2022*  
*Teaching during a pandemic, sudden transition from in-person to online/virtual teaching and learning, hyflex accommodations for return to in-person classes, Spring - Fall 2020*  
*Co-developer and co-facilitator of a higher education pedagogy and pre-faculty development program for UI graduate students and post-docs, Preparing Future Faculty, Center for Excellence in Teaching and Learning*  
*Developer and facilitator of sexuality education and healthy relationship programs for college students, Sex Talk and Blow Pops and This Thing Called Love*  
*Co-developer and co-facilitator of monthly educational sexual and relationship health series on campus, Got Sex?*  
*Online/Distance Education: created FCS 105 online/distance education summer course*  
*Compressed video/Distance Education: FCS graduate distance education courses to satellite campuses, 2010 - 2012*

### Courses Taught & Enrollments by Semester

*FCS/HDFS 105: Individual and Family Development through the Lifespan (3 cr)*

Fall 2010	132 students
Fall 2011	138 students
Summer 2012	27 students (online via BbLearn)
Fall 2012	109 students
Summer 2013 (Sec. 01)	25 students (online via BbLearn)
Summer 2013 (Sec. 02)	13 students (online via BbLearn)
Fall 2013	130 students
Summer 2014	24 students (online via BbLearn)
Fall 2014	83 students
Summer 2015	23 students (online via BbLearn)
Fall 2015	67 students
Summer 2016	21 students (online via BbLearn)
Fall 2016	53 students
Summer 2016	28 students (online via BbLearn)
Fall 2017	35 students
Summer 2018	15 students (online via BbLearn)
Fall 2018	51 students
Summer 2019	6 students (online via BbLearn)
Fall 2019	50 students
Summer 2020	20 (online via BbLearn)
Fall 2020	35 (Hyflex)
Fall 2020	11 (online via BbLearn, late-8-week course)
Summer 2021	6 (online via BbLearn)
Fall 2021	59 students
Fall 2021	28 (online via BbLearn, late-8-week course)
Fall 2022	42 students
Summer 2023	10 students (online via Canvas)
Fall 2023	46 students

*FCS/CDLR 220: Introduction to Human and Community Engagement (1 cr)*

Spring 2022 16 students (new prep; first time offered; co-taught with Dr. Bush)

*FCS 234: Infancy and Early Childhood (3 cr)*

Spring 2013	76 students
Spring 2014	79 students
<i>FCS/HDFS 240: Intimate Relationships (3 cr)</i>	
Spring 2011	104 students
Spring 2012 (Sec. 01)	78 students
Spring 2012 (Sec. 02)	12 students
Summer 2012 (Sec. 01)	3 students
Summer 2012 (Sec. 07)	2 students (compressed video to CDA)
Spring 2013	78 students
Spring 2014	78 students
Spring 2015	72 students
Spring 2016	52 students
Spring 2017	55 students
Spring 2018	48 students
Spring 2019	55 students
Spring 2020	54 students (transitioned from in-person to online, March 2020)
Spring 2021 (Sec. 01)	21 students
Spring 2021 (Sec. 70)	18 students (virtual Class Meeting)
Spring 2022	39 students
Spring 2023	33 students
<i>FCS/HDFS 334: Middle Childhood and Adolescence (3 cr)</i>	
Fall 2019	13 students
Fall 2020	15 students
Fall 2021	14 students
Fall 2022	26 students
Fall 2023	18 students
<i>FCS 340: Parent-Child Relationships in Family and Community (3 cr)</i>	
Fall 2010	25 students
Fall 2011	34 students
Fall 2013	44 students
Fall 2014	37 students (taught in TLC 023 Dynamic Learning Classroom)
Fall 2015	36 students (taught in TLC 023 Dynamic Learning Classroom)
Fall 2016	19 students (taught in TLC 023 Dynamic Learning Classroom)
Fall 2017	17 students (taught in ED 441 Dynamic Learning Classroom)
Fall 2018	23 students
<i>FCS 299/499: Directed Study: Human and Family Development Research (1- 4cr)</i>	
Spring 2012	2 students
Fall 2012	2 students
Spring 2013	2 students
<i>FCS 299: Directed Study: Sex and Intimacy in Human Relationships (3 cr)</i>	
Fall 2019	2 students
<i>FCS/HDFS 398: Directed Study: Well-Being Ambassadors (variable credit)</i>	
Spring 2021	3 students
Fall 2021	1 student
<i>FCS/HDFS 401: Professional Ethics and Practice in CFCS/HDFS (1 cr)</i>	
Spring 2018	7 students
Spring 2019	7 students
Spring 2020	7 students (transitioned from in-person to online, March 2020)
Spring 2021	12 students (virtual meeting)
Spring 2022	8 students (virtual meeting)
<i>FCS 404/504: Special Topic: Sexuality Across the Lifespan (2 cr)</i>	
Spring 2017 (Sec. 03)	3 students (pilot course as part of program curriculum revisions)
<i>FCS/CDLR 420: Advanced Human and Community Engagement Experience (2-5 cr)</i>	
Fall 2022	2 students (new prep, first time offered)
Spring 2023	2 students
<i>FCS/HDFS 440: Contemporary Family Relationships (3 cr)</i>	
Spring 2018	15 students
Spring 2019	16 students

Spring 2020	16 students (transitioned from in-person to online, March 2020)
Spring 2021	14 students
Spring 2022 (Sec. 01)	14 students
Spring 2022 (Sec. 02)	7 students (virtual meeting for distance students)
Spring 2023	21 students
<i>FCS/HDFS 498: Internship (supervision, 3-9 cr)</i>	
Spring 2016 (Sec. 06)	1 student in Peer Health Education
Fall 2017 (Sec. 07)	1 student in Peer Health Education
Fall 2017 (Sec. 08)	1 student in K-12 Prevention
Spring 2018 (Sec. 02)	2 students in School Counseling/Social Work
Spring 2018 (Sec. 03)	1 student in Youth Cheer/Gymnastics Administration
Fall 2018 (Sec. 07)	3 students in Peer Health Education
Spring 2019 (Sec. 01)	1 student in Peer Health Education
Spring 2019 (Sec. 04)	1 student in K-12 Prevention
Fall 2019 (Sec. 01)	1 student in Workforce Services
Fall 2019 (Sec. 08)	1 student in K-12 Prevention
Spring 2020 (Sec. 04)	1 student in K-12 Prevention
Fall 2020 (Sec. 07)	1 student in Peer Health Education
Fall 2020 (Sec. 11)	1 student in FCS Communications
Fall 2020 (Sec. 13)	1 student in Community Development, Research and Planning
Spring 2021 (Sec. 08)	2 students in Center for Disability and Human Development
Spring 2021 (Sec. 10)	1 student in Child/Youth Camp Coordinator
Fall 2021 (Sec. 02)	1 student in Center for Disability and Human Development
Spring 2022 (Sec. 04)	1 student in Non-Profit Family Advocacy (Family Promise)
Spring 2023 (Sec. 01)	1 student in UI Career Services
Spring 2023 (Sec. 02)	1 student in Child Crisis Advocacy (Northwest Children's Home)
Spring 2023 (Sec. 03)	1 student in Peer Health Education
Spring 2023 (Sec. 04)	1 student in Family Finance Extension (Latah County Extension)
Spring 2023 (Sec. 05)	1 student in Juvenile Advocacy (Juvenile Probation and Youth Services)
Summer 2023 (Sec. 01)	1 student in CAMP Youth Outreach (College Assistance Migrant Program)
Fall 2023 (Sec. 01)	1 student in Youth Summer Program Prep
Fall 2023 (Sec. 02)	1 student in Adult Development/Disabilities Therapy
<i>FCS 499: Directed Study: Work Family Experience (3 cr)</i>	
Spring 2019	5 students
<i>FCS 499: Directed Study: Lifespan Development (3cr)</i>	
Spring 2021	1 student
<i>FCS 501: Graduate Seminar (1cr)</i>	
Fall 2012 (Sec. 02)	14 students
Fall 2012 (Sec. 07)	2 students (compressed video to Boise and CDA)
<i>FCS 502: Directed Study: Graduate Teaching Experience (1-2 cr)*</i>	
Fall 2020 (Sec. 01)	1 students
Spring 2021 (Sec. 01)	1 student
Fall 2021 (Sec. 05)	6 students
Spring 2022 (Sec. 01)	2 students
<i>FCS 504: Special Topic: Course Design and College Teaching (1 cr)*</i>	
Spring 2022 (Sec. 01)	7 students
<i>FCS 504: Special Topic: Applied Teaching for FCS Professions (3 cr)*</i>	
Spring 2023 (Sec. 01)	10 students (co-facilitated with Dr. Ginny Lane)
*above 502 and 504 courses = iterations of an evolving graduate teaching experience/course design/college teaching preparatory course for FCS graduate students as part of graduate curriculum revisions	
<i>FCS 504: Special Topic: Professional Presentations in FCS (2 cr)</i>	
Spring 2015 (Sec. 02)	8 students (pilot course as part of graduate curriculum revisions)
<i>FCS 590: Intellectual Foundations in Family and Consumer Sciences (3 cr)</i>	
Spring 2011 (Sec. 01)	6 students
Spring 2011 (Sec. 07)	4 (compressed video to CDA campus)
Spring 2012 (Sec. 01)	10 students
Spring 2012 (Sec. 07)	1 student (compressed video to CDA campus)
Fall 2012 (Sec. 01)	5 students

Fall 2012 (Sec. 07) 1 student (compressed video to CDA campus)  
*ISEM 301: The Changing Face of America's Families (1 cr)*  
Spring 2017 (Sec. 08) 61 (co-taught with Dr. N. Deringer and K. Smathers)

### Other Teaching Responsibilities (outside UI)

*Our Whole Lives (OWL) Jr./Sr. High Sexuality Education Curriculum*, Unitarian Universalist Church, Moscow, Idaho  
Bi-weekly parent/youth sexuality education group, October 2012 – ongoing (most recent cohort began Oct. 2023)  
Des Moines Area Community College, Ankeny, Iowa  
*PSY 102: Human and Work Relations (2010)*  
*PSY 111: Introduction to Psychology (2010)*  
*PSY 172: Stress and Stress Management (2010)*  
Iowa State University, Ames  
*HDFS 276: Human Sexuality (2005-2009)*  
*HDFS 269: Research in Human Development and Family Studies (2005 - 2009)*  
University of Northern Iowa, Cedar Falls  
*310:051 Research Methods in Family Science (2005)*

### Courses, Workshops, Seminars Developed

*FCS/CLDR 220: Introduction to Human and Community Engagement*, Spring 2022, co-developed and co-taught with Dr. Sarah Bush in the Dept. of Agricultural Education, Leadership and Communications as part of the core curriculum for the newly offered minor in Human and Community Engagement (HCE)  
*FCS/CLDR 420: Advanced Human and Community Engagement Experience*, Fall 2022, co-developed with Dr. Sarah Bush\* in Agricultural Education, Leadership and Communications as part of the core curriculum for the newly offered minor in Human and Community Engagement; practicum/internship-style course in which students do 'engagement' hours with a community organization applying their knowledge and skills learned within the minor curriculum; variable credits (2-5) with 1 credit equal to 40 engagement hours; placement and final assessment must be approved by me; \*Dr. Bush is no longer at UI  
*FCS 502: DS: Graduate Teaching Experience*, Fall 2020 - Spring 2023  
*FCS 404/504: Sexuality Across the Lifespan*, course in development (piloted spring 2017)  
*FCS 105: Individual and Family Development* online course design, Third Faculty Cohort, Distance Education and Extension, University of Idaho (design occurred 2011 - 2012; course first offered and taught summer 2012)  
*Sex Talk and Blow Pops: Safer Sex/Sexuality Education* curricula for College-Age Youth, University of Idaho (initial development began fall 2010; revised 2011 - present)  
*This Thing Called Love: Healthy Relationship Education* workshop for College-Age Youth, University of Idaho (initial development began spring 2011; revised 2011- present)  
*Healthy Relationships 101: Healthy Relationship and Friendship Education* workshop for College-Age Youth, University of Idaho (initial development began spring 2011; revised 2011 - present)  
*Got Sex? Sexual and Relationship Health* monthly program series for UI Students and Campus Community, University of Idaho (spring 2011 - present; co-produced with the UI Women's Center, Vandal Health Education, UI LGBTQA Office, Alternatives to Violence of the Palouse, and UI Violence Prevention Programs)

### Students Advised

*Undergraduate Advisees*: Approximately 10 - 20 per semester (14 advisees in Spring 2023; 14 in Fall 2023)

#### *Graduate Teaching Experience Mentees*

Rebecca Sermeno, Fall 2021, Fall 2022 in FCS/HDFS 105

Jackie Davis, Spring 2023 in HDFS 440

#### *Graduate Major Advisor – Completed*

Marisa Patrick, MS FCS, 2018 - 2019

Madeline Brown, MS FCS, 2018 - 2019

Sarah Deming, MS FCS, 2018 - 2019

#### *Graduate Student Committee – Completed*

Katie Bauer, MS FCS, 2014 - 2017

Kelsie Smathers, MS FCS, 2014 - 2016

Miranda Strey, MS, Washington State University, 2013 - 2015

Maja Gillespie, MS FCS, University of Idaho, 2012 - 2014

Michelle Croute, MS FCS, University of Idaho, 2012 - 2016

### Student Groups Advised

*Generation Action*: Planned Parenthood's Campus Action Network, UI Chapter, University of Idaho, 2012 - present

*Phi Upsilon Omicron*: National Honor Society in Family and Consumer Sciences, Zeta Chapter, University of Idaho, 2011 - 2018

### Invited Lectures & Other Contributions

*Sexual Health Programming and Peer Education* – Health and Safety (H&S) 404/301: *Peer Health Education*, University of Idaho, November 2019, 2018; April 2018, 2017, 2016, 2015, 2013

*An Intro to Love and Intimate Relationships* – FCS 146: *Adulting: Life, Love and Money*, University of Idaho, October 2018

*An Intro to Love and Intimate Relationships* – ISEM 101 (02): *Adulting: Life, Love and Money*, University of Idaho, November 2017

*Glad you asked! Answering college students' questions on sex, love, and relationships* – Integrated Seminar (ISEM) 101: *Jupiter, Venus and Mars: An exploration of gendered communication*, University of Idaho, March 2014

*Self-identity and Gender* – Integrated Seminar (ISEM) 101: *Jupiter, Venus and Mars, An exploration of gendered communication*, University of Idaho, August 2012

*School Climate for LGBTQ Youth* – Human Development (HD) 410: *Public Policy Issues Impacting Families and Individuals*, Washington State University, September 2012

### Programs Presented

*Lo que tús padres no te dieron – What your parents never told you*: A collaborative sexual and relationship health program sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center OVW Grant, University of Idaho, October 2022, 2020 (hyflex delivery); October 18, 2022 (in-person)

*Sex in the Dark*: A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, UI LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, October, February 2022

October 2022

September 2019<sup>^</sup>

February 2022<sup>#</sup>

February 2019<sup>^</sup>

October 2021<sup>#</sup>

November 2018

February 2021<sup>#</sup>

September 2018<sup>^</sup>

September 2020<sup>#</sup>

October 2017<sup>^</sup>

February 2020<sup>^</sup>

<sup>#</sup> via ZOOM webinar

<sup>^</sup> In collaboration with Residence Hall Association

*Lo que tú mamá no te dijo – What your mother never told you*: A collaborative sexual and relationship health program sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center, University of Idaho, October 2019; September 2016, 2015 (part of Safety Week and Latino Heritage Month)

*Sex Talk and Blow Pops* – Vandal Health Education, *Safe and Sexy Week*, University of Idaho, February 2013

*You, Me, He, She, and We! Healthy Relationships for All* – Queering Sex Ed, UI LGBTQ Officer, University of Idaho, February 2012

### Faculty Mentor

*McNair Program Faculty Mentor* for McNair Scholar Yisel Chavez-Mendieta, TRIO Program, January - December 2021

*UI Women's Lead*: Department of Student Involvement, Fall 2018 cohort

### Speaker/Panelist/Contributor

*Lunch with Leaders Program: My journey into academia and the leadership skills I have gained along the way*, Department of Student Involvement, University of Idaho, April 2014

*Teaching Excellence Brown Bag (TEBB) Talk: Making reflective learning work for you and your students*, Academic Affairs and Distance and Extended Education, University of Idaho, March 2014

### Workshops

*Supporting Young Children's Gender Development*, University of Idaho Child Development Conference, Coeur d'Alene, June 2022

*Inclusivity of LGBTQA Identities in Youth Programming*, Washington State 4-H Forum, Spokane, October 2018

*Working with Challenging Family Situations*, Resident Assistant Training, University Housing, University of Idaho, August 2013

### Interviews

*Sex, Tech and Modern Courtship, BLOT*, University of Idaho, October 2018

*Hey Good Lookin': The Science of Attraction, BLOT*, University of Idaho, December 2013

*Extended Learning Internship: Human Sexuality*, Moscow High School student ELI project, November 2013

*The Psychology of Sex: How we fall in love and into bed, BLOT*, University of Idaho, March 2012

*The Making of a Cheater, BLOT*, University of Idaho, February 2011

### Honors & Awards

*Received*

Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho, 2023

Alumni Award for Excellence, University of Idaho, 2022  
Athena's Woman of the Year Award—Faculty Recipient, University of Idaho, 2022  
Outstanding Professor, Gamma Phi Beta, Xi Chapter, University of Idaho, 2022  
Virginia Wolf Distinguished Service Award—Faculty Recipient, Women's Center, University of Idaho, 2021  
Idaho Vandal Excellence in Service Award, Office of the President, University of Idaho, 2016  
The Hoffman Award for Teaching Excellence, University Excellence Awards, University of Idaho, 2016  
Teaching Award of Merit, North American Colleges and Teachers of Agriculture, 2015  
Vagina Warrior Award, University of Idaho Women's Center, 2013  
Faculty Involvement Award, University of Idaho Residence Hall Association, 2012  
Outstanding Faculty Member Award, University of Idaho Fraternity and Sorority Life, 2012  
Excellence in Service Award, American College Personnel Association, 2012  
Educational Program of the Year: "Sex Talk and Blow Pops", University of Idaho Residence Hall Association, 2011  
Of the Month Spotlight Award, Vandal Chapter of the Residence Hall Honorary, October 2011  
Graduate Teaching Excellence Award, Iowa State University, Ames, 2005  
ISU Wakonse Fellowship – Center for Excellence in Learning and Teaching, Iowa State University, Ames, 2005

#### *Nominations*

Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho, 2022, '21, '20  
R.M Wade Excellence in Teaching, College of Agricultural and Life Sciences, University of Idaho, 2015  
The Hoffman Award for Teaching Excellence, University of Idaho, 2015, '14  
Excellence in Interdisciplinary or Collaborative Efforts Award, University of Idaho, 2012

#### SCHOLARSHIP & CREATIVE ACCOMPLISHMENTS

##### Peer Reviewed

##### *Publications*

Smathers, K., **Chapman, E.**, Deringer, N., & Grieb, T. (2022). The Relationship Between Financial Stress and College Retention Rates. *Journal of College Student Retention: Research, Theory & Practice*, 0(0). <https://doi.org/10.1177/15210251221104984>

Sielert, V., Himes, K., **Chapman, E.**, & Schiffelbein, K. (February 2021). Starting a women's leadership mentoring program. *Academic Impressions*. [https://www.academicimpressions.com/blog/starting-a-womens-leadership-mentoring-program/?utm\\_source=marketoandutm\\_medium=emailandutm\\_campaign=041221-members-digestandmkt\\_tok=MTgwLUxTVi02NzIAAAF8ZYRjKvJUE2BlhGH91whZVWQN-tkHm1HXl3mD6kvgPn9xCUpGm-JiCzrhVK1WF\\_Hxp8TT4PJ3qyB9QelEvt21wNv3libcnC4o94Ba666goue4IKY](https://www.academicimpressions.com/blog/starting-a-womens-leadership-mentoring-program/?utm_source=marketoandutm_medium=emailandutm_campaign=041221-members-digestandmkt_tok=MTgwLUxTVi02NzIAAAF8ZYRjKvJUE2BlhGH91whZVWQN-tkHm1HXl3mD6kvgPn9xCUpGm-JiCzrhVK1WF_Hxp8TT4PJ3qyB9QelEvt21wNv3libcnC4o94Ba666goue4IKY)

Sielert, V., **Chapman, E.**, Himes, K. & Schiffelbein, K. (2020). The Athena Women's Mentoring Program: An Inclusive staff and faculty model. In N. Dominquez, A. Edwards, & J. Moore (Eds.), 13<sup>th</sup> annual mentoring conference proceedings (13<sup>th</sup> ed.). High-Quality Connections: Developmental Networks – Science & Practice [Special Issue 13]. *The Chronicle of Mentoring and Coaching*, 4(13), (79-83). <https://www.mentor-cmc.com/cmc/Store.action>

Salsbury, L., & **Chapman, E.** (2020). Sex talks: Negotiating taboo topics and the "blips" of feminist mothering. In H. Zwalf (Ed.). *Mothers, Sex & Sexuality*. Bradford, Canada: Demeter Press.

Salsbury, L., Keleher, J. & Chapman, E. (2018). "Blue" language in a red state: Inclusive sexuality education in a conservative climate. In B. Bethman, A. Cottledge, & D. Bickford (Eds.), *University & College Women's & Gender Equity Centers: The Changing Landscape*. New York: Routledge

Shaklee, H., Deringer, N., & **Chapman, E.** (2017). Building tomorrow's workforce: Aligning extension, school, and campus resources in Family & Consumer Sciences. *The Forum for Family & Consumer Issues*, 21(1). Retrieved from <https://www.theforumjournal.org/2018/08/27/building-tomorrows-workforce-aligning-extension-school-and-campus-resources-in-family-and-consumer-sciences/>

**Chapman, E. N.**, & Werner-Wilson, R. J. (2008). Does positive youth development predict adolescent attitudes about sexuality? *Adolescence*, 43(171), 505-523.

##### *Presentations: International Conferences*

Smathers, K., Deringer, N., & **Chapman, E.** (2016, January). *Financial Stress and Its Impacts on College Retention*. Presented at the 14<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.

**Chapman, E. N.** (2015, January). *From Awkward Stares to Awkward Glances: Reflections on Teaching Sexuality Education to Middle Schoolers and College Students*. Presented at the 13<sup>th</sup> annual Hawaiian International Conference on Education, Honolulu, HI.

**Chapman, E.** & Deringer, N. (2013, January). *BbLearn(ed): Reflections and lessons learned of two first-time online instructors*. Presented at the 11<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.

**Chapman, E.** (2012, January). *Sex Talk and Blow Pops: A qualitative exploration of college students' perceptions of sexuality education programming*. Presented at the 10<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.

*Presentations: National Conferences*

- Sielert, V., **Chapman, E.**, Himes, K. & Schiffelbein, K. (2020, October). *The Athena Women's Mentoring Program: An Inclusive staff and faculty model*. Presented at the Mentoring Institute's 13<sup>th</sup> annual mentoring conference: *High-Quality Connections*, University of New Mexico, virtual conference.
- Chapman, E. N.**, & Evenson, S. L. (2015, September). Porn chic and sex ed: Updating the curriculum. In K. P. Johnson & B. Hokanson (Co-Chairs), *Fashion, Sex, & Power*. Presented at the Joanne B. Eicher Symposium II, College of Design, University of Minnesota, St. Paul, MN.
- Gillespie, M., Deringer, N., & **Chapman, E.** (2014, November). *Secure, Comfortable, Shaky and Disastrous; Examining the Present Financial Situation of College-Aged Youth*. Presented at the Association for Financial Counseling and Planning Education annual symposium, Bellevue, WA.
- Salsbury, L. & **Chapman, E. N.** (2014, November). *A Labor of Love: Examining Feminist Mother-Daughter Communication Through Inclusive Sexuality Education*. Presented at the National Women's Studies Association annual conference, San Juan, Puerto Rico.
- Chapman, E. N.** (2014, November). *In Their Spaces: Lessons Learned from Sexuality Education Programming in College Students' Living Environments*. Presented at the annual conference for the Society for the Scientific Study of Sexuality, Omaha, NE.
- McGuire, J., Ola, C., **Chapman, E.**, Strey, M., & Smith, M. (2014, March). *Body Image among Transgender Youth*. Presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Salsbury, L., Keleher, J. & **Chapman, E.** (2013, November). *Promoting Blue Language in a Red State: Inclusive Sexual Health Education in a Conservative Climate*. Presented at the annual conference of the National Women's Studies Association, Cincinnati, OH.
- Salsbury, L., Keheler, J. & **Chapman, E.** (2013, November). *Promoting Blue Language in a Red State: Inclusive Sexual Health Education in a Conservative Climate*. Presented at the Women's Center Committee pre-conference program of the National Women's Studies Association annual conference, Cincinnati, OH.
- McGuire, J., **Chapman, E.**, Adams, P., Turnbull, M., & Whitney, J. (2012, March). *Sexual identity and well-being: Person centered analyses of sexual health*. Presented at the 14<sup>th</sup> biennial meeting of the Society for Research on Adolescence. Vancouver, BC, Canada.
- Chapman, E. N.** & Werner-Wilson, R. J. (2005, November). *Adolescent sexuality and positive youth development*. Presented at the 67<sup>th</sup> annual National Council on Family Relations Conference, Phoenix, AZ.
- Morrissey, K. M., Werner-Wilson, R. J. & **Chapman, E. N.** (2003, November). *The relationship between out-of-school activities and positive youth development: An investigation of the influence of families and communities*. Presented at the 65<sup>th</sup> annual National Council on Family Relations Conference, Vancouver, BC, Canada.

*Presentations: Regional & State Conferences*

- Salsbury, L. & **Chapman, E.** (2012, April). *"Got Sex?" Using feminist pedagogy to teach sexual health education to college students*. Presented at the Northwest Women's Studies Association Annual Conference, Portland, OR.

**Grants, Fellowships & Awards**

*Awarded*

- Think Open Fellowship (2017), University of Idaho Library, University of Idaho (\$2000)  
Marion Featherstone Faculty Scholar Award (2012), Margaret Ritchie School of Family and Consumer Sciences, University of Idaho (\$500)

*Not Awarded*

- Chapman, E. N., Johnson, T., & Wiest, M. (2014). Obtaining and measuring sexual behavior and health knowledge in college students. Funded by Mountain West Clinical and Translational Research-Infrastructure Network (CTR-IN IDeA) (\$81,184).
- Chapman, E. N., McGuire, J. K., Whitney, J., & Haselhuhn, S. (2013). Examining college student information seeking strategies to reduce ambivalence toward sexual health. Funded by University of Idaho, Office of Research and Economic Development Seed Grant Program (\$10,409).

**SERVICE**

**Contributions as Faculty Associate for Diversity & Inclusion in Teaching & Learning, Center for Excellence in Teaching & Learning**

*Session Speaker: New(er) Faculty Seminar: Learning Through Diversity, October 25, 2023*

*Session Speaker: New(er) Faculty Seminar: What I Need to Succeed: Charting a Course for a Successful Year and Career, September 6, 2023*

*Session Facilitator: New Faculty Orientation: Towards Inclusive Teaching, Research, Outreach and Service, August 16, 2022*

*Session Facilitator: Student Success Conference, March 24, 2022*

*Facilitator: Diversity, Equity and Inclusion at the University of Idaho and Everyday Life and Practice, New(er) Faculty Seminar session, October 2021*



*Facilitator:* Teaching Innovations Program (UI TIP), Met bi-weekly with cohort of faculty selected for the inaugural TIP initiative to discuss and develop individual, innovative projects, January - May 2021

*Review Committee Member:* UI Teaching Innovations Program (UI TIP), Reviewed 53 proposals from instructors across the university for a newly created and funded program to support, recognize, and reward faculty who wish to reflect and refine even a single practice that can make a big difference in students' learning, December 2020 - January 2021

*Faculty Development Facilitator:* *Fostering Diversity and Inclusion in Teaching and Learning*, WWAMI Faculty Development Retreat, August 2020

*Co-Coordinator:* University Well-Being Learning Community, small cohort of faculty and staff began meeting to explore ways to increase well-being awareness and outreach to the University faculty and staff communities; met every third week, 2019 – 2021 (virtually in 2020)

*Co-Coordinator:* Faculty Spotlight Series, assisted in identifying, inviting faculty from across the UI community to showcase their innovative, features a diverse array of faculty whose teaching and research defines, inspires, and informs excellence at the University of Idaho

*Making Knowledge Free: The Role of OER.* Miranda Wilson, D.M.A, Assoc Prof, Music and Sean Butterfield, D.M.A, Asst Prof, Music (Fall 2019)

*What Do We Owe Knowers?* Casey Johnson, Ph.D., Asst Prof, Philosophy (Fall 2019)

### CETL Workshops Lead or Co-Facilitated

*Success Beyond the Classroom: How tutoring and peer-assisted study (SI-PASS) can help your students succeed.* Organized and co-facilitated with Bart Sonnenberg and Tutoring and College Success Team, September 2021

[Jumping Into Online: Spring 2020](#): Upon the onset of the pandemic, CETL facilitated 18 workshops to support instructors in sudden need to transition to online/virtual teaching and learning. As faculty associate, I fully participated in weekly CETL staff meetings for the quick planning and nimble implementation of all workshops based on instructor needs. I attended as a support person and/or chat moderator more than half of these workshops.

[Keeping My Class Inclusive](#): Diversity, Inclusion, and Universal Design Online, Erin Chapman and Alex Hollingshead

[Hyflex Teaching: Summer 2020](#): To support UI instructors in planning for a flexible fall semester, CETL facilitated 14 workshops to support instructors in course (re)design for hyflex and online/virtual teaching and learning. As faculty associate, I fully participated in weekly CETL staff meetings throughout the summer to assist with demands on CETL in helping faculty respond to the unknown of the fall semester teaching and learning environment. I attended as a support person and/or chat moderator more than half of these workshops.

[What do I tell my students, part 2: Common syllabus language for a flexible fall](#), Barbara Kirchmeier and Erin Chapman

[Making Your HyFlex and Online Classes Accessible and Inclusive](#), Alex Hollingshead, Amy Taylor and Erin Chapman

[Free Technologies to Enhance Engagement in your HyFlex Class](#), Cassidy Hall, Erin Chapman and Katrina Eichner

[Flexible Teaching: Fall 2020](#): Considering the heavy rotation of workshops in the spring and summer, CETL took a more individualized approach assisting and supporting instructors in the fall semester, with fewer workshops.

[Keeping it Inclusive, Keeping it Accessible](#), Erin Chapman, Amy Taylor and Alex Hollingshead

*Diffusing the Bias Bomb in the Classroom*, November 2019

*Implicit Bias: Applied Strategies*, April 2019

*Let's Talk About It! Exploring, disrupting, and coping with implicit bias*, November 2018

*Preparing Future Faculty: Graduate Student and Post-Doc Seminar Series*, Co-developer, co-coordinator/facilitator

Spring 2021, Virtual 6-week Brown-Bag Series

Fall 2020, Virtual 6-week Brown-Bag Series (October-December)

2019 - 2020, Track 1 and Track II: two separate graduate student seminar series

Track 1 for new graduate students; Track II for returning graduate students and Post Docs

2018 - 2019, Pilot year

### Major Committee Assignments

#### *University Service*

SUCCESS (Step-Up Completion: Collaboration, Evidence, Synergies, and Support) Team Member, November 2023 - present

*President appointed working group, chaired by Vice Provost for Academic Initiatives, with goal to identify and launch a series of student success initiatives designed to improve academic performance by promoting deeper learning, and, specifically, to improve UI's graduation rate from 61% to 77% (national average for R2 institutions). Work to conclude in May 2024.*

University Advising Committee, Chair, Fall 2023 - present

Faculty Senate

*Began Three-year term, CALS Senator seat, 2022 - 2025*

*University of Phoenix Employee Survey Subcommittee member, Fall 2023*

*Instructor FSH Policy Working Group, chaired Vice Provost for Faculty, Spring 2023 - present*  
*Spread Pay Working Group, Fall 2022 - present*  
*Non-Tenured Track (NTT) Working Group, Fall 2022 - present*  
*Senate Vice Chair, 2022 - 2023*  
*Ex-officio member on all University Committees and Ad Hoc/Subcommittees, 2022 - 2023 term*  
*Completed Three-year term, CALS Senator seat, 2019 - 2022*  
*Paid Parental Leave Joint Athena/Senate Subcommittee, Chair, September 2021 - Fall 2022*  
*Student Evaluations of Teaching (SET) Subcommittee, September 2021 - present, Chair 2022 - present*  
*Title IX Advisory Committee, Faculty Senate Representative, May - August 2020*

Institutional Review Board member, University of Idaho, Fall 2022 - present

University Committee on Committees, Chair, August 2022 - August 2023

University Committee on General Education, CALS representative, 2020 - 2023

President's Council on Diversity and Inclusion, Spring 2020 - present

Search Committee Member, Director of Distance/Extended Education (*Idaho Independent Study*) position under the division of Vice Provost of Academic Initiatives, Fall 2022

Women's Center 50<sup>th</sup> Anniversary Planning Committee, Fall 2021 - Fall 2022

Strategic Enrollment Plan (SEP) Steering Committee, Strategic Enrollment Management (SEM), Summer/Fall 2021  
*Persistence Programming Action Planning Team, October 2021 - January 2022*

Search Committee, Center for Excellence in Teaching and Learning Instructional Designer, Summer 2021

Search Committee, Center for Excellence in Teaching and Learning Senior Instructional Designer/Online Education Specialist, Fall 2020 - Spring 2021

Well-Being Ambassadors Faculty Representative and Directed Study Supervising Faculty, Fall 2020 - ongoing

Healthy Vandals Initiative, taskforce convened to engage campus community in social norming campaign around COVID-19 related precautions (face coverings, social distancing, staying home while sick, hand washing, etc.); *Faculty/Classroom Engagement subcommittee*, June - December 2020

Tools Ranking Taskforce, convened by Faculty Senate Chair and Vice Provost of Faculty; *Non-Tenure Track Faculty Representative*, Fall 2019

Search Committee, Center for Excellence in Teaching and Learning Instructional Designer, Summer 2019

Teaching and Advising Committee (TeAC), Chair 2018 - 2019; three-year term, faculty seat, 2017 - 2020

Athena Mentorship Program Planning Committee and Co-Facilitator, 2018 - present

*Cohort 5 will begin January 2024: planning, selection conducted in Fall 2023*

*Cohort 4 began January 2022: planning, selection conducted in Fall 2021*

*Throughout 2022, planned/co-facilitated monthly all-cohort workshops; facilitated monthly mentee casual meetups*

*Cohort 3 began January 2021: planning, selection conducted in Fall 2020*

*Throughout 2021, planned and co-facilitated monthly all-cohort workshops; facilitated biweekly mentee casual meetups*

*Cohort 2 began January 2020 with 2-hour in-person retreat*

*Pilot cohort began January 2019, concluded December 2019*

Third-Year Review Outside Committee Member for Clinical Assistant Profession, Dr. Sean Butterfield, Lionel Hampton School of Music, Fall 2018

2019 Women's Leadership Conference Planning Committee; *Programs and Educational Sessions subcommittee*, 2018 - 2019

*Sex In the Dark* Co-Facilitator, Vandal Health Education, 2016 - present; 1-2 per semester, February and October 2022

Green Dot Bystander Intervention Facilitator, 2018 - present

*Faculty/Staff bystander overview virtual session, October 2021*

*Sigma Nu (Greek Life) bystander overview in-person session, October 2021*

*UI Law School 1-Ls student bystander overview sessions, October 2021*

*Student bystander overview in-person session, April 2021*

*Faculty/Staff bystander overview virtual session, April 2021*

*Faculty/Staff bystander overview virtual session, March 2021*

*Faculty/Staff bystander overview virtual session, January 2021*

*UI Law School 1-Ls student bystander overview sessions, October 2020*

*Faculty/Staff bystander VIRTUAL overview session, May 2020*

*Faculty/Staff bystander overview session, October 2019*

*FASE (Greek Life) bystander overview sessions (2), August 2019*

*SEM unit bystander training session, November 2018*

*First-year student athletes overview session, August 2018*

Coordinated Community Response Team (CCRT), UI's OVW Grant working group; *Comprehensive Prevention subcommittee*, 2017 -

Fall 2023 (end of grant period)

UI Academic Advising Association (ACADA) Executive Committee, *Faculty Representative*, one-year term, 2017 - 2018  
Women's, Gender, and Sexuality Studies Major Program Working Group, Fall 2017  
2017 Women's Leadership Conference Planning Committee Co-Chair, June 2016 - August 2017  
Search Committee, Clinical Psychologist faculty positions, Counseling and Testing Center, January - June 2017  
ATHENA, Co-President—Faculty, two-year term, 2016 - 2018  
ATHENA, Co-Vice President—Faculty, two-year term, 2014 - 2016, *Woman of the Year Selection subcommittee*, 2015, 2016  
Search Committee, Counseling and Testing Center Director, February - May 2016  
2015 Women's Leadership Conference Planning Committee; *Evaluation and Assessment subcommittee*, 2014 - 2015  
Vandal Health Coalition, *Faculty Representative*, 2010 - present  
*VHC Student Well-Being Working Group*, 2018 - present (on hiatus since Covid)  
*VHC Healthy Relationships Working Group*, 2019 - present (on hiatus since Covid)  
Women's Center Advocacy Council, Faculty/Staff Seat, University of Idaho, 2013-16; *Council Convener*, 2014 - 2016  
Search Committee, Women's Center Assistant Director/Program Coordinator, September 2013 - January 2014  
40<sup>th</sup> Anniversary Planning Committee, Women's Center, University of Idaho, 2012  
*Got Sex?* Co-Organizer and Planning Committee, University of Idaho, 2011 - 2016  
Women's and Gender Studies Program Affiliated Faculty, 2010 - present  
Taskforce for Sexual Health, Dean of Students, Division of Student Affairs, University of Idaho, 2010

### ***College Service***

Search Committee Member, Department of Agricultural Education, Leadership, and Communications (AELC), Tenure-track Faculty  
Position in Agricultural Communications and Leadership, Summer 2023 - present (paused Fall 2023, to resume Spring 2024)  
CALs Inclusion, Diversity, and Access (IDEA) Steering Committee, November 2020 - May 2023 (*with retirement of Senior Associate  
Dean Roheim, this committee seems to be on a hiatus*)  
Co-creator/Co-facilitator, *Tough Talks: Discussing Sensitive and Controversial Topics in Teaching and Learning*, a CALs IDEA Committee  
4-part Series, co-created and co-facilitated with Dr. Sarah Bush (AELC), Spring 2022  
CALs Days Workshop, *Building Healthy Relationships*, September 30, 2022  
CALs Student Awards Selection Committee – Outstanding Graduate Student Award, University of Idaho, 2020  
CALs Student Awards Selection Committee – Outstanding Senior Award, University of Idaho, 2020, 2015  
CALs Student Awards Selection Committee – Outstanding Freshman Award, University of Idaho, 2020, 2011  
CALs Student Reinstatement Committee, January 2020  
CALs Performance, P&T, and Evaluation Committee, Spring 2018  
CALs Faculty and Staff Awards Selection Committee – Outstanding Staff Award, University of Idaho, 2016  
CALs Student Awards Selection Committee – Outstanding Sophomore Award, University of Idaho, 2012

### ***Departmental Service***

FCS Award Committee, Fall 2023 - present  
Search Committee Chair, Tenure-track Faculty Position in HDFS/FCS Teacher Education, Fall 2022 - Spring 2023  
Graduate Program Committee, an ad hoc basis to discuss FCS 521/522 graduate teaching experience course(s), Spring 2022  
HDFS Program Committee; *Chair*, 2021 - present  
FCS-focused CETL Session on Hyflex and Flexible Teaching, organized and co-facilitated with Brian Smentkowski, July 2020  
Search Committee, Tenure-track Faculty Position in Early Childhood Development and Education, 2018 - 2019  
Undergraduate Curriculum Committee, *Chair*, 2018 - 2020; *Completed degree splits for new majors in 2020*  
Scholarship Committee, 2018 - 2020  
Search Committee, Director Dietetics Program/Clinical Faculty, School of Family and Consumer Sciences, 2017 - 2018  
Marketing and Recruitment Committee, 2017 - 2018  
Child, Family and Consumer Studies Program Committee, 2010 - 2021, *Chair*, 2014 - 2016  
*Transitioned to HDFS major committee, Fall 2020; CFCS officially transitioned to HDFS, ECE, and CD in 2022*  
Graduate Curriculum Committee, 2012 - 2018, *Interim Chair*, January - May 2016  
Faculty and Professional Development Committee, 2010 - 2012  
Faculty Advisor for Zeta Chapter of Phi Upsilon Omicron, 2011 - 2018

***Service within Professional & Scholarly Organizations***

Memberships & Involvement

Family Science Association  
Professional and Organization Development (POD) Network  
The Mentoring Institute, University of New Mexico  
American Association of Sexuality Educators, Counselors, and Therapists (AASECT)  
Certified Family Life Educators (through NCFR)  
National Council on Family Relations (NCFR)  
National Women's Studies Association (NWSA)  
Northwest Council on Family Relations (NWCFR), *Idaho State Representative Board Member, 2017*  
Society for Research on Adolescence (SRA)  
Society for Research on Child Development (SRCD)  
Society for the Scientific Study of Sexuality (SSSS)  
Society for the Study of Emerging Adulthood (SSEA)  
UI Academic Advising Association (UIACADA is an allied member of NACADA, Region 8)

Manuscript Reviewer

*National Sex Ed Conference, 2017*  
*American Journal of Sexuality Education, 2015, 2018*  
*Sex Education: Sexuality, Society and Learning, 2012 - 2013*  
*thirdspace: a journal of feminist theory and culture, 2011*

Conference Proposal Review Panel

*2019 POD Network Conference, reviewed April 2019*  
*2019 WSU/UI Women's Leadership Conference, reviewed March 2019*  
*2017 National Sex Ed Conference, reviewed June 2017*  
*2016 Annual Meeting of the Society for the Scientific Study of Sexuality, reviewed May 2016*  
*2016 National Council on Family Relations Annual Conference, reviewed March 2016*  
*6<sup>th</sup> Conference on Emerging Adulthood (6CEA): The Biennial Conference of the Society for the Study of Emerging Adulthood, reviewed October 2013*

***Outreach Service***

Program Developer & Facilitator

*Healthy Living Programs: Residence Hall Learning Outcomes, University of Idaho*  
*Healthy Relationships 101 (3 programs, 1-2hrs. each, Spring 2012 - 2013, to Violence Prevention Office in 2014)*  
*Sex Talk and Blow Pops (70 programs, 1-2hrs. each, Fall 2010 - present)*  
*This Thing Called Love (22 programs, 1-2hrs. each, Fall 2010 - present)*

Co-Sponsor & Planning Committee Member

*Sex in The Dark! Sexual and Relationship Health Panel Series, University of Idaho, 2016 - present*  
*1-2 per semester, transitioned to virtual via Zoom webinars Spring 2020-Spring 2022, in-person Fall 2022*  
*Got Sex? (previously The Vaginal Dialogues) Sexual and Relationship Health Series, University of Idaho, Fall 2010 - 2016*

Presenter & Facilitator

*For Children, Playing Dress-Up is Just Playing Dress-Up: Gender Development in Early Childhood, University of Idaho Child Development Conference, Coeur d'Alene, June 2022*  
*Got Sex? Sexual Health Awareness Monthly Forum, University of Idaho, creator/facilitator for multiple sessions*  
*PORN! Need We Say More?? Well, yes..., November 2015 (co-presenter)*  
*Tingly Parts: Get to Know Your Sexual Anatomy, October 2015*  
*Sexual Anatomy and Physiology Part II: What to do with your bits and pieces, October 2014*  
*Passion Poses: Kama Sutra for the Real World, March 2014*  
*If Your Penis/Vagina Could Talk, April 2012*  
*Sex for the First Time Ever/Again, October 2011*  
*Human Sexuality and Perceptions of Self, April 2011*

Panelist

*McNair Graduate School Admissions Panel: A panel discussion sponsored by TRIO-INSPIRE McNair Scholars Program to discuss the graduate admissions process, tips, advice, etc. for current McNair students, October 23, 2023*

*McNair Faculty Mentor Panel*: A panel discussion sponsored by TRIO-INSPIRE McNair Scholars Program to discuss the mentorship relationship and graduate education expectations, November 2, 2022

*Queering Sex Ed*: A panel discussion sponsored by the UI LGBTQA Office, UI CCRT, and Vandal Health Education, University of Idaho, March 2019

*Queering Sex Ed*: A panel discussion sponsored by the UI LGBTQA Office, UI CCRT, and Vandal Health Education, University of Idaho, April 2018

*Ask the Sexperts!*: A panel discussion in conjunction with the *Sexual Health Sexpo* event sponsored by Vandal Health Education, University of Idaho, October 2016

*Getting' It On: Find the Facts!* Sexual Health Month panel discussion and Q&A sponsored by Vandal Health Education, University of Idaho, October 2014

*What does sexual assault look like on the University of Idaho Campus?*: Sexual Assault Awareness Month film and panel discussion sponsored by the Women's Center, University of Idaho, April, 2012

*MissRepresentation*: Film and panel discussion sponsored by the School of Journalism and Mass Media and the Women's Center, University of Idaho, September 2011

Student Sexual Health Panel Discussion: UI World AIDS Day Commemorative Events sponsored by the UI Women's Center, UI LGBTQA Office, Inland Oasis, and the ASUI Center for Volunteerism and Social Action, University of Idaho, December, 2010

#### Volunteer

*World AIDS Day*; UI Women's Center and Inland Oasis, University of Idaho, 2011, 2012

#### **Community Service**

##### Advisory Committee Member

The Moscow School District Prevention and Support Committee is a coalition of Moscow community members, MSD employees, students, parents, and local organization/institution representatives with the goal to improve and support the overall well-being of MSD students, formed in October 2023 - present

##### Facilitator

Unitarian Universalist Church of the Palouse, *Our Whole Lives (OWL)* Parent/Youth Parallel Sexuality Education bi-weekly group (middle school cohorts), September 2017 - May 2018; January - May 2015; October 2012 - April 2013; October 2023 - present

Unitarian Universalist Church of the Palouse, *Our Whole Lives (OWL)* Parent/Youth Parallel Sexuality Education weekly group (high school cohort), October - December 2016

##### Cast Member

The University of Idaho Women's Center's 11<sup>th</sup> Annual Benefit Production of *The Vagina Monologues*, an anti-gender-based violence play, February 2013

##### Facilitator training

*Our Whole Lives (OWL)* Sexuality Education 7<sup>th</sup>- 9<sup>th</sup> grade and 10<sup>th</sup> - 12<sup>th</sup> grade curricula, September 2012

#### **PROFESSIONAL DEVELOPMENT & LEADERSHIP TRAINING**

*Rooted, Growing, and Thriving*, Annual Advising Symposium, University of Idaho, September 29, 2023

*CALS Teaching and Advising Conversation*, University of Idaho, January 9, 2023

*Reframing Faculty Feedback: A Better Way to Understand, Articulate, and Represent Instructional Effort and Advance Faculty Success*, Center for Excellence in Teaching and Learning, University of Idaho, March 8, 2022

*CALS Teaching and Advising Conversation*, University of Idaho, January 10, 2022

*Cultural Intelligence: A Training for Higher Ed Leaders*, Academic Impressions Online Learning Experience, December 2021

*Blue Sky Institute's 7<sup>th</sup> Annual Diversity, Equity and Inclusion Virtual Summit*, Boise State University, October 2021

*Cultivating Allies: Listen. Learn. Lead Together.* School of Leadership Studies, Gonzaga University, Webinar Wednesday Series: A leadership webinar series focused on building more diverse and inclusive cultures in the workplace through storytelling and tools for practical application, January 20, 2021

*CALS Teaching and Advising Workshop*, University of Idaho, January 2021

*CALS Teaching and Advising Workshop*, University of Idaho, December 2020

*Exploring the Intersections*, University of Idaho's Second Annual Student Success Conference, sponsored by the Office of the Provost and Executive Vice President and the Center for Excellence in Teaching and Learning, March 2019

*Mobilizing for Change, Reframing Capital*, Cultural Literacy and Equity Symposium hosted by the Office of Equity and Diversity, University of Idaho, October 2018

*Bridges*, Service Learning and Campus-Community Forum, sponsored by the Center for Excellence in Teaching and Learning, Center for Volunteerism and Social Action, and the WSU Center for Civic Engagement, May 2018

*Innovation and Impact*. University of Idaho's First Annual Student Success Conference, sponsored by the Office of the Provost and Executive Vice President and the Center for Excellence in Teaching and Learning, May 2018

*Fundamentals of Online Teaching Blended Conference Certificate*: University of Wisconsin's Distance Teaching and Learning Conference, July - September 2018

*College Green Dot Bystander Intervention Instructor Multi-Day Training and Certification*: Alteristic©, hosted by Washington State University, June 2018

*Active Learning Symposia*: Center for Excellence in Learning and Teaching and the DOCEO Center for Innovation and Learning, sponsored by the Office of the Provost and Executive Vice President, University of Idaho, April 2018

*Foundations: Core Skills Training for Sex Ed*, presented by Answer (Rutgers University), hosted by the Idaho Department of Health and Welfare, Coeur d'Alene, March 2018

*Leadership Academy Cohort #9*, Sponsored by the Office of the Provost and Executive Vice President, University of Idaho, 2017 - 2018

*The Pivot: Moments that Matter*, 14<sup>th</sup> Annual Advising Symposium, University of Idaho, September 2017

*Active Learning Discussion Circle*, DOCEO Center for Innovation and Learning, College of Education, University of Idaho, January 2016 - present

*Active Learning Symposia*, DOCEO Center for Innovation and Learning, sponsored by the Office of the Provost and Executive Vice President, University of Idaho, May 2017

*Setting a Healthy Course: Talking About Sex in the Middle School Years*; Summer Institute in Adolescent Health, University of Minnesota School of Nursing, St. Paul, July 2016

*CALS Teaching and Learning Workshop Series*; Department of Agriculture and Extension Education and CALS Academic Programs Office, University of Idaho, Fall 2016

*Safe Zone Training*, LGBTQA Office, University of Idaho, June 2016

*Mental Health First Aid©* (Refresher Training), Counseling and Testing Center, University of Idaho, May 2016

*Active Learning Symposia*, DOCEO Center for Innovation and Learning, sponsored by the Office of the Provost and Executive Vice President, University of Idaho, April 2016

*University of Idaho Stewardship of Resources and Ethical Conduct*, University of Idaho Professional Development and Learning, January 2016

*University of Idaho Mission and Goals*, University of Idaho Professional Development and Learning, January 2016

*Pitfalls and Perils: Facilitating Group Work*, Teaching Excellence Brown Bag (TEBB) Talk, sponsored by UI Division of Academic Affairs, Teaching and Advising Committee, Center for Distance and Extended Education, and DOCEO Center, University of Idaho, January 2016

*The Heart of the Matter: Advising for Student Persistence, Retention, and Success*, National Academic Advising Association (NACADA) Region 8 Conference, Coeur d'Alene, Idaho, March 2015

*Experiential and Exemplary Learning in Online Educations*: Teaching Excellence Brown Bag (TEBB) Talk, sponsored by Center for Distance and Extended Education, University of Idaho, September 2014

*Our Inclusive Workplace: Discrimination and Harassment Prevention for University of Idaho Employees*, University of Idaho Professional Development, November 2014

*Student Retention: Building a Healthy Campus Ecology*, 11<sup>th</sup> Annual Advising Symposium, University of Idaho, September 2014

*Using Backward Design of the Curriculum to Promote Writing and Critical Thinking in Undergraduate Classrooms*, invited lecture by Dr. John C. Bean, sponsored by the Composition Program, University of Idaho, October 2014

*Mental Health First Aid©*, Counseling and Testing Center, University of Idaho, October 2013

*Victim Advocacy Workshop*, Alternatives to Violence of the Palouse and the University of Idaho Violence Prevention Program, University of Idaho, October 2013

College of Agriculture and Life Sciences (CALS) Book Club for Teaching Excellence, *What our stories teach us* by Linda Shadiow (2013), University of Idaho, Fall 2013

Western Region Teaching Symposium, Laramie, Wyoming, Fall 2013

*Seeking, Striving, Succeeding: Sexual Health for Emerging Adults*; Summer Institute in Adolescent Health, University of Minnesota School of Nursing, St. Paul, July 2013

University of Idaho Women's Center Reading Club, *Lean In: Women, Work, and the Will to Lead* by S. Sandberg (2013), University of Idaho, June 2013

FCS 105 Online Course Design, Distance Education and Extension Course Design, Third Faculty Cohort, University of Idaho, 2011 - 2012

College of Agriculture and Life Sciences (CALS) Book Group, *How learning works: Seven research-based principles for smart teaching* by Ambrose et al. (2010), University of Idaho, Spring 2012

*The future of education tomorrow... is today*, Apple Mobile Learning Workshop, sponsored by the College of Education, University of Idaho, Spring 2012

Western Region Teaching Symposium, Moscow, Idaho, Fall 2011; Corvallis, Oregon, Fall 2010

## PROFESSIONAL ACTIVITIES

### Conferences & Organizational Participation

Professional and Organization Network in Higher Education (POD Network) 48<sup>th</sup> Annual Conference: *Envision the Future: Developing Equitable Opportunities for Success*, November 14-17, 2023 (virtual conference attendant)

Professional and Organization Network in Higher Education (POD Network) 46<sup>th</sup> Annual Conference: *Evolving Beyond Crisis—Connecting to the Future*, November 2021 (virtual conference)  
University of New Mexico's Mentoring Institute 13<sup>th</sup> annual mentoring conference: *High-Quality Connections – Developmental Networks Science and Practice*, October 2020 (virtual conference)  
Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, Oregon, November 2018  
American College Health Association's College Health and Wellness Leadership and Innovations Summit, October 2018, (online attendee)  
Distance Teaching and Learning Conference, University of Wisconsin-Madison, August 2018; July 2017  
Women's Leadership Conference, co-hosted by Washington State University and the University of Idaho, April 2018; March 2017; March 2015; October 2012; October 2010  
College of Agriculture and Life Sciences All College Conference, University of Idaho, April 2016; April 2015; March 2014; April 2013  
Joanne B. Eicher Symposium II, College of Design, University of Minnesota, St. Paul, September 2015  
Hawaiian International Conference on Education, Honolulu, January 2015; January 2013; January 2012  
Association for Financial Counseling, Planning, and Education, Bellevue, Washington, November 2014  
Society for the Scientific Study of Sexuality, Omaha, Nebraska, November 2014  
National Women's Studies Association Annual Conference, Cincinnati, Ohio, November 2013; Denver, Colorado, November 2010  
Society for Research on Child Development Biennial Meeting, Seattle, Washington, April 2013  
Northwest Women's Studies Association Regional Conference, Moscow, Idaho, April 2013; Portland, Oregon, April 2012; Spokane, Washington, April 2011  
National Council of Family Relation 73<sup>rd</sup> Annual Conference, Orlando, Florida, November 2011; Minneapolis, Minnesota, November 2010

#### **Workshops, Seminars, & Webinar Participation**

*Inclusion By Design*, an invited presentation by Dr. Lindsay Bernhagen, sponsored by the Center for Excellence in Teaching and Learning, University of Idaho, April 2018  
*Teaching for Learning: Concepts, Tips and Strategies*, an invited presentation by Dr. Todd Zakrajsek, sponsored by the Center for Excellence in Teaching and Learning, University of Idaho, November 2017  
*Enhancing Student Success with High-Impact Practices*, Center for Excellence in Teaching and Learning, University of Idaho, September 2017  
*Zoom Essentials*, Center for Excellence in Teaching and Learning, University of Idaho, September 2017  
*Leading Effective Discussions*, Center for Excellence in Teaching and Learning, University of Idaho, September 2017  
*Rights, Respect, Responsibility: A New Free K-12 Sex Ed Curriculum*: American School Health Association, February 2016  
*Collaborative Faculty Research Forum*, Center on Disabilities and Human Development, University of Idaho, April 2013  
*Sexual responsibility week and beyond: Program planning for collegiate sexual health*, BACCHUS Network, January 2013  
*Online lessons: Preventing unplanned pregnancy and completing college*, National Campaign to Prevent Teen and Unplanned Pregnancy, November 2012  
*Our Whole Lives (OWL) Sexuality Education 7<sup>th</sup>-9<sup>th</sup>, 10<sup>th</sup>-12<sup>th</sup> Curricula*, Unitarian Universalists Association of Congregations, September 2012 (facilitator training)